

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420252480001



Organization: GEORGE GERVIN ACADEMY
Campus/Site: N/A
Vendor ID: 1742587818

County District: 015802
ESC Region: 20
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/30/2025 12:18 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/02/2025 11:37 AM
PS3014 - Program Narrative	*	Complete	10/24/2025 03:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/03/2025 12:38 PM
BS6101 - Payroll Costs		Complete	10/21/2025 08:17 AM
BS6201 - Professional and Contracted Services		Complete	10/21/2025 08:17 AM
BS6401 - Other Operating Costs		Complete	10/21/2025 08:17 AM
BS6501 - Debt Services		Complete	10/21/2025 08:17 AM
BS6601 - Capital Outlay		Complete	10/21/2025 08:18 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/03/2025 12:40 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Nathan Initial: Last Name: Hawkins Title: CEO/ Superintendent
 Phone: 210-804-1786 Ext: E-Mail: nhawkins@gervin-school.org

Submitter Information

First Name: Nathan Last Name: Hawkins
 Approval ID: nathan.hawkins Submit Date and Time: 10/24/2025 03:58:47 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: GEORGE GERVIN ACADEMY		
Mailing Address Line 1: 6944 SUNBELT DR S		
Mailing Address Line 2:		
City: SAN ANTONIO	State: TX	Zip Code: 78218

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Nathan	Initial:	Last Name: Hawkins			
Title: CEO/ Superintendent					
Telephone: 210-804-1786	Ext.: 8620	E-Mail: nhawkins@gervin-school.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Anna	Initial:	Last Name: Monroe			
Title: Director of Schools					
Telephone: 210-568-8800	Ext.:	E-Mail: amonroe@gervin-school.org			



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2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

100% of GGA student body is classified as economically disadvantaged (See attachment). 72% of the students are currently performing below "meets" than the current state standard. Early childhood students represent 50% of GGA's entire student body of which the majority are considered not "kinder ready". GGA parents in the lower grades have high levels of engagement but parental participation tapers off tremendously in middle and high school. It's apparent the quality of parental engagement needs improvement; and coordination between families and the community needs to be better coordinated. Therefore, the needs that will be addressed are the development of a comprehensive supportive service program that supports students and families. The grant will address: 1) reducing academic barriers through increasing literacy and comprehension outcomes that closes academic gaps in all grade levels; 2) coordinate a sustainable support network that targets and supports the basic needs of the entire student and their family; 3) creation of a unified bond between the LEA, families and the community that promotes and coordinates governmental supports through an active Parent Volunteer Organization (PVO) that supports a unity of purpose.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

GGA will coordinate with existing service providers to secure a host of wrap-around services evidenced by MOU's and/or written agreements. Once the agreements are signed a comprehensive service infrastructure will be implemented to start serving economically disadvantaged families. 1) create a trusting, caring and sharing through Parent Volunteer Organization (PVO) relationship; 2) train staff; 3) identify student and family needs by completing a needs assessment form; 4) coordinate extended academic and support services. To start, GGA will identify existing staff members that already have established relationships with the families and are aware of their needs. Then we will create two new positions for hire.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Wrap around services and family engagement improves academic and behavior outcomes by creating a holistic approach that creates a comprehensive support system that reduces and/or eliminates none academic barriers that addresses all aspects of a student's life, from their emotional well-being to their basic needs. By building a stronger connection between the school, families and community resources, students feel supported, valued, and understood, which fosters a positive environment for learning. This combined approach leads to better student academic outcomes, reduces absenteeism and creates a greater opportunity to succeed in school and beyond Specifically wrap-around services will lead to improved academics, attendance, and social well-being for students. By focusing on essential needs, the GGA learning community will improve overall because the student can be better prepared to focus on their academics. Providing targeted interventions allows students to receive the extra support they need. By offering mental health support, parent classes, transportation support, emergency assistance, counseling support and family case management will increase outcomes for the entire family, making the school community a safe haven.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

A Grant Program administrator is needed to manage the grant. This person would be a seasoned educational leader who knows the community with over ten years of experience in managing grants, and has the knowledge to ensure compliance with the grant. The LEA will hire a Family Engagement Coordinator who would have a degree in social work and have experience in working with diverse families in high-needs communities. This staff member will lead district-wide parent education programs, after-school and summer programming, and implement social-emotional learning that would help provide the wrap-around services. The LEA would hire a Director of Student Services with over ten years of experience in wraparound supports, including but not limited to: mental health, truancy support, behavioral support services, and attendance intervention to help improve student success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Grant Administrator/Coordinator - will be an existing staffer who is a seasoned leader with a track record of working with economically disadvantaged youth and families, has knowledge of the district and the community, with over eight years of experience in a leadership role, holds both a Bachelors and master's with knowledge of managing grant programs, business relationships, has academic knowledge to ensure grant compliance and academic accountability.

The Family Engagement Coordinator/Case Manager – is a new hire and will have social work, counseling or related field, experience working with diverse families from high-need communities with knowledge of available community resources. The Student Service Coordinator will be a new hire trusted individual from the surrounding community, holding at least an associate degree and/or has more than ten years of experience working with wrap around supports, including but not limited to mental health, truancy support, behavior support and attendance intervention in the community as an outreach worker or similar experience. Not required but preferred established community-based relationships.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Goal 1 focuses on improving student academic outcomes by 15% annually, attendance by 10% annually, and increase emotional stability by providing ongoing social-emotional support, expanded academic interventions that improve student learning, and the provision of comprehensive wrap-around services that stabilize the students' experience at home and in the learning community.

Goal 2 increases the engagement of families annually by 30% in the learning community through offering a host of services and activities that build a stronger relationship and interaction with GGA students' families. The goal is to provide resources and support parents/guardians so they can become more stabilized and have a better understanding of their role in their child's academic journey. In addition to engaging families through the PVO to give them a voice and buy-in.

Goal 3: Improve the engagement between community service providers and GGA families in the learning community. By creating a comprehensive service delivery program that connects families and students to an array of services that addresses housing, food and clothing, eviction, and social-emotional support by increasing the number of service providers as needed.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Coordination will occur through the development of an on-site resource office that has qualified staff who will take referrals as well as allow students and or families to walk in to seek support. Proper documents will be signed, and a service profile sheet will be developed so that program staff can coordinate all services needed and/or requested. LEA currently partners with Baptist Family and Christian Services to provide wrap-around services for the students to help support behavior and emotional support, utilizing individual counseling and crisis interventions. The LEA has a Parent Volunteer Organization (PVO) that supports the families at George Gervin Academy. This PVO allows parents to provide their input and build family and community engagement through monthly meetings. Academic interventions through after-school programming and Additional School Days Year grants allow the LEA to provide students with extended learning opportunities to help close the gaps in reading and math. Currently, the LEA gives students an extra twenty-five days of summer learning through our program grant and funding. The LEA also offers meals during the summer through our nutrition program. This program provides for any student in the community, under the age of 18, breakfast and lunch through the summer operation of the building.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Academic achievement will be tracked through our iReady platform. This will measure students' metrics three times a year (Beginning, middle, and end). The goal is for students to close a 50% growth gap by the end of the year with the provided interventions. Attendance and engagement will be measured using our monthly data meetings that monitor weekly ADA, excessive absences, and discipline incidents. Family engagement will be measured through attendance at events, workshop feedback, and family logs. Before and after surveys are completed by students and parents. There will be an observation rubric centered on SEL objectives to reduce behavior issues.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The budget will meet the needs of the program because it is set-up to provide three qualified staff to manage and operate the program. It also includes cost ensures students and parents receive the support they need to stabilize their lives therefore improving the students' educational journey. Funds will be available for emergency support services needs that will enhance transportation, support basic personal care needs to include hygiene kits, clothes, food, training, social emotional services coordination, support for academic improvement and housing.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

This program will be sustained through embedding the most effective services and activities into the schools' on-going operations. As well as an increase in the student attendance rate which will increase revenue that will support the payroll costs and other components of the program. As well as securing long-term coordinated relationships through existing wrap-around service providers and applying for additional grants.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll costs = \$418,487- Year 1 = \$204,140 Year 2 = \$214,347 as follows:
 Grant Administrator/Coordinator = Year 1 = \$50,000; Year 2 = \$52,500 – coordinate and provide general oversight of the program

 Family Engagement Coordinator/Case Manager = Year 1 = \$75,000; Year 2 = \$78,750 – coordinate all the support services initiatives, ensure effectiveness, work directly with students and families to execute all aspects of program delivery and coordination.

 Student Service Coordinator = Year 1 = \$48,000; Year 2 = \$50,400 – work directly with students to build trust, follow-up on services and ensure needs are being addressed.
 Benefits (18%) = Year 1 = \$31,140; Year 2 = \$32,697.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional and Contracted Services = \$22,500
 Professional Development – ESC 20 or contractor Year 1= \$2,500; Year 2 = \$2,500
 Evaluator – TBD Year 1 = \$7,500; Year 2 = \$10,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Supplies and Materials - \$5,500
 Year 1= \$2,750 consumable costs (files, folders, pens, pencils, paper etc.)
 Year 2 - \$2,750 consumable costs (files, folders, pens, pencils, paper etc.)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

4-Other Costs - \$52,312
 Year 1 – \$26,173 (bus tickets, hygiene kits, clothes & other needs, academic tutoring, college excursion and travel to staff conferences)
 Year 2 - \$26,139 (bus tickets, hygiene kits, clothes & other needs, academic tutoring, college excursion and travel to staff conferences)

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

0

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Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

498,799



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: GEORGE GERVIN ACADEMY
 Campus/Site: N/A
 Vendor ID: 1742587818

County District: 015802
 ESC Region: 20
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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2025-2027 SSI Community Partnerships Grant Cohort 5**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications**

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0