

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420666190001



Organization: ELEVATE COLLEGIATE CHARTER SCHOOL
Campus/Site: N/A
Vendor ID: 1832848652

County District: 101877
ESC Region: 04
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/07/2025 08:41 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/07/2025 08:41 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 11:04 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 03:09 PM
BS6101 - Payroll Costs		Complete	10/27/2025 03:09 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 03:09 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 03:10 PM
BS6501 - Debt Services		Complete	10/27/2025 03:10 PM
BS6601 - Capital Outlay		Complete	10/27/2025 03:10 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 02:59 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Rebecca Initial: S Last Name: Francis Title: Superintendent
 Phone: 832-367-4838 Ext: E-Mail: rfrancis@elevatecollegiate.org

Submitter Information

First Name: Rebecca Last Name: Francis
 Approval ID: rebecca.francis Submit Date and Time: 10/27/2025 11:04:41 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: ELEVATE COLLEGIATE CHARTER SCHOOL			
Mailing Address Line 1: 3129 SOUTHMORE BLVD			
Mailing Address Line 2: null			
City: HOUSTON	State: TX	Zip Code: 77004	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Rebecca	Initial: S	Last Name: Francis				
Title: Superintendent						
Telephone: 832-367-4838	Ext.:	E-Mail: rfrancis@elevatecollegiate.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Memry	Initial: L	Last Name: Bender				
Title: Manager of Operations						
Telephone: 346-234-1434	Ext.:	E-Mail: mbender@elevatecollegiate.org				



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2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

This grant will address wrap-around supports of academic, emotional, social, and physical support that our students and families need in the community by providing the below positions.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

The LEA would be hiring a Counselor and Dean of Students to problem solve and give students strategies to give social and emotional learning support that our students are in need of. There would also be the hiring of a Title I Coordinator to facilitate family needs and verifying the needs of our Title I students are being met on campus. There would also be additional Campus Supports hired to provide assistance to our Lead Teachers in the classroom to ensure that students are being served and any gaps in academic support for them are filled. Finally, we would be able to hire a Nurse to provide physical health support to the students on our campus.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

85% of the student body at Elevate Collegiate Charter School is considered educationally and or economically disadvantaged. When educating some of the most vulnerable children in the state, it is advantageous to offer additional supports and services to families in order to care for and educate the whole child. When a school can offer mental health counseling, behavior interventionists, a nurse, a family engagement coordinator, and additional instructional supports, student outcomes are directly impacted. We are able to support the child and the family while they experience challenges such as family trauma, transiency, homelessness, etc. that directly effect how a student shows up to school each day. By offering supports and connecting our families to existing community services we believe our chronic absenteeism, truancy, and student retention will improve as well. Being able to address the many needs of our students in real time with a qualified staff member will increase the amount of instructional time that could be impacted when challenges persist. Many studies point to the direct correlation between the families investment in their students education and actualized student outcomes. Our Title 1 Coordinator/Family Engagement Coordinator will lead the charge in making families feel welcomed and valued at our school and giving them a voice in their students educational experience.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Counselor: To be Hired. Minimum 3 years of experience working in school leadership in urban education. Must have excellent interpersonal skills to be able to relate to our students and families in all contexts including parenting/family courses. Must be flexible and able to problem solve as we are a small standalone charter school and wear many hats. Must have experience in Project Management. Must be able to see the districts strategic goals from micro and macro levels.

Dean of Students: To be Hired. Minimum 3 years of experience in school leadership in urban education. Must have excellent interpersonal skills to be able to relate to our students and families in all contexts including parenting/family courses and high stakes family meetings. Must have exceptional de-escalation skills and be able to create personalized behavior plans. Must be flexible and able to problem solve as we are a small standalone charter school and wear many hats. Must have experience with Project Management. Must be able to see the districts strategic goals from micro and macro levels.

Nurse: To be Hired. Minimum 3 years of experience working in educational nursing. Must have excellent interpersonal skills to be able to relate to our students and families in all contexts including parenting/family courses. Must be flexible and able to problem solve as we are a small standalone charter school and wear many hats. Must be able to see the districts strategic goals from micro and macro levels.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Title 1 Coordinator/Family Engagement Coordinator: To be Hired. Minimum 3 years of experience working in school leadership in urban education. Must be extremely organized and have minimum 3 years experience in Project Management. Must have excellent interpersonal skills to be able to relate to our students and families in all contexts including parenting/family courses. Must be flexible and able to problem solve as we are a small standalone charter school and wear many hats. Must be able to see the districts strategic goals from micro and macro levels.

Campus Supports: To be Hired. Minimum 1 year of experience working in urban education. Must be flexible and able to problem solve as we are a small standalone charter school and wear many hats. Must be able to see the districts strategic goals from micro and macro levels.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

At Elevate Collegiate we believe in transparency. If we are awarded this grant we will hold a community meeting with varied postings to bolster attendance. At this meeting we will lead discussions with attendee's regarding how to best utilize this grant to improve academic, socioemotional, and physical health outcomes for our students. Utilizing the data gathered at this meeting we will create SMART goals in order to report to our community progress towards these goals quarterly.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

As a small standalone charter our current programs and resources are limited but we will be intentional around growing the initiatives we already started as well as implementing new engagement strategies. This grant will allow us more capacity to continue some of the services we have already launched such as Parent Cafe that runs every first Thursday of the month. We would like to expand Parent Cafe to include helpful segments in the areas of health, mental health and well being, and academic supports lead by our grant funded personnel. We currently have Girl Scout Troop and would like to expand that opportunity for family engagement to our boys as well. Our Title 1 Coordinator would be responsible for coordinating with local troops to partner with. By designating a staff member to family engagement we believe we will have greater success engaging families.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

All of the below systems are already implemented at our school. We use robust academic data trackers for each student on campus where we house all academic data points in order to keep a constant pulse on instruction. We already administer a weekly staff and family survey to keep our touch point data fresh and relevant.

Daily- Campus leadership will coach and support all staff to ensure we are implementing the academic and culture program designed to drive student outcomes. This includes monitoring exit tickets, homework completion, parent engagement, and behavioral data.

Weekly- Superintendent and Campus Leadership step back and review academic data (mid module assessments, end of module assessments) behavioral data (referrals, suspensions, out of classroom time for high flyers), and parent engagement data (weekly parent satisfaction survey, parent feedback, parent interactions on school platform etc.).

Monthly- Superintendent and Campus Leadership report high level academic, behavioral, and engagement data to the Board of Directors to track progress towards campus strategic goals.

Quarterly- Superintendent and Campus Leadership will present high level data to the school community to track progress towards goals. All staff and families receive longer form surveys to collect substantial data on our systems.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

In addition we will also use the measures below:

Partnership Utilization • MOUs signed by partner organizations that align with the identified needs of the campuses and the community. (1 or more state or regional government agency partnerships and two or more local community partnerships to implement and sustain the program.) Family Engagement • 10 % annual increase over baseline in family engagement, including shared leadership roles, as determined locally and approved by TEA. • 10 % annual increase in students referred for and receiving services for behavioral, emotional, mental health, and physical needs. Student Outcomes • 10% annual decrease over baseline in chronic absenteeism (students missing 10% or more of days when instruction is offered.) • 10% increase in students at expected or accelerated growth (Annual Growth Measurement in TPRS) for STAAR or EOC math and reading.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

We strongly believe that our biggest need in terms of increasing parent engagement and wrap-around services will be directly tied to personnel. We are proposing that 100% of funds are used for payroll costs associated with the proposed key personnel. In order for our school to offer more high quality programs and wrap-around services in academics, social, emotional, and physical health this will be paramount. A full time Counselor and Dean of Students will directly impact loss of learning due to lack of support in acquiring socio emotional skills and resiliency. A full time Title 1 Coordinator/ Family Engagement Coordinator will directly impact attendance and tardiness by offering assistance and support when a family is trending towards poor school attendance. This role will also directly improve family engagement by intentionally designing programs and services that our families want and need to positively impact our school. Campus Support will directly benefit all lead teachers with instructional support by pulling small groups to offer more individualized attention.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

This grant will improve our campus in many crucial ways. We believe that our academic progress will result in increased enrollment and stronger student retention. This increase to enrollment will allow us to sustain the necessary key personnel beyond the life of the grant by using our general operating funds. We also believe that with our increased family engagement our ADA will be directly impacted resulting in higher FSP allotments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Salaries or partial salaries for key personnel- \$499,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: ELEVATE COLLEGIATE CHARTER SCHOOL
Campus/Site: N/A
Vendor ID: 1832848652

County District: 101877
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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2025-2027 SSI Community Partnerships Grant Cohort 5**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.
<input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0