Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: EDCOUCH-ELSA ISD
Campus/Site: N/A
Vendor ID: 1746000710

County District: 108903
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/02/2025 11:38 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/02/2025 11:39 AM
PS3014 - Program Narrative	*	Complete	10/26/2025 05:30 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/26/2025 05:37 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/23/2025 03:43 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official
Select Contact: Select One ▼ or [Add New Contact]

First Name: Maricela	Initial:	Last Name: Olivarez	Title: Asst. Superintendent
Phone: 956-262-6000	Ext:	E-Mail: maolivarez@eeisd.org	

Submitter Information

First Name: Maricela		Last Name: Olivarez	
Approval ID: maricela.olivarez1		Submit Date and Time: 10/26/2025 05:55:27 PM	

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: EDCOUCH-ELSA ISD
	Mailing Address Line 1: P O BOX 127
	Mailing Address Line 2:
	City: EDCOUCH State: TX Zip Code: 78538

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: Select One ▾ or Add New Contact
	First Name: Maricela Initial: Last Name: Olivarez	
	Title: Asst. Superintendent	
	Telephone: 956-262-6000 Ext.: E-Mail: maolivarez@eeisd.org	

B.	Secondary Contact	Select Contact: Select One ▾ or Add New Contact
	First Name: Sandra Initial: Last Name: Garza	
	Title: Interim Superintendent	
	Telephone: 956-262-6000 Ext.: E-Mail: sangarza@eeisd.org	

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
  . Please do check the "Change Completed" box.
  . Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: [   ]   Schedule: Select One ▼

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row] [Delete Row]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.

   ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   ☑ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.

   ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   ☑ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   ☑ The applicant assures they will provide timely responses for information to TEA.

   ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

eGrants
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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

> The mission of this project is to provide wrap-around support for student behavioral, social, emotional, physical, mental health and the well being of our students and Edcouch-Elsa Community. This will get accomplished by providing training, resources, technical assistance and strategies that will support the needs of our students and community. Fullfillig this mission is currently challenging due to our current economic and academic needs. Our district serves 92.32 economically disadvantaged students. 56% of our students struggle with chronic absenteesim. Our district performs below the state averge in all core subjects. Our students scored 26% below the state in math and 19% below the state average in Reading. If awarded, we will implemet a comprehensive program designed to address the academic and community needs. Our program wrap-around services will include: 1) A counselor and program manager to oversee the grant, 2) An advisory committee will be established to promote familiy engagement and an alignment with the needs of our community 3)A network of community partners willl be established such as Region One ESC. The services offered will include services for our parents, and adult basic education, workorce development, and financial literacy classes, along with social and emotional supports for our students. Sessions will cover mental health services to students and families in need as part of our comprehnsive wrap-around support and family engagement initiatives.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

> If awarded, we will implement wrap-around support/family engagement strategies to support: 1) connecting families with employment resources to support financial stability and reduce stress at home allowing students to focus on their education at school; 2) program manager will support and coordinate the work with family engagemet activities that create a supportive environement that is conducive to student learning; 3) connecting families to resources to promote the overall well-being and academic readiness.
>
> While partnering with Region One, additional services will be provided by partnering up and identifying organizations that can support student/family needs through various services such as homeless support, work force development.
>
> To foster a shared vision of achievemet and suppdent support, we will have an advisory committee with the program manager, parental involvement coordinator and partner organization members while involving our Parent Advisory Commitee to ensure parent input is included in the decision-making process.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

> Through wraparound services, students and their families will be supported, especially those facing complex academic, behavioral, or social challenges. These services will bring together schools, families, and community agencies to build a coordinate a plan of care around the student. It will improve student outcomes by addressing the whole child along with family needs. Through wrap-around services we will better recognize academic struggles that often stem from issues outside the classroom, such as housing instability, food insecurity, mental health concerns, or family stress. By connecting families with community resources (like counseling, and financial assistance), these services reduce barriers to learning and allow students to focus on school. The impact will be: improved attendance engagement, reduced behavioral issues and lead to increased academic performance and engagement.
> Strengthening Family Engagement: Our strategy will include parents in the decision-making process. Instead of prescribing solutions, we will collaborate with families to identify needs, set goals, and choose strategies that work for them. This will build trust and ensure that interventions are culturally and contextually appropriate. The impact will be: Stronger relationships between school and home, higher parent participation in education, stronger relationships between school and home and sustained support for student learning at home.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

> Through the coordination of Multi-Agency Support, our schools, social workers, counselors, and community agencies often operate in silos. Through wrap-around services, we will align these efforts under one plan. A "wraparound program manager along with counselor" ensures all services such as academic, social, emotional, and physical work in concert rather than duplicating or conflicting with one another. The impact will be more efficient use of resources, reduce gaps in care and consistent support across settings that lead to better student outcomes.

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

> The school counselor will be hired with proven experience and with a specializatio in Postive Behaviorl Intervention Supports (PBIS). The qualifications for a counselor-hold a master's degree in counseling and over 5 years of experience in providing counseling services within a school setting, with a focus in devlepoing student support systems, crisis intervention, and mental health services. With years of proven experience, the role fo the counsleor will be to coordinate, lead and participate in the wrap-around service oversee grant implementation and ensure that the grant alings to the district goals.
>
> Program Manager-(will be hired) Role will be to oversee offerings and assist in gathering aaemic data fo provide for gant evaluation. This individual will be lead the parental advisory committee.
>
> Social worker (exisisting staff)-Role will be to oversee the offerings and assist in gathering academic data to provide for the grant evaluation along with supportive the partnerships. The qualifications for a social worker: Hold a dregree in social work or related fields, along with a minimum of three years' experience working with and supporting the unique needs of families in the Edcouch-Elsa ISD Community.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

> N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

> Togehter with our students and community, we will build a Strong Family-School Partnerships by including parents in the decision-making process and through promoting the programs. The programs will be promoted through various social media platforms (e.g. Facebook, Instagram and Thrillshare), district website, student notices and monthly parent meetings. This will promote and the participation of our families and community makers. The parental advisory committee will be crucial in providing input on the use fo funds, ensuring parents' voices are heard and integrated in the decision making process. Feedback will be collected through surveys to identify stregths and opportunities for growth. Edcouch-Elsa ISD will host family engagement events to strengthen the connection between home and school. These events will promote a sense of unity for student success. The family engagement approach will support the wrap-around and holistic serves that are vital to our plan.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

> The district's Parent Engagement Director and community liasions will work closely and collaborate with the project manager, social worker and counselor to integrate the program into the existing parent and family engagement initiatives. This collaboration will ensure that wrap-around services are effectively embedded within the Edcouch-Elsa ISD's parent and family engagement policy and improvement plan. This will help increase parental involvement that will improve student outcomes.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

> N/A

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

eGrants
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School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Robust data systems with clear benchmarks will be developed to ensure effective monitoring. The proposed grant outcomes, which was provided by TEA, include: 1) Parntership MOU will be established with at leastt one regional govermental agency and local oranizations to support program sustainability. 2) Family Engagement: a 10% annual increasein family engagement 3) Student Outcomes: A 10% annual decrease in chronic absenteesim and 10% increase in students meeting or exceeding growth on STAAR assessments. To track this data, we will utilize various instruments such as: sign-in sheets, surveys, the Texas A-F Accountability Report and PEIMS data. Although PEIMS data is not readily accessible to our partners, they will access data gathered through sign-in sheets, surveys and will receive updates on student related data during regular monthly meetings. Informal workshops will take place as part of our community outreach to share progress data and inform community members about available services.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The budget is structured to meet the program's goals by fundg essential staff, partnerships, and resources fo the two-year duration of the grant. The proposed budget is oulined as 1) $165,000. (6100) to fund the indivdual that will serve as the counselor and program manager that will oversee the community involvement activities, and employee benefits; 2) $80,000. (6200) for partnerships with community partners to deliver academic support and wrap-around services and contract consutants to offwre proessional development; 3) $45,000. (6300) to purchase devices such as laptops, Chromebooks, and flat panels to facilitate laerning for students; and 4) $10,000 (6400) costs for each member of the leadership team to attend the required SSI Grant Conference.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure lasting benefits beyond the life of the grant, we will implement several strategies: 1) We will foster long-term relationships with community partners, local buisnesses, nonprofit organiztions, and higher education institutions to leverage resources and expertise; 2) Professional development that will increase effectiveness for current staff, who will utilize a "train-the-trainer" model to ensure that strategies and practices learned during the grant period be sustained for years to come; 3) We will seek alternative fundnig opportunities such as local grants, buisness sponsorships, and community contributions to reduce reliance on a single grant 4) Regular evaluations will be conducted to assess the program's effectiveness and guide necessary adjustments, with strategies to keep famiies and community members engaged through newsletters, meetings, and events that celebrate student ahievements. Through these approaches the grant program wil create a sustainable model that last post-grant funding conclusion.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

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TEXAS EDUCATION AGENCY

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ESC Region: 01
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Counselor Lead-$85,000. (18 month gant period) Funding will support a full time licensed counselor who will provide case management, counseling, and family outreach service to address the social, emotional, and mental health needs fo students and famiies.
Benefits-$20,000 (18 month grant period) This allocation covers th ebenefits associatd with the counselor and program assistant, including health insurance, retirement contributions, and other standard benefits.
Project Director Stipend-$50,000 (18 month grant period) A stipend will be provided for the project director responsible for overseeing the implementation of the grant activities, coordinating with parnters, and ensuring program accountability and success.
This person will support day to day operations, including tracking participation, managing data, coordinating events, and liasing wit families and community partners.
Benefits-$10,000 (18 month grant period) Benefits for the program assistant are included to cover health insurance, retirement, and other benefits.
Total Personnel Costs: $165,000.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Professional and Contracted Services: Community Partners will deliver academic support and wrap-around services and consultants will offer professional development. The total amount budgeted for professional and contracted services is $80,000.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Supplies and Materials: Funds will be utilized to purchase instructional materials and supplies, as well as laptops, flat panels, and/or Chromebooks to assist students during the tutorial and remedation activities. The total budgeted amount for supplies and materials is $45,000.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

Other operating costs: The budget incudes travel costs to attend the state-required TEA State Community Partnerships Conference i Huntsville, Texas. The total budgeted amount is $10,000.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0".

$0

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420272550001 |

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School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description
PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$300,000.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0039420272550001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	**25-27 SSI CP Cohort 5**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	$0
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		$0
9. Indirect Costs		
Total Budgeted Costs		$0
Total Funds Available Minus Total Costs		$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420272550001

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	$0		$0
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		$0		$0

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**25-27 SSI CP Cohort 5**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**25-27 SSI CP Cohort 5**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**25-27 SSI CP Cohort 5**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

eGrants
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County District: 108903
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**25-27 SSI CP Cohort 5**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

eGrants
TEXAS EDUCATION AGENCY
SAS#: SSICAA26

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County District: 108903
ESC Region: 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/Object Code**	**25-27 SSI CP Cohort 5**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** LEA must keep documentation locally.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** LEA must keep documentation locally.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** LEA must keep documentation locally.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAA26

Organization: EDCOUCH-ELSA ISD
Campus/Site: N/A
Vendor ID: 1746000710

County District: 108903
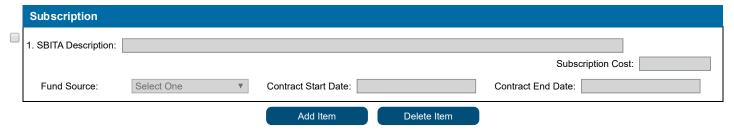**ESC Region:** 01
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5
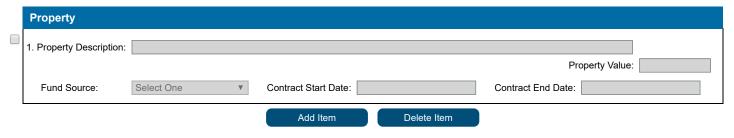
Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**25-27 SSI CP Cohort 5**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [_____]

Subscription Cost: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description: [_____]

Property Value: [_____]

Fund Source: [Select One ▼]   Contract Start Date: [_____]   Contract End Date: [_____]

[Add Item]   [Delete Item]

eGrants
TEXAS EDUCATION AGENCY

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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**25-27 SSI CP Cohort 5**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: [_____]   Number of Units: [____]

Fund Source: [Select One ▼]   Total Costs: [____]

Describe how the item will be used to accomplish the objective of the program:
[_____]

Add Item   **Delete Item**

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0039420272550001 |

eGrants
TEXAS EDUCATION AGENCY

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SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
I certify I am not debarred or suspended. 4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:								
				R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0