

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420227040001



**Organization:** DEL VALLE ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1741472531

**County District:** 227910  
**ESC Region:** 13  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information

#### GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/06/2025 09:58 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/06/2025 09:59 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 02:47 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 03:30 PM
BS6101 - Payroll Costs		Complete	10/27/2025 03:30 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 03:30 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 03:30 PM
BS6501 - Debt Services		Complete	10/26/2025 09:39 PM
BS6601 - Capital Outlay		Complete	10/26/2025 09:39 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/21/2025 10:53 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact: 

or

First Name: Vivian

Initial: J

Last Name: Crawford

Title: Director - Federal and State Programs

Phone: 512-386-3834

Ext:

E-Mail: vivian.crawford@dvisd.net

#### Submitter Information

First Name: Vivian

Last Name: Crawford

Approval ID: vivian.crawford

Submit Date and Time: 10/27/2025 04:57:38 PM

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**School Year:** 2026-2027**2025-2027 SSI Community Partnerships Grant Cohort 5****General Information  
GS2100 - Applicant Information****Part 1: Organization Information**

<b>A. Applicant</b>
Organization Name: DEL VALLE ISD
Mailing Address Line 1: 5301 ROSS RD
Mailing Address Line 2:
City: DEL VALLE      State: TX      Zip Code: 78617

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>	<b>Select Contact:</b> <input type="text" value="Select One"/> ▼ <b>or</b> <input type="button" value="Add New Contact"/>
First Name: Vivian      Initial: J      Last Name: Crawford	
Title: Director - Federal and State Programs	
Telephone: 512-386-3834      Ext.:      E-Mail: vivian.crawford@dvisd.net	

<b>B. Secondary Contact</b>	<b>Select Contact:</b> <input type="text" value="Select One"/> ▼ <b>or</b> <input type="button" value="Add New Contact"/>
First Name: Dina      Initial: D      Last Name: Edgar	
Title: Deputy Superintendent / CFO	
Telephone: 512-386-3023      Ext.:      E-Mail: dina.edgar@dvisd.net	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

##### 1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Del Valle ISD is a diverse community in Travis County where families experience significant resource barriers. 1) Student Needs: DVISD serves over 11,266 students (90% economically disadvantaged & 70% identified as at risk). Student mental health & social-emotional needs have increased significantly across all grade levels. District absenteeism rate exceeds 35%. Academic readiness data show learning gaps, with fewer than 30% of students meeting benchmarks. Focused interventions are essential to accelerate learning recovery & build student success. (2) Family Needs: Families in the community often face barriers related to language & accessibility. The SSI Community Partnerships Grant would enable DVISD to expand family engagement initiatives through bilingual workshops, culturally responsive outreach & parent leadership opportunities that build families' capacity to support student learning at home. (3) Community Needs: Our area is identified as both a childcare & food desert with many families relying heavily on the district to access critical services that extend beyond traditional education. Working families face barriers to obtaining health, mental health, childcare, & nutritional supports, while limited public transportation further restricts access to services outside the community. Through this grant, DVISD will expand services & partnerships to provide wraparound services such as health & wellness supports, child care programs & family resource centers.

##### 2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Del Valle ISD will implement a comprehensive, data-driven framework integrating wrap-around supports & family engagement to promote whole-child development & improved academic outcomes. The district will: 1) establish a structured process to identify student & family needs through data & direct input; 2) develop an integrated case management system connecting families to mental health, housing, food security, childcare, & transportation supports; 3) implement a multi-tiered model with universal, targeted, & intensive supports ensuring equitable access to resources; 4) host family workshops to empower parents as active partners in student learning & school success; 5) create a Parent Advisory Council & conduct listening sessions & surveys to elevate family voice in district decision-making; 6) provide culturally responsive, multilingual communication channels to ensure families receive timely, clear information; 7) strengthen partnerships with local nonprofits, health agencies, & community organizations to expand support services; 8) provide campuses with family engagement toolkits to guide consistent practices; 9) offer high-impact tutoring for students with the greatest academic needs; 10) align academic intervention teams with wrap-around referral systems for coordinated student support; 11) train staff to identify & refer students for services & monitor holistic progress; & 12) use data tracking to measure engagement, attendance, & academic outcomes for continuous improvement

##### 3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Del Valle ISD's plan to leverage wraparound supports & family engagement to improve student academic achievement is based on a holistic approach that addresses non-academic barriers to learning prevalent in the community. Given that DVISD serves a student population that is overwhelmingly economically disadvantaged & at-risk, these integrated strategies are critical for creating an environment where all students can succeed academically. Addressing student needs like mental health counseling, behavioral support & access to health services reduces emotional distress, improves student focus, attendance & decreases disciplinary issues, all of which are linked to higher academic performance. Providing for essential needs like food security & consistent transportation removes the most fundamental barriers to learning. When basic needs are met, students are better able to attend school regularly & are ready to learn. Offering afterschool & summer programs provides students with extra time for individualized instruction, targeted tutoring & remediation or acceleration in core academic subjects. This is vital for the large population of at-risk students who require extra support to close achievement gaps. Through this initiative, DVISD expects to achieve measurable outcomes by 2027: a 15% increase in Reading & Math proficiency for economically disadvantaged students, a 20% increase in kindergarten readiness, a 12% gain in TELPAS proficiency for emergent bilingual learners & a 25% rise

##### 4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

in overall family engagement participation. Other benefits include improved attendance, reduced discipline referrals & strong social-emotional well being for students & families. Another academic goal is to ensure that children have access to early childhood learning opportunities. Children are better prepared for entry into kindergarten since they are introduced to early literacy skills. Family engagement will focus on building collaborative partnerships where families are valued as essential contributors to their child's education. This partnership is proven to reinforce classroom instruction, provide critical student context & promote a culture of learning at home. Establishing systems for regular, effective communication between school staff & families allows for the early identification of a student's strengths & areas for growth. This leads to more tailored & effective academic interventions in both the school & home setting. Actively seeking family voice & feedback in the planning & decision-making process fosters a welcoming, inclusive school climate. When students see their families respected & involved, they develop a more positive attitude toward school, leading to better attendance, improved behavior, & higher academic motivation. Through the alignment of wraparound supports & meaningful family engagement, DVISD will address immediate student needs & cultivate long-term academic success while creating a thriving, resilient community for years to come.



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

DVISD will establish a highly qualified leadership team to implement & sustain the goals of the SSI Community Partnerships Grant. This team will consist of professionals with expertise in school improvement, community engagement, grant management, data evaluation & integrated student support systems (MTSS).

1. Program Manager – The Program Manager will have campus- or district-level leadership experience, a deep understanding of student & family support services & the ability to coordinate community partner services & school/family engagement events.
2. MTSS Team – The MTSS team will include licensed social workers, counselors & behavior specialists who hold advanced degrees & have demonstrated experience supporting diverse student populations through trauma-informed care & restorative practices.
3. Instructional Staff – Teachers providing intensive, focused tutoring will hold valid Texas teaching certificates & have a proven record of improving student outcomes.
4. Wellness Services – The DVISD Health Clinic will provide wellness services through trained, licensed medical personnel.
5. Early Childhood Team – The Early Childhood Director & Pre-K Instructional Specialists will bring expertise in early learning, developmental assessment, family engagement, & inclusive education for young learners.
6. Data Monitoring and Evaluation – Personnel responsible for data monitoring & evaluation will have expertise in educational metrics, program evaluation & continuous improvement

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

processes.

7. Campus SSI Leadership – Campus-based SSI program leaders will possess extensive experience in family outreach & fostering positive school–family partnerships.

8. Fiscal Oversight – The Chief Financial Officer and the Director of Federal Programs will oversee grant accounting, cost allocation, allowable expenditures & audit readiness. They will ensure all SSI grant expenditures are allowable, properly coded, timely & aligned with the approved budget narrative. Collectively, this leadership team brings a complementary set of qualifications, including executive leadership, grant administration, partnership development, data analysis, campus-level implementation, & fiscal stewardship. Their combined expertise will position DVISD to implement the SSI Community Partnerships Grant effectively & to embed its outcomes into the district's ongoing improvement efforts.



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Del Valle ISD recognizes that accelerating student achievement & sustaining long-term academic growth requires strong partnerships with families & the community. To strengthen these relationships, DVISD will create a Family & Community Advisory Council made up of parents, community representatives, & campus-district leaders. The council will review data, identify barriers to success & develop strategies that support students & families. Each campus will host Family Learning Nights where families join interactive workshops on supporting learning at home through reading fluency, math skills & understanding classroom expectations. DVISD will continue engaging families through structured partnerships, consistent communication & shared decision-making to foster a supportive environment for student success. The district will work with community partners to offer informational sessions, family workshops & events that empower parents & connect them to key resources. To ensure holistic support, DVISD will coordinate wraparound services with local agencies in housing, healthcare & mental health. These partnerships will expand access to essential services that meet families' academic, social-emotional & basic needs. Existing district programs such as counseling, tutoring & food assistance will be integrated with community-based supports to create a unified system that strengthens family engagement, promotes student well-being & enhances academic success across Del Valle ISD.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Del Valle ISD has a strong foundation of community partnerships that provide academic, social-emotional & family supports. Through the SSI Community Partnerships Grant, the district will expand & coordinate these existing programs with new partnership agencies to ensure every student & family benefits from a holistic, wrap-around network of services. Currently, DVISD operates a free after-school enrichment program funded through the 21st Century Community Learning Centers grant, which provides academic tutoring, fine arts enrichment & social-emotional learning activities. The district also partners with Thinkery, a leading nonprofit that promotes hands-on, play-based STEAM learning for early learners & provides access to opportunities that many of our children would not otherwise experience due to socio-economic barriers. Communities In Schools of Central Texas delivers wrap-around student & family supports, linking them to resources that promote academic success & overall well-being. In addition, Integral Care provides on-campus mental health services & programs that address barriers contributing to chronic absenteeism. Building upon these strengths, DVISD will use SSI grant funds to formalize & expand partnerships with additional community agencies that complement the district's academic mission & address non-academic barriers to success. Potential partners include: Social-service agencies that provide housing, food, & health assistance; adult education & family literacy

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

providers to empower parents as learners & advocates; & college & career readiness organizations to prepare secondary students for postsecondary pathways. Coordination across all partners will occur through regular interagency meetings, shared referral processes, & data-informed case management led by a designated Community Partnership Coordinator. This structure will ensure that student & family needs are addressed comprehensively & efficiently. For example, if a student demonstrates chronic absenteeism, the coordinated response may include tutoring through the 21st Century after-school program, mental-health check-ins from CIS or Integral Care, a family meeting to explore root causes such as transportation or housing instability, & targeted referrals to social-service partners for support. Parent & family engagement will be embedded throughout the partnership network. Families will participate in workshops, feedback sessions & advisory committees to guide service delivery & ensure supports reflect community voice. This family-centered approach transforms parents from service recipients into active partners in student success. In summary, DVISD will leverage existing programs (21st Century, Thinkery, CIS, Integral Care) & strategically layer new partnerships to create a seamless network of academic, social, health & family services.

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Del Valle ISD will implement a data-driven performance management framework to ensure continuous monitoring and achievement of SSI Community Partnerships Grant outcomes. This system aligns with DVISD's district goals to: (1) increase student academic performance through equity and opportunity; (2) expand college, career, and military readiness; (3) ensure equitable staffing and instructional resources; and (4) strengthen culturally responsive family and community engagement. DVISD will leverage existing systems (Skyward, Eduphoria, Ellevation, Frontline, and On Data Suite) to collect and analyze student academic, attendance, behavioral, and program data from campuses and community partners. The Data and Accountability Dept. will oversee data governance, ensuring accuracy, FERPA compliance, and equity-driven reporting. Role-based dashboards will provide district, campus, and partner teams real-time access to guide decisions and track progress. Data tracked will include: (a) academic growth from STAAR, benchmarks, and diagnostics; (b) CCMR indicators such as TSI, dual credit, and industry certifications; (c) partner service delivery logs and resource equity audits; (d) attendance, SEL, and behavioral indicators; and (e) family engagement metrics and satisfaction surveys. Data collection and review will occur on a defined schedule: attendance and engagement weekly; implementation and behavior data monthly; academic progress every 6–8 weeks; comprehensive reviews quarterly;

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

equity audits semi-annually; and summative evaluation annually. Performance routines will include monthly campus data meetings with principals, coaches, and partners to review dashboards and identify students of focus; monthly partner check-ins to assess fidelity and participation; quarterly steering meetings with district and partner leadership to analyze outcomes and realign resources; semesterly Plan-Do-Study-Act cycles to refine interventions; and annual evaluations summarizing progress for TEA reporting. Dashboards will visualize key metrics of academic achievement, CCMR readiness, equity of access, and engagement and allowing leadership to identify needs, allocate supports, and ensure equitable outcomes. Results will be communicated transparently through reports, family updates, and community meetings to reinforce shared accountability. This robust data and performance framework ensures that every decision is guided by evidence, every adjustment is informed by progress data, and every partnership advances DVISD's mission to provide a bi-literate, culturally responsive, and future-ready education for all students.





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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Del Valle ISD will use the SSI Community Partnership Cohort 5 grant to improve outcomes for students at risk of academic failure by enhancing community partnerships, academic interventions, attendance support & social-emotional learning. Funds are strategically allocated to ensure maximum impact & sustainability.

6100 – Personnel: \$300,000 – Direct grant program expenditures - payroll for Grant Manager, Parent Liaison & Family Engagement personnel, case management, medical staff, MTSS personnel, CDC personnel, & stipends for teachers providing tutoring. Justification: Staff are essential for project management, fidelity of interventions & sustainability of community partnerships.

6200 – Professional Development & Community partnerships: \$61,731 – Direct grant program expenditures – Targeted training for teachers, counselors & partners on evidenced-based interventions, social-emotional-mental health strategies, improving student engagement & outcomes. Justification: Equips staff & partners to implement effective strategies, improving student/family engagement & outcomes.

6300 – Supplies & Materials: \$60,000 – Direct grant program expenditures – Instructional supplies for SSI students & program materials for workshops, enrichment & family engagement activities. Justification: Supplies directly support student learning, engagement & equitable access to resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

6400 – Miscellaneous costs: \$15,000 – Direct grant program expenditures – Employee travel expense related to program & miscellaneous costs for family engagement activities. Justification: Accounts for miscellaneous costs incurred for parent outreach activities.

Indirect Costs: \$63,268 – Indirect grant program expenditures – General grant administration costs. Justification: Indirect cost supports the shared administrative & operational expenses necessary to support the grant project so that project personnel can carry out grant activities.

The proposed budget supports personnel, training, materials, community partnerships & evaluation aligned with the SSI goals. Each expenditure directly contributes to improving student attendance, academic achievement & social-emotional well-being through strong district-community collaboration.

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Sustainability is a central priority for Del Valle ISD and will be intentionally embedded in the design & implementation of the SSI Community Partnerships Grant. The district's long-term vision is to ensure that the structures, partnerships, and practices established through this initiative continue to thrive well beyond the grant period, creating a lasting impact on students, families, and the community. (1) Integration into District Operations - DVIDS will embed successful partnership models into existing operations and strategic plans. Core components such as the School-Based Health Center (SBHC), family engagement strategies, community resource coordination, and professional development will align with the district's Multi-Tiered System of Supports (MTSS) and wellness initiatives. This alignment ensures that grant-funded initiatives become part of routine district practice. Coordination roles initially supported by the grant will transition into campus and department budgets to ensure ongoing program support. (2) Diversified, Sustainable Funding Sources - The district will seek federal, state, and local grants; leverage allowable Title I, Part A; Title III, Part A; and State Compensatory Education (SCE) funds; and develop partnerships with businesses and philanthropic organizations for cost-sharing and sponsorships. Additional revenue streams such as Medicaid reimbursements, foundation grants, and nonprofit collaborations will reduce reliance on a single funding source.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(3) Capacity Building & Training - DVIDS will prioritize professional development for staff, SBHC providers, and community leaders to maintain program quality and impact. A "train-the-trainer" model will ensure knowledge, strategies, and best practices are continually shared with new staff and partners to sustain operations. (4) DVIDS will build long-term relationships with local businesses, nonprofits, faith-based groups, and higher education institutions to provide financial support and sliding-scale or pro bono services that extend beyond the grant period. (5) Evaluation & Improvement - DVIDS will monitor student health indicators, attendance, academic outcomes, & family engagement. Findings will be shared with the school board & community stakeholders to highlight effectiveness and justify continued investment. In conclusion, By integrating initiatives into district systems, diversifying funding, investing in staff capacity, and fostering strong community partnerships, DVIDS will ensure the SSI Community Partnerships Grant creates sustainable, systemic change. These efforts will promote student health, academic achievement, & community wellness for years to come by empowering families, strengthening community ties, and sustaining the academic and social-emotional gains achieved during the grant period.





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#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$300,000 - This budget allocation will fund the following:

Project Manager - responsible for day-to-day management of the project

Community Liaison - serves as the link between schools, families & community services

Family Engagement Coordinator - plans & facilitates family nights, parent learning workshops & outreach events that strengthen family participation

Tutors - teachers who provide after-school focused high needs tutoring

CDC Personnel - Medical staff that facilitate health-related services for SSI students including wellness checks & connect families to local more specialized health providers

MTTS Personnel - Trained personnel who identify students needing Tier 2/3 academic or behavioral interventions & ensures data tracking & progress monitoring within the district's MTSS framework

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$61,731 - This budget allocation will fund professional development & ongoing training for staff to ensure best practices are followed with integrating wrap-around supports to promote whole child development & improved academic outcomes.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$60,000 - This budget allocation will fund the supplies and materials essential for effective program implementation. Purchases will include educational resources that enhance student engagement in social-emotional learning activities, materials to support and distribute during family engagement events, and general supplies necessary to facilitate program operations. These resources will ensure that students, families, and staff have the tools needed to actively participate in and benefit from the program's initiatives.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$78,268 - This portion of the budget will support the operational needs essential for successful program implementation. Funds may be used to cover travel expenses for Del Valle ISD staff participating in professional development opportunities, stakeholder collaboration meetings, and community engagement activities. Additionally, these funds will support the planning and execution of community events and family engagement initiatives. Covering these operational expenses will enable staff and program partners to fully engage in key training sessions and collaborative efforts that strengthen program outcomes and foster meaningful connections between the district, families, and the broader community.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0.00

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0.00

Schedule Status: Complete

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Application ID:0039420227040001



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**Campus/Site:** N/A  
**Vendor ID:** 1741472531

**County District:** 227910  
**ESC Region:** 13  
**School Year:** 2026-2027

**SAS#:** SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,999



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

#### Part 2: Direct Administrative Costs

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

## Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

## Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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**2025-2027 SSI Community Partnerships Grant Cohort 5****Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0