

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420304110001



SAS#: SSICAA26

Organization: CROWLEY ISD
 Campus/Site: N/A
 Vendor ID: 1751247307

County District: 220912
 ESC Region: 11
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/03/2025 01:13 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/21/2025 03:28 PM
PS3014 - Program Narrative	*	Complete	10/24/2025 12:18 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/24/2025 12:35 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Michael Initial: Last Name: McFarland Title: Superintendent

Phone: 817-297-5800 Ext: E-Mail: michael.mcfarland@crowley.k12.tx.us

Submitter Information

First Name: Crystal Last Name: Polk

Approval ID: crystal.polk Submit Date and Time: 10/24/2025 12:36:54 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CROWLEY ISD		
Mailing Address Line 1: 1900 CROWLEY PRIDE DR		
Mailing Address Line 2:		
City: FORT WORTH	State: TX	Zip Code: 76036

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Crystel	Initial:	Last Name: Polk			
Title: Exec. Director of Grants & Innovations					
Telephone: 817-297-5296	Ext.:	E-Mail: crystal.polk@crowley.k12.tx.us			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Adra	Initial:	Last Name: Harper			
Title: Grants Compliance Coordinator					
Telephone: 817-297-5800	Ext.:	E-Mail: Adra.Harper@Crowley.k12.tx.us			



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Crowley ISD serves several campuses, Jackie Carden, Mary Harris, Meadowcreek, Parkway, and Sycamore, where 85–92% of students are economically disadvantaged. Many students and families experience significant barriers such as food insecurity, limited access to healthcare and mental health services, unstable housing, and limited parental support capacity due to economic stress. These challenges directly impact student attendance, engagement, and academic performance, contributing to persistent achievement gaps. This grant will help Crowley ISD address these interconnected needs through targeted, evidence-based interventions. Funding will support the integration of academic and social-emotional supports, including expanded access to campus-based counseling, behavioral health services, and partnerships with community organizations to provide food, mental health, and in-home parent support resources. By addressing barriers to learning and fostering a coordinated support system, this initiative will improve student outcomes, enhance readiness for grade-level success, and promote long-term stability and resilience for students and families across these high-need campuses.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Crowley ISD will implement a comprehensive, data-driven system of wrap-around supports aligned with the Student Success Initiative's focus on whole-child development, family engagement, and equitable student outcomes. Each campus will utilize multidisciplinary support teams to identify and address barriers to learning through early intervention and continuous progress monitoring. The district will expand access to school-based and community-linked mental and behavioral health services, strengthen partnerships to reduce food insecurity and healthcare gaps, and enhance parent engagement through structured family education programs and home outreach. By integrating academic, social-emotional, and family supports, the district will create a coordinated service model that improves attendance, behavior, and academic achievement, narrows achievement gaps, and promotes sustained family stability and student success across its high-need campuses.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and family engagement will lead to meaningful improvements in student outcomes by reducing barriers that limit academic progress and emotional well-being. Increased access to on-campus therapy, crisis intervention, and grief counseling will provide immediate, personalized support for students experiencing trauma or emotional distress. These services will help students develop coping skills, increase their sense of safety and belonging, and improve attendance, engagement, and academic performance. Expanding family engagement programs focused on parenting skills, attendance recovery, and trauma-informed care will strengthen the partnership between home and school. Parents will gain practical strategies to support learning, reinforce positive behavior, and maintain consistent attendance. As families become more engaged, students benefit from increased encouragement and accountability both in and outside of school. Expanding family engagement programs focused on parenting skills, attendance recovery, and trauma-informed care will strengthen the partnership between home and school. Parents will gain practical strategies to support learning, reinforce positive behavior, and maintain consistent attendance. As families become more engaged, students benefit from increased encouragement and accountability both in and outside of school.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Crowley ISD will also enhance collaboration with community agencies, faith-based organizations, and workforce partners to connect families with essential resources such as food, housing, healthcare, and financial literacy programs. Addressing these needs will reduce family stress and create the stability necessary for students to focus on learning. Crowley ISD will also enhance collaboration with community agencies, faith-based organizations, and workforce partners to connect families with essential resources such as food, housing, healthcare, and financial literacy programs. Addressing these needs will reduce family stress and create the stability necessary for students to focus on learning. Improved data-driven coordination between campus counseling teams, academic coaches, and student success teams will ensure that supports are aligned and monitored for effectiveness. By integrating academic, behavioral, and emotional supports within a unified system, the district will promote sustained growth in achievement, attendance, and student well-being. This comprehensive approach reflects the district's mission of providing students with excellence in education so they can achieve their full potential philosophy, ensuring every student is supported, valued, and equipped to succeed.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Accelerated Academic and Student Support Specialist will be a new district-level position created to oversee the implementation and coordination of all activities funded through the Student Success Initiative (SSI) Grant. This role will provide leadership, guidance, and accountability to ensure campuses deliver comprehensive services that address academic, social-emotional, and family engagement needs. The specialist will be hired with a bachelor's degree and a preferred master's degree in education, counseling, social work, or a related field preferred. The ideal candidate will have demonstrated experience in program management, instructional leadership, and data-informed decision-making. This individual will possess strong skills in project coordination, problem-solving, and team facilitation, along with a proven ability to build effective partnerships among schools, families, community agencies, and local organizations. As the central liaison for the SSI Grant, the specialist will monitor progress toward performance goals, coordinate professional development, and ensure fidelity of implementation across campuses. The position will also lead data reviews, oversee service delivery alignment, and collaborate with district leadership to integrate grant strategies into Crowley ISD's strategic plan for academic achievement and whole-child development.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through this role, the district will maintain a unified, results-driven approach to improving academic outcomes, strengthening family engagement, and supporting sustainable student success. In addition, the district will use some of the cash match to ensure this salary is aligned with the district's compensation plan.

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Families and community organizations will be active partners in improving academic outcomes and student supports across Crowley ISD, consistent with TEA Family and Community Engagement Standards. The district will host Family Empowerment Nights focused on mental health, academic strategies, and family well-being, providing parents with tools to reinforce learning at home and strengthen home-school relationships. Each grant-supported campus will establish a Parent Advisory Council to guide program implementation and ensure family voices inform school improvement efforts. Campuses will also hold student-led data meetings where students present their academic progress and goals to parents and teachers. These meetings will coincide with family resource fairs that connect families to tutoring, mentoring, food assistance, housing support, and health services. Crowley ISD will continue collaborating with faith-based, nonprofit, and civic organizations to host community events that promote resource sharing and shared accountability for student success. A comprehensive community resource hub, accessible both on campus and online, will offer quick access to counseling, food, and employment support. Through these coordinated efforts, families and community partners will become empowered collaborators in driving academic achievement, attendance, and long-term educational equity.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Crowley ISD will build upon its strong foundation of existing partnerships with agencies such as MHMR, ACH Child & Family Services, Communities In Schools, T3, and Girls Inc. to expand and coordinate comprehensive wrap-around services that support students and families. The district will implement a centralized case management system to track, monitor, and coordinate academic, behavioral, and social-emotional supports, ensuring that services are efficient, data-informed, and equitable across campuses. Regular multi-agency collaboration meetings will be established to review student data, align services, and eliminate duplication of efforts. These meetings will strengthen communication among school staff, service providers, and family liaisons, creating a unified system of care that responds proactively to student needs. In addition, the district will integrate 21st Century Community Learning programs to provide after-school enrichment opportunities that promote both academic growth and mental wellness. These programs will include tutoring, mentoring, and family engagement components designed to reinforce classroom learning and build supportive relationships beyond the school day. Through coordinated partnerships and intentional alignment of resources, Crowley ISD will ensure families remain active participants in the support process, creating a seamless network of services that promotes student achievement, emotional stability, and long-term success.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Crowley ISD will implement a robust data and performance management system to ensure continuous progress monitoring and alignment with predetermined grant outcomes. The district will utilize a centralized data dashboard that integrates academic, behavioral, and engagement indicators across all participating campuses. Data will be reviewed regularly by campus and district leadership teams to inform instruction, interventions, and resource allocation. Academic progress will be tracked every six weeks through STAAR results, benchmark assessments, and course grades to identify learning gaps and adjust instructional supports. Attendance and discipline data will be monitored bi-weekly to detect early warning trends and trigger timely interventions. Counseling referrals, service utilization, and response outcomes will be tracked continuously to evaluate the effectiveness of mental health and wrap-around supports. Family participation in engagement activities will be measured at the beginning, middle, and end of the year to assess growth in involvement and partnership. Additionally, pre- and post-year school climate and social-emotional learning (SEL) survey data will provide insight into changes in student well-being and campus culture. Evaluation of partnership utilization will include tracking agency referrals, service delivery rates, and participation outcomes to determine the effectiveness and reach of community collaborations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Family engagement effectiveness will be measured through attendance at empowerment events, advisory councils, and parent-teacher data meetings, as well as through feedback surveys assessing satisfaction and confidence in supporting student learning. Student academic outcomes will be evaluated using longitudinal growth data, disaggregated by campus and subgroup, to ensure equitable progress and alignment with the district's Student Success Initiative goals. Findings from these data reviews and evaluations will be analyzed during scheduled performance management meetings and shared with campus teams, district leadership, and community partners to ensure accountability, guide improvement strategies, and sustain measurable progress toward student achievement and whole-child success. Crowley ISD will collect data and report on the mandatory performance criteria as outlined in the program guidelines to ensure targets are being met.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Crowley ISD is requesting the maximum funding at \$499,999 Student Success Initiative (SSI) grant, along with a 20% district cash match, to implement a coordinated and sustainable system of academic and wrap-around supports across five high-need campuses: Jackie Carden, Mary Harris, Meadowcreek, Parkway, and Sycamore Elementary. These funds will directly advance district goals for student achievement, family engagement, and whole-child development. A significant portion of the budget will support the new Accelerated Academic and Student Support Specialist, a district-level position responsible for overseeing the implementation of all grant-funded initiatives, ensuring accountability, and monitoring outcomes across the five campuses. Additional funds will provide campus-based academic interventions, including small-group tutoring, extended learning opportunities, and data-informed instructional supports designed to accelerate learning for students performing below grade level. The district will also strengthen mental health and counseling partnerships with MHMR, ACH Child & Family Services, and other community agencies to expand access to therapy, crisis intervention, and social-emotional supports. Funding will enhance family and community engagement initiatives, such as Family Empowerment Nights, student-led data meetings, Parent Advisory Councils, and community resource fairs that equip families with strategies to support learning and connect them to essential resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Investments in data management systems and professional development will ensure campuses can monitor progress effectively and sustain trauma-informed, evidence-based practices. The 20% district cash match will cover ongoing staffing, facility use, and technology infrastructure to maintain program continuity beyond the grant period. Through strategic coordination of grant and district resources, Crowley ISD will establish a cohesive, results-driven framework that improves academic outcomes, increases family engagement, and promotes long-term student success across all five participating campuses.

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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Crowley ISD is committed to sustaining the Community Partnerships program beyond the life of the grant through strategic capacity building, integrated systems, and long-term partnerships. The district will institutionalize successful practices developed under the grant by embedding them into existing structures such as campus-based support teams, family engagement programs, and counseling services. Data systems established through the initiative will continue to guide decision-making, resource alignment, and progress monitoring after grant funding ends. Sustainability will be further supported through formalized partnerships with agencies such as MHMR, ACH Child & Family Services, Communities In Schools, T3, and Girls Inc., with whom the district will develop Memoranda of Understanding to ensure ongoing collaboration and shared resource investment. Crowley ISD will also leverage local business, faith-based, and civic partnerships to maintain community resource hubs and family engagement initiatives. In addition, the district will pursue diversified funding streams, including Title I, Title IV, and local foundation grants, to sustain essential wrap-around and family engagement services. By building internal leadership capacity and aligning community resources with district priorities, Crowley ISD will ensure that the comprehensive support network created through this initiative continues to strengthen student achievement, family stability, and community well-being well beyond

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

the grant period.



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$100,000 Project management for two years
 \$85,000 extra duty pay to provide small group academic support for two years

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$224,000 for wrap-around support services for 5 campuses, including Mental health, behavioral support, parent classes, counseling sessions, and meal support on weekends.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$35,000 Family Engagement, Interventions, whole-child development support and general supplies

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$55,000 Conference/training for wraparound services and educational field, as approved by TEA

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div>Add Item Delete Item</div>		



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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2025-2027 SSI Community Partnerships Grant Cohort 5**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.
<input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0