



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/07/2025 08:10 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/08/2025 01:01 PM
PS3014 - Program Narrative	*	Complete	10/15/2025 08:01 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/10/2025 09:05 AM
BS6101 - Payroll Costs		Complete	10/10/2025 09:52 AM
BS6201 - Professional and Contracted Services		Complete	10/10/2025 09:52 AM
BS6401 - Other Operating Costs		Complete	10/10/2025 09:52 AM
BS6501 - Debt Services		Complete	10/10/2025 09:52 AM
BS6601 - Capital Outlay		Complete	10/10/2025 09:53 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/08/2025 01:09 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Joshua Initial: W Last Name: Tremont Title: Executive Director of Curriculum
 Phone: 903-566-2441 Ext: E-Mail: tremontj@chapelhillisd.org

Submitter Information

First Name: Deidra Last Name: Sutton
 Approval ID: deidra.sutton Submit Date and Time: 10/15/2025 12:19:37 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420313720001



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: CHAPEL HILL ISD
Mailing Address Line 1: 11134 CR 2249
Mailing Address Line 2:
City: TYLER State: TX Zip Code: 75707

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact:	Select One ▼	or	Add New Contact
First Name: Joshua	Initial: W	Last Name: Tremont		
Title: Executive Director of Curriculum				
Telephone: 903-566-2441	Ext.: 2013	E-Mail: tremontj@chapelhillisd.org		

B. Secondary Contact	Select Contact:	Select One ▼	or	Add New Contact
First Name: Deidra	Initial:	Last Name: Sutton		
Title: Executive Director of HR & Student Serv.				
Telephone: 936-645-7741	Ext.:	E-Mail: suttond@chapelhillisd.org		



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Chapel Hill ISD serves a diverse student population with varying levels of academic readiness and access to afterschool enrichment. Currently, only 37 of 1,800 eligible K–6 students participate in afterschool programming, leaving a significant gap in access to structured academic tutoring, social-emotional support, and enrichment opportunities. Families often lack affordable, safe, and high-quality afterschool care, while the community seeks stronger connections between schools, families, and service providers. This grant addresses those needs by expanding access to the Mentoring Alliance program, which combines academic support, SEL instruction, physical activity, and wraparound services designed to foster whole-child development.

Chapel Hill ISD's Employee Wellness Program, powered by Personify Health, supports the physical, mental, emotional, and financial wellbeing of staff. By reducing stress, burnout, and absenteeism, it helps employees perform at their best, benefiting students through improved learning outcomes and stronger school culture. The program also fosters family and community engagement by modeling healthy behaviors and promoting a district-wide culture of wellness, creating a supportive, thriving environment for all.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Chapel Hill ISD will partner with the Mentoring Alliance to embed comprehensive wraparound supports into the afterschool model. Key strategies include:

- Providing daily tutoring aligned to Tier 1 instructional materials to reinforce classroom learning.
- Offering structured SEL activities, physical fitness, and enrichment that support student well-being and behavior.
- Contracting mental health counselors and wraparound specialists to address social, emotional, and behavioral needs.
- Engaging families through parent advisory groups, family enrichment nights, and feedback opportunities to strengthen communication and shared decision-making.

CHISD will use the Personify platform for the Employee Wellness Program. Strategies include:

- Promote healthy behaviors among staff – encourage modeling of wellness practices for students and families.
- Strengthen student support – equip staff to create stable, supportive learning environments that improve outcomes.
- Healthy staff, fewer absences – reduced burnout and absenteeism allows for more consistent student engagement with teachers.
- Provide comprehensive staff wellness resources – fitness programs, mental health support, and stress management tools.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wraparound supports and family engagement will lead to measurable improvements in student outcomes by connecting academic growth to overall wellness. Students who receive consistent academic and SEL support show stronger attendance, improved behavior, and higher achievement on state assessments. Family engagement initiatives will foster trust, increase participation in learning, and create shared accountability for student success. The alignment of these supports ensures that academic gains are sustained through strong home-school-community partnerships.

By addressing wrap-around supports and family engagement through the Personify Employee Wellness Program, CHISD strengthens both staff and student wellbeing. Healthier, supported staff experience less stress and absenteeism, allowing them to engage more consistently and effectively with students. Students benefit from more stable, supportive learning environments, leading to improved academic performance and social-emotional growth. Families and the broader community also gain from modeled wellness behaviors, creating a connected, resilient, and thriving educational ecosystem.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Existing district and Mentoring Alliance staff will lead the program. The CHISD Executive Director of Curriculum, Instruction, and Assessment will oversee implementation, ensuring alignment with district goals and performance measures. Mentoring Alliance program leaders are trained in youth development, SEL facilitation, and academic tutoring practices. Wraparound specialists and mental health counselors will be contracted professionals experienced in trauma-informed care, family engagement, and student wellness. Together, the team brings expertise in leadership, project management, data-driven decision-making, and community collaboration.

Existing district staff will oversee the District's Employee Wellness Program. The CHISD Executive Director of Human Resources & Student Services will oversee the implementation of the program and ensuring it is in alignment with our district goals. The district's HR Specialist and Director of Student Services will oversee the day to day operations and communication of the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

We will engage families and the community as active partners through ongoing communication, shared decision-making, and leadership opportunities. Parent advisory groups will guide program implementation and provide feedback on enrichment offerings. The program will host family-focused events, such as literacy, math, and wellness nights, to build the capacity of parents to support learning at home. Community organizations will participate in mentoring, health initiatives, and career exposure activities that connect families to local resources.

The Personify Employee Wellness Program supports staff in maintaining physical, mental, and emotional wellbeing. Healthier teachers experience less stress and burnout, leading to more consistent classroom presence, greater engagement, and stronger relationships with students. CHISD will involve parents and the community through regular communication, ensuring families are informed and connected. Together, this approach creates a stable, supportive learning environment that improves academic performance, social-emotional growth, and overall student outcomes.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

The program will integrate with existing CHISD initiatives such as the district's SEL framework, counseling supports, and academic tutoring programs. Partnerships with local agencies and nonprofits—including mental health providers, youth organizations, and university partners, will be coordinated to deliver comprehensive wraparound services. Shared data systems and cross-agency communication will ensure efficiency, prevent service duplication, and enhance family engagement through a unified support network.

The Personify Employee Wellness Program will integrate with CHISD's existing initiatives by supporting professional development, mental health resources, and student engagement programs. It will also enhance efforts to recruit and retain staff by promoting a culture of wellbeing. All staff will have access to POWER HOURS, with a focus on wellness and nutrition. CHISD will expand support through partnerships with local gyms, universities and healthcare providers, creating a stronger network that benefits both staff and student outcomes.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

CHISD will utilize its Skyward Qmlativ platform and Mentoring Alliance's program database to track student participation, attendance, academic progress, behavioral referrals, and family engagement metrics. Data will be reviewed monthly by district and program leaders to assess progress toward established benchmarks. Quarterly data reviews will identify trends, inform program adjustments, and ensure alignment with grant outcomes focused on academic growth, SEL development, and family engagement.

CHISD will use Qmalativ and Personify data that will include staff wellness and absenteeism, student academic and social-emotional growth. Data will be reviewed monthly with quarterly reports to stakeholders, using trend analysis and benchmarks to guide timely adjustments and ensure strategies effectively support staff wellbeing, student success, and community involvement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Our proposed budget is strategically designed to meet the specific needs and goals of the SSI Cohort 5 program, focusing on holistic supports that improve academic and social-emotional outcomes. Major expenditures include:

1. Student tuition to Mentoring Alliance (\$180,000): Expands access to high-quality mentoring services, addressing individualized support needs and fostering student engagement and persistence.
2. Salaries for academic tutors (\$65,000): Provides targeted academic interventions, helping students meet grade-level benchmarks and close learning gaps.
3. Contracts for mental health professionals (\$60,000): Ensures timely access to counseling and social-emotional support, directly addressing barriers to student success.
4. Materials for enrichment and family engagement activities (\$15,000): Enhances student engagement, builds family-school partnerships, and strengthens community support networks.
5. Professional development and data management tools: Supports staff capacity to deliver evidence-based practices and track progress, ensuring continuous program improvement and measurable outcomes.
6. Personify Employee Wellness Software (\$32,000)

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To sustain the program beyond the grant period, CHISD will pursue a braided funding approach utilizing Title I, Title IV, and local funds. The district will also seek additional community partnerships and local sponsorships to support continued staffing and enrichment activities. Data demonstrating improved student outcomes and family engagement will be used to justify ongoing district investment and attract continued community and philanthropic support.

In order to sustain the Employee Wellness Program, the district will pursue grant funding, community partnerships, local sponsorships and the CHISD general fund.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Salaries for academic tutors (\$65,000) & contracts for mental health professionals (\$60,000)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Tuition for students to attend Mentoring Alliance (\$180,000); This is figuring 100 students costing \$50 per week for 36 weeks.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Materials for enrichment and family engagement activities (\$15,000)

Personify software (\$32,000)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$352,000

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420313720001



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
 Campus/Site: N/A
 Vendor ID: 1752145211

County District: 212909
 ESC Region: 07
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



SAS#: SSICAA26

Organization: CHAPEL HILL ISD
Campus/Site: N/A
Vendor ID: 1752145211

County District: 212909
ESC Region: 07
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0