

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420269320001



**Organization:** CHANNELVIEW ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000507

**County District:** 101905  
**ESC Region:** 04  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information

#### GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/22/2025 02:22 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/22/2025 02:22 PM
PS3014 - Program Narrative	*	Complete	10/26/2025 09:08 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/26/2025 09:17 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/26/2025 09:16 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Michael Initial: Last Name: Houston Title: Deputy Superintendent  
 Phone: 281-452-8002 Ext: E-Mail: michael.houston@cvisd.org

#### Submitter Information

First Name: Michael Last Name: Houston  
 Approval ID: michael.houston7 Submit Date and Time: 10/26/2025 09:37:37 PM

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: CHANNELVIEW ISD		
Mailing Address Line 1: 828 SHELDON RD		
Mailing Address Line 2:		
City: CHANNELVIEW	State: TX	Zip Code: 77530

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Michael	Initial:	Last Name: Houston				
Title: Deputy Superintendent						
Telephone: 281-452-8002	Ext.:	E-Mail: michael.houston@cvisd.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Jennifer	Initial:	Last Name: Carnathan				
Title: Assistant Superintendent of Finance						
Telephone: 281-452-8002	Ext.:	E-Mail: jennifer.carnathan@cvisd.org				



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

##### 1. Part 1: (a) Describe what student, family, and community needs the grant will address.

New Horizons Fine Arts Magnet Elementary, formerly Crenshaw Elementary, serves a student population that is overwhelmingly economically disadvantaged (95%) and underperforming in STAAR assessments. Over the past three years, data indicate persistent academic deficits in reading and math, high chronic absenteeism, and limited family engagement. Only 31% of the tested students met grade-level in Reading and 23% in Math. Chronic absenteeism exceeds 14%, and fewer than 25% of families engage in school events. The school has also faced challenges in addressing social-emotional and mental health needs among students.

The grant will address multiple, overlapping needs at New Horizons (formerly Crenshaw Elementary):

- Low academic achievement, especially in reading, math, and science
- High levels of chronic absenteeism and tardiness
- Low parent engagement and limited home-school partnerships
- Foundational skill gaps in literacy and numeracy
- High populations of English Learners and at-risk students
- Teacher burnout and insufficient instructional support
- Student mental health and social-emotional concerns

##### 2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

To address these multifaceted challenges, Channelview ISD will implement an integrated strategy through the SSI Community Partnerships Grant. First, the district will create a full-time Campus and Community Liaison position dedicated to strengthening family-school partnerships, coordinating community agency support, conducting home visits, and organizing inclusive engagement events. Second, an additional Student Support Teacher (SST) will be hired to deliver targeted small-group interventions aligned to student needs identified through diagnostic assessments. This position will support Tier II and Tier III students using the district's MTSS framework. Third, the grant will fund a structured program of family engagement events such as Literacy Nights, Fine Arts Showcases, and STAAR Readiness Workshops that incorporate meals, translation services, and childcare. Additional wrap-around services include mental health and SEL professional development for staff, campus tutorials before and after school, and an arts-integrated experiential learning summer program to reduce summer slide and increase student confidence. Benchmark assessments will be administered BOY, MOY, and EOY to monitor student progress and tailor instruction accordingly.

##### 3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Addressing wrap-around supports and community engagement through these strategies will result in improved student outcomes across multiple metrics. Increased family involvement, facilitated by the liaison and inclusive events, will strengthen the home-school connection and equip caregivers with tools to support academic achievement. The addition of a Student Support Teacher will reduce student-to-teacher ratios during intervention blocks, promoting more personalized, responsive instruction. Targeted PD in mental health and trauma-informed practices will build staff capacity to respond to the social-emotional needs of students, improving overall school climate. Summer experiential programming will enhance academic retention and student engagement, especially among at-risk and English Learner populations. With systematic diagnostic assessments and consistent data review cycles, the campus will foster a culture of data-informed instruction that drives continuous improvement.

##### 4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Structured Summary:

- Hire a Campus and Community Liaison
- Add a Student Support Teacher (aligned to MTSS) for academic intervention
- Implement family engagement events with logistical support
- Provide SEL and youth mental health PD
- Fund summer experiential learning and after-school tutorials
- Conduct BOY, MOY, EOY assessments
- Strengthened family partnerships and student attendance
- Improved instructional targeting through diagnostics and SST
- Staff equipped for SEL and trauma-informed practices
- Greater student academic growth, particularly among Emergent Bilingual (EB) students and at-risk students



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

The Campus and Community Liaison position, a new hire, will require a candidate with demonstrated experience in community organizing, bilingual communication, family engagement, and cross-agency coordination. Ideal candidates will have a background in education, social work, or nonprofit leadership, with a track record of increasing parent participation and addressing attendance barriers through culturally responsive outreach.

The Student Support Teacher, also a new hire, will be a certified educator with experience in intervention and data-informed instruction. Preferred qualifications include training in RTI frameworks, academic diagnostics (e.g., MAP, mCLASS), and effective practices for Tier II/III student support aligned with MTSS.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Existing district and campus leadership, including the principal, assistant principal, and Director of Student Services, bring strong project management, instructional leadership, and family engagement experience. The principal currently leads campus PLCs, facilitates data cycles, and coordinates federal and state program alignment. Additional district-level support will be provided by the Director of Student Services and the Executive Director of Core Academics, both of whom are seasoned in transformative leadership, interagency collaboration, and ensuring alignment with Channelview ISD's strategic plan. The district has successfully sustained multiple grant-funded roles, including interventionists, social workers, and instructional liaisons beyond the grant period through Title I and SCE resources.

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Family and Community Engagement Families and community members will be engaged as authentic partners in student success through consistent outreach and accessible programming. The Campus and Community Liaison will coordinate a yearlong calendar of events such as Family Literacy Nights, Fine Arts Fridays, SEL Family Cafes, and STAAR Boot Camps. Events will be held outside typical work hours with multilingual communication and logistical support. Additionally, the campus will implement a Family Advisory Council that meets quarterly to provide feedback on grant activities and co-design engagement strategies. CNA data from 2025 identified barriers such as lack of transportation, language accessibility, and inconsistent event scheduling as key obstacles, which the proposed events are explicitly designed to overcome.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Coordination of Services Existing programs, including Title I parent involvement initiatives, district counseling services, and Fine Arts enrichment, will be aligned with new partnerships brokered through the Liaison. Partnerships may include local arts organizations, mental health agencies, workforce development nonprofits, and regional support centers. These partnerships will allow the campus to offer comprehensive wrap-around services such as mental health counseling, college and career nights, and family literacy support. Shared data protocols and communication routines will ensure coordination and avoid duplication of services.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

##### Structured Summary:

- Monthly family events and workshops tied to student success
- Evening events with food, translation, childcare
- Establish Family Advisory Council for feedback and shared planning
- Address barriers identified in CNA (transportation, scheduling, language)
- Integrate Title I and counseling services with external partnerships
- Use MOUs and communication routines for consistent service alignment
- Coordinate services around needs surfaced via CNA and stakeholder input



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### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Channelview ISD will implement robust progress monitoring routines tied to the grant's targeted outcomes. Benchmark assessments (e.g., MAP, mCLASS) will be administered three times annually (BOY, MOY, EOY) to assess student growth. Additional data tracked will include student growth data, student attendance, participation in tutoring and summer programs, family engagement event attendance, and behavior referrals. Key subgroups to be tracked will include Emergent Bilingual students, students with disabilities, and economically disadvantaged students, ensuring equity is central to the evaluation.

Performance data will be disaggregated by student group and reviewed during PLC meetings and quarterly during campus progress reviews with district administration. The Campus Leadership Team and district-level support personnel will monitor fidelity of implementation using our productivity tracking tool. Metrics will inform adjustments in strategy and allocation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Structured Summary:

- BOY/MOY/EOY benchmarks for academic growth (MAP, mCLASS)
- Monthly PLC data reviews; quarterly implementation audits
- Track: attendance, tutorial participation, behavior, family engagement
- Disaggregate data for EB students, SPED, and Economically Disadvantaged students
- Use of implementation trackers for fidelity checks

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget of \$495,000 directly supports the goals of the SSI Community Partnerships Grant by addressing academic gaps, social-emotional needs, and family engagement barriers at New Horizons Fine Arts Magnet Elementary.

\$275,000 will fund two key positions over one and a half years: a Campus and Community Liaison, who will strengthen home-school partnerships and coordinate wraparound services; and a Student Support Teacher, who will deliver targeted academic interventions aligned to diagnostic data within the MTSS framework.

\$20,000 is allocated for professional development, including Youth Mental Health First Aid and trauma-informed practices, equipping staff to support students' social-emotional needs and improve school climate.

\$15,000 will provide materials and supplies for academic intervention, SEL programming, and family engagement events, ensuring equitable access and meaningful participation.

\$50,000 supports after-school tutorials, covering stipends, transportation, and instructional materials to extend learning time for at-risk students.

\$100,000 funds an experiential summer learning program (2026 & 2027), including staffing, transportation, and enrichment activities designed to prevent learning loss and deepen student engagement.

\$35,000 is set aside for diagnostic assessments (MAP, mCLASS) administered BOY, MOY, and EOY to inform instruction and measure growth.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure long-term sustainability, the district will embed the successful strategies into the Campus Improvement Plan and continue funding key positions through State Compensatory Education, Title I, and general funds where possible. Successful components of the summer program and tutorials will be maintained through district seasonal intervention funds. Diagnostic assessments and PD structures will be integrated into the district-wide assessment calendar and PD plan. Partnerships developed through the Liaison will be formalized via MOUs and continued through district engagement efforts. The district has a demonstrated track record of sustaining roles such as interventionists and social workers after grant cycles through strategic use of local and federal funds.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A





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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$275,000 will fund two key positions over one and a half years: a Campus and Community Liaison (\$85,000-\$95,000 with benefits) who will strengthen home-school partnerships and coordinate wraparound services; and a Student Support Teacher (\$70,000-\$80,000 with benefits), who will deliver targeted academic interventions aligned to diagnostic data within the MTSS framework.  
 \$35,000 supports after-school tutorials, covering staff additional pay to extend learning time for at-risk students.  
 \$50,000 funds an experiential summer learning program (2026 & 2027), including staffing, and enrichment activities designed to prevent learning loss and deepen student engagement.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$25,000 is allocated for professional development, including Youth Mental Health First Aid and trauma-informed practices, equipping staff to support students' social-emotional needs and improve school climate.  
 \$10,000 is allocated for additional training and support for staff, students, and families including support with academic intervention, SEL programming, and family engagement events, ensuring equitable access and meaningful participation.  
 \$15,000 is allocated for contracted services tied to wraparound supports

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$50,000 is allocated for instructional materials and supplies along with the diagnostic assessments (MAP, mCLASS) administered BOY, MOY, and EOY to inform instruction and measure growth

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$35,000 is allocated to cover expenses related to tutorials and summer school transportation, family and community engagement activities, and overall operation expenses.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

495000

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget  
 BS6401 - Other Operating Costs

## Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

## Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: CHANNELVIEW ISD  
Campus/Site: N/A  
Vendor ID: 1746000507

County District: 101905  
ESC Region: 04  
School Year: 2026-2027

## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget  
BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

## Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<input type="button" value="Add Item"/>		<input type="button" value="Delete Item"/>

## Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<input type="button" value="Add Item"/>		<input type="button" value="Delete Item"/>





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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	<a href="#">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.</p> <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0