

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420268200001



**Organization:** BENAVIDES ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000360

**County District:** 066901  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: SSICAA26

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information

#### GS2000 - Certify and Submit

**Due:** 10/27/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/16/2025 09:34 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/27/2025 04:58 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 08:06 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/27/2025 08:19 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact: 

or

First Name: Samuel Initial: Last Name: Bueno Title: Superintendent  
 Phone: 361-256-3003 Ext: E-Mail: sbueno@benavidesisd.net

#### Submitter Information

First Name: Samuel Last Name: Bueno  
 Approval ID: samuel.bueno Submit Date and Time: 10/27/2025 08:21:44 PM

Schedule Status: Complete

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: BENAVIDES ISD		
Mailing Address Line 1: PO DRAWER P		
Mailing Address Line 2:		
City: BENAVIDES	State: TX	Zip Code: 78341

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Samuel	Initial:	Last Name: Bueno				
Title: Superintendent						
Telephone: 361-256-3003	Ext.:	E-Mail: sbueno@benavidesisd.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Nita	Initial:	Last Name: Vela				
Title: High School Principal						
Telephone: 361-256-3040	Ext.:	E-Mail: nvela@benavidesisd.net				



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

## Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		<input type="checkbox"/> LEA Completed Change

Add Row

Delete Row



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

##### 1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Benavides ISD serves a rural area where most of the community face significant challenges, including limited access to mental health services, healthcare, housing, food and childcare services. Specific needs that will be addressed include: 93% of students are considered economically disadvantaged; 1/4 of students suffers from chronic absenteeism; even though our district has made some progress in the last year, our students are still performing below the state average in core subjects, including ELA and Math; and 22.73% of our community lives in poverty (state average: 13.4% which is 1.5 times higher than the state average). Due to students coming from households experiencing economic hardship, food insecurity, and limited transportation, these factors all lead to students being at-risk for school readiness and long-term success. Benavides ISD recognizes that the shortage of childcare options in our rural community poses a major challenge for working families and restricts students' access to academic and social support beyond regular school hours. To meet this need, the district plans to implement a comprehensive after-school program that offers a safe, structured, and enriching environment for students in grades K-8. The program will provide academic tutoring, homework assistance, and enrichment opportunities. Each student will receive a hot, nutritious meal, and transportation will be offered to eliminate barriers to participation.

##### 2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Benavides ISD is committed to work relentlessly to create holistic wraparound support services for our students and increase family engagement by 5% after the first full year of grant implementation. Through SSI grant funding, Benavides ISD will expand wraparound supports that address the whole child by integrating academic, mental health, and community resources. The district plans to: Enhance mental health and behavioral supports through school-based counseling, trauma-informed practices, and partnerships with local mental health providers which will increase the number of referrals to outside mental health supports by 10% over the 2 year grant period. Increase family engagement by hosting parent education sessions, and community resource fairs. Benavides ISD also plans to continue family engagement opportunities such as Back to School resource fair, Report Card Night, Student Recognition, and Fall/Winter Fests. Address barriers to learning by connecting families with resources such as food assistance, clothing closet, technology access, and transportation support. Build capacity among educators to recognize and respond to students' social-emotional needs through professional learning in SEL and trauma-informed care. Despite the district's limited local resources, we are committed to fostering a collaborative network of support that ensures every student can thrive along with creating a sustainable framework that unites school, family and community systems.

##### 3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Our approach emphasizes proactive intervention, collaboration, and relationship building to ensure every student is supported in achieving success. Partnerships with Coastal Plains Integrated Health, Communities in Schools, UTRGV telehealth, and Texas A&M AgriLife Extension Office will help the district to refer students to receive essential mental health and emotional support, equipping them to manage stress, build resilience, and maintain consistent attendance. Through its partnership with Coastal Plains Integrated Health, Benavides ISD will host quarterly on-campus mental health awareness meetings. Texas A&M AgriLife will provide quarterly nutrition and wellness workshops for families. These partnerships will be monitored using shared data reports and quarterly review meetings to evaluate student impact. Benavides ISD will form strategic partnerships with at least one state or regional governmental partnerships and two or more local community partnerships to successfully implement the program. These partnerships will be formalized through Memorandums of Understanding (MOUs), to increase resource access and accountability. This will allow for needs assessments to be completed to help identify gaps in mental and behavioral health resources for students and families. Utilizing a framework that addresses the students' non academic needs, will show improvement in attendance by lowering chronic absenteeism by 5% after the first year, and overall academic growth.

##### 4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Program Manager (to be hired) hold at least a Bachelor's degree in education or related field and have at least 3 years experience related to grant management, and community engagement. Strong skills in collaboration, communication and data analysis will be essential in coordinating efforts among staff, community partners and families. Program Manager will oversee all aspects of the SSI Community Partnerships Grant, ensuring that the district's initiatives to support students, families, and the community are effectively implemented. Family Engagement Specialist (to be hired) hold at least a Bachelor's degree in education or related field and have at least 3 years experience related to working with families, students, and community organizations, particularly in educational or social service settings. Position will serve as the primary link between Benavides ISD, families, and community partners to strengthen parent and caregiver involvement in student learning and support services. This role ensures that families are informed, empowered, and actively engaged in promoting student success. Community & Family Liaison (to be hired) have a high school diploma and have at least 5 years experience related to working in an educational setting working with families, students, and community organizations. Will also work on truancy support, home visits, and data tracking.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Collegiate Principal (existing staff) current collegiate principal has a total of 27 years experience as a certified teacher, campus and district level leadership role, and now campus Collegiate Principal. Role will be to work closely with the grant support team to provide guidance, monitor and collect data on student participation, attendance, academic progress, and social-emotional outcomes to evaluate program effectiveness. District Counselor (existing staff) current district counselor has a total of 22 years experience as a certified teacher and school counseling certified as well. Role will be to work closely with the grant support team to identify students that are at-risk and in need of additional support and coordinate interventions. Assist students with goal-setting, study strategies, and academic planning to improve achievement and engagement. Respond to behavioral or emotional crises along with data tracking. Teacher (existing staff) certified teachers in core areas that will be providing tutoring services during the after school program, physical wellness programs, college readiness activities, and attending family engagement events. Paraprofessionals, cafeteria staff, transportation (existing staff) off duty pay to provide enrichment opportunities and homework help, meal preparation and transportation for after school programming.

#### C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Benavides ISD's approach is grounded in the belief that sustained family and community engagement is essential to improving academic outcomes and holistic support for students. We will actively involve families and community partners through shared decision-making, ongoing communication, and collaborative programs that align with our academic goals. Families will participate in advisory councils, and family workshops to help shape priorities, programs, and supports. The district will provide consistent updates on student progress, upcoming events, and resources through multilingual newsletters, text alerts, and family portals. Family community nights and service-learning projects will bring students, families, and partners together to celebrate student learning and strengthen community ties. Collection of feedback from families and partners to assess engagement effectiveness and adapt strategies will reinforce a shared responsibility for student success. A Parent Advisory Committee will be made up of 2 to 3 parents from each level (elementary, junior high, and high school) to co-plan engagement events and give feedback on program implementation. All communication will be bilingual, and meetings will be scheduled in the evenings to promote participation.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

Benavides ISD's strategy is to build on the strengths of our existing programs while forming new partnerships that expand and integrate services for students and families. Through intentional coordination and shared planning, we aim to create a system of comprehensive wraparound supports that promote student success and active parent engagement. We currently offer a range of supports—including academic interventions, counseling services, after-school programs, and community resource referrals. We hope to see an increase in referrals for these supports by the end of their first year of 6%. Each initiative will be aligned under a shared framework focused on holistic whole-child development, ensuring that academic, social-emotional, and basic needs are addressed. Future partnership agencies will be integrated through a central coordination team that includes school staff, family liaisons, and community partners. This team will communicate effectively so that agencies complement, rather than duplicate existing supports. Develop a shared calendar of services and events accessible to families and staff. Evaluation will be embedded in all partnership activities. Data on student outcomes, family engagement levels, and service utilization will be used to refine strategies and strengthen collaboration over time. The long-term goal is to create a sustainable, community-driven model that supports every student's academic and personal success.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Benavides ISD will implement a comprehensive data system and performance management routine with measurable benchmarks and outcomes to ensure that all SSI Community Partnerships Grant initiatives are closely monitored, evaluated, and adjusted to achieve predetermined outcomes. This routine will enable data-driven decision-making and continuous improvement across academic, social-emotional, and family engagement domains. Data Types to be Tracked: Student Academic Data: Collected data to show a 10% increase in students at expected or accelerated growth (Annual Growth Measurement in TPRS) for STAAR or EOC math and reading by grant end. Reviewed data for reading/math benchmarks, progress on individualized academic goals. Attendance and Participation Data: Collected data that shows 10% annual decrease over baseline in chronic absenteeism (students missing 10% or more of days when instruction is offered.) by grand end. Reviewed data for program participation in after-school tutoring and enrichment, and engagement in school activities. Reports pulled from Ascender, PEIMS and collected ADA data. Behavioral and Social-Emotional Data: Collected data to show 10% annual increase in students referred for and receiving services for behavioral, emotional, mental health, and physical needs by grand end. Counseling session attendance, social-emotional learning assessments, and behavioral incidents that can be tracked on Ascender and shared drive files.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Family Engagement Data: Collected data to show 10% increase over baseline in family engagement through sign in sheets for attendance at parent workshops, participation in family engagement events, and feedback surveys by grant end. Data will be collected and monthly review meetings will be held with the Program Manager, Family Engagement Specialist, Community & Family Liaison, Campus Principal, and district staff to assess progress toward grant objectives. Quarterly performance reports will summarize outcomes, highlight trends, and identify areas needing adjustment. Adjustments to program strategies, staffing, or resources will be made promptly based on data insights, ensuring that interventions remain effective and aligned with grant goals. A Parent Advisory Committee will be formed and meet quarterly to identify needs and assist in the development of solutions. This structured approach ensures that data drives decision-making, supports accountability, and allows the district to measure and maximize the impact of all SSI Community Partnerships initiatives. Data will also be shared in a timely manner and submitted to TEA as required by grant assurances.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

Benavides ISD would fund the grant with the following proposed budget that will help meet the needs and goals of the Community Partnerships program by covering staffing, supplies, contracted services, travel, and supplemental resources. The requested amount of \$499,000 for the grant is reasonable. Funding breakdown is as follows: 1) 6100 Funding for a Program Manager, Family Engagement Specialist, Community & Family Liaison, stipends for teachers facilitating tutoring, college readiness, and family engagement activities, and off duty pay for paraprofessionals, cafeteria and transportation staff to help support after school programming. 2) 6200 Communities in Schools to provide an onsite case manager to help with food pantry, clothing closet, case management program, and utilities support for families. Contract RN/LVN to provide oversight on health screenings for vision and hearing, immunization records, medication usage, and medical emergencies, and Technical Assistance Contracted services.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

3) 6300 To cover supplies and materials necessary for program implementation. Items will include educational materials to support student engagement in SEL programming, resources to distribute at family engagement events, and general supplies that support program activities. Additional instructional materials for community events and workshops. 4) 6400 Costs for field trips to colleges, stakeholder meetings, and community forums. Include travel costs for the TEA State Community Partnerships Conference held in Huntsville, Texas and for Leadership team travel to conferences for professional development.



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### Program Description PS3014 - Program Narrative

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Benavides ISD is committed to ensuring that the benefits of the Community Partnerships Program continue long after the grant funding ends. Sustainability will be achieved through a combination of strategic planning, community collaboration, and integration of program components into existing district structures. Key Sustainability Strategies: Integration into School Operations: Programs such as after-school tutoring, enrichment activities, and social-emotional supports will be embedded into the district's regular academic and extracurricular schedules. Staff roles developed through the grant such as the Program Manager and Family Engagement Specialist will be gradually transitioned into permanent positions or shared responsibilities within existing staff structures. Community and Partner Engagement: Strong partnerships with local agencies, businesses, and higher education institutions will be formalized through Memoranda of Understanding (MOUs) to continue providing services, mentorship, and resources. Capacity Building: Professional development for educators, staff, and families will create a knowledgeable and skilled network capable of sustaining program practices, including trauma-informed care, wraparound supports, and family engagement strategies.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Data-Driven Planning: Ongoing collection and review of program data will guide decision-making and allow the district to identify high-impact practices to maintain or expand. Diversified Funding: The district will explore alternative funding sources, including state and local education funds, private grants, and community donations, to support the continuation of key program components. By embedding these practices into existing district infrastructure, leveraging community partnerships, and building staff and family capacity, Benavides ISD will ensure that the Community Partnerships Program continues to support student achievement, social-emotional well-being, and family engagement well beyond the life of the grant.





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### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

This portion of the budget will be dedicated to supporting payroll expenses for staff directly involved in the implementation and management of the grant program. Specifically, funds will cover the costs of our project manager (\$50,000 plus benefits), who will oversee program operations, coordinate partnerships, and ensure alignment with district goals. This role is essential to the program's success, as the project manager provides the critical oversight and leadership required to ensure effective delivery of services to students and families. Payroll costs will also cover additional positions including Family Engagement Specialist (\$40,000 plus benefits), and Community & Family Liaison (\$27,633 plus benefits). Stipends for certified teachers (5) facilitating tutoring, college readiness, and family engagement activities (\$20,000). Additional payroll expenses may cover extra-duty pay for staff involved in key program activities beyond standard hours, including family engagement events and community partnership meetings and after school programming (\$28,770).

Total: \$326,168.40

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Communities in Schools to provide an onsite case manager to help with food pantry, clothing closet, case management program, and utilities support for families. Contracted school RN/LVN to provide oversight on health screenings for vision and hearing, immunization records, medication usage, and medical emergencies. Contracted Technical Assistance provider to help with contracted professional services as needed.

Total: \$104,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

This budget allocation will cover supplies and materials necessary for program implementation. Items will include educational materials to support student engagement in SEL programming, resources to distribute at family engagement events, marketing materials, and general supplies that support program activities. Additionally, a portion of this budget may be used to provide incentives for students and families who participate in extracurricular functions and community events, promoting active involvement and sustained engagement with the program's goals. This budget will also include any technology needed for family engagement events such as flat panel screens, projector and laptops.

Total: \$53,831.60

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

This portion of the budget will cover operational costs associated with program implementation. These may include travel expenses for staff attending the state-required TEA State Community Partnerships Conference held in Huntsville, Texas and stakeholder meetings, as well as costs associated with community events and family engagement initiatives. This budget also includes travel costs for field trips to colleges, which are vital for enhancing students' college and career readiness. By covering these operational expenses, we ensure that staff and program partners can participate fully in key events and training sessions that support the program's success, while also building stronger community connections. Additionally, since there is no area for their allocation, funds have also been placed here for indirect costs, which will be used to ensure staff and consultants can oversee grant implementation and compliance.

Total \$15,000

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

Schedule Status: Complete

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### Program Description PS3014 - Program Narrative

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

Total grant award requested \$499,000.



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

#### Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: SSICAA26

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget  
 BS6401 - Other Operating Costs

## Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

## Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

## Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>		

## Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>		



2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source: 

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: SSICAA26

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## 2025-2027 SSI Community Partnerships Grant Cohort 5

Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications

## Provisions, Assurances and Certifications

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0