

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420268080001



Organization: BEAUMONT ISD
Campus/Site: N/A
Vendor ID: 1746000317

County District: 123910
ESC Region: 05
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/08/2025 10:59 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/24/2025 04:56 AM
PS3014 - Program Narrative	*	Complete	10/27/2025 03:41 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/26/2025 10:47 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/24/2025 08:25 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Jenny Initial: Last Name: Angelo Title: Executive Director of CIA
 Phone: 409-617-5008 Ext: E-Mail: jangelo@bmtisd.com

Submitter Information

First Name: Jeriah Last Name: Banks
 Approval ID: jeriah.banks Submit Date and Time: 10/27/2025 03:48:41 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: BEAUMONT ISD		
Mailing Address Line 1: 3395 HARRISON AVE		
Mailing Address Line 2:		
City: BEAUMONT	State: TX	Zip Code: 77706

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Jeriah	Initial:	Last Name: Banks			
Title: Director of Federal Programs					
Telephone: 409-617-5012	Ext.:	E-Mail: jjohns5@bmtisd.com			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Jenny	Initial:	Last Name: Angelo			
Title: Executive Director of CIA					
Telephone: 409-617-5008	Ext.:	E-Mail: jangelo@bmtisd.com			



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: <div></div>		
Grantee Comments: <div></div>		
<input type="checkbox"/> LEA Completed Change		

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Beaumont ISD has experienced increasing needs among students and families in the domains of mental health, social-emotional well-being, and family stability. Families face challenges such as limited access to mental health providers, long wait times, insurance barriers, transportation issues, and limited awareness of available supports. These systemic barriers have resulted in higher rates of absenteeism, behavioral challenges, and reduced parent engagement.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

Beaumont ISD will enhance its Multi-Tiered Systems of Support (MTSS) across six campuses by integrating a referral and care coordination platform, with existing community partnerships to expand access to mental health and wellness services. Through coordinated referral systems, 24/7 multilingual access, and data-driven monitoring, the district will ensure students and families receive timely, equitable support. A dedicated data coordinator will oversee referral outcomes, while embedded campus MTSS teams—comprising educators, counselors, and administrators—will align interventions and track progress. District-wide MOUs with mental health partners will formalize collaboration, accountability, and data sharing to ensure consistent, high-quality services.

To strengthen preventive supports and family engagement, BISSD will implement social-emotional learning curricula, resilience workshops, and wellness spaces designed to create inclusive, trauma-informed environments. Staff will receive TBRI and trauma-informed training, while families will benefit from wellness classes, parenting sessions, and community engagement opportunities such as Family Fun Nights and advisory councils. Wellness coordinators will serve as liaisons to help families navigate resources, with childcare, meals, transportation, and daycare funding provided to reduce participation barriers.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

Beaumont ISD aims to create a holistic system that improves student outcomes and family engagement through integrated wraparound supports, strong family partnerships, and data-driven interventions. By addressing academic, behavioral, and social-emotional needs through coordinated MTSS structures and community partnerships, the district anticipates measurable progress in attendance, discipline, academic performance, and overall well-being. Targeted interventions, combined with family navigation support and access to mental health resources, will help reduce chronic absenteeism, decrease discipline referrals, and promote stronger student engagement and resilience.

BISSD's comprehensive approach also emphasizes sustained family-school-community collaboration and improved system efficiency. Families will be active participants through parenting classes, advisory councils, and engagement events designed to strengthen connections and shared accountability. At the organizational level, aligned data systems, district-wide MOUs, and centralized tracking will enhance service coordination and ensure accountability. Together, these strategies will establish a sustainable, results-oriented framework that supports academic success, emotional health, and equitable access to resources across campuses.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Part 1: (a) - Data from the 2024 -2025 year indicates that district performance in all grades and subjects at "Meets Grade Level or Above" is 28%, compared to 48% statewide with many campuses within the district serve populations with more than 85% economically disadvantaged students and would be well served with expanded offerings of wrap around services and increased engagement from families. The district will implement the program at the awarded campuses of Pietzsch MacArthur K-8, with an economically disadvantaged percentage of 96% and 34% below the statewide "Meets Grade Level or Above" performance on all subjects, Beaumont United High School, with 91% economically disadvantaged and 27% below statewide performance on all subjects, Smith Middle School, with 87% economically disadvantaged and 30% below statewide performance on all subjects, Homer Elementary, with 95% economically disadvantaged and 32% below statewide performance on all subjects, Charlton-Pollard, with 94% economically disadvantaged and 26% below statewide performance on all subjects, and Jones-Clark Elementary, with 90% economically disadvantaged and 27% below statewide performance on all subjects. These disparities highlight the need for comprehensive, coordinated supports that address both academic and non-academic barriers.

Part 1: (b) - These strategies build a sustainable system promoting student well-being, strengthens family-school-community partnerships, and supporting whole child development.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Beaumont ISD's current Director of Counseling, who has worked in the district for sixteen years in various roles within the counseling specialization, will oversee implementation, supervision, and compliance of program activities in collaboration with district leadership. The counseling director has extensive experience in establishing partnerships and implementing and managing subsequent programs with community organizations to bring wellness resources to the areas of the district that show great need. The district's existing wellness coordinators, parent liaison coordinator, and campus parent liaisons will serve as primary contacts to the implemented referral and care coordination platform partner to monitor wraparound cases and lead family engagement initiatives. The district's Community Partnerships Liaison will strengthen external partnerships and manage MOUs with service providers. The district will create a new, grant-funded position that will support data tracking, analysis, and family/community planning to inform continuous improvement. Additionally, social-emotional learning and professional development trainers from the counseling department will deliver trauma-informed and social-emotional learning training to staff. Campus-based teams consisting of counselors, wellness staff, parent liaisons, and administrators will coordinate student interventions, monitor wellness, and foster ongoing family engagement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

BISD will actively engage families and community partners to improve academic outcomes and student supports through targeted outreach, collaboration, and capacity-building opportunities. The district will host parenting classes, mental health literacy workshops, and educational field trips to strengthen family engagement and promote student success. Advisory Councils at each participating campus will include parents and community representatives to ensure shared input in program evaluation and decision-making. To remove barriers to participation, BISD will provide childcare and transportation for all engagement events. By the end of Year 1, at least 50% of referred families will participate in one or more district engagement activities, with the goal of increasing participation to 55% by Year 2, fostering stronger family-school-community partnerships that directly support academic achievement.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

BISD will enhance coordination of partnerships and comprehensive services to strengthen student and family supports. Within six months, the district will execute MOUs with community health partners and integrate a referral and care coordination platform data into MTSS dashboards to support early identification and intervention. A partnership with a local health clinic will expand on-site access to mental health and medical services, reducing barriers to care. To promote collaboration and continuous improvement, BISD will host quarterly partner forums to review data, share feedback, and refine service delivery. Additionally, district professional development will be aligned with wellness and trauma-informed practices to ensure sustainability and consistent implementation across campuses.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

Data systems and performance management routines will be established to ensure that progress monitoring drives improvement of student outcomes and behavior, increased attendance, and a increased family engagement goals. A centralized data dashboard will integrate academic, behavioral, family engagement, and process indicators to provide timely and actionable insights. Key metrics will include academic data such as attendance, course grade average, course completion, STAAR aligned 9-week assessment data and promotion rates; behavioral indicators such as referrals, suspensions, and participation in wellness checks; family engagement measures including event attendance, advisory council participation, and parent satisfaction; and process implementation metrics such as the number of MOUs established, trainings completed, and compliance with data-tracking requirements. Data will be reviewed through a structured cycle that includes monthly leadership meetings for trend analysis and strategy adjustments, quarterly reviews to assess progress toward benchmarks, semiannual advisory council meetings for stakeholder input, and an annual performance report shared publicly. These systematic data routines will ensure continuous improvement, accountability, and alignment of all program activities with the grant's intended outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget strategically invests in personnel, services, and resources to strengthen BISS's MTSS framework, family engagement, and student wellness initiatives. Personnel costs of \$125,000 will fund a grant-funded Program Manager over the two-year grant period to oversee data monitoring, family engagement, and community partnership planning. Additionally, \$60,000 will be allocated to support district payroll cost for personnel conducting activities, including events and trainings focused on improving student outcomes and family engagement. These roles complement existing staff, including the Director of Counseling, Wellness Coordinators, District Parent Liaison, Community Liaison, Data Specialist, and Social-Emotional Learning Trainer, ensuring strong coordination and sustainability.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Contracted services include \$26,000 for referral and care coordination, \$30,000 allocated for MOUs with community partners for cost-sharing and service delivery, and \$70,000 professional development in trauma-informed practices, social-emotional learning (SEL), and trust based relational intervention (TBRI). The district's budget plan also allocates \$40,000 investments in curriculum, wellness center resources, and \$78,000 for capital outlay to provide infrastructure, technology, and flexible learning spaces in the creation of inclusive environments that foster student well-being and academic growth. Also, \$50,000 will be allocated to the cost of supplies and materials for family engagement activities such as events, childcare, meals, incentives, and materials, along with funding for daycare seats to remove participation barriers. Finally, a total of \$20,000 will be allocated for costs associated with district personnel attendance at state hosted conferences and training provided by TEA as well as TEA approved educational visits and college and university visits for students.



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Program Description PS3014 - Program Narrative

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Beaumont ISD's Community Partnerships program is designed for long-term sustainability through strategic integration, capacity-building, and community collaboration. Wraparound and family engagement roles will be institutionalized within the district's existing structure to ensure continuity beyond the grant period. Ongoing professional development and a train-the-trainer model will build internal expertise, allowing social-emotional learning and wellness practices to remain embedded in daily operations. MOUs with community health partners will maintain coordinated service delivery and shared accountability.

Sustainability will also be supported through data-driven advocacy, using measurable outcomes to justify continued investment through Title or local funding sources. Successful components will be scaled districtwide from the initial pilot campuses, Pietzsch-MacArthur, Beaumont United, Smith, Homer, Charlton Pollard, and Jones Clark, to ensure equitable access to supports. The Community Advisory Council—comprised of parents and partner organizations—will remain actively involved in guiding planning, implementation, and evaluation, ensuring that the project remains responsive, effective, and community-centered over time.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$125,000 - Grant Program Manager salary and benefits for two years
 \$60,000 - Pay and benefits for district personnel conducting activities, including events and trainings focused on improving student outcomes and family engagement

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$26,000 -Referral and care coordination services
 \$30,000 - MOUs with community partners for cost-sharing and service delivery
 \$70,000 - Professional development in trauma-informed practices, social-emotional learning, and trust based relational intervention
 \$10,000 - Agreements with childcare providers for daycare seats

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$40,000 - Curriculum and wellness center resources
 \$40,000 - Family engagement activities

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$10,000 - Attendance at state hosted conferences and trainings provided by TEA
 \$10,000 - TEA approved educational visits and college and university visits for students

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

N/A

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$78,000

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000

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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<div>Add Item</div> <div>Delete Item</div>		

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<div>Add Item</div> <div>Delete Item</div>		



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div>1. Generic Description: <input type="text"/></div> <div>Number of Units: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/></div> <div>Total Costs: <input type="text"/></div> <div>Describe how the item will be used to accomplish the objective of the program: <input type="text"/></div>

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines. General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines. Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements. General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended.
☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:
 - a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. Lobbying Certification
 - b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

 - Print and sign the form.
 - Scan the signed form and save it to your desktop.
 - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0