



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

General Information

GS2000 - Certify and Submit

Due: 10/27/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/30/2025 03:11 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/30/2025 03:12 PM
PS3014 - Program Narrative	*	Complete	10/27/2025 03:39 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/27/2025 12:52 PM
BS6101 - Payroll Costs		Complete	10/27/2025 12:53 PM
BS6201 - Professional and Contracted Services		Complete	10/27/2025 12:53 PM
BS6401 - Other Operating Costs		Complete	10/27/2025 12:53 PM
BS6501 - Debt Services		Complete	10/27/2025 12:53 PM
BS6601 - Capital Outlay		Complete	10/27/2025 12:53 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/23/2025 01:22 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Brandon Initial: Last Name: Chandler Title: Superintendent 2023-2024
 Phone: 713-668-8237 Ext: E-Mail: bchandler@aalinc.org

Submitter Information

First Name: Julian Last Name: Rhyne
 Approval ID: julian.rhyne Submit Date and Time: 10/27/2025 06:34:02 PM



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: ACADEMY OF ACCELERATED LEARNING INC
Mailing Address Line 1: 5300 BRAESWOOD #8
Mailing Address Line 2:
City: HOUSTON State: TX Zip Code: 77096

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Julian Initial: Last Name: Rhyne	
Title: Director of Grant	
Telephone: 713-668-8237 Ext.: E-Mail: jrhyne@aalinc.org	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Miranda Initial: Last Name: Bonton	
Title: Chief Financial Officer	
Telephone: 713-668-8237 Ext.: E-Mail: mbonton@aalinc.org	



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> <div>TEA Negotiation Note: <div></div></div> <div>Grantee Comments: <div></div></div> <div><input type="checkbox"/> LEA Completed Change</div>

Add Row

Delete Row



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 SSI Community Partnerships Cohort 5 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in Hunstville, Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will maintain project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. Part 1: (a) Describe what student, family, and community needs the grant will address.

Academy of Accelerated Learning campuses, students, and families face social, emotional, and economic challenges that directly affect classroom performance and long-term achievement. Many families live in high-need communities where access to consistent healthcare, safe recreation, technology, and mental-health resources is limited. Parents often juggle multiple jobs and face language barriers, leaving them with little time or confidence to engage deeply with the schools. Students arrive eager to learn but frequently carry the weight of stress, inconsistent attendance, and limited enrichment opportunities outside the classroom.

This grant will address these needs by expanding access to school-based mental health services, counseling, and behavioral supports; providing enrichment and after-school opportunities to promote academic growth and social development; and strengthening family engagement through workshops, community partnerships, and family language support. By meeting these interconnected needs, the grant will help create a safer, more supportive learning environment where students can thrive academically and emotionally, and families feel empowered as active partners in their children's education.

2. Part 1: (b) Describe the strategies the LEA will use to address wrap-around supports and family engagement.

AAL will create a Thrive Center that will address these needs by creating a new, district-wide framework for integrated supports designed to remove non-academic barriers, strengthen family engagement, and expand opportunities for growth. This initiative will focus on four core areas of need:

Academic Access and Support – Many students require individualized enrichment, tutoring, and project-based learning opportunities that extend beyond the school day.

Social-Emotional Well-Being – Students and families need safe, stigma-free spaces for counseling, mentorship, and social-emotional learning to build resilience and confidence.

Family Empowerment and Connection – Parents need practical tools, family language support, and leadership opportunities that help them advocate for their children and participate meaningfully in school life.

Community Resource Coordination – Families need one centralized system that connects them to community partners for essentials such as mental-health services, food access, housing stability, and career development.

Developing these new centers, AAL will unite all three schools, families, and local organizations under one coordinated model of care ensuring that every student is supported holistically, every family feels included, and every community partner becomes part of the student success equation.

3. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes.

By implementing the AAL Thrive Center, the district will create a unified system of supports that addresses both academic and non-academic barriers to student success. This comprehensive approach ensures that every student is equipped to learn, every family is empowered to participate, and every campus is connected to a network of resources that promote growth, stability, and resilience.

Wraparound supports including counseling, mentoring, academic tutoring, and access to health and social services help students overcome challenges that may interfere with learning. When combined with strong family engagement strategies, such as workshops, resource referrals, and family language support, families gain the tools, knowledge, and confidence to actively support their child's academic and social-emotional growth.

This coordinated system of supports leads to measurable improvements, including higher academic achievement, increased attendance, stronger social-emotional skills, and enhanced student confidence. It also fosters a more positive school climate where families feel welcomed and valued, students feel supported and safe, and staff are better equipped to address the whole-child needs. Over time, these improvements create lasting impact, helping students and families thrive not only during the school year but well beyond the walls of the campus, ultimately contributing to stronger, more resilient communities.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired. Include information about their experience with leadership, project management, problem solving, engaging with the community, businesses, or organizations, and the ability to align grant activities with the district's overall strategic goals.

Project Manager (Existing Staff) – With over 6 years of experience in community outreach, the Project Manager has successfully developed partnerships with local nonprofits, government entities, and corporate organizations throughout the Houston area. Their expertise ensures strong community collaboration and alignment of grant activities with district goals.

Student and Family Support Specialist (Existing Staff) – Brings over 10 years of experience providing direct support to students and families. This staff member will work closely with the Thrive Center Empowerment Specialist, assisting in coordinating wraparound services, connecting families with resources, and supporting the delivery of programs designed to remove barriers to student success.

Family and Community Engagement Coordinator / Social Worker (Existing Staff) – With over 10 years of experience, this staff member strengthens family-school partnerships through workshops, resource navigation, and engagement strategies that empower families to actively participate in their children's education.

Counselor / Administrator (Existing Staff) – Serving as both a school counselor and administrator responsible for compliance tracking, this team member brings over 30 years of experience in education.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Thrive Center Empowerment Specialist (to be hired) will focus on securing resources and building partnerships to support students and families. Responsibilities will include coordinating wraparound services and providing access to essential needs such as food, personal hygiene items, clothing, uniforms, school supplies, and other critical resources. The Empowerment Specialist will develop relationships with local businesses, nonprofits, and community organizations to expand support opportunities, ensuring that families receive comprehensive assistance to promote stability, engagement, and student success.

Together, the existing and newly hired staff provide a robust combination of leadership, direct service experience, and community engagement skills. Their collective expertise ensures that the Thrive Center operates as a unified, data-driven system of supports, addressing both academic and non-academic barriers. By leveraging the collaboration between the Thrive Center Empowerment Specialist and the Student and Family Support Specialist, students and families will have seamless access to wraparound services, fostering improved achievement, attendance, and overall well-being across the district.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5**Program Description
PS3014 - Program Narrative****C. Goals, Objectives and Strategies**

1. (a) Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students.

Families and community stakeholders will serve as essential partners in advancing the academic, social, and emotional development of students. AAL will establish structures that promote ongoing collaboration, transparency, and shared accountability between home, school, and community. Key initiatives will include the creation of a Family and Community Engagement Council to guide program planning, implementation, and evaluation. AAL will also convene Partnership Collaboratives with local agencies to enhance service capacity and resource accessibility. In alignment with the framework, Parent Empowerment Workshops will be offered to help families understand and address students' holistic needs. These sessions will strengthen family capacity to support academic growth, emotional regulation, and positive behavioral development.

2. (b) Describe how existing programs and resources will be coordinated with future partnership agencies to provide comprehensive wrap-around services and actively engage parents.

AAL will integrate existing campus-based programs and resources into a cohesive framework aligned with a comprehensive approach to student support. Initiatives such as Positive Behavioral Interventions and Supports (PBIS), SEL curriculum, academic tutoring, and behavioral intervention plans will be coordinated to ensure continuity and consistency across all tiers of service delivery.

Collaboration with external community partners will strengthen collective impact by ensuring resources are efficiently used, non-duplicative, and targeted to meet the specific needs of students and families. These partnerships will provide access to essential services, including food, clothing, uniforms, school supplies, healthcare, and enrichment opportunities, creating a true wraparound system that addresses both academic and non-academic barriers to success.

Active parent engagement will be central to this coordinated approach. Families will be invited to participate in workshops, resource navigation sessions, and community events designed to build skills, knowledge, and confidence in supporting their children's academic and social-emotional growth. Language support and culturally responsive strategies will ensure that all families can participate meaningfully and equitably.

Ongoing progress monitoring and stakeholder feedback will drive continuous refinement of strategies, ensuring that supports remain data-informed, accessible, and aligned with district priorities.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Include the type of data to be tracked and frequency of review.

AAL will pursue measurable outcomes that reflect growth in four key areas, each tied to the Thrive pillars:

Thrive Academically:

Increase reading and math proficiency by 10% within two years

After-school tutoring, Innovation Saturdays, mentor check-ins

Benchmark & STAAR growth

Thrive Emotionally:

Improve student SEL referrals by 15% and reduce discipline referrals by 10%

Counseling partnerships, SEL circles, wellness events

SEL survey results; referral data

Thrive Together

Raise family engagement participation by 25%

Bridge Builders labs, family language support, Parent Advisory Council

Attendance at family sessions; survey feedback

Thrive for the Future:

Establish 4 government entity and nonprofits partnerships and 1 student leadership pathways by Year 2

Pathways to Purpose, Community Connect Network

Partnership MOUs; student and family leadership rosters

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

AAL will enhance its existing system and create a linked Thrive Dashboard that compiles:

Academic metrics: reading and math benchmark scores, progress-monitoring data, and tutoring participation.

Attendance metrics: chronic-absence trends, intervention records, and incentive outcomes.

Behavioral and SEL metrics: discipline referrals, SEL survey results, and counseling participation.

Family engagement metrics: workshop attendance, volunteer hours, satisfaction surveys.

Partnership metrics: referral completions, partner service logs, and outcome summaries.

The dashboard will allow staff to view student and family progress across campuses, identify trends, and act early when additional support is needed.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget for the AAL Thrive Center and Community Grant is designed to build a sustainable foundation for academic success, family empowerment, and community collaboration. Every expenditure directly supports the implementation of new initiatives staffing, training, and systems that will bring the Thrive framework to life across all three AAL campuses. The total projected budget request for the two-year grant period is \$499,000, strategically distributed across five major categories. The Thrive Center will serve approximately 700 students, 5 administrators, and 25 staff members, leveraging both existing resources and new partnerships to maximize impact.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Personnel Costs – Salaries for the Thrive Center Project Manager, Thrive Center Empowerment Specialist and stipends for support staff. These staff members will coordinate services, manage operations, and ensure alignment with district strategic goals.

Student and Family Supports – Funding for essential resources, including food, clothing, uniforms, hygiene items, school supplies, and enrichment opportunities, directly addressing non-academic barriers that impact learning and engagement.

Program Implementation – Costs for workshops, counseling services, mentoring programs, academic tutoring, and social-emotional learning initiatives designed to support students' holistic development and family engagement.

Partnership Development and Community Engagement – Resources to support collaboration with key community partners, including University of Texas TCHATT, University of Houston Social Work School, Legacy Health Clinic, Eight Million Stories (providing ESL and GED classes), Bread of Life, and the Genius Foundation. These partnerships will provide specialized services and additional resources that strengthen wraparound supports for students and families.

Monitoring and Evaluation – Funding to track outcomes, collect and analyze data, and ensure accountability, enabling continuous improvement of services and alignment with program objectives.

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The systems, partnerships, and structures developed through this initiative will become embedded in the district's long-term framework for student success, family engagement, and community collaboration. The goal is not to create temporary programs but to build permanent pathways of support that continue to serve students and families for years to come in the district's continuous improvement plan. These practices will become an integral part of school operations and culture.

Long-term sustainability will be achieved by:

Embedding wrap-around services into standard operating procedures.

Strengthening partnerships with community organizations and businesses to enhance resource sharing.

Utilizing evaluation data to secure continued funding from district and external sources.

Maintaining professional learning communities that focus on integrated student supports and family engagement.

This approach ensures that program outcomes are not only sustained but expanded to benefit future cohorts of students and families.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

All tools, processes, and data systems created through the grant will be institutionalized within AAL's district operations.

Partnership protocols, advisory councils, and data review routines will be added to the district's standard operating procedures.

Family engagement events and communication plans will be embedded in each campus's annual calendar and budget planning process.

By embedding these systems into existing structures, AAL ensures that the work continues regardless of future grant cycles. This blended funding approach ensures that critical supports remain intact and scalable even after SSI funds expire.

Partnerships formed during the grant period will be formalized through Memoranda of Understanding (MOUs) to ensure continuity.

Local and nonprofits organizations will continue providing counseling, enrichment, and family workshops to support the school.

Colleges and workforce partners will maintain mentoring and career-exposure programs as part of their community outreach goals.

Businesses that engage through volunteerism or sponsorship will be recognized through annual partnership spotlights and community events, reinforcing long-term collaboration.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039420082700001



Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

SAS#: SSICAA26

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Payroll will support staff necessary to design, coordinate, and sustain the Thrive model across all campuses: Total: \$269,000.00

Thrive Project Lead (existing) – partial salary to manage implementation, data tracking, and cross-campus coordination. \$50,000/ per year with benefits of 18%

Family & Community Engagement Coordinator (existing) – Stipend to lead the Bridge Builders parent empowerment labs and family engagement strategy. \$8,000 stipend per year with benefits of 18%

Student Support Specialist - (Stipend) This staff member will work closely with the and support Thrive Center Empowerment Specialist, assisting in coordinating wraparound services, connecting families with resources, and supporting the delivery of programs designed to remove barriers to student success. \$8,000 stipend per year with benefits of 18%

Thrive Center Support Specialist (to be hired) – full salary for a new staff member dedicated to data entry, case management, and partnership follow-up. \$60,000/ per year with benefits of 18%

These positions ensure the program's infrastructure, accountability, and personalized family outreach are fully established during the grant period.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional and Contracted Services will be used to build the Community Connect Network through the Thrive Center, forming partnerships with local agencies and organizations to deliver specialized services, such as: Total: \$150,000

Mental-health counseling and SEL workshops.

Financial literacy, GED, Language, workforce readiness classes for parents.

Professional facilitators for leadership labs, wellness sessions, and cultural enrichment.

Each contract will include measurable deliverables and outcomes to ensure accountability.

Services to support transportation for students and families, medical and mental health appointments, and additional wraparound needs. These services ensure that students and families have equitable access to essential supports that remove barriers to academic and social-emotional success.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

The AAL Thrive Center budget includes funding for essential supplies and materials that directly support students, families, and staff in accessing comprehensive wraparound services. These items are critical to removing barriers to learning, promoting student engagement, and enhancing family participation. Total : \$57,000.00

Supplies – Includes other classroom essentials to ensure all students are equipped for academic success.

Clothing and Uniforms – Provides uniforms, seasonal clothing, and shoes to ensure students have appropriate attire for school and extracurricular activities. This supports attendance, confidence, and participation in school programs.

Hygiene and Personal Care Items – Includes items such as soap, toothpaste, deodorant, and feminine hygiene products to support student health, dignity, and well-being.

Program Materials – Supplies for workshops, tutoring sessions, social-emotional learning (SEL) activities, and enrichment programs, including educational games, art supplies, technology accessories, and printed resources.

Family Engagement Materials – Resources for parent workshops and community events, such as printed guides, educational materials, and supplies for hands-on learning activities to encourage active participation.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5**Program Description
PS3014 - Program Narrative**

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

The AAL Thrive Center budget includes other operating costs necessary to support the daily operations and effective delivery of program services. These costs ensure that staff, students, and families have the resources and infrastructure needed to fully participate in wraparound services. Total: \$23,000.00

Professional Services – Transportation for students and families to family and community engagement

Communication and Outreach – Printing, mailing, and digital communication materials to inform and engage families and community partners.

Training and Professional Development – Costs for staff training, workshops, and conferences to enhance skills in student support, family engagement, and program management.

Miscellaneous Operational Supplies – Items required for day-to-day program activities not covered under general supplies, including event materials, safety equipment, and minor equipment.

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$499,000.00



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
 Campus/Site: N/A
 Vendor ID: 1311583056

County District: 101810
 ESC Region: 04
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 31, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 SSI CP Cohort 5
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 SSI CP Cohort 5		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 SSI CP Cohort 5

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 SSI CP Cohort 5
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 SSI CP Cohort 5
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 SSI CP Cohort 5
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 SSI CP Cohort 5
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div>Add Item</div> <div>Delete Item</div>	
Total Professional and Consulting Services Costs	



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
 Campus/Site: N/A
 Vendor ID: 1311583056

County District: 101810
 ESC Region: 04
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 SSI CP Cohort 5
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	
		Property Value:	<input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
 Campus/Site: N/A
 Vendor ID: 1311583056

County District: 101810
 ESC Region: 04
 School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 SSI CP Cohort 5
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



SAS#: SSICAA26

Organization: ACADEMY OF ACCELERATED LEARNING INC
Campus/Site: N/A
Vendor ID: 1311583056

County District: 101810
ESC Region: 04
School Year: 2026-2027

2025-2027 SSI Community Partnerships Grant Cohort 5**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0