



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/29/2026 10:22 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/29/2026 10:23 AM
PS3014 - Program Narrative	*	Complete	02/04/2026 11:35 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/02/2026 11:19 AM
BS6101 - Payroll Costs		Complete	02/02/2026 11:20 AM
BS6201 - Professional and Contracted Services		Complete	02/02/2026 11:20 AM
BS6401 - Other Operating Costs		Complete	02/02/2026 11:20 AM
BS6501 - Debt Services		Complete	02/02/2026 11:20 AM
BS6601 - Capital Outlay		Complete	02/02/2026 11:20 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/02/2026 11:20 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Roberta	Initial: G	Last Name: Ramirez Trevino	Title: Superintendent
Phone: 956-765-6546	Ext:	E-Mail: rgtrevino@zcisid.org	

Submitter Information

First Name: Roberta	Last Name: Ramirez-Trevino
Approval ID: roberta.ramireztreveno	Submit Date and Time: 02/04/2026 11:35:44 AM



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: ZAPATA COUNTY ISD
Mailing Address Line 1: P O BOX 158
Mailing Address Line 2:
City: ZAPATA State: TX Zip Code: 78076

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or
Add New Contact	
First Name: Roberta Initial: G Last Name: Ramirez Trevino	
Title: Superintendent	
Telephone: 956-765-6546 Ext.: 2012 E-Mail: rgtrevino@zcisd.org	

B. Secondary Contact	Select Contact: Select One ▼ or
Add New Contact	
First Name: Ana Initial: M Last Name: Martinez	
Title: Executive Director of CIAA	
Telephone: 956-765-6546 Ext.: 2202 E-Mail: amartinez@zcisd.org	



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Grantee Comments: <input type="checkbox"/> LEA Completed Change</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Mission and Needs: At Zapata County ISD, our mission is to prepare every student for college, career, and civic readiness through engaging, high-quality instruction. Located along the Texas–Mexico border, we serve a high-need community, with 99% of our students identifying as Hispanic, 88% economically disadvantaged, and 32.7% classified as English learners—all exceeding state averages and contributing to ongoing challenges related to language development, poverty, and academic access. Across all grade levels, student performance remains below the state in both English Language Arts (ELA) and Social Studies. In Reading, only 44% of students met Approaches Grade Level, compared to the state average of 54%, highlighting ongoing gaps in reading comprehension, academic vocabulary, and analysis of informational text. Similarly, in Social Studies, only 69% of students met Approaches Grade Level, compared to the state average of 77%. This gap is even more pronounced in Grade 8 U.S. History, where just 38% of Zapata County ISD students reached Approaches Grade Level, compared to the state average of 58%, nearly double our district rate. These results underscore significant challenges in content mastery and higher-order thinking skills. (Source: 2024–2025 TAPR)

Overview of Program: To address these needs, we will implement a blended interactive online learning model focused on Social Studies with embedded English Language Arts (ELA) instruction, serving nearly 2,000 students in ...

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Grades 7–12. Instruction will combine strong teacher-led classroom practices with TEKS-aligned Social Studies content from Savvas delivered through Nearpod, alongside Newsela Social Studies. This approach will increase student engagement, deepen understanding of core content, and provide differentiated literacy support to meet diverse learning needs.

How Program Addresses Needs/Mission: By offering this program, we will support our mission by providing students consistent access to engaging, TEKS-aligned Social Studies instruction that embeds English Language Arts (ELA) skills, including reading comprehension, academic vocabulary, structured writing, and analysis of informational and primary source texts, while addressing learning gaps identified through district and state assessments. Using Savvas Realize with Nearpod’s interactive lessons, formative assessments, real-time feedback tools, and Newsela for Social Studies literacy support, teachers will identify gaps and deliver targeted, data-driven support to strengthen content knowledge, literacy, and higher-order thinking. This blended approach enables personalized instruction, while Spanish-language supports ensure English learners can access grade-level content. Campus teams will review performance and benchmark data to guide instruction and support continuous improvement across Grades 7–12. Through this districtwide effort, we are committed to closing achievement gaps and improving Social Studies outcomes.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

To address achievement gaps in Social Studies and embedded English Language Arts (ELA) skills, Zapata County ISD will implement a districtwide interactive online learning model using Savvas Social Studies, Nearpod, and Newsela Social Studies beginning in the 2026–2027 school year and continuing through 2027–2028, serving nearly 2,000 students in Grades 7–12.

The GOAL of this program is to increase student achievement in Social Studies by delivering engaging, TEKS-aligned instruction that strengthens content mastery, literacy skills, and higher-order thinking through an interactive, data-driven model.

The OBJECTIVES below have been set to meet that goal:

- Increase the percentage of students performing at Approaches Grade Level and above in Social Studies by at least 10%, with targeted growth in Grade 8 U.S. History.
- Increase the percentage of students achieving Meets Grade Level by at least 5% through strengthened content mastery and higher-order thinking.
- Improve student literacy within Social Studies through Savvas instruction and Newsela leveled texts, with 70% of participating students demonstrating growth on quarterly benchmarks.
- Monitor 100% of students using Nearpod reports and Savvas assessment data, providing targeted interventions as needed.
- Increase access and performance for English learners, with 65% demonstrating academic growth through Savvas Spanish resources, Newsela Spanish texts, and Nearpod multimedia instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

ACTIVITIES/STRATEGIES: To ensure these goals/objectives can be met,

- Teachers will integrate Savvas Social Studies delivered through Nearpod into daily instruction across Grades 7–12 using a blended learning model.
- Teachers will use Newsela Social Studies to provide leveled informational and primary source texts aligned to instructional units, supporting close reading, vocabulary development, and text-based analysis.
- Interactive display panels will be used during whole-group and small-group instruction to model document analysis and close reading, annotate primary and secondary sources in real time, launch Nearpod interactive questions, and display student responses to guide discussion and immediate feedback, strengthening historical thinking and student engagement.
- Teachers and campus administrators will use Savvas assessments, Nearpod post-session reports, and Newsela performance data to monitor student progress, identify learning gaps, and track mastery of TEKS-aligned standards.
- Students performing below grade level will receive small-group instruction, Savvas remediation modules, and targeted literacy supports using Newsela leveled and Spanish-language texts.
- Provide professional development on implementing the interactive learning model, data-driven instruction, and effective instructional use of interactive panels.
- Campus PLCs will review assessment and engagement data to guide instructional planning and improvement.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance Measures: We will measure the success of this program using student outcome data directly tied to Social Studies achievement across Grades 7–12. Specifically, we will track: 1) The percentage of students meeting Approaches, Meets, and Masters Grade Level on STAAR Social Studies; 2) Student growth on Savvas unit assessments and TEKS-aligned benchmarks, supported by formative performance data from Nearpod lesson reports and Newsela assignment data; 3) Mastery of TEKS-aligned Social Studies standards as reflected in Savvas Realize standards mastery reports, unit tests, and Nearpod embedded checks for understanding, supported by performance on Newsela Social Studies texts; 5) Academic growth among English learners using Savvas assessment data, Nearpod engagement reports, and Newsela literacy performance data.

Tools to Measure Performance: Teachers will use:

- Tool 1 – Savvas Realize: Dashboards, standards mastery reports, and gradebooks will be used to track lesson completion, pacing, assessment scores, and TEKS mastery.
- Tool 2 – Nearpod: Lesson reports and analytics will provide real-time data on student response accuracy and engagement, allowing teachers to quickly identify students needing additional support.
- Tool 3 – Newsela Social Studies: Newsela’s Assignment Reports, Student Reading Summary Dashboard, Article Performance Reports, and Writing Response data to monitor student progress. These tools provide visibility into assignment completion, quiz scores, L

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Lexile growth, reading volume, and written responses, allowing educators to track Social Studies and ELA comprehension.

- Tool 4 – STAAR and District Benchmarks: STAAR Social Studies results and district benchmark data will be reviewed alongside Savvas, Nearpod, and Newsela data to evaluate program impact and guide instructional decisions.

Process to Ensure the Effectiveness of Project: To ensure effective implementation, ZCISD will use a collaborative, data-driven approach across classrooms, campuses, and the district. Social Studies teachers will regularly review Savvas assessment data, Nearpod lesson reports, and Newsela performance data to monitor student progress, identify learning gaps, and adjust instruction.

Campus principals, along with Yesenia Garcia, Director of Special Instructional Services, will support implementation through PLC meetings focused on reviewing Savvas standards mastery reports, unit and benchmark results, Nearpod participation, and Newsela assignment performance to guide instructional planning and targeted interventions. Principals will also conduct monthly check-ins with instructional teams to review engagement trends, performance outcomes, and implementation progress.

At the district level, leadership will review quarterly summaries including Savvas benchmark data, TEKS mastery trends, Nearpod engagement metrics, Newsela assignment and assessment results, and STAAR Social Studies results to guide improvement for Social Studies outcomes.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Primary Personnel/Position Status: At Zapata County ISD, we will leverage our existing district leadership and campus-based instructional staff to implement and support this program. Staff members and their corresponding qualifications/experience required are below:

- The individual who will serve as our Program Manager, will oversee overall grant implementation, help coordinate professional development, monitor program effectiveness and progress toward project goals, and ensure the curriculum aligns with TEKS and district priorities. This individual is currently employed with the district (existing) and holds a bachelor's degree in education. They have experience in instructional leadership, data-driven decision-making, and program management.
- Our middle (Marlen Guerra) and high school campus principals (Nancy Garza) will support day-to-day implementation by facilitating Professional Learning Communities (PLCs), guiding teachers in the instructional use of Savvas, Nearpod, and Newsela, and conducting monthly data reviews focused on student mastery, benchmark results, and instructional effectiveness. Both principals are certified educators with a combined 40 years of experience in curriculum alignment, instructional coaching, and student performance monitoring.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Our Social Studies teachers in Grades 7–12 (existing positions) will serve as the primary instructional staff delivering the blended learning model. All teachers hold appropriate Texas certification and have experience implementing TEKS-aligned instruction, analyzing student data, and supporting diverse learners. Teachers will deliver Savvas Social Studies through Nearpod, integrate Newsela for Social Studies to support literacy and primary source analysis, review assessment and lesson data, monitor standards mastery, and provide targeted academic support to students.

External Consultants: Zapata County ISD will partner with external professional development providers, including Comprehensive Training Center (and others as needed), to support successful implementation of the program. Consultants will provide targeted training on Savvas, Nearpod, and Newsela onboarding, instructional integration, effective use of interactive display panels, data-driven instruction, assessment analytics, and strategies for supporting English learners within Social Studies.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Budget Meets Needs/Goals of Program: The largest portion of grant funds will support Savvas digital Social Studies licenses, Nearpod instructional access, and Newsela for Social Studies, providing TEKS-aligned Texas History and U.S. History content, interactive lessons, automatically scored assessments, progress monitoring tools, differentiated reading materials, and Spanish-language supports. These resources are essential to delivering consistent, high-quality instruction while enabling teachers to monitor individual student progress and adjust instruction to meet diverse needs.

Grant funds will also be used to purchase laptops and desktop computers (10–15) to ensure students and teachers have reliable access to Savvas Realize, Nearpod, and Newsela during daily instruction, assessments, and intervention periods. These devices will support interactive lesson delivery, digital coursework, benchmark assessments, and real-time progress monitoring, particularly for students with limited access to instructional technology.

In addition, grant funds will support interactive display panels used during Social Studies instruction to project Savvas lessons, Newsela Social Studies texts, and Nearpod interactive questions. Teachers will use the panels to annotate primary and secondary sources in real time, model close reading and document analysis, display student responses, and conduct live polls and discussions, providing immediate feedback and strengthening student engagement and ...

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

historical thinking.

Grant funds will further support professional development through Comprehensive Training Center (CTC) and other vetted providers. Training will focus on implementation of Savvas, Nearpod, and Newsela, data-driven instruction, instructional use of interactive panels, differentiation strategies, and supports for English learners.

Lastly, indirect costs will be budgeted to support grant administration, including procurement of instructional licenses and devices, contract processing for professional development, payroll processing for implementation staff, and technical setup of instructional technology.

Adjustments: As the program progresses, Zapata County ISD will regularly review student performance and implementation data to determine whether adjustments are needed. Based on ongoing evaluation, funds may be reallocated to support additional professional development, instructional subscriptions, or technology as needed, guided by Savvas assessment data, Nearpod engagement reports, and Newsela performance data.

Snapshot of Funds: While the district cannot fully fund this project independently due to limited local resources, Zapata County ISD will offset a portion of costs using local funds to support ongoing technology maintenance and the purchase of additional laptops and desktops beyond those funded through the grant.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Grant funds will support a Project Director stipend and extra duty pay to oversee grant coordination, implementation support, monitoring of program effectiveness, and reporting requirements. Associated employee benefits are included.
Total Cost: \$21,600

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Funds will support professional development for teachers and instructional aides to implement the interactive online learning program, as well as Savvas Realize Social Studies licenses delivered through Nearpod, and Newsela Social Studies. Contracted services include onboarding, instructional integration, assessment and analytics tools, ongoing platform access, and training on effective use of interactive instructional technology to support Social Studies and embedded ELA instruction.
Total Cost: \$135,080

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Funds will be used to purchase instructional supplies and materials that support implementation of the Savvas, Nearpod, and Newsela interactive online learning model, including materials needed for daily instruction, assessment, and small-group intervention activities.
Total Cost: \$8,200

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Grant funds will be used to purchase four (4) interactive display panels to support implementation of the interactive online learning model. These panels will be used during Social Studies instruction to display Savvas lessons, Newsela Social Studies texts, and Nearpod interactive activities, enabling teachers to model document analysis, annotate primary and secondary sources in real time, display student responses, and provide immediate feedback during whole-group and small-group instruction.
Total Cost: \$28,000

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$195,000



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Selecting Teachers: Since this will be implemented as a districtwide initiative, all Social Studies teachers in Grades 7–12 will participate.

Supporting Teachers: To support our teachers, we will provide structured professional development through vetted trainers focused on Savvas, Nearpod, and Newsela onboarding, instructional integration, and strategies for supporting English learners. Teachers will also receive ongoing support through campus PLCs, where we will review Savvas assessment data, Nearpod lesson reports, and Newsela performance data, share best practices, and collaboratively plan instruction.

Our campus principals will provide job-embedded support through classroom walkthroughs, coaching conversations, and guidance on using Savvas performance tools, Nearpod engagement data, and Newsela reports to strengthen instruction and support teachers.

Teacher Commitment: We believe teacher success begins with clear communication and meaningful support. If funded, we will communicate grant expectations and instructional goals through campus meetings, training sessions, and regular administrator check-ins to ensure teachers feel informed and supported. We will also recognize teachers through implementation showcases and appreciation activities that highlight effective instructional practices and student growth.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

To support cross-curricular implementation in Year 1 (2026–2027), teachers will participate in professional development focused on integrating reading comprehension, academic vocabulary, structured writing, and analytical thinking into Social Studies instruction using Savvas, Nearpod, and Newsela for Social Studies. Campus PLCs will bring together Social Studies and ELA teachers to review Savvas assessment data, Nearpod lesson reports, and Newsela performance data, identify literacy gaps, and collaboratively plan instruction that strengthens informational text analysis, primary source interpretation, and evidence-based writing. By the end of Year 1, at least 70% of participating students are expected to demonstrate measurable growth in reading and writing within Social Studies coursework.

In Year 2 (2027–2028), teachers will refine instruction using Savvas benchmark results, Nearpod engagement data, and Newsela literacy data, expanding opportunities for structured writing, primary source analysis, and academic discussion. PLCs will continue reviewing data to guide targeted supports, with a goal of increasing the percentage of students meeting Approaches Grade Level or above in Social Studies by at least 10%.

Through ongoing professional development, PLC collaboration, and consistent use of Savvas, Nearpod, and Newsela, we will strengthen instruction and support measurable gains in Social Studies achievement across Grades 7–12.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Identify Learning Application: If funded, we will implement Savvas Realize Social Studies delivered through Nearpod, supplemented with Newsela Social Studies, as the district's selected interactive online learning model for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

Description of Program: Savvas Realize Social Studies, Nearpod, and Newsela Social Studies features include:

- Interactive lessons with embedded videos, audio narration, guided note-taking, and real-time checks for understanding delivered through Nearpod.
- Automatically scored unit assessments and TEKS-aligned benchmarks that allow teachers to monitor mastery and adjust instruction in a timely manner.
- Teacher dashboards that enable educators to assign lessons, monitor pacing, review assessment results, and track individual student progress.
- Cross-curricular literacy supports, including reading comprehension activities, academic vocabulary development, structured written responses, and analysis of informational and primary source texts using Newsela, strengthening literacy skills within Social Studies instruction.
- Standards mastery reports that allow teachers to track progress by TEKS objectives and identify specific learning gaps.
- Spanish-language instructional supports, including Savvas Spanish materials and Newsela Spanish texts, to ensure English learners can access grade-level Social Studies content.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Should we be funded, we will implement Savvas Realize Social Studies delivered through Nearpod, supplemented with Newsela Social Studies, in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Progress Monitoring Tools in Model: Our teachers will use Savvas Realize dashboards and standards mastery reports, Nearpod lesson reports, and Newsela performance data to monitor individual student progress, TEKS mastery, literacy development, and engagement in real time. These tools include automatically scored unit assessments, benchmarks, embedded formative checks, and reading performance indicators that allow our teachers to track student understanding and growth throughout instruction.

How Tools Will Support Students Who Are Off Track: Our teachers will use these tools to quickly identify students demonstrating low assessment performance, incomplete work, or limited engagement. By reviewing Savvas mastery data, Nearpod response accuracy, and Newsela assessment reports, our teachers will pinpoint skill gaps and deliver timely, targeted instructional support.

Interventions for struggling learners: Students identified as off track will receive targeted interventions, including adjusted pacing, Savvas remediation and practice activities, TEKS-aligned small-group instruction, and individualized support as needed. Our teachers will use Newsela leveled and Spanish-language texts to strengthen reading comprehension and content access, particularly for English learners. Our teachers will continuously monitor Savvas, Nearpod, and Newsela data to adjust supports and address specific learning needs.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Quarterly Benchmarks: Savvas Realize provides TEKS-aligned unit and quarterly benchmark assessments for Texas History and U.S. History that are automatically scored and embedded within each grading period. These benchmarks measure student mastery of priority standards through a combination of objective-based questions and performance tasks aligned to daily instruction. Nearpod embedded formative checks and quizzes further support quarterly monitoring by providing real-time, automatically scored data during instruction. Using Savvas dashboards and standards mastery reports, our teachers will review item-level results, mastery percentages, and pacing indicators by student, class, and TEKS objective.

Data to Support Learning/Evaluate Effectiveness: Teachers will use benchmark and formative data to plan instruction, provide targeted support, and evaluate program effectiveness. PLCs will review results to identify students not meeting mastery, determine TEKS needing reinforcement, and adjust instruction. Students with learning gaps will receive targeted interventions, including Savvas remediation, TEKS-aligned small-group instruction, and individualized tutoring.

Our principals/program director will review quarterly benchmark summaries alongside Savvas standards mastery reports to monitor implementation and student growth, while the district superintendent will analyze aggregate trends to assess program impact and guide instructional adjustments.



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

- Audio/Video Components: Savvas and Nearpod, supplemented by Newsela Social Studies, include the following audio and video components:
- Instructional videos and multimedia content that introduce and reinforce key historical concepts, events, and academic vocabulary.
 - Embedded audio narration throughout lessons, guided note-taking activities, and assessments to support comprehension and reinforce learning.
 - Visual supports such as historical images, maps, timelines, and graphics to help students better understand content.
 - Interactive Nearpod lessons with embedded videos and built-in checks for understanding that prompt student responses and increase engagement during instruction.
 - Pause, replay, and student-paced options that allow learners to review audio and video content and work at their own pace.
 - Spanish-language audio and visual supports, including Savvas Spanish materials and Newsela videos and read-aloud features, to ensure English learners can access grade-level content.

Engaging Students: We will use Savvas content delivered through Nearpod, along with Newsela multimedia resources, to engage students during daily instruction and independent learning. Videos will introduce and reinforce key concepts, while audio narration and visuals support comprehension and allow students to learn at their own pace. Teachers will differentiate instruction during whole-group, small-group, and intervention settings.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

- Spanish Components: Spanish-language supports provided through Savvas, supplemented by Newsela Social Studies, include:
- Spanish-language instructional materials and assessments (Savvas)
 - Translated on-screen directions and embedded academic vocabulary supports (Savvas)
 - Spanish-language Social Studies articles with adjustable reading levels (Newsela)
 - Audio read-aloud features for Spanish-language content (Newsela)
 - Multimedia instructional resources, including videos, graphics, timelines, and maps, to support content understanding and engagement (Savvas and Newsela)
- In addition, Newsela Spanish texts and read-aloud features provide access to informational and primary source content at appropriate reading levels. Together, these tools ensure English learners can access grade-level Social Studies content while strengthening comprehension and language development.

Model Usage for English and Spanish Speaking Students: We will use Savvas content delivered through Nearpod, along with Newsela for Social Studies, to provide differentiated instruction for English- and Spanish-speaking students. English-speaking students will engage in TEKS-aligned lessons, readings, and assessments, while Spanish-speaking students and English learners will access Spanish materials, vocabulary supports, and multimedia resources to build content knowledge and English proficiency. This blended approach ensures all students remain engaged and progress toward TEKS mastery.



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: ZAPATA COUNTY ISD
Campus/Site: N/A
Vendor ID: 1746002930

County District: 253901
ESC Region: 01
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0