



Organization: WESLACO ISD
 Campus/Site: N/A
 Vendor ID: 1746002548

County District: 108913
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/17/2026 11:44 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/17/2026 11:46 AM
PS3014 - Program Narrative	*	Complete	02/17/2026 12:56 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 12:12 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Katie Initial: Last Name: Reyes Title: Federal Programs Director

Phone: 956-969-7120 Ext: E-Mail: kareyes@wisd.us

Submitter Information

First Name: Johnny Last Name: Garlic

Approval ID: johnny.garlic Submit Date and Time: 02/17/2026 03:33:40 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: WESLACO ISD
Mailing Address Line 1: P O BOX 266
Mailing Address Line 2:
City: WESLACO State: TX Zip Code: 78599

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Katie Initial: Last Name: Reyes	
Title: Federal Programs Director	
Telephone: 956-969-7120 Ext.: E-Mail: kareyes@wisd.us	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: John Initial: F Last Name: Garlic	
Title: Elementary Chief Academic Officer	
Telephone: 956-969-6914 Ext.: E-Mail: jgarlic@wisd.us	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

A. Weslaco ISD plans to implement a multi-year, cross-curricular instructional model that integrates Newsela Social Studies and Newsela ELA. This model is designed to address persistent challenges in reading comprehension, content-area literacy, and STAAR performance in Texas History (Grade 7), U.S. History (Grade 8 and High School), and English Language Arts. With this grant, the district will utilize Newsela equitable access to engaging and differentiated instructional content, and writing opportunities. Newsela offers a vast selection of meticulously curated, engaging texts aligned with the Texas Essential Knowledge and Skills (TEKS) standards for U.S. history, Texas history, and English language arts. By utilizing Newsela, educators gain access to adaptable content that caters to the needs of both teachers and students, ensuring seamless learning across ELA and social studies. B. Weslaco ISD's mission is to strengthen Tier 1 instruction, address STAAR performance gaps, and increase cross-curricular literacy practices. Newsela's curated collections are: high-interest, Texas Essential Knowledge and Skills (TEKS)-aligned texts at multiple reading levels and in both English and Spanish, curated collections directly aligned to Texas State History and U.S. History content, Provide integrated writing assignments that promote historical thinking.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

In addition, targeted professional learning and coaching will help us ensure a successful implementation and increased collaboration across our professional learning community (PLC).
C. Newsela inspires students to be knowledgeable and active citizens and supports student engagement by connecting learning to real world content. The platform empowers educators with confidence that ensures that the resources provided are vetted, aligned to standards and supports learning.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

A. Weslaco ISD's primary goal with this program is to increase student proficiency in Social Studies and ELA by strengthening essential academic skills such as reading comprehension, critical thinking, and performance on text-evidence-based questions and short-constructed responses.
B. Weslaco ISD's selection of Newsela supports the primary goal by offering accessible content, engaging topics, standards alignment, and offers teacher support. Newsela offers news articles at multiple reading levels for diverse learner abilities and has current events and relevant news stories to foster student engagement. Content provided by Newsela aligns with the TEKS to support curriculum goals and provides tools and assessments to support teachers in monitoring student progress, and differentiated instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

A. The performance measures will include platform benchmarks as well as state and district assessments that measure increased student comprehension, growth in written skills as well as a deeper understanding of cross-curricular content knowledge.
B. Newsela provides real-time student analytics through quizzes and annotation with the ability to adjust reading levels based on student performance and provides writing analytics.
C. Through the student analytics provided by Newsela district and campus staff will regularly monitor student performance and make instructional adjustments as needed.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



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Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

A.

Name: Adrian E. Cantu

Role: Social Studies Coordinator (K-12)

Qualifications / Experience: Expertise in secondary social studies instruction, TEKS alignment, and curriculum development

Status: Existing position

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Name: Elida Ramirez

Role: Reading Language Arts Coordinator (6-12)

Qualifications / Experience: Expertise in secondary Reading Language Arts instruction, TEKS alignment, and curriculum development

Status: Existing position

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

A. The proposed budget of \$192,420 will be strategically allocated to directly support both students and teachers, aligning with the program's primary goal of improving student outcomes in Social Studies and ELA. The majority of the budget is dedicated to purchasing a two-year subscription to Newsela's resources for all students in: 7th Grade Texas History, 8th Grade U.S. History, 11th Grade U.S. History, all lead-in History courses including 6th, 9th, and 10th Grade Social Studies Courses, and 6-E2 English Language Arts (ELA). This represents approximately 7,000 students. The remainder of the budget will be allocated to a two-year contract with Newsela to deliver four virtual sessions of professional learning for teachers over the two year period. Weslaco ISD will provide all necessary supplies or resources for the program's implementation, ensuring that the budget remains focused on direct instructional support.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$192,420; The requested amount of \$192,420 over a two-year cycle will include Newsela ELA, and Newsela Social Studies.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$192,420



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

A. Weslaco ISD will select Grades 7 through 12 ELA and social studies teachers to implement Newsela and utilize district staff to support implementation.

B. Weslaco ISD will ensure teacher commitment through curricular connections and ongoing professional learning opportunities.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

For the 2026-2027 and 2027-2028 school years Weslaco ISD will ensure cross curricular connections through the partnership of ELA and Social Studies by embedding Newsela resources within both content area curriculums and through cross-curricular professional learning opportunities.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

A. Weslaco ISD will implement Newsela ELA, and Newsela Social Studies to support cross-curricular instruction in grade 7 Texas history, grade 8 U.S. history, and high school U.S. history and grades 7-12 English Language Arts. These tools are selected for their robust alignment with the Texas Essential Knowledge and Skills (TEKS) standards and their capacity to integrate English language arts (ELA) with historical content.

B. Program Description:

Newsela ELA: Provides teachers relevant, real-world content combined with powerful scaffolds and assessment tools to make literacy outcomes a reality for every learner. Teachers and students have access to authentic, differentiated texts covering a range of curricular topics and student interests. These resources build background knowledge, boost vocabulary, and authentically drive literacy skills.

Newsela Social Studies: Provides a wide array of articles and primary sources curated to meet TEKS standards, including the Texas State History Collection and U.S. History content. Each article is leveled for differentiated learning and includes aligned quizzes, writing prompts, and lesson sparks to deepen understanding.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Weslaco ISD will implement the interactive online learning models in the following history classes:

Grade 7 Texas History

- Newsela Social Studies: Provides a wide selection of articles and primary sources covering key events and figures in Texas history, aligned with TEKS standards for Grade 7.

- Newsela Texas State History Collection: Offers specialized content focused on Texas history, allowing students to explore topics in depth while making connections to their own state heritage.

Grade 8 U.S. History

- Newsela Social Studies: Includes curated articles and primary sources aligned with TEKS standards, covering key periods such as the American Revolution, Civil War, and Reconstruction.

High School U.S. History

- Newsela Social Studies: Offers advanced content and primary sources to deepen students' knowledge of key historical eras and figures, aligned with high school TEKS standards.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

A. Newsela's platform provides a robust suite of tools for monitoring student progress, ensuring that educators can track individual student growth and comprehension. These tools include:

- Real-Time Analytics
- Quizzes and Annotations
- Reading Levels and Growth

B. Ensuring Adequate Student Progress; Weslaco ISD will leverage Newsela's tools to ensure student progress by:

- Regular Monitoring: Teachers can frequently review student performance to identify trends. Students can track their progress over time.
- Differentiated Instruction: Teachers can assign articles at appropriate reading levels or design targeted writing activities to address individual needs.

C. Supporting Struggling Learners; For students who are in need of support, Newsela supports interventions through:

- Targeted Assignments: Teachers can assign specific articles, quizzes, or writing prompts tailored to areas where students are struggling.
- Additional Practice: Struggling learners can be given extra reading and writing tasks to reinforce key skills and concepts.
- Small Group Instruction: Educators can group students with similar needs for focused lessons, using data insights from reading and writing analytics.
- Parental Involvement: Progress updates can be shared with parents to help them support their child's learning at home, including writing assignments that foster critical thinking.



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Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

A. Quarterly Benchmarks

Newsela integrates quarterly assessment opportunities that are automatically scored to track and evaluate student progress. These include:

- Reading Comprehension Assessments
- Skill-Specific Quizzes
- Performance Tasks

B. Weslaco ISD will utilize data from Newsela's quarterly benchmarks in the following ways:

- Identifying Gaps in Knowledge: Data from reading and writing assessments help teachers pinpoint areas where students need additional support, allowing for targeted interventions.
- Differentiating Instruction: Teachers can assign leveled texts, targeted quizzes, and tailored writing prompts based on student performance, ensuring instruction meets individual needs.
- Tracking Progress Over Time: Benchmark assessments provide a clear view of student growth throughout the year, enabling educators to make timely instructional adjustments.
- Analyze Growth Trends: Weslaco ISD can track reading comprehension and writing proficiency trends across quarters to determine whether students are making progress.
- Monitor Engagement: Engagement with Newsela's interactive content, including writing tasks, can be correlated with benchmark performance to measure the model's effectiveness.
- Refine Instructional Strategies: Benchmark data helps educators refine teaching methods and integrate cross-curricular practices that improve student outcomes.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

A. Newsela provides educational resources incorporating both audio narration and video components enriching the learning journey for students. Newsela's interactive online learning model includes a variety of audio and video features designed to support student engagement and comprehension:

Audio Narration:

- Read Aloud: All Newsela articles are available with audio narration in English and Spanish.
- Language Support: Spanish narration provides critical scaffolding for Emergent Bilinguals and students with diverse linguistic needs.

Video Content:

- Instructional Videos
- Interactive Videos

B. Weslaco ISD will use Newsela's audio and video tools to engage students in several ways:

- Differentiated Instruction: Auditory and visual learners benefit from the combination of narrated texts and videos.
- Enhanced Writing Connections: Prompts challenge students to synthesize information from multiple sources, reinforcing comprehension and analytical skills.
- Increased Engagement: Keeps students actively involved in the learning process.
- Support for Diverse Learners: Accommodate students with specialized learning needs
- Multisensory Learning: Engage multiple senses, helping students retain information and supporting those who struggle with traditional instruction.
- Interactive Assessments: Students can actively engage with content, improving focus and comprehension.
- Personalized Learning: Teachers provide customized feedback to meet individual student needs.



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

A. Newsela's interactive online learning model is designed to ensure accessibility for both English and Spanish-speaking students. The components provided in Spanish include:

- Articles in Spanish
- Audio Narration in Spanish
- Quizzes, Writing Prompts and Assignments in Spanish

B. Weslaco ISD can leverage Newsela's bilingual capabilities in the following ways:

- Supporting English Language Learners (ELLs): Spanish-speaking students can begin by engaging with Spanish resources and gradually transitioning to English materials as their language skills improve.
- Parental Involvement: Spanish content provides opportunities for Spanish-speaking parents to engage with their child's education, supporting discussions and homework.
- Differentiated Instruction: Teachers can assign tasks based on individual language proficiency, ensuring all students have access to meaningful content and skill development.
- Cultural Relevance: Including Spanish-language articles and writing tasks that reflect the cultural backgrounds of Spanish-speaking students enhances engagement and fosters a sense of inclusion and relevance.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: WESLACO ISD
Campus/Site: N/A
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County District: 108913
ESC Region: 01
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SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0