



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
 Campus/Site: N/A
 Vendor ID: 1742894093

County District: 240801
 ESC Region: 01
 School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/06/2026 12:59 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/06/2026 12:59 PM
PS3014 - Program Narrative	*	Complete	02/13/2026 11:55 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/06/2026 01:00 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Frances Initial: Last Name: Berrones-Johnson Title: Superintendent/CEO

Phone: 210-227-0295 Ext: E-Mail: frances.johnson@triumphpublicschools.org

Submitter Information

First Name: Frances Last Name: Johnson

Approval ID: frances.johnson3 Submit Date and Time: 02/13/2026 12:02:43 PM



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
Mailing Address Line 1: P O BOX 15644
Mailing Address Line 2:
City: SAN ANTONIO State: TX Zip Code: 78212

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or
Add New Contact	
First Name: Myriam Initial: Last Name: Rios	
Title: Finance Officer	
Telephone: 956-994-3861 Ext.: E-Mail: myriam.rios@triumphpublicschools.org	

B. Secondary Contact	Select Contact: Select One ▼ or
Add New Contact	
First Name: Gautier Initial: Last Name: Tirado	
Title: Instructional Officer	
Telephone: 210-227-0295 Ext.: E-Mail: gautier.tirado@triumphpublicschools.org	



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="border: 1px solid black; padding: 5px; width: 90%;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; height: 40px;"></div> </div> <div style="text-align: right;"> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

TPHS-San Antonio will implement an evidence-based interactive online learning model in High School U.S. History to increase engagement, improve attendance, accelerate credit completion, and strengthen mastery of TEKS-aligned content for a highly vulnerable dropout-recovery population. Grant funds will support the adoption of the Savvas interactive online curriculum, which provides multimedia instruction, embedded progress monitoring, quarterly auto-scored benchmarks, and English/Spanish accessibility. The program will be delivered through learner-centered, cross-curricular lessons that integrate U.S. History and English Language Arts to build comprehension, academic vocabulary, and historical analysis skills.

TPHS-San Antonio's mission is to provide rigorous, flexible, and supportive pathways for students ages 14–21 who are at risk of dropping out or returning to school to complete their diploma. The campus serves a community with high poverty (18%), high crime, and significant barriers to consistent school attendance. As a result, the campus experiences 87.4% attendance, 49.6% chronic absenteeism, and a 72.5% graduation rate, all well below state averages. Academic outcomes reflect these challenges, with only 42% of students meeting grade level in U.S. History, compared to the state's 68%. Many students work full- or part-time, support their families, or face housing instability, making traditional instructional models difficult to access. Additionally, the campus serves a

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additionally, the campus serves a high percentage of economically disadvantaged (85.4%) and ELL students (51.9%), requiring differentiated, accessible, and flexible instructional tools.

The proposed program directly addresses these needs by providing an engaging, interactive online model that allows students to learn through multimedia content, self-paced modules, and immediate feedback. The platform's audio narration, video components, and Spanish-language supports increase accessibility for ELL students and struggling readers. Embedded progress monitoring tools allow teachers to track mastery in real time, identify students who are off track, and deliver targeted interventions. Quarterly auto-scored benchmarks provide actionable data to adjust instruction and ensure students are progressing toward TEKS mastery.

By integrating flexible online learning with teacher-led support, the program aligns with TPHS-San Antonio's mission to remove barriers to graduation and re-engage students who have previously struggled in traditional settings. The model increases instructional consistency for students with irregular attendance, supports credit recovery, and strengthens academic outcomes through high-quality, interactive instruction. Ultimately, the program will help improve attendance, increase engagement, raise U.S. History performance, and support higher graduation rates for the students who need it most.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The proposed program aims to increase student engagement, improve attendance, strengthen mastery of TEKS-aligned U.S. History content, and accelerate credit completion for TPHS-San Antonio's at-risk high school population. The interactive online learning model will provide flexible, multimedia, cross-curricular instruction that supports students who face significant barriers to consistent attendance and on-time graduation.

TPHS-San Antonio will pursue the following major goals and objectives:

Goal 1: Improve U.S. History Academic Performance

- Objective: Increase the percentage of students meeting grade level in U.S. History from 42% to 55% by May 2027 and to 60% by May 2028.
- Strategies: Implement the Savvas interactive online curriculum; integrate ELA TEKS to strengthen comprehension and vocabulary; use multimedia tools (audio, video, simulations) to support diverse learners; provide targeted reteach sessions based on benchmark and progress-monitoring data.

Goal 2: Increase Attendance and Reduce Chronic Absenteeism

- Objective: Raise overall attendance from 87.4% to 90% and reduce chronic absenteeism from 49.6% to 40% by May 2027, and to 35% by May 2028.
- Strategies: Use flexible, self-paced online modules to support students who work or face attendance barriers; allow remote access to lessons; monitor engagement through Savvas and ASCENDER; provide early interventions and outreach for students showing disengagement patterns.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Goal 3: Increase Credit Completion and On-Track Graduation Rates

- Objective: Increase the percentage of students earning U.S. History credit on time by 10 percentage points by May 2027 and an additional 10 percentage points by May 2028.
- Strategies: Use interactive modules to support accelerated learning; provide individualized pacing; offer small-group tutoring and targeted interventions; use real-time dashboards to identify students who are off track.

Goal 4: Strengthen Instructional Quality and Fidelity of Implementation

- Objective: By August 2026, ensure 100% of U.S. History teachers complete Savvas professional development, and by May 2027, ensure 90% demonstrate effective use of progress-monitoring tools.
- Strategies: Provide Savvas PD; conduct coaching and fidelity checks; hold quarterly data meetings to review benchmark results and adjust instruction.

Goal 5: Improve Outcomes for ELL Students and Struggling Readers

- Objective: Increase ELL mastery of key U.S. History TEKS by 15 percentage points by May 2028.
- Strategies: Use Spanish-language supports, audio narration, and vocabulary-rich lessons; integrate ELA TEKS; provide targeted interventions based on progress-monitoring data.

Together, these goals and strategies ensure the program directly addresses TPHS-San Antonio's mission to re-engage at-risk youth, reduce barriers to graduation, and improve academic outcomes through flexible, high-quality, interactive instruction.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and evaluation measures for this program are designed to ensure the interactive online learning model produces measurable improvements in student achievement, engagement, and progress toward graduation. Since the campus serves students who are at risk of dropping out, the evaluation system emphasizes frequent monitoring, timely interventions, and clear evidence of mastery of TEKS-aligned U.S. History content.

The primary performance measures focus on increases in the percentage of students meeting grade level in U.S. History, growth on quarterly benchmark assessments, and improvements in credit completion for students who are behind or returning to school. Attendance and chronic absenteeism will also serve as key indicators of engagement, given the campus's high mobility and the number of students who balance school with work or family responsibilities. Additional measures will track progress for ELL students & struggling readers, who will benefit from the program's Spanish-language supports.

To measure these outcomes, staff will use a combination of tools that provide both real-time and cumulative data. The Savvas interactive online learning platform will serve as the central instructional and monitoring system, offering item-level data, mastery tracking, & usage analytics that allow teachers to identify strengths and gaps immediately. Quarterly auto-scored benchmarks embedded within the platform will provide consistent assessments of student learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

ASCENDER will track attendance, credit accumulation, grades, and demographics, ensuring academic and engagement data are reviewed. Teacher-created assessments will supplement these tools and help validate trends. To ensure fidelity, administrators will use implementation checklists and walkthroughs. These structures exist to support re-engagement, consistency, and student success.

The effectiveness of the program will be supported through a data-driven process. Teachers and administrators will participate in quarterly data meetings to analyze benchmark results, identify patterns, obtain teacher professional judgment, and adjust instruction. Weekly progress-monitoring routines will allow teachers to review Savvas dashboards, identify students who are falling behind, and assign targeted interventions such as small-group instruction, tutoring, or reteach sessions. Attendance and engagement data from ASCENDER will be reviewed weekly to identify students with attendance concerns, prompting timely outreach & support. Ongoing training and coaching will help teachers refine their use of the interactive model and maintain high implementation quality. Administrative walkthroughs will provide additional oversight and ensure instructional practices remain aligned to the goals of the program.

These measures, tools, and processes will ensure the program is implemented with fidelity & students experience measurable gains in engagement, academic performance, and progress toward graduation.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The successful implementation of the interactive online learning program will be supported by qualified instructional personnel with experience serving at-risk students and delivering TEKS-aligned instruction. TPHS-San Antonio will utilize one existing certified U.S. History teacher and will hire one instructional aide works in coordination with the classroom teacher and assist with program delivery, student monitoring, and individualized support. Together, these positions will ensure high-quality instruction, consistent progress monitoring, and strong fidelity to the interactive online learning model.

The existing U.S. History teacher will serve as the primary project lead for instructional implementation. This teacher holds the required Texas teaching certification in Social Studies and has experience working with diverse, at-risk, and credit-deficient high school students. The teacher is skilled in differentiating instruction, integrating literacy strategies, and using digital learning tools to support students with varying academic needs. Their familiarity with TPHS-San Antonio's dropout-recovery model and the unique challenges faced by students who balance school with work or family responsibilities makes them well-equipped to lead the program. This teacher will be responsible for delivering instruction, monitoring student progress through the Savvas platform, administering quarterly benchmarks, and providing targeted interventions based on real-time data.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To strengthen instructional capacity and ensure individualized support, TPHS-San Antonio will hire a proposed instructional aide dedicated to assisting the teacher with program implementation. The aide will be required to have experience working with at-risk youth, strong communication skills, & proficiency with technology-based instructional tools. The aide will support student engagement, assist with small-group instruction, monitor student progress within the online platform, and help students who require additional guidance to stay on track. This role is essential for providing the level of individualized attention needed for students who struggle with attendance, motivation, or foundational literacy skills.

Currently, TPHS-San Antonio does not anticipate the use of consultants for program delivery. All instructional responsibilities, monitoring, and intervention supports will be managed by campus personnel to ensure consistency, sustainability, and alignment with the school's mission & instructional model. Training will be provided directly by Savvas as part of the curriculum adoption, ensuring staff receive high-quality training on the interactive online learning model, progress-monitoring tools, and cross-curricular instructional strategies.

The existing teacher and the newly hired instructional aide bring the qualifications, experience, and capacity needed to implement the program with fidelity and to support the academic & engagement needs of the at-risk students.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The budget is structured to ensure staff can implement the model with fidelity and meet the academic, engagement, and credit-completion needs of its at-risk students. Spending supports the program's goals of improving U.S. History performance, increasing attendance, strengthening progress monitoring, and providing flexible, multimedia instruction aligned to TEKS.

The budget prioritizes instructional staffing, as consistent support is essential for students who face barriers such as work schedules, inconsistent attendance, and academic gaps. Stipends for the existing teacher and the addition of an instructional aide ensures students receive individualized assistance, small-group instruction, and timely interventions based on real-time data from the interactive platform. These positions allow the campus to maintain instructional continuity for students who may enter or exit the program throughout the year, a common pattern in dropout-recovery settings.

The budget also invests in training, ensuring instructional staff are fully trained to use the Savvas interactive online learning model, interpret progress-monitoring data, and integrate cross-curricular strategies that support literacy and comprehension. Training is essential for maintaining fidelity to the model and ensuring teachers can effectively support ELL students, struggling readers, and students who require flexible pacing.

Funds allocated for curriculum and contracted services ensure students have access to TEKS-

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

aligned, multimedia curriculum that includes audio narration, video components, Spanish-language supports, and embedded progress-monitoring tools. These features are critical for students who need accessible, engaging instruction that can be completed both in person and during flexible learning time.

The budget also includes supplies and technology necessary for students to fully engage with the online model. Laptops, classroom technology, and instructional materials ensure students have reliable access to the platform and teachers can deliver blended instruction that supports both online and face-to-face learning. These resources are important for students with inconsistent attendance, allowing them to maintain continuity of learning and avoid falling further behind.

Although administrative staff are not grant funded, they play a critical role in supporting the program. They will oversee implementation, monitor data, coordinate interventions, and ensure alignment with goals. The registrar/attendance clerk/counselor will support progress monitoring, credit tracking, and student outreach, ensuring the program is integrated into the dropout-recovery framework.

Currently, TPHS-San Antonio allocates limited funds to traditional instructional materials but does not have a comparable interactive online learning program. As the program evolves, the campus will review outcomes annually and adjust local budgets to sustain components and refine staffing to match student demand.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll costs will support the staffing required to implement the interactive online learning model and provide consistent instructional support for TPHS-San Antonio's at-risk high school students. Grant funds will cover the following allowable payroll expenses:

Teacher Stipend – \$8,000: Supports one existing certified U.S. History teacher who will lead instruction, monitor student progress in the Savvas platform, administer quarterly benchmarks, and provide targeted interventions. The stipend compensates the additional planning, data analysis, and instructional time required for effective implementation.

Instructional Aide – \$90,000: Funds one proposed instructional aide who will work in coordination with the classroom teacher and assist with small-group instruction, student engagement, and progress monitoring. The aide will help students navigate the online curriculum, maintain consistent participation, and complete assignments, critical for students who struggle with attendance or require flexible pacing.

Substitute Pay – \$400: Allows the teacher to attend required professional development and training sessions without interrupting instruction or delaying student progress.

Benefits – \$14,760: Covers mandatory employer contributions for all grant-funded positions, ensuring compliance with state requirements and supporting staffing stability throughout the grant period.

Total payroll costs requested: \$113,160.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and contracted services will provide the curriculum, licensing, and training required to implement the interactive online learning model with fidelity. Grant funds will support the following allowable expenditures:

Savvas Student Edition Curriculum – \$4,875: Provides 75 student editions that supply TEKS-aligned U.S. History content in a multimedia format. These materials support comprehension through visuals, audio, and interactive components designed for diverse learners.

Savvas Teacher Edition Curriculum – \$75: Provides one teacher edition that includes instructional guidance, lesson supports, and embedded strategies aligned to the online platform.

Savvas Online Licensing – \$18,750: Covers two years of online access for 75 students, including multimedia lessons, Spanish-language supports, audio narration, simulations, and embedded progress-monitoring tools. Licensing also includes quarterly auto-scored benchmarks that allow teachers to track mastery and intervene quickly.

Professional Development Training – \$8,000: Supports two years of training for instructional staff to ensure effective use of the Savvas platform, data dashboards, and cross-curricular instructional strategies. Training ensures fidelity to the model and strengthens staff capacity to support ELL students, struggling readers, and students who require flexible pacing.

Total professional and contracted services requested: \$31,700.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and materials will provide the technology and instructional resources necessary for students to fully engage with the interactive online learning model. These items ensure reliable access to the Savvas platform, support blended instruction, and allow teachers to deliver targeted interventions and small-group activities aligned to program goals.

Laptops – \$15,000: Funds the purchase of 30 laptops to ensure students have consistent access to the online curriculum, multimedia lessons, and embedded progress-monitoring tools. Devices are essential for students who require flexible pacing or who experience attendance challenges, allowing them to maintain continuity of learning.

Other Supplies – \$8,000: Supports general instructional materials needed for daily implementation, including classroom supplies, printed resources, and materials for small-group instruction and intervention activities. These supplies help teachers reinforce TEKS-aligned content and support students who need additional practice or scaffolding.

Instructional Technology (Document Cameras, etc.) – \$2,000: Provides document cameras and related technology to support blended instruction, model tasks, and enhance accessibility for visual learners. These tools allow teachers to demonstrate processes, annotate content, and guide students through online and offline components of the curriculum.

Total supplies and materials requested: \$25,000.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other operating costs include the indirect and administrative expenses necessary to support the overall implementation and oversight of the interactive online learning program. These costs ensure that required fiscal, compliance, and operational functions are maintained throughout the grant period.

Indirect Costs will be calculated at a rate of 3.384% (approved indirect rate) and will total \$5,748. An additional \$5,052 has been budgeted in administrative costs. These costs cover allowable expenses associated with charter-level and campus-level operations that support the program but cannot be easily assigned to a single activity. These include utilities, accounting functions, procurement, payroll processing, and other administrative services required to manage grant funds in compliance with state and federal guidelines. Indirect and administrative costs ensure that the program benefits from essential infrastructure without placing additional burden on instructional funds.

Total other operating costs requested: \$10,800.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$180,660

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

TPHS-San Antonio will select and support teachers and support staff through a structured process that prioritizes experience with at-risk learners, comfort with technology-enhanced instruction, and a demonstrated commitment to data-driven practice. The existing certified U.S. History teacher was selected based on strong instructional performance, familiarity with the campus's dropout-recovery model, and experience differentiating instruction for students who require flexible pacing. The instructional aide will be hired using criteria that emphasize communication skills, experience supporting high-needs youth, and proficiency with digital learning tools.

To support staff, the campus will provide targeted professional development on the Savvas interactive online learning model, progress-monitoring tools, and cross-curricular literacy strategies. Ongoing coaching, data meetings, and implementation checklists will ensure staff receive continuous guidance and feedback. The principal, counselor, and instructional leadership team will monitor fidelity, review student progress, and provide additional support when needed.

Teacher commitment will be ensured through clear expectations, collaborative planning time, and regular review of student data to demonstrate the impact of the model. Staff will participate in goal-setting aligned to student outcomes, and leadership will maintain open communication, celebrate progress, and address challenges quickly.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

TPHS-San Antonio will ensure successful cross-curricular implementation of the interactive online learning program in both the 2026-2027 and 2027-2028 school years through intentional planning, structured collaboration, and consistent monitoring. The program will integrate U.S. History content with ELA TEKS by embedding vocabulary development, reading comprehension strategies, and writing tasks within the Savvas platform. Staff will reinforce these skills during small-group instruction and targeted interventions, ensuring students strengthen literacy while mastering core historical concepts.

Each year, the campus will schedule regular cross-curricular planning sessions where the U.S. History teacher, instructional aide, and ELA staff review upcoming units, identify shared TEKS, and align assignments and supports. Leadership will provide model lessons, pacing guidance, and templates to ensure consistency across classrooms. Quarterly benchmark data from Savvas will be reviewed collaboratively to identify gaps in reading comprehension, academic vocabulary, and content mastery, allowing staff to adjust instruction and reteach essential skills.

The principal, counselor, and instructional leadership team will monitor implementation fidelity through walkthroughs, data reviews, and coaching cycles. They will ensure that cross-curricular strategies, such as annotation routines, structured writing, and vocabulary supports, are used consistently across both years.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

TPHS-San Antonio will implement the Savvas Realize U.S. History interactive online learning program as its selected model for high school U.S. History. Savvas is a TEKS-aligned digital platform that provides multimedia lessons, primary source activities, videos, audio narration, Spanish-language supports, and embedded assessments. The program delivers rigorous content through interactive features that help students build historical understanding while strengthening vocabulary and reading comprehension.

Savvas includes built-in literacy supports aligned to ELA TEKS, such as annotation tools, structured writing prompts, and vocabulary routines. These features allow teachers to reinforce reading and writing skills during U.S. History instruction, supporting the grant's requirement for cross-curricular implementation.

The platform's adaptive tools and progress-monitoring dashboards allow teachers to track mastery in real time and provide targeted interventions for students who need additional support or flexible pacing. This is especially important for at-risk learners who may struggle with attendance or require individualized instruction.

By selecting an established, evidence-based, TEKS-aligned program rather than developing a new model, TPHS-San Antonio meets statutory requirements and ensures students receive high-quality, accessible, and engaging instruction.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

TPHS-San Antonio is a 9th–12th grade campus; therefore, only High School U.S. History is eligible for implementation under this grant. The campus will implement the interactive online learning model in High School U.S. History, the only course within the TEA-approved grade bands that TPHS-San Antonio offers.

Although the campus does not serve grades 7 or 8 and therefore cannot implement Grade 7 Texas History or Grade 8 U.S. History, TPHS-San Antonio does offer additional high school social studies courses, including World History and World Geography, which will not be paid for through grant funds. These courses will benefit indirectly from the program through shared literacy routines, aligned instructional practices, and cross-curricular planning structures that strengthen reading comprehension, vocabulary development, and writing across all social studies content areas.

The identified course for direct implementation is High School U.S. History. This selection ensures full compliance with TEA requirements while maximizing the program's impact across the broader high school social studies sequence.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

TPHS-San Antonio will use the Savvas Realize progress-monitoring tools, which include item-level data, mastery tracking, usage analytics, and quarterly auto-scored benchmarks aligned to U.S. History TEKS. Teachers will review dashboards weekly to monitor individual student progress, identify unfinished learning, and adjust instruction. Leadership will use implementation checklists and data reviews to ensure consistent use of monitoring tools.

Teachers will use Savvas dashboards to identify students who are struggling, off track, or showing low engagement. The platform highlights missed skills, incomplete assignments, and areas where students require reteaching. Students with inconsistent attendance or pacing gaps will be flagged for targeted support. The instructional aide will work in coordination with the classroom teacher to assist by monitoring daily progress, checking assignment completion, and providing one-on-one guidance to students who need additional help navigating the online curriculum.

Interventions will include small-group instruction, reteach sessions, structured vocabulary and reading supports, and assignment chunking for students who need more manageable steps. Teachers will assign targeted practice within Savvas, provide supplemental resources, and offer flexible pacing for students balancing school and work. Attendance and engagement concerns will trigger outreach from the counselor and attendance clerk to ensure students remain connected and supported.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

The Savvas Realize interactive learning model includes quarterly TEKS-aligned benchmarks that are automatically scored and provide student item-level data. These benchmarks assess mastery of key U.S. History standards, measure growth across each grading period, and identify specific skills students have mastered or need to revisit. Results populate directly into the teacher dashboard, allowing staff to view class-wide trends and individual student performance in real time.

TPHS-San Antonio will use benchmark data to guide instructional planning, reteach cycles, and targeted interventions. Teachers will review results during weekly planning and in quarterly data meetings with the principal and counselor. Benchmark trends will be used to evaluate the effectiveness of the interactive online learning model by comparing student growth, mastery rates, and engagement across each quarter. Leadership will also use this data to monitor fidelity of implementation & adjust support for teachers as needed.

Students who score below mastery or show regression will receive interventions, including small-group reteach sessions, Savvas targeted assignments, vocabulary and reading supports, and one-on-one assistance from the instructional aide. Students with attendance gaps or pacing delays will receive additional check-ins and flexible scheduling to help them stay on track. These interventions ensure that struggling learners receive timely, individualized support aligned to benchmark results.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The Savvas Realize interactive online learning model includes audio narration for all core readings, lesson summaries, and primary source documents. Students can listen to content read aloud at a consistent pace, which supports struggling readers, ELL students, and students who benefit from auditory reinforcement. The platform also includes video components, such as instructional clips, historical documentaries, animations, and interactive multimedia segments that explain key events, themes, and concepts in U.S. History.

TPHS-San Antonio will use these audio and video tools to increase engagement, accessibility, and comprehension for its at-risk high school population. Audio narration allows students with reading challenges or limited background knowledge to access grade-level content without falling behind. Videos provide visual context, model historical thinking, and help students connect abstract concepts to real-world events. Teachers will integrate these components during whole-group instruction, small-group reteach sessions, and independent learning time.

The instructional aide will also use audio and video features to support students who need additional scaffolding, helping them replay content, annotate while listening, or pause videos to discuss key ideas. These tools ensure that students with diverse learning needs can fully participate in the interactive online learning model and remain engaged throughout each lesson.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Savvas Realize interactive online learning model provides full Spanish-language supports for key components of the U.S. History curriculum. These include Spanish translations of lesson texts, primary source documents, vocabulary supports, and key instructional materials. The platform also offers Spanish audio narration, allowing students to listen to readings, summaries, and explanations in their home language. Many videos include Spanish subtitles or transcripts, ensuring that multilingual learners can access grade-level content while building academic vocabulary in both languages.

TPHS-San Antonio will use these bilingual features to support both English- & Spanish-speaking students. Spanish-speaking students will use translated texts, audio narration, and subtitles to access complex historical content while strengthening comprehension and confidence. Teachers will pair these tools with targeted vocabulary routines and structured reading supports to help students transition to English-only materials over time. English-speaking students will benefit from the same multimedia features, using audio narration, videos, and interactive tools to reinforce comprehension and engagement.

Teachers & the instructional aide will integrate Spanish-language supports during small-group instruction, reteach sessions, and individualized interventions. This ensures ELL students can participate fully in the interactive online learning model and progress toward mastery of U.S. History TEKS.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
 TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: IOLGAA26

Organization: TRIUMPH PUBLIC HIGH SCHOOLS CENTRAL
TEXAS
Campus/Site: N/A
Vendor ID: 1742894093

County District: 240801
ESC Region: 01
School Year: 2026-2027

2026-2028 Interactive Online Learning Grant, Cycle 3

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date									
				R:	R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0