



Organization: SPRING ISD
 Campus/Site: N/A
 Vendor ID: 1746002339

County District: 101919
 ESC Region: 04
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/13/2026 11:49 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/13/2026 11:50 AM
PS3014 - Program Narrative	*	Complete	02/17/2026 04:12 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/15/2026 02:13 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/13/2026 11:51 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Rhoda Initial: Last Name: Johnson Title: Director of Finance
 Phone: 281-891-6102 Ext: E-Mail: rjohns8@springisd.org

Submitter Information

First Name: Rhoda Last Name: Johnson
 Approval ID: rhoda.johnson Submit Date and Time: 02/17/2026 04:13:28 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: SPRING ISD
Mailing Address Line 1: 16717 ELLA BLVD
Mailing Address Line 2:
City: HOUSTON State: TX Zip Code: 77090

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Rhoda Initial: Last Name: Johnson	
Title: Director of Finance	
Telephone: 281-891-6102 Ext.: E-Mail: rjohns8@springisd.org	

B. Secondary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Angela Initial: Last Name: Veals	
Title: Academic Implementation Coordinator	
Telephone: 281-891-6321 Ext.: E-Mail: aveals@springisd.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

A) Spring Independent School District will launch a district-supported interactive online learning model for secondary Social Studies including Grade 7 Texas History and Grade 8 U.S. History, to boost TEKS-aligned content mastery, literacy skills, and student engagement. Grant funds will allow Spring ISD to provide additional high-quality digital resources that integrate reading comprehension, academic vocabulary, and evidence-based writing into Social Studies instruction.

B) Spring Independent School District is committed to equitable, high-quality learning that prepares all students for postsecondary success. District data show a need to strengthen content-area literacy, engagement, and access to high-quality Social Studies materials, especially in STAAR-tested courses, to better support diverse learners.

C) The proposed program advances the district's mission by equipping teachers with TEKS-aligned interactive tools and targeted professional learning. With embedded literacy supports, multimedia resources, and real-time data, teachers can differentiate instruction and better support for diverse learners, increasing access to rigorous content and improving Social Studies outcomes across middle school campuses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

A) The program will increase TEKS mastery in Grade 7 Texas History and Grade 8 U.S. History; strengthen reading, vocabulary, and evidence-based writing in Social Studies; and boost engagement through interactive online learning. It will also build teacher capacity to deliver standards-aligned, literacy-integrated instruction to improve local and STAAR performance.

B) To achieve these goals, Spring Independent School District will implement TEKS-aligned digital resources that integrate Social Studies with literacy-rich practices. Teachers will receive targeted professional learning on digital integration and data-driven planning, supported by Professional Learning Community (PLC) time and job-embedded coaching. Using formative data to guide differentiation and interventions, campuses will ensure consistent, high-quality instruction and improved Social Studies outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

A) Performance measures focus on TEKS mastery in Grade 7 Texas History and Grade 8 U.S. History; growth in literacy skills within Social Studies; and increased engagement with grade-level content. Progress will be measured through TEKS-aligned formative assessments, quarterly online benchmarks, district and campus assessments aligned to STAAR standards, and student performance on embedded reading, writing, and digital learning tasks.

B) Primary performance tools will include embedded progress monitoring and assessments in Newsela Social Studies, Newsela Writing, and the Formative platform, providing real-time data on standards mastery, reading comprehension, and writing. Teachers will use item- and standard-level data to track progress and address gaps, alongside district and campus benchmarks aligned to STAAR readiness.

C) Spring Independent School District will use structured data reviews at the classroom, PLC, campus, and district levels to ensure program effectiveness. Teachers will analyze data in Professional Learning Communities (PLCs) to adjust instruction and plan interventions, while campus leaders provide walkthroughs and coaching to monitor fidelity. District leaders will review overall trends to guide professional learning, refine strategies, and allocate resources for continuous improvement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

A) Primary personnel will include a grant-funded Project Coordinator (1.0 FTE) dedicated to overseeing implementation of the Interactive Online Learning program. The coordinator will lead professional learning, support campuses, manage vendor partnerships, facilitate data reviews, and ensure fidelity and TEA compliance. The role requires expertise in secondary Social Studies, TEKS alignment, literacy integration, data-driven planning, and instructional technology.

B) The Project Coordinator will collaborate with district curriculum leaders, instructional coaches, administrators, and teacher leaders, who will provide content expertise, coaching, and support for consistent, district-aligned program implementation across campuses. C) External consultants and vendors (e.g., Newsela Social Studies, Newsela Writing, and Formative) will provide professional learning, onboarding, and coaching, bringing expertise in Social Studies, literacy, and blended learning to build the district's capacity for sustained implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is aligned with the goals of the Interactive Online Learning program, supporting high-quality implementation and measurable impact in Grade 8. Grant funds will provide TEKS-aligned digital platforms, multimedia lessons, embedded literacy supports, and formative assessments for consistent access to high-quality content.

Funds also cover a grant-funded Project Coordinator (partial FTE) to lead professional learning, support campus implementation, manage vendors, monitor fidelity, facilitate data reviews, and ensure TEA compliance which are key for consistent rollout in Years 1 and 2.

The budget includes professional development and vendor services for onboarding, coaching, and technical assistance to build teacher capacity for integrating interactive tools, small-group instruction, and data-driven planning. No permanent staffing is added; existing curriculum leaders, instructional coaches, and administrators provide ongoing support.

This grant complements Spring ISD's current investments in instructional technology and professional learning by providing targeted Social Studies resources and implementation support. As the program becomes embedded, coordination, monitoring, and ongoing licensing will transition to local district structures to ensure sustainability beyond the grant period.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Full-time, grant-funded Project Coordinator (1.0 FTE) to oversee implementation fidelity, coordinate professional learning, manage vendor partnerships, support campus implementation across Year 1 and Year 2 sites, facilitate data review cycles, and ensure compliance with TEA grant requirements.
Minimum Amount: \$75,837 X 2 Years plus fringe benefits plus 3% in YR2 = \$177,041

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Vendor-facilitated onboarding, professional learning, and implementation coaching for the selected interactive online learning platform(s) including technical support and instructional coaching to support TEKS-aligned implementation in Grade 7 Texas History and Grade 8 U.S. History.
Amount: \$20,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Interactive online learning platform licenses for teachers and students at participating campuses; TEKS-aligned digital instructional content; embedded literacy and formative assessment tools associated with the selected platform(s).
Amount: \$50,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Implementation support costs, data dashboards and reporting tools, evaluation supports, and incidental costs associated with progress monitoring and program evaluation.
Amount: \$11,382

Plus Indirect Costs Required at 13.859% = \$20,789 x 2 = \$41,578

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Spring ISD will select teachers and support staff based on assignment to Grade 7 Texas History and Grade 8 U.S. History, prioritizing those in tested grades and serving students with the greatest instructional need. Campus leaders will ensure protected planning time and cross-content PLC structures during master scheduling.

Selected staff will receive onboarding, job-embedded professional learning, unit models, and ongoing coaching to implement TEKS-aligned, technology enhanced instruction. Digital tools will support clear expectations for use, progress monitoring, and differentiation, with instructional coaches and district leaders providing continuous support through PLCs, co-planning, and data review.

Teacher commitment will be reinforced through clear expectations, alignment with campus and district priorities, protected collaborative planning, and integration of participation into instructional routines, fostering shared responsibility for literacy and Social Studies outcomes.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Spring ISD will implement a phased, multi-year approach to build coherent cross-curricular systems.

In 2026–2027 (Year 1), participating campuses will implement TEKS-aligned units in Grade 7 Texas History and Grade 8 U.S. History with explicit literacy integration. Master schedules will provide shared planning and cross-content PLC time for Social Studies and ELA teachers, supported by district-led professional learning and models of integrated units.

In 2027–2028 (Year 2), the district will deepen integration by refining curriculum and planning structures, reinforcing shared literacy expectations, expanding job-embedded coaching, and maintaining protected collaboration time to ensure consistent, purposeful use of digital tools for instruction and progress monitoring.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Spring ISD will use Newsela Social Studies, Newsela Writing, and Formative as its interactive online learning model for Grade 7 Texas History and Grade 8 U.S. History. These tools support cross-curricular alignment with ELA through reading comprehension, academic vocabulary, and writing within TEKS-aligned Social Studies instruction. Newsela Social Studies offers curated nonfiction texts, primary and secondary sources, and multimedia aligned to Texas TEKS, with lexile-leveled texts and scaffolded supports for differentiation. Students engage in interactive tasks such as highlighting, annotating, analyzing visuals, and responding to evidence-based questions to build content understanding and literacy skills. Spanish translations and language supports ensure access for emergent bilingual students. Newsela Writing provides scaffolded writing tasks tied to historical content, helping students organize ideas, use textual evidence, and communicate understanding, using literacy and ELA skills as learning tools within Social Studies. Formative delivers TEKS-aligned assessments, automatic scoring, and real-time data dashboards for progress monitoring. Teachers can track student understanding, identify gaps, and adjust instruction for small groups or individual needs.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The interactive online learning model will be implemented in Grade 7 Texas History and Grade 8 U.S. History.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Spring ISD's interactive online learning model uses Newsela and Formative to monitor student progress in Grade 7 Texas History and Grade 8 U.S. History. Real-time data on engagement, lesson completion, reading comprehension, writing, and TEKS mastery allow teachers and instructional teams to track progress, identify skill gaps, and adjust instruction.

Teachers use dashboards and automatically scored assessments to review class and individual performance, form small groups, assign scaffolded lessons, and provide differentiated support. Language supports, lexile-leveled texts, and multimodal resources ensure access for emergent bilingual students and those below grade level.

Struggling learners receive targeted small-group instruction, scaffolded digital lessons, and additional practice, with persistent gaps addressed through MTSS-aligned interventions, individualized plans, and supplemental literacy support. Teachers collaborate with coaches and intervention teams to monitor growth, adjust supports, and accelerate student learning toward TEKS and STAAR outcomes.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

On award, Spring ISD will implement an interactive online learning model with TEKS-aligned quarterly benchmarks delivered through formative and embedded digital content assessments. These automatically scored benchmarks will measure mastery of TEKS in Grade 7 Texas History and Grade 8 U.S. History along with literacy skills like reading comprehension, vocabulary, and evidence-based writing, using STAAR-aligned item types.

Teachers and PLCs will use benchmark data to guide pacing, plan targeted instruction, and design interventions, while campus and district leaders will review trends to monitor implementation fidelity, evaluate effectiveness, and inform professional learning, resource allocation, and instructional supports.

- LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

If awarded, Spring ISD will implement an interactive online learning model using Newsela Social Studies and Newsela Writing with embedded audio and video support aligned to Grade 7 Texas History and Grade 8 U.S. History TEKS. Features include text-to-speech, read-aloud functionality, and multimedia clips in English and Spanish to support comprehension, engagement, and historical context for diverse learners, including emergent bilingual students.

Teachers will integrate these tools into whole-group, small-group, and independent instruction to build background knowledge, model analysis, and provide multiple entry points to rigorous content. Multimedia supports enable differentiated instruction and equitable access to grade-level Social Studies



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Spring ISD will implement an interactive online learning model in English and Spanish using Newsela Social Studies and Newsela Writing. This offering includes Spanish-translated texts, multilingual features, and audio supports aligned to Grade 7 Texas History and Grade 8 U.S. History. These resources help emergent bilingual students access grade-level content, build background knowledge, and develop academic language in both English and Spanish. Bilingual resources for teachers and students will allow equitable access, bridge instruction to English through side-by-side support. Newsela and Formative data provide the foundation for teachers to tailor instruction, offer targeted supports, and ensure meaningful participation for all learners.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: SPRING ISD
Campus/Site: N/A
Vendor ID: 1746002339

County District: 101919
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SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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 Campus/Site: N/A
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Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0