



**Organization:** SAN ANTONIO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746002167

**County District:** 015907  
**ESC Region:** 20  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2000 - Certify and Submit

**Due:** 02/17/2026 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/17/2026 01:53 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/17/2026 01:54 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 04:36 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/17/2026 04:37 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 04:37 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Babette Initial: Last Name: Brown Title: Director of Grants

Phone: 210-554-2520 Ext: E-Mail: BBROWN5@saisd.net

#### Submitter Information

First Name: Babette Last Name: Galindo

Approval ID: babette.galindo Submit Date and Time: 02/17/2026 04:41:00 PM



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant			
Organization Name: SAN ANTONIO ISD			
Mailing Address Line 1: 514 QUINCY ST			
Mailing Address Line 2:			
City: SAN ANTONIO	State: TX	Zip Code: 78212	

B. Unique Entity Identifier (SAM)	
UEI (SAM):	

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Babette	Initial:	Last Name: Brown				
Title: Director of Grants						
Telephone: 210-554-2520	Ext.: 54005	E-Mail: BBROWN5@saisd.net				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Kampol	Initial:	Last Name: Surapiboonchai				
Title: Grants Specialist						
Telephone: 210-554-2535	Ext.:	E-Mail: kampil@saisd.net				



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

San Antonio Independent School District (SAISD) serves approximately 44,011 students across 85 campuses, including 20 academies and 10 middle schools. As an urban district, SAISD serves a highly diverse student population with a large percentage of emergent bilingual students and economically disadvantaged students, as well as students with disabilities who require intentional instructional accommodations. Ensuring equitable access to high-quality instructional materials that strengthen both content knowledge and literacy is a district priority. Through this grant, SAISD proposes to implement a TEKS-aligned, district-supported interactive online learning model to strengthen instruction in Grade 8 U.S. History (U.S. History to 1877) across all participating middle schools and academies during the 2026–2027 and 2027–2028 school years. Approximately 30 Grade 8 teachers assigned to teach U.S. History to 1877 will participate, impacting all Grade 8 students enrolled in the course districtwide. District leaders have identified a clear instructional challenge: while students are often able to identify key facts or events, many struggle to move to the explain and analyze levels of understanding, make connections across historical eras, and produce evidence-based written responses. These gaps directly contribute to low performance on the Grade 8 Social Studies STAAR, particularly on items requiring analysis, source interpretation, and constructed responses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To address these needs, we will implement Navigate Texas (NT) in all participating Grade 8 U.S. History classrooms. NT is a TEKS-aligned interactive online learning program designed specifically for Texas social studies courses integrating traditional and non-traditional texts including primary and secondary sources, visuals, maps, charts, graphs, and multimedia with research-based instructional strategies that promote content acquisition and disciplinary literacy. Each Tier I lesson follows a coherent instructional structure that includes engagement, guided instruction, formative assessment, and lesson closure. Students actively engage by annotating texts, analyzing visuals, responding to structured prompts, participating in academic discourse, and completing authentic “show what you know” demonstrations of learning in every lesson. Lessons are intentionally designed to move students beyond identification to explanation, analysis, and connection-making across historical eras. To support Tier II and small-group instruction, NT includes a suite of Skill Builders that allow students to practice core disciplinary skills such as making claims with evidence, drawing inferences, interpreting maps and data, and writing analytical responses. These interactive tasks provide structured practice in a supportive environment while maintaining grade-level rigor. Teachers receive timely performance data to guide instructional adjustments and targeted intervention.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Goal 1: Increase student mastery of TEKS-aligned content and disciplinary literacy skills in Grade 8 U.S. History.  
 Objective 1.1: By the end of the 2026–2027 school year, SAISD will increase the percentage of participating students meeting or exceeding standards on district unit assessments and benchmarks in Grade 8 U.S. History by at least 10 percentage points compared to the 2025–2026 school year.  
 Objective 1.2: By the end of the 2027–2028 school year, SAISD will increase the percentage of students meeting or exceeding standards on the Grade 8 Social Studies STAAR, with growth across all three performance levels.  
 Strategies:  
 - Teachers will implement Navigate Texas lessons with fidelity through structured lesson internalization, daily formative checks, and consistent analysis of student work.  
 - Teachers will use embedded formative assessments and Skill Builders to identify misconceptions and provide targeted small-group reteaching and intervention. - Instruction will emphasize connection-making across historical eras, evidence-based writing, and analytical thinking aligned to STAAR expectations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Goal 2: Strengthen teacher capacity to implement rigorous, literacy-rich social studies instruction.  
 Objective 2.1: Participating teachers will implement lesson-embedded literacy strategies and academic discourse routines with fidelity across Grade 8 classrooms.  
 Strategies:  
 - Teachers will engage in structured lesson internalization protocols that focus on anticipating student misconceptions and planning scaffolds for emergent bilingual students and students with disabilities.  
 - Teachers will implement structured academic discourse and evidence-based writing routines embedded within Navigate Texas lessons.  
 Objective 2.2: Teachers, instructional coaches, and implementation specialists will conduct structured quarterly data reviews using platform data and district assessments to inform instructional decisions.  
 Strategies:  
 - Review district-created unit tests, platform-generated assessment data, and student work samples during campus PLCs and district-wide Professional Learning Networks (PLNs).  
 - Use assessment findings to guide small-group reteaching, intervention periods, and targeted review lessons prior to STAAR administration.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

SAISD will implement a comprehensive evaluation cycle that builds upon existing district data systems. Baseline data will include prior-year Grade 8 Social Studies STAAR results and district unit assessment performance.

Ongoing performance measures include:

- Lesson-Level Demonstrations of Learning: Authentic tasks embedded in every Navigate Texas lesson requiring students to explain, analyze, and make connections across historical topics.
- TEKS-Aligned Item Banks and Quarterly Benchmarks: Auto-scored assessments administered quarterly to monitor progress toward mastery.
- Skill Builder Assessments: Interactive tasks evaluating students' ability to use evidence, interpret sources, and practice reading and writing protocols.
- District Unit Assessments and Benchmarks: Reviewed during PLCs and district PLNs.

Campus administrators, instructional coaches, and implementation specialists will review data during PLCs. The district Teaching and Learning team will conduct walkthroughs and review lesson plans and student work to ensure implementation fidelity and identify areas for additional professional learning support.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The grant will be overseen by the Director of Secondary Instruction, who will manage implementation, data review, and reporting in collaboration with campus administrators, instructional coaches, and district curriculum implementation specialists.

To ensure high-quality implementation, SAISD will partner with Social Studies School Service to provide targeted professional learning aligned to Navigate Texas. Professional learning will be led by Dr. Montra Rogers, former Officer of Secondary Curriculum and Development and Secondary Social Studies Curriculum Director for Houston ISD, along with a team of specialists representing more than 40 cumulative years of district-level leadership experience.

Training will draw directly from the Social Studies School Service Professional Learning Menu and include sessions such as Adding Teacher Moves: A Process for Lesson Internalization, Formative Assessment in Social Studies, and From Evidence to Impact: Using Data to Drive Small Group Instruction. Professional learning will focus on strengthening formative assessment practices, academic discourse, critical thinking tasks, and evidence-based writing aligned to Grade 8 STAAR expectations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Grant funds will support a two-year implementation of Navigate Texas for Grade 8 U.S. History, as well as aligned professional learning for approximately 30 participating teachers.

Major cost categories include:

- Software Licenses: Access to Navigate Texas instructional content, TEKS-aligned item banks, embedded Skill Builders, multimedia resources, and assessment tools.

- Professional Learning: Targeted training aligned to district literacy goals, formative assessment practices, and data-informed instructional decision-making.

All expenditures directly support instructional improvement in a tested social studies course and will supplement, not supplant, existing district resources.

SAISD is committed to sustaining this work by embedding the instructional model into locally funded curriculum and building internal capacity among district social studies leaders, coaches, and teachers.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$15,000: Professional development to include lesson internalization, student writing, curriculum implementation, differentiation, formative assessment, and high-stakes assessment review

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$179,676: Digital licenses and student consumables

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$194,676



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Approximately 30 Grade 8 U.S. History teachers across all middle schools and academies will participate. Teachers will receive onboarding prior to implementation and ongoing professional learning supported by existing district structures, including two curriculum-focused professional development days at the beginning of the year and three additional curriculum-focused days throughout the year.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Implementation will be monitored through platform usage data, lesson reviews, classroom walkthroughs conducted by campus administrators and instructional coaches, and district Teaching and Learning walkthroughs. Data will be reviewed at campus PLCs and district-wide PLNs to ensure consistent implementation and instructional alignment.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

SAISD will implement Navigate Texas for Grade 8 U.S. History. Navigate Texas is a pre-existing, TEKS-aligned interactive online learning model designed specifically for Texas social studies courses. The program integrates cross-curricular literacy instruction, traditional and non-traditional texts, multimedia resources, embedded formative assessments, and structured opportunities for student demonstration of mastery within every lesson. Lessons follow a coherent instructional design that supports Tier I instruction while also providing built-in scaffolds and differentiation.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The interactive online learning model will be implemented in all Grade 8 U.S. History (U.S. History to 1877) sections across participating middle schools and academies during the 2026–2027 and 2027–2028 school years.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Navigate Texas includes comprehensive progress-monitoring tools such as dashboards, auto-scored TEKS-aligned formative assessments, embedded performance tasks, Skill Builder activities, and AI-generated narrative mastery summaries. Teachers will use these tools to monitor individual student progress in real time, identify misconceptions, and provide targeted small-group instruction, reteaching, intervention, and enrichment aligned to identified needs.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Navigate Texas includes TEKS-aligned item banks that will be used to administer quarterly benchmark assessments aligned to Grade 8 STAAR expectations. These benchmarks are automatically scored and provide immediate standards-based data at the student, classroom, campus, and district levels. Results will be reviewed during PLCs and district-wide Professional Learning Networks to inform instructional adjustments and intervention planning.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Navigate Texas includes text-to-speech functionality, narrated content, instructional videos, interactive maps, and multimedia resources with embedded questions. These features increase engagement, support comprehension of complex content, and provide multiple pathways for students to access grade-level material.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Navigate Texas is accessible in both English and Spanish and includes sheltered instruction strategies such as sentence stems, graphic organizers, visual supports, modeled tasks, and structured academic discourse routines to support emergent bilingual students.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



**Organization:** SAN ANTONIO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746002167

**County District:** 015907  
**ESC Region:** 20  
**School Year:** 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget  
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0