



Organization: ROMA ISD
 Campus/Site: N/A
 Vendor ID: 1746002011

County District: 214903
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/16/2026 09:16 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/16/2026 09:16 AM
PS3014 - Program Narrative	*	Complete	02/16/2026 01:27 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/16/2026 09:31 AM
BS6101 - Payroll Costs		Complete	02/16/2026 01:28 PM
BS6201 - Professional and Contracted Services		Complete	02/16/2026 01:29 PM
BS6401 - Other Operating Costs		Complete	02/16/2026 01:29 PM
BS6501 - Debt Services		Complete	02/16/2026 01:29 PM
BS6601 - Capital Outlay		Complete	02/16/2026 01:30 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/16/2026 01:30 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Diana Initial: Last Name: Salinas Title: Executive Director Curriculum
 Phone: 956-849-1377 Ext: E-Mail: dsalinas5@romaisd.com

Submitter Information

First Name: Diana Last Name: Salinas
 Approval ID: diana.salinas1 Submit Date and Time: 02/16/2026 01:33:28 PM



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2026-2028 Interactive Online Learning Grant, Cycle 3

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: ROMA ISD		
Mailing Address Line 1: P O BOX 187		
Mailing Address Line 2:		
City: ROMA	State: TX	Zip Code: 78584

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Diana	Initial:	Last Name: Salinas				
Title: Executive Director Curriculum						
Telephone: 956-849-1377	Ext.:	E-Mail: dsalinas5@romaisd.com				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Carlos	Initial:	Last Name: Gonzalez				
Title: Superintendent						
Telephone: 956-849-1377	Ext.:	E-Mail: cgonzalez@romaisd.com				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments: <input type="checkbox"/> LEA Completed Change</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Roma ISD plans to implement a multi-year, cross-curricular instructional model that integrates Newsela Social Studies, Newsela Writing, and Balanced Assessment by Formative. This model is designed to address persistent challenges in reading comprehension, content-area literacy, and STAAR performance in Texas History (Grade 7), U.S. History (Grade 8 and High School), and English Language Arts. With this grant, the district will utilize Newsela and Formative's innovative platforms to provide students with equitable access to engaging and differentiated instructional content, scaffolded writing supports, and data-informed instruction. Roma ISD, guided by its mission to empower every student to achieve academic excellence, foster bilingual proficiency, and cultivate cultural pride through innovative, equitable education, will strategically deploy the Newsela platform through the Texas Interactive Online Learning Grant in Grades 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History. The implementation directly advances Roma ISD's commitment to high-quality instruction by delivering leveled, TEKS-aligned texts, primary sources, interactive activities, and real-time formative assessments that differentiate learning for diverse bilingual learners, monitor individual progress through data dashboards, and provide targeted interventions to ensure all students master historical thinking and content knowledge.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

By embedding these tools district wide, Roma ISD will accelerate literacy, writing, and social studies outcomes, bridging achievement gaps and preparing graduates for college, career, and civic success in alignment with the grant's goals for innovative digital enrichment. In addition, targeted professional learning and coaching will help us ensure a successful implementation and increased collaboration across our professional learning community (PLC).

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Roma ISD proposes a targeted Interactive Online Learning Grant program utilizing Newsela to achieve three major goals in Grades 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History: (1) elevate TEKS-aligned historical content mastery and literacy by 15% as measured by common assessments; (2) strengthen evidence-based writing and historical analysis skills through consistent formative feedback; and (3) close the achievement gaps for bilingual and struggling learners via differentiated digital instruction. To meet these objectives, Roma ISD will implement teacher professional development on platform integration (two half-day sessions with ongoing coaching), weekly assignment of leveled texts, primary sources, and interactive activities paired with Formative exit tickets and quizzes for real-time data monitoring, small-group interventions using personalized practice sets and AI-supported writing revisions, and quarterly data reviews by PLCs to refine instruction and ensure 90% student proficiency. This cohesive strategy aligns with Roma ISD's mission of equitable, innovative education to empower every student's academic and cultural success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Roma ISD will measure the effectiveness of the Interactive Online Learning Grant program through key performance indicators focused on student outcomes, including STAAR performance growth in Social Studies and ELAR at district and campus levels, increased student mastery on priority TEKS as tracked via Formative assessments, and engagement metrics such as assignments completed, usage rates, and writing submission rates. These outcomes will be evaluated using Newsela's Binder and Student Performance Reports, Formative's standards-aligned benchmark assessments and mastery dashboards, PLC discussion templates, and usage fidelity rubrics to ensure consistent implementation across Grades 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History. To guarantee program effectiveness, Roma ISD will conduct quarterly benchmark review cycles led by instructional leads, maintain continuous tracking of usage and performance data at student, class, and campus levels, and hold regular check-ins with Newsela and Formative consultants to calibrate strategies, address implementation challenges, and secure additional supports for sustained impact on bilingual learners and historical content mastery.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Name: Diana Salinas
Role: Executive Director of Curriculum & Instruction
Qualifications / Experience: Extensive experience leading blended or digital learning initiatives and overseeing STAAR improvement efforts
Status: Existing position
Name: Ildelfonso Salvidar
Role: Social Studies Instructional Coach
Qualifications / Experience: Expertise in secondary social studies instruction, TEKS alignment, and instructional coaching
Status: Existing position

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure program success, Roma ISD will partner with Newsela and Formative consultants, leveraging their specialized expertise in platform implementation. These experts will deliver targeted professional sessions emphasizing effective tool use to drive student outcomes, including data analysis for instructional adjustments, lesson customization for diverse learners, and development of engaging, cross-curricular activities aligned with district priorities in Grades 7 Texas History, Grade 8 US History, and Grade 11 US History.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Roma ISD has strategically allocated the Interactive Online Learning Grant budget to fully meet program needs across Grade 7 Texas History, Grade 8 US History, and Grade 11 US History, with expanded access to support vertical alignment. The majority of funds, approximately 85%, will secure a two-year subscription to the Newsela suite for roughly 4,000 students encompassing not only target history courses but also lead-in social studies in Grades 6, 9, and 10, plus 6-E2 English Language Arts writing courses to strengthen foundational literacy and historical analysis skills. The remaining budget, 15%, will fund a two-year contract with Newsela for two annual in-person professional development trainings and four virtual sessions per year, ensuring teachers master platform integration, data-driven differentiation, and TEKS-aligned implementation from launch through sustainment. Current allocations prioritize subscription access in Year 1 for immediate rollout, with future adjustments in Year 2 redirecting 10% of PD funds toward fidelity usage monitoring and consultant check-ins to maximize long-term ROI and student outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Description
 PS3014 - Program Narrative**

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 Newsela & Formative implementation support and PL – \$10,000
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 2-year licenses for Newsela + Formative + Writing – \$190,000
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 Printing, training materials – \$10,000
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.
 \$210,000



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Roma ISD will select and support teachers for the Interactive Online Learning Grant based on their instructional roles in Grade 7 Texas History, Grade 8 US History, Grade 11 US History, and aligned ELAR courses, prioritizing campuses with historically low STAAR performance to maximize impact on student outcomes. Selected educators will receive targeted professional learning, comprehensive digital tool onboarding for the Newsela suite, and ongoing access to instructional coaches for seamless implementation. To ensure teacher commitment, Roma ISD will secure early engagement through collaborative planning meetings, formal opt-in agreements, PLC release time, and public recognition, while site leaders monitor participation and provide responsive coaching.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

The cross curricular rollout spans 2026-2028: Year 1 emphasizes onboarding, formative assessment integration via Formative for quarterly benchmarks, and social studies-literacy alignment; Year 2 expands Newsela Writing usage, deepens data-driven scaffolds, incorporates student-facing goal setting with platform analytics, and refines strategies to sustain TEKS mastery and achievement growth.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Roma ISD will implement the integrated interactive online learning applications of Newsela Premium Social Studies + TX Collections, Newsela Writing, and Formative by Newsela to support literacy, writing, social studies, and ongoing formative assessment in Grades 7 Texas History, Grade 8 US History, and Grade 11 US History. Newsela Social Studies delivers differentiated US and Texas History articles, primary sources, videos, and quizzes at multiple reading levels, including Texas State History Collection, to build content mastery for diverse learners. Newsela Writing integrates analytical and argumentative tasks tied to historical texts, fostering literacy skills within social studies contexts through structured practice and feedback. Formative enables interactive instruction with real-time assessments, immediate feedback, and standards-based reporting, empowering educators to monitor progress and adjust responsively. Together, these applications create a cohesive, TEKS-aligned model tailored to meet varied student needs and drive academic growth.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Roma ISD will implement the interactive online learning model in three core secondary social studies courses: Grade 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History. These courses were selected because they represent key transition points in the state's social studies sequence and provide multiple, developmentally appropriate opportunities for students to build and reinforce historical thinking, content knowledge, and civic understanding. Implementing the model across these three courses ensures consistent access to interactive, standards-aligned digital resources and assessments, supports vertical alignment of skills from middle school through high school, and maximizes the number of students who will benefit from high-quality, engaging online learning experiences.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Roma ISD will leverage the Newsela suite's robust progress monitoring tools, including Newsela Social Studies reporting dashboards for real-time TEKS-aligned data on reading performance, quiz results, annotations, and engagement; Newsela Writing analytics tracking analytical thinking, evidence use and written expression; Formative live response data with standards-based analytics - to effectively monitor individual student progress in Grades 7 Texas History, Grade 8 US History, and Grade 11 US History. Teachers will use these insights to identify comprehension gaps, writing deficiencies, or content weaknesses, promptly adjusting reading levels, assigning targeted texts/prompts/assessments, and delivering timely feedback to redirect instruction and ensure on-track growth. For struggling or off-track learners, Roma ISD will implement data-informed interventions such as targeted small-group instruction, additional leveled readings and scaffolded writing practice, multimodal supports like audio narration, annotations, guided prompts, and sentence frames, plus collaboration with interventionists and coaches via shared progress reports to accelerate mastery and close achievement gaps.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Roma ISD will implement quarterly benchmark assessments within the Newsela interactive learning model, featuring automatically scored, TEKS-aligned tools across Grades 7 Texas History, Grade 8 US History, and Grade 11 US History: Newsela Social Studies and Newsela ELA comprehension quizzes and Skills checks to evaluate reading comprehension, historical understanding, and literacy skills; Newsela Writing embedded quarterly writing tasks assessing analysis of historical texts and written communication; and Formative benchmarks incorporating 20+ question types for comprehensive, auto-scored evaluation. Schools will analyze this data to monitor longitudinal student growth, pinpoint instructional strengths and gaps, refine curriculum pacing and strategies, and assess the model's overall effectiveness in driving TEKS mastery and achievement gains for all learners.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Roma ISD will harness the Newsela suite's multimedia features to enhance accessibility and engagement in Grades 7 Texas History, Grade 8 US History, and Grade 11 US History, including Newsela Social Studies and Newsela ELA audio narration (read-aloud) for articles in English and Spanish, plus embedded instructional and interactive videos; Newsela Writing prompts paired with multimedia sources like videos for cross-modal analysis; and Formative audio/video-enabled assessments featuring narrated questions, embedded videos, and student audio/video responses. Teachers will leverage these tools to accommodate diverse learning styles, boost comprehension of complex historical texts, reinforce content via multimodal instruction, and ensure equitable access for English learners and students with learning differences, aligning with Roma ISD's mission to deliver innovative, culturally responsive education.



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Roma ISD will utilize the Newsela suite's robust bilingual components to support its diverse English learner population in Grade 7 Texas History, Grade 8 US History, and Grade 11 US History, including Newsela Social Studies and Newsela ELA with thousands of articles in Spanish at multiple reading levels, accompanied by Spanish quizzes and audio narration; Newsela Writing prompts and assignments available in Spanish for primary-language demonstration skills; and Formative Spanish accessible assessments, instructions, feedback, and navigation. Roma ISD will leverage these features to provide native-language scaffolds for English learners, implement dual-language and sheltered instruction strategies, enable students to showcase content mastery while building English proficiency, and boost family engagement through accessible Spanish resources, directly advancing the district's mission of bilingual excellence and equitable education.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: ROMA ISD
 Campus/Site: N/A
 Vendor ID: 1746002011

County District: 214903
 ESC Region: 01
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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 Campus/Site: N/A
 Vendor ID: 1746002011

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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Number of Units:

Total Costs:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0