



Organization: RICHARDSON ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002311

County District: 057916  
 ESC Region: 10  
 School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/06/2026 04:11 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/10/2026 03:30 PM
PS3014 - Program Narrative	*	Complete	02/13/2026 03:51 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/13/2026 03:49 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Robyn Initial: Last Name: Webb Title: Executive Director of Grants and Entitle  
 Phone: 469-593-0000 Ext: E-Mail: robyn.webb@risd.org

#### Submitter Information

First Name: Robyn Last Name: Webb  
 Approval ID: robyn.webb Submit Date and Time: 02/13/2026 03:52:06 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: RICHARDSON ISD
Mailing Address Line 1: 400 S GREENVILLE AVE
Mailing Address Line 2:
City: RICHARDSON      State: TX      Zip Code: 75081

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px; background-color: #ccc;">Add New Contact</span>
First Name: Robyn      Initial:      Last Name: Webb	
Title: Executive Director of Grants and Entitle	
Telephone: 469-593-0000      Ext.:      E-Mail: robyn.webb@risd.org	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px; background-color: #ccc;">Add New Contact</span>
First Name: Cheyenne      Initial:      Last Name: Nickell	
Title: Grants Accountant	
Telephone: 469-593-0863      Ext.:      E-Mail: cheyenne.nickell@risd.org	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

### Part 1: General Comments

#### General Comments (TEA Use Only)

### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

RISD serves approximately 37,000 students across 49 campuses, including 8 middle schools and 4 high schools. The district is one of the most linguistically and culturally diverse in Texas, with 52% of students economically disadvantaged, 32% emergent bilingual, and more than 80 languages spoken. Ensuring equitable access to rigorous instruction and strengthening literacy development remain districtwide priorities. Through this grant, RISD will implement a TEKS-aligned interactive online learning model in Grade 8 U.S. History, and Grade 11 U.S. History during the 2026–2027 and 2027–2028 school years. Implementation across all campuses will serve approximately 2,700 Grade 8 students, 1,400 Grade 11 students, and 60 participating teachers. District data indicate that while many students can recall basic content, significant numbers struggle with the disciplinary literacy skills required for STAAR and EOC success, including analyzing complex informational texts and visuals, interpreting maps and graphs, and constructing evidence-based written responses. Teachers also need structured support to explicitly teach these skills within daily instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To address these needs, RISD will implement Navigate Texas for Grades 8 and Investigate U.S. History with Skill Builders for Grade 11. These evidence-based platforms provide TEKS-aligned lessons, scaffolds, embedded formative assessments, academic discourse routines, and authentic demonstrations of learning. Skill Builders and AI-generated reports support ongoing progress monitoring and targeted intervention, ensuring instructional coherence and consistent support across campuses.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Goal 1: Increase student mastery of disciplinary literacy skills in Grade 8 U.S. History, and Grade 11 U.S. History.  
Objective 1.1: By the end of the 2026–2027 school year, RISD will increase the percentage of participating students meeting or exceeding standards on district common assessments in Grade 8, and Grade 11 social studies by at least 10 percentage points compared to the 2025–2026 school year.  
Objective 1.2: By the end of the 2027–2028 school year, RISD will increase the percentage of participating students meeting or exceeding standards on the Grade 8 Social Studies STAAR and the Grade 11 U.S. History EOC by at least 10 percentage points compared to the 2026–2027 school year.  
Strategies:  
- Teachers will implement Navigate Texas (Grade 8) and Investigate U.S. History (Grade 11) with fidelity through consistent lesson internalization protocols, monitoring and analysis of student work, and identification of next instructional steps, including Tier II instruction, intervention, and remediation.  
- Using individual student assessment data, teachers will identify misconceptions and provide targeted interactive instruction through Skill Builders to support mastery of disciplinary literacy skills.  
Goal 2: Improve social studies teacher efficacy in explicitly teaching disciplinary literacy skills.  
Objective 2.1: Participating teachers will implement lesson-embedded literacy strategies with fidelity through structured lesson

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

internalization, peer feedback, and reflective practice.  
Strategies:  
- Teachers will use structured protocols to practice the implementation of lesson-embedded literacy strategies.  
- Participating campuses will engage in structured peer feedback to monitor implementation of disciplinary literacy strategies.  
Objective 2.2: Teachers, instructional coaches, and administrators will conduct structured quarterly data reviews using assessment and reporting tools within the selected platforms to inform instruction, remediation, and enrichment.  
Strategies:  
- Review auto-scored benchmark results and AI-generated narrative mastery reports during PLC and data meetings.  
- Use assessment findings to adjust pacing, refine lesson delivery, group students for targeted intervention, and assign focused Skill Builder activities aligned to identified needs.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

RISD will implement a comprehensive, ongoing evaluation cycle designed to support continuous instructional improvement and ensure effective use of the interactive online learning models. Baseline data will include prior-year Grade 8 Social Studies STAAR results, Grade 11 U.S. History EOC results, district common assessment data, and beginning-of-year diagnostic assessments created from TEKS-aligned item banks within Navigate Texas and Investigate U.S. History.

Ongoing performance and evaluation measures include:

- Lesson-Level Demonstrations of Learning: Every lesson includes an authentic performance task requiring students to apply content knowledge and disciplinary literacy skills.
- TEKS-Aligned Item Banks and Quarterly Benchmarks: Teachers will administer quarterly benchmark assessments created from platform item banks. These assessments are automatically scored and provide immediate, standards-based data.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Skill Builder Assessment Reports: Both platforms include Skill Builder tools that generate AI-based rubric reports evaluating individual student mastery of critical social studies literacy skills.
- AI-Generated Narrative Mastery Reports: Narrative summaries describe student progress toward mastery, highlighting strengths, gaps, and recommended instructional next steps.

Quarterly data reviews will occur within established PLC and campus data meeting structures. Instructional leaders will document trends, instructional adjustments, and intervention decisions to ensure accountability and continuous improvement.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The grant will be managed by Sue Sweeney, Director of Social Studies (K-12), in collaboration with campus administrators, instructional coaches, and the district Teaching & Learning department. Oversight will include implementation monitoring, data review, professional learning coordination, and reporting. To ensure successful implementation and sustained instructional impact, RISD will partner with Social Studies School Service (SSSS) to provide targeted professional learning aligned to Navigate Texas and Investigate U.S. History with Skill Builders. Professional learning will be led by Dr. Montra Rogers, former Officer of Secondary Curriculum and Development and Secondary Social Studies Curriculum Director for Houston ISD, along with a team of specialists representing more than 40 cumulative years of district-level leadership experience. Training will draw directly from the Social Studies School Service Professional Learning Menu and include sessions such as Adding Teacher Moves: A Process for Lesson Internalization, Formative Assessment in Social Studies, and From Evidence to Impact: Using Data to Drive Small Group Instruction. Consultative services may also include curriculum implementation coaching and instructional rounds.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Grant funds will support a two-year implementation of Navigate Texas (Grade 8) and Investigate U.S. History with Skill Builders for U.S. History (Grade 11), as well as aligned professional learning for approximately 60 participating teachers. Major cost categories include:

- Software Licenses: Platform licenses that provide access to instructional content, TEKS-aligned item banks, Skill Builder assessment tools, and AI-generated mastery reports used for quarterly progress monitoring.
- Professional Learning: Targeted training selected from the Social Studies School Service Professional Learning Menu, focused on lesson internalization, formative assessment, disciplinary literacy, academic discourse, and effective use of assessment data.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

All expenditures directly support instructional and assessment goals and will supplement, not supplant, existing district resources. Sustainability will be achieved by embedding these platforms and assessment practices into RISD's adopted curriculum and professional learning systems.



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#### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2500 Professional Learning Sessions: Adding Teacher Moves: A Process for Lesson Internalization, Differentiation for All. Curriculum integration and pacing development and support for curriculum and instruction leadership

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$192,382.26 Investigate: US History Reconstruction to Present Student 2 year digital, Investigate US History Reconstruction to present Teacher 2 year digital, Texas Grade 8 Student Consumable 2 years, Texas Grade 9 Teacher 2 year digital

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$195,000.00



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Approximately 60 teachers across 8 middle schools and 4 high schools will participate, identified by course assignment to ensure consistency across campuses. Teachers will receive required onboarding prior to implementation and ongoing professional learning and instructional support throughout the grant period. Minimum implementation expectations will include regular platform use, completion of lesson-level formative assessments and performance tasks, and administration of quarterly district benchmarks.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Implementation fidelity will be monitored through platform usage data, lesson reviews, classroom walkthroughs, PLC discussions, district visits to campus PLC meetings, and analysis of student work and assessment data.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

**H.1 Selection and Description of the Interactive Online Learning Model**

RISD will implement Navigate Texas for Grade 8 U.S. History and Investigate U.S. History with Skill Builders for U.S. History for Grade 11 U.S. History. These pre-existing interactive online learning models are fully aligned to TEKS and integrate cross-curricular literacy instruction, embedded assessment, progress monitoring, and reporting tools.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

**H.2 Courses and Grade Levels for Implementation**

The models will be implemented in Grade 8 U.S. History, and Grade 11 U.S. History during the 2026–2027 and 2027–2028 school years.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

**H.3 Progress Monitoring and Support for Individual Students**

Both platforms include dashboards, auto-scored assessments, Skill Builder rubric reports, and AI-generated narrative summaries that allow teachers to monitor individual student progress and provide targeted interventions.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

**H.4 Quarterly Benchmark Assessments**

Both Navigate Texas and Investigate U.S. History include TEKS-aligned item banks that will be used to administer quarterly benchmark assessments.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

**H.5 Audio Narration and Video Components**

Both programs include text-to-speech functionality, narrated content, and instructional videos with embedded interactive questions.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

**H.6 English and Spanish Language Access**

Navigate Texas and Investigate U.S. History are accessible in both English and Spanish and include sheltered instruction strategies such as sentence stems, graphic organizers, visual supports, and modeled tasks to support emergent bilingual students.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Campus/Site:** N/A  
**Vendor ID:** 1756002311

**County District:** 057916  
**ESC Region:** 10  
**School Year:** 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



**Organization:** RICHARDSON ISD  
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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: RICHARDSON ISD  
Campus/Site: N/A  
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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0