



**Organization:** RAUL YZAGUIRRE SCHOOLS FOR SUCCESS  
**Campus/Site:** N/A  
**Vendor ID:** 1760377101

**County District:** 101806  
**ESC Region:** 04  
**School Year:** 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**General Information  
 GS2000 - Certify and Submit**

**Due:** 02/17/2026 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/17/2026 01:17 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/17/2026 01:30 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 08:50 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/17/2026 08:18 PM
BS6101 - Payroll Costs		Complete	02/17/2026 08:19 PM
BS6201 - Professional and Contracted Services		Complete	02/17/2026 08:19 PM
BS6401 - Other Operating Costs		Complete	02/17/2026 08:20 PM
BS6501 - Debt Services		Complete	02/17/2026 08:20 PM
BS6601 - Capital Outlay		Complete	02/17/2026 08:21 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 08:52 PM

**Certification and Incorporation Statement**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official**

Select Contact:  or

First Name: Justin Initial: G Last Name: Fuentes Title: Chief Schools Officer

Phone: 713-269-2874 Ext: E-Mail: justin.fuentes@tejanocenter.org

**Submitter Information**

First Name: JUSTIN Last Name: FUENTES

Approval ID: justin.fuentes1 Submit Date and Time: 02/17/2026 09:35:35 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS
Mailing Address Line 1: 2950 BROADWAY
Mailing Address Line 2:
City: HOUSTON      State: TX      Zip Code: 77017

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Jarrod      Initial:      Last Name: Thornhill	
Title: Executive Director	
Telephone: 713-664-3700      Ext.:      E-Mail: jarrod.thornhill@tejanocenter.org	

B. Secondary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Justin      Initial: G      Last Name: Fuentes	
Title: Chief Schools Officer	
Telephone: 713-269-2874      Ext.:      E-Mail: justin.fuentes@tejanocenter.org	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments: <span style="float: right;"><input type="checkbox"/> LEA Completed Change</span></p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The program will implement Imagine Edgenuity as a comprehensive interactive online learning model for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. This model utilizes expert-led video instruction, interactive tasks, and real-time data to provide a personalized learning path for students. Our organization's mission is to ensure every student, regardless of background, has access to high-quality, TEKS-aligned social studies instruction that also builds vital literacy skills. We have identified a specific need to improve STAAR Social Studies performance and provide better support for our Emergent Bilingual (EB) population and struggling readers. Edgenuity addresses these by offering content in both English and Spanish, providing "read-aloud" support for ELA integration, and using data-driven benchmarks to identify and remediate learning gaps immediately.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Our primary goal is to increase student mastery of Social Studies TEKS and ELA literacy standards by 15% over the grant period. We will implement "Social Studies Disciplinary Literacy" strategies within the Edgenuity platform, requiring students to engage with primary source documents and written reflections. We will also utilize the platform's "Guided Notes" to ensure active engagement during video instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Success will be measured by student growth on district benchmarks, course completion rates, and performance on spring STAAR/EOC assessments. We will use Imagine Edgenuity's Educator Portal reports, specifically the "Dashboard" and "Reporting Gallery," to track real-time student progress. Weekly PLC (Professional Learning Community) meetings will be held where teachers review Edgenuity data to adjust instruction and group students for targeted interventions.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The primary personnel responsible for the day-to-day implementation of the program will be our Texas-certified Social Studies teachers currently on campus. These educators hold valid Texas Educator Certificates in Social Studies (Grades 7–12) and have demonstrated proficiency in data-driven instruction. To ensure the platform is utilized to its full technical potential, we will partner with Imagine Edgenuity Professional Development Specialists.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget creates a robust digital ecosystem that fulfills the 2026–2028 Interactive Online Learning Grant mandates for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

Supplies and Materials (Hardware & Software):

Student Computing Devices : To guarantee that every student in the target courses has individual access to the interactive platform, the budget includes the purchase of about 120 high-performance laptops/Chromebooks. This ensures that the "Interactive Online" requirement is met without competing for existing campus computer labs.

Edgenuity Courseware Licenses: Annual student licenses for all 7th, 8th, and HS U.S. History students. This provides the core TEKS-aligned curriculum, including the mandatory automatically scored quarterly benchmarks.

Audio/Visual Peripherals: To support the grant's requirement for audio narration and video components, the budget includes 120 sets of noise-canceling headsets. This allows students to engage with narrated content and video lectures in a focused classroom environment.

Mobile Charging & Storage Carts: Four (4) heavy-duty charging carts to secure, transport, and maintain the 120 devices across the target history classrooms.

Professional Development (Contracts):

Edgenuity Certified Trainers: We will contract with Imagine Learning for a series of professional development sessions. This includes an initial "Launch" training and quarterly "Data Coaching" workshops to help teachers

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

interpret student progress and adjust instruction in real-time.

Staffing & Instructional Support:

Certified Teacher Stipends: Funding for our Social Studies teachers to serve as "Grant Leads." These educators will lead the cross-curricular alignment with ELA and manage the deployment of the new hardware.

Bilingual Instructional Aides: Funding for part-time support to assist Emergent Bilingual students in utilizing the Spanish-language features of the Edgenuity platform.



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#### Program Description PS3014 - Program Narrative

##### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Certified Teacher Stipends (3 positions): Stipends for one Lead Teacher per subject area (Grade 7, Grade 8, HS US History) to manage platform data, student progress monitoring, and cross-curricular ELA alignment. (\$15,000)

Bilingual Instructional Aide (Part-Time): Hourly wages for a bilingual aide to support Emergent Bilingual students using the Spanish-language modules in the Edgenuity platform. (\$30,000)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Edgenuity Professional Development: Comprehensive training for the Grant Manager and Teachers, including platform "Launch" training, "Data Coaching" sessions, and quarterly technical check-ins. (\$10,000)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Student Computing Devices (120 units): High-performance Chromebooks/Laptops to ensure 1:1 access for students in the 3 target subject areas. (\$55,000)

Edgenuity Subject-Specific Licenses: Multi-year (2) digital licenses for Grade 7 Texas History, Grade 8 U.S. History, and HS U.S. History (includes auto-scored benchmarks). (\$80,000)

Audio/Visual Peripherals: 120 sets of noise-canceling headsets to meet the grant's requirement for audio narration and video components. (\$5,000)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$195,000



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

We will select teachers for this program based on a "Digital Lead" criteria: identifying Texas-certified educators in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History who demonstrate high data-literacy and a history of successful blended learning implementation.

Support will be provided through a tiered model:

Initial Expert Launch: Edgenuity professional development specialists will provide hands-on onboarding, focusing on the platform's Spanish translation tools and audio-visual features to support Emergent Bilingual students.

Job-Embedded Coaching: Teachers will have access to "Office Hours" with Edgenuity success coaches and bi-weekly PLC (Professional Learning Community) meetings facilitated by the Grant Manager to troubleshoot and share best practices.

Technical Support: A dedicated technical liaison will ensure the 120 student devices remain optimized for the platform's media-rich content.

Ensuring Teacher Commitment

To ensure long-term buy-in and minimize "initiative fatigue," the LEA will:

Provide Agency: Empower teachers to customize Edgenuity "Learning Paths" to fit their specific classroom needs.

Incentivize Excellence: Offer stipends and professional development hours for those serving as Campus Grant Leads.

Showcase Success: Use the platform's automatically scored benchmarks to provide teachers with immediate "wins," showing clear evidence of student growth while reducing their manual grading workload.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Year 1: 2026-2027 (Foundation & Alignment)

Standard Mapping: In the first year, Social Studies and ELA teachers will use common planning time to align History TEKS with ELA Reading/Writing standards. For example, while 8th-grade students study the American Revolution in Edgenuity, ELA classes will concurrently teach the analysis of persuasive historical speeches and primary source rhetoric.

Writing Across the Curriculum: We will implement "Write Loud" strategies, where students use Edgenuity's journal prompts to practice ELA-aligned argumentative writing based on historical evidence.

Year 2: 2027-2028 (Refinement & Mastery)

Interdisciplinary Thematic Units: Implementation will shift toward deeper thematic units (e.g., "The Evolution of Civil Rights"). Students will analyze historical narratives in the online platform while producing multi-modal ELA projects (podcasts, digital essays) that synthesize their findings.

Data-Driven Literacy Support: Teachers will use Edgenuity's Disciplinary Literacy reports to identify students struggling with academic vocabulary. The Grant Manager will then coordinate targeted interventions between the History and ELA departments to address these specific gaps during the literacy block.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

We will implement the Imagine Edgenuity platform. This platform is specifically selected for its robust, TEKS-aligned history curriculum and its native features that facilitate disciplinary literacy and cross-curricular ELA integration.

Imagine Edgenuity is an interactive digital learning system that leverages expert-led video instruction and primary source analysis to ensure student mastery.

TEKS Alignment: Courses are meticulously mapped to Texas standards, covering pivotal historical eras through the lens of critical patterns and perspectives.

Cross-Curricular Literacy: The platform acts as a literacy engine, requiring students to cite evidence in writing assignments that directly mirror Grade 7–12 ELA/R TEKS for informational and argumentative text.

Interactive Media: Students engage with dynamic content—including virtual tours and interactive timelines—rather than passive reading, supported by explicit teacher modeling.

Bilingual Accessibility: To support Emergent Bilingual learners, the system provides a translation tool (60+ languages), Spanish audio tracks, and English/Spanish text-to-speech.

Data-Driven Accountability: Real-time dashboards and automatically scored quarterly benchmarks allow teachers to identify learning gaps and deliver immediate, targeted interventions.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Grade 7 Texas History

Grade 8 U.S. History

High School U.S. History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

We will utilize the Imagine Edgenuity Educator Portal to drive individual student oversight.

For progress monitoring, we will leverage the following real-time features within the platform:

Student Progress Dashboard: A color-coded "traffic light" system that visualizes student standing relative to their completion goals.

Activity & Mastery Reports: These track "Active Time" versus "Idle Time" and provide granular scores on automatically scored quarterly benchmarks. We will conduct weekly data reviews to ensure students maintain a pace of 10–12% course completion per month, ensuring total curriculum mastery by year-end.

For students identified as "Off Track," we will:

Individualized Learning Paths: Reset specific modules or use "Pre-testing" to focus student effort exclusively on identified learning gaps.

Progress Locks: Set automated "Teacher Review" locks that halt student progress after two failed quiz attempts, triggering a mandatory one-on-one intervention.

Interventions for Struggling Learners:

Bilingual & Literacy Tools: We will activate Text-to-Speech and Spanish Translation scaffolds to assist Emergent Bilinguals with complex historical texts.

Data-Group Instruction: Using the Lesson Mastery Report, we will pull small groups for targeted, face-to-face mini-lessons on specific TEKS that students have not yet mastered.



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### Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

The Imagine Edgenuity platform includes a suite of integrated, automatically scored assessments that function as our quarterly benchmarks:

**Diagnostic & Placement Tests:** Administered at the beginning of the course to establish a baseline for each student's historical knowledge and literacy level.

**Interim Assessments (Quarterly Benchmarks):** These are 10–30 question assessments strategically placed throughout the year. They are drawn from a validated item bank that balances difficulty levels (Easy, Medium, Hard) using Webb's Depth of Knowledge.

**Summative Exams:** Cumulative assessments at the end of each semester that measure mastery across all covered TEKS for that period.

**Automated Scoring:** Every benchmark is scored immediately by the Learning Management System (LMS), providing instant feedback to both students and teachers without manual grading delays.

We will use benchmark data to personalize the learning experience by identifying gaps, doing adaptive remediation with individualized learning paths, and creating small groups with data-driven grouping.

We will evaluate the program's success by tracking year-long growth across three benchmark windows, correlating student mastery with interactive engagement metrics, and compiling an annual impact report that compares automatically scored results to prior non-interactive data.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The audio and video components in Edgenuity include:

**Expert-Led Videos:** Each lesson features high-definition videos with on-screen teachers who model historical analysis and break down complex TEKS-aligned concepts.

**Interactive Media:** Instruction is interspersed with dynamic maps, timelines, and primary source visuals to provide immediate contextual depth.

**Audio Narration & Text-to-Speech:** A robust Read-Aloud tool provides narration for all on-screen text, assessments, and primary source documents.

**Bilingual Support:** The platform offers Spanish audio narration and video transcripts, ensuring Emergent Bilingual students can access complex content in their native language.

We will use these tools to ensure student engagement by:

**Facilitate Active Listening:** Students will complete digital Guided Notes synchronized with video lectures to improve retention and focus.

**Empower Self-Pacing:** Learners can pause, rewind, and re-watch video segments, giving them control over the pace of their instruction.

**Support Bimodal Learning:** By enabling the Read-Aloud feature while following on-screen text, students improve reading fluency and vocabulary—directly supporting our cross-curricular ELA goals.

**Anchor Classroom Discussion:** Teachers will use specific video segments as "anchors" for inquiry-based activities, leveraging interactive maps and visuals to spark higher-order thinking.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The platform provides robust, integrated support for Spanish-speaking students through several key features:

**Translation Tool:** We will enable the on-screen translation feature, which converts all instructional text, primary source documents, and assessment items into Spanish.

**Spanish Audio Narration:** The "Read-Aloud" function supports Spanish, allowing students to hear the translated text narrated in a natural-sounding voice.

**Bilingual Transcripts:** Every video lesson includes a Spanish transcript, enabling students to follow the expert teacher's lecture in their native language while viewing the visual content.

**Spanish Key Term Support:** The platform's digital "word walls" and glossaries can be toggled to Spanish to build foundational academic vocabulary.

For Spanish-dominant students, we will utilize the platform to provide comprehensive instructional support in Spanish, ensuring that a language barrier does not impede the mastery of complex TEKS concepts. By pairing Spanish audio and text with English visual anchors, students can build English proficiency simultaneously while maintaining high levels of rigorous content knowledge.

For English-Speaking Students: These students will engage with the standard English interface, using the audio narration to improve literacy and the video components to visualize historical events.



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**School Year:** 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### Program Budget BS6501 - Debt Services

### Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

### Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

### Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: 

Number of Units:

Fund Source: 

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0