



Organization: PRELUDE PREPARATORY CHARTER SCHOOL  
 Campus/Site: N/A  
 Vendor ID: 1832450807

County District: 015843  
 ESC Region: 20  
 School Year: 2026-2027

SAS#: IOLGAA26

### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/17/2026 04:17 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/17/2026 04:20 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 10:14 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 10:19 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Lauren Initial: Last Name: Lewis Title: Superintendent

Phone: 210-780-7661 Ext: E-Mail: lauren.lewis@preludeprep.org

#### Submitter Information

First Name: Lauren Last Name: Lewis

Approval ID: lauren.lewis3 Submit Date and Time: 02/17/2026 10:23:08 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: PRELUDE PREPARATORY CHARTER SCHOOL
Mailing Address Line 1: 1707 CENTENNIAL BLVD
Mailing Address Line 2: null
City: SAN ANTONIO      State: TX      Zip Code: 78211

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Lauren      Initial:      Last Name: Lewis	
Title: Superintendent	
Telephone: 210-780-7661      Ext.:      E-Mail: lauren.lewis@preludeprep.org	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Laura      Initial:      Last Name: Rangel	
Title: Head of School	
Telephone: 210-780-7661      Ext.:      E-Mail: Laura.Rangel@preludeprep.org	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Prelude Prep will use grant funds to implement Savvas Interactive Texas History as the core instructional program for Grade 7 Texas History. Savvas is a TEKS-aligned, interactive online learning model that integrates social studies and English language arts through digital lessons, primary source analysis, reading and writing tasks, and ongoing assessment. Prelude Prep's mission is to prepare students to succeed academically, grow in confidence and character, and be ready for high school and beyond. As students move into Grade 7, they need instruction that supports deeper reading, writing, and thinking while helping them understand Texas history in a meaningful way. Students will study the people, places, and events that shaped Texas, building both historical knowledge and strong literacy skills. Savvas supports these needs by providing structured, engaging instruction along with tools that allow teachers to monitor student progress and respond to learning needs. The program also supports the development of digital literacy as students work with digital texts, multimedia resources, and online assessments as part of daily instruction. Our team will support implementation through summer professional development, instructional walkthroughs, and regular review of student data and work samples to ensure the program is implemented effectively.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The goal of this program is to establish a rigorous, TEKS-aligned Grade 7 Texas History course that prepares students for the increased academic expectations of middle school and high school. Through the implementation of Savvas Interactive Texas History, Prelude Prep will provide students with consistent access to an interactive digital curriculum and ensure the program is implemented with fidelity as the campus continues to expand its middle school grades. To achieve this goal, the program will ensure that all Grade 7 students have access to a TEKS-aligned, interactive digital Texas History curriculum that supports active learning and content mastery. Daily instruction will intentionally integrate primary source analysis, reading, and writing tasks within history lessons to support cross-curricular growth in English language arts and social studies. Students will also build digital literacy skills as they learn to navigate digital texts, multimedia instructional resources, and online assessments within the Savvas platform, supporting independent and effective use of digital learning tools.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program will be implemented through intentional planning and ongoing instructional support. Teachers will participate in summer professional development prior to implementation to become familiar with the Savvas curriculum, instructional resources, digital tools, and assessment features. Throughout the school year, instructional leaders will conduct regular walkthroughs to monitor student engagement, use of interactive instructional components, integration of literacy tasks, and alignment to the Savvas instructional model. Teachers will engage in scheduled data review and collaborative planning sessions to analyze assessment results and student work samples, allowing instructional teams to reflect on effectiveness and adjust instruction to provide timely, targeted support.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Student performance will be monitored using the assessment and progress monitoring tools available within the Savvas Interactive Texas History platform. These tools provide teachers with timely information aligned to the Grade 7 Texas History TEKS, allowing them to track student understanding and progress throughout the school year. Teachers will regularly review assessment results and student work samples to evaluate student learning in both content knowledge and the reading and writing skills embedded within instruction. When students are identified as needing additional support, teachers will respond by adjusting instruction, providing small-group reteaching, or offering focused practice aligned to specific learning needs. This approach allows teachers to address gaps as they arise and support students before they fall further behind.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Instructional leaders will support implementation through ongoing classroom walkthroughs focused on student engagement, use of interactive instructional resources, and integration of literacy within social studies lessons. These walkthroughs, along with campus-level review of assessment data, will help ensure consistent implementation and instructional quality across Grade 7 classrooms. The effectiveness of the program will be evaluated by reviewing student growth over time, including progress demonstrated through benchmark assessments, classroom-based measures, and evidence from student work. This ongoing review process will allow Prelude Prep to reflect on instructional practices, make informed adjustments, and ensure the program supports meaningful student learning and academic growth.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The program will be implemented by the Grade 7 instructional staff, including the campus's current social studies teacher, who will support instruction at the middle school level and has expressed strong interest and enthusiasm for the Savvas digital platform. Instructional staff will be supported through a structured implementation plan designed to ensure effective use of instructional resources and consistency in classroom practice. Prelude Prep is entering its sixth year of operations and has established clear systems for curriculum implementation and instructional rollout. The instructional leadership team, including the principal, superintendent, and instructional coach, has experience leading successful implementations of English language arts and mathematics curricula.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Over the past several years, Prelude Prep has worked with external consultants to support curriculum implementation and refine instructional rollouts, which has strengthened campus systems for professional learning, instructional planning, classroom walkthroughs, and data review. These same systems and structures will be used to support the implementation of Grade 7 Texas History. Instructional leadership will provide ongoing guidance, coaching, and oversight to ensure fidelity of implementation and instructional quality. No new instructional or leadership positions will be created as part of this program.

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget supports the implementation of Grade 7 Texas History through an interactive online instructional model and aligns directly to the program goals. Grant funds will be used to ensure Grade 7 students have access to TEKS-aligned digital curriculum and instructional devices, and that teachers are prepared to implement the Texas History curriculum with fidelity. Funds will support digital curriculum licenses, textbooks, and student instructional devices for Grade 7 needed to engage with interactive lessons and assessments aligned to TEKS. Grant funds will support summer planning and training, with the Lavinia Group & Savvas providing guidance and support aligned to Prelude Prep's implementation plan for the Texas History curriculum. Teacher and instructional leadership stipends will be provided for professional learning and planning conducted outside of regular contract hours. Prelude Prep has established systems for curriculum implementation and professional learning that are supported through non-grant funds. The instructional materials and supports funded through this grant will be aligned to TEKS and sustained beyond the grant period using non-grant funds.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$20,000- Stipends for Grade 7 instructional staff and instructional leadership for summer planning, professional learning, and implementation work conducted outside of regular contract hours related to the TEKS-aligned Grade 7 Texas History curriculum.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$35,000-Implementation support from the Lavinia Group to support curriculum rollout and instructional planning (\$25,000). Technical training from Savvas focused on effective use of the digital platform and assessment tools (\$10,000).

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$55,000- Digital Texas History curriculum licenses and instructional textbooks for Grade 7 students. Instructional supplies and materials to support digital instruction, including iPad cases, keyboards, stylus pens for digital note-taking, carrying sleeves, and instructional display equipment used during Texas History instruction.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

n/a

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$40,000- Instructional technology required to implement the Grade 7 Texas History curriculum, including one-to-one iPads for Grade 7 students and instructional computers and tablets for teachers and the instructional coach to support lesson delivery, planning, and instructional coaching.

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$150,000



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Prelude Prep's current middle school social studies teachers will teach Grade 7 Texas History and has expressed a strong interest in implementing an interactive online curriculum. The teachers are enthusiastic about using digital instruction to support student engagement and content learning. Teacher commitment will be ensured through early involvement in curriculum planning, clear expectations for implementation, and ongoing instructional support provided by campus leadership throughout the school year.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Prelude Prep will ensure successful cross-curricular implementation through collaboration between social studies and ELAR teachers during PLCs. Teachers will align literacy expectations and review social studies data and student writing to support consistent instructional practices within Texas History instruction across the 2026-2027 and 2027-2028 school years.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Prelude Prep will implement Savvas Learning Company's Interactive Texas History as the interactive online learning model for Grade 7 Texas History. The program is a TEKS-aligned digital curriculum designed to support interactive instruction and cross-curricular integration of literacy skills within social studies. Savvas Interactive Texas History provides students with access to digital texts, primary sources, interactive maps, videos, and embedded assessments that support content understanding and active engagement. The program integrates reading and writing tasks within daily history instruction, allowing students to analyze sources, respond in writing, and build academic vocabulary in alignment with English language arts expectations. Teachers use the platform's instructional tools and assessment features to monitor student progress and support consistent implementation of cross-curricular instruction.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Prelude Prep will implement the interactive online learning model in Grade 7 Texas History.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The Savvas Realize platform used with Savvas Interactive Texas History provides teachers with built-in reporting and data views that allow them to monitor individual student progress. Teachers can review assignment completion, assessment results, and performance data for individual students and the class as a whole. These reporting tools allow teachers to track student understanding and identify areas where students may need additional support. Teachers will use this progress data regularly during planning and PLCs to ensure students are making satisfactory progress toward TEKS-aligned learning goals. Students who demonstrate gaps in understanding or inconsistent performance will be identified using platform reports and assessment results. To support struggling learners, teachers will adjust instruction by providing targeted reteaching, small-group instruction, and additional guided practice using the curriculum's instructional resources. These supports will help ensure students receive timely assistance and remain engaged with grade-level Texas History content.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

The Savvas Realize platform includes benchmark and assessment tools aligned to TEKS that may be administered at regular intervals, including quarterly, to measure student progress. When assigned through the platform, assessment results are available to teachers immediately through built-in reporting features. Teachers and instructional leaders will review quarterly assessment data to identify trends in student performance, guide instructional adjustments, and evaluate the effectiveness of the interactive online learning model. This data-driven approach will support ongoing improvement of instruction and student outcomes.

- LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Prelude Prep will implement Savvas Learning Company Interactive Texas History delivered through the Savvas Realize platform, which includes embedded multimedia resources such as instructional videos, animations, and interactive digital content designed to support student understanding of historical concepts. These video and multimedia components provide visual context and support comprehension of complex ideas presented in the curriculum. Teachers will use these audio and video resources as part of daily instruction to engage students, introduce and reinforce key concepts, and support understanding of TEKS-aligned content. By integrating multimedia resources alongside digital texts and instructional activities, teachers will increase student engagement and provide multiple entry points for learning within the interactive online learning model.

- LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Prelude Prep will implement Savvas Learning Company Interactive Texas History, which includes Spanish-language components designed to support access for Spanish-speaking students. The Savvas Realize platform provides Spanish digital content and resources where available, allowing students to engage with instructional materials in Spanish while accessing the same TEKS-aligned curriculum. Teachers will use the interactive online learning model with both English- and Spanish-speaking students by providing access to available Spanish-language materials and supports within the platform while maintaining consistent instructional expectations. This approach ensures students can engage with Texas History content while developing academic language skills and participating fully in classroom instruction.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



**Organization:** PRELUDE PREPARATORY CHARTER SCHOOL  
**Campus/Site:** N/A  
**Vendor ID:** 1832450807

**County District:** 015843  
**ESC Region:** 20  
**School Year:** 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



**Organization:** PRELUDE PREPARATORY CHARTER SCHOOL  
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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0