



Organization: POOLVILLE ISD
Campus/Site: N/A
Vendor ID: 1756002262

County District: 184901
ESC Region: 11
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/17/2026 01:50 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/17/2026 01:53 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 04:45 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 04:31 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Chris Initial: Last Name: Pennington Title: Superintendent

Phone: 817-594-4452 Ext: E-Mail: cpennington@poolville.net

Submitter Information

First Name: Christopher Last Name: Pennington

Approval ID: christopher.pennington Submit Date and Time: 02/17/2026 05:20:23 PM



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Poolville Independent School District plans to implement a multi-year, cross-curricular instructional model integrating Newsela Social Studies, Newsela Writing, and Formative. This comprehensive program is designed to address persistent challenges in reading comprehension, content-area literacy, and STAAR performance in Grade 7 Texas History, Grade 8 U.S. History, High School U.S. History, and English Language Arts. Through this grant, the district will leverage these innovative platforms to ensure equitable access to engaging, TEKS-aligned instructional content; differentiated reading materials available in English and Spanish; scaffolded, standards-aligned writing supports; and real-time, data-driven instructional adjustments.

Aligned to the district's mission to strengthen Tier 1 instruction, close STAAR performance gaps, and expand cross-curricular literacy practices, this model provides high-interest texts at multiple reading levels, curated collections aligned to Texas History and U.S. History standards, embedded writing assignments that promote historical thinking with immediate feedback, and robust analytics for continuous progress monitoring. Additionally, targeted professional learning and coaching will support effective implementation and foster collaboration across the district's professional learning communities (PLCs), ensuring sustained instructional improvement and measurable student growth.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Poolville Independent School District will implement this interactive online learning model with clearly defined, measurable goals focused on improving student outcomes in literacy and social studies achievement. The district's primary objectives are to increase student proficiency in reading comprehension and historical analysis as measured by TEKS-aligned benchmarks and STAAR performance, strengthen analytical and argumentative writing skills across Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History, and close performance gaps among English learners and other student subgroups.

To achieve these goals, teachers will integrate differentiated, TEKS-aligned instructional materials; embed structured writing tasks connected to historical texts; and utilize real-time formative and quarterly benchmark assessment data to guide instructional adjustments. Ongoing professional learning and collaborative PLC planning will ensure teachers effectively analyze student data, refine instructional strategies, and align curriculum pacing to student needs. Together, intentional instruction, embedded assessment, data-driven decision-making, and sustained professional development will create a cohesive strategy for measurable and sustained student growth.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Poolville Independent School District will measure program effectiveness using multiple performance and evaluation measures focused on student outcomes. Key performance measures include STAAR performance growth in Social Studies and English Language Arts at both district and campus levels, increases in student mastery of priority TEKS as tracked through Formative assessments, and engagement and fidelity metrics such as assignments completed, platform usage rates, and writing submission rates. Educators will use Newsela Binder and Student Performance Reports, along with Formative's standards-aligned benchmark assessments and mastery dashboards, to monitor progress. Evaluation processes include quarterly benchmark review cycles with instructional leads, continuous tracking of usage and performance at the student, class, and campus level, and regular check-ins with Newsela and Formative consultants to calibrate implementation, address challenges, and identify additional supports. These measures ensure that instruction is data-driven, implementation is consistent, and student growth is systematically monitored and supported.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Poolville Independent School District will staff the program with highly qualified personnel to ensure effective implementation and instructional support. Key existing personnel include the Director of Curriculum & Instruction, who brings extensive experience leading blended and digital learning initiatives and overseeing STAAR improvement efforts, and the Social Studies Instructional Coach, who has expertise in secondary social studies instruction, TEKS alignment, and instructional coaching. These primary personnel will provide ongoing guidance, support teachers in integrating the interactive online learning model, and monitor student progress. Additionally, the district anticipates collaboration with external consultants from Newsela and Formative to provide targeted professional learning, implementation coaching, and data analysis support, ensuring fidelity and maximizing the impact of the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The grant budget supports Poolville ISD's cross-curricular digital learning initiative with a turnkey approach. Funds will primarily cover two-year Newsela and Formative licenses, professional learning, teacher stipends for extended PD and PLCs, and coaching with vendor partners. Currently, the district has limited instructional technology and platform-specific PD. This funding will strengthen instructional support, advance equity, and ensure sustainability by gradually integrating licenses and PD into the district's ongoing technology and Curriculum & Instruction budgets.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Included in the vendor quote, this line covers an individual virtual add-on session for Poolville Independent School District, running from April 1, 2026, through March 31, 2028. This service ensures targeted support for teachers, reinforcing implementation fidelity and providing personalized guidance aligned with the district's digital learning goals.
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The grant budget will support Poolville Independent School District's cross-curricular digital learning initiative from August 2026, through May 2028. Funds will cover professional and contracted services, including an individual virtual add-on session to provide targeted support for teachers and reinforce implementation fidelity. In addition, the budget includes two-year licenses for Formative, Newsela Social Studies, and Newsela Writing, ensuring secondary campuses have access to high-quality, standards-aligned digital content and instructional tools. These resources, combined with professional learning and coaching with vendor partners, will strengthen instructional support, promote equity, and provide a sustainable framework by gradually incorporating licenses and PD into the district's ongoing technology and Curriculum & Instruction budgets.
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$19,790.00



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G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Poolville Independent School District will select and support teachers based on their instructional roles in Grade 7 Texas History, Grade 8 U.S. History, High School U.S. History, and aligned English Language Arts courses, with priority given to campuses historically underperforming on STAAR. Selected teachers will receive targeted professional learning, onboarding for digital tools, and ongoing support from instructional coaches. Teacher commitment will be fostered through early engagement in planning meetings, formal opt-in agreements, and incentives such as stipends, PLC release time, and recognition. Site leaders will monitor participation and provide coaching as needed to ensure fidelity and consistent implementation.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Poolville Independent School District will ensure successful cross-curricular implementation of the interactive online learning program over a two-year period through structured teacher engagement, targeted support, and phased instructional rollout. Teacher commitment will be established through early participation in planning meetings, formal opt-in agreements, and incentives such as stipends, PLC release time, and recognition. Site leaders will actively monitor participation and provide coaching to ensure consistent and effective implementation.

The cross-curricular implementation plan for 2026–2028 will proceed in two phases. Year 1 will focus on onboarding teachers, integrating formative assessments, and aligning social studies instruction with literacy practices, with Formative used to administer quarterly benchmark assessments. Year 2 will expand cross-curricular integration, deepen the use of Newsela Writing, and leverage progress data to refine scaffolds and support student growth. This phased approach emphasizes teacher engagement, continuous monitoring, and data-informed adjustments to maximize instructional effectiveness and student outcomes.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Poolville Independent School District will implement Newsela Social Studies, Newsela Writing, and Formative as a cohesive, interactive online learning model to strengthen cross-curricular instruction in Texas History, U.S. History, and English Language Arts. This integrated program provides TEKS-aligned instructional content, embedded assessments, multimedia supports, and real-time data tools designed to increase student engagement and improve academic outcomes. Newsela Social Studies delivers TEKS-aligned U.S. and Texas History content, including the Texas State History Collection, with differentiated articles, primary sources, videos, and quizzes available at multiple reading levels to meet diverse learner needs. Newsela Writing integrates analytical and argumentative writing tasks connected to historical texts, offering structured opportunities for students to demonstrate literacy skills within a social studies context. Formative enhances instruction through interactive, real-time assessments, immediate feedback, and standards-based reporting that enables educators to monitor progress and adjust instruction responsively. Collectively, these applications create a comprehensive, TEKS-aligned digital learning framework that supports differentiated instruction and measurable student growth.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Poolville Independent School District will implement the interactive online learning model in Grade 7 Texas History, Grade 8 United States History, and High School United States History. These courses were strategically selected to ensure vertical alignment of literacy development, historical analysis skills, and TEKS mastery across middle and high school grade levels. By integrating the model within these core history courses, the district will promote continuity of instruction, reinforce critical reading and writing skills within a social studies framework, and support sustained academic growth as students progress from foundational state history content to more advanced analysis of United States history.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Poolville Independent School District will utilize the progress monitoring tools embedded within Newsela Social Studies, Newsela Writing, and Formative to systematically track and respond to individual student performance. Newsela Social Studies provides real-time reporting dashboards that measure reading performance, quiz results, annotation activity, and engagement aligned to TEKS. Newsela Writing offers analytics that allow teachers to monitor trends in analytical thinking, use of evidence, and written expression through embedded writing prompts. Formative supplies live response data and standards-based analytics, enabling educators to assess understanding in real time and track progress by standard, class, and individual student. Teachers will use these data tools to identify gaps in comprehension, writing proficiency, or content mastery; adjust reading levels; assign targeted texts, writing prompts, or assessments; and provide timely feedback to redirect instruction. For students who are off track, interventions will include targeted small-group instruction informed by platform data, additional leveled reading assignments, scaffolded writing practice, and built-in supports such as audio narration, annotations, guided prompts, and sentence frames. Educators will also collaborate with interventionists and instructional coaches using shared progress reports to ensure coordinated, data-driven support for struggling learners.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Poolville Independent School District will implement quarterly benchmark assessments embedded within Newsela Social Studies, Newsela ELA, Newsela Writing, and Formative to measure student progress and program effectiveness. These benchmarks are automatically scored and include TEKS-aligned comprehension quizzes and quarterly Skills Checks to assess reading comprehension, historical understanding, and literacy skills; embedded quarterly writing tasks that evaluate students' ability to analyze historical texts and communicate their understanding through structured written responses; and TEKS-aligned benchmark assessments in Formative featuring more than 20 question types. Schools will use benchmark data to monitor student growth over time, identify instructional strengths and learning gaps, adjust curriculum pacing and instructional strategies, and evaluate the overall effectiveness of the interactive online learning model in improving student outcomes.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Poolville Independent School District will leverage the multimedia features embedded within Newsela Social Studies, Newsela ELA, Newsela Writing, and Formative to enhance accessibility and student engagement. Newsela Social Studies and Newsela ELA provide audio narration (read-aloud) for articles in both English and Spanish, as well as embedded instructional and interactive videos to deepen understanding of complex historical texts. Newsela Writing pairs writing prompts with multimedia sources, including video content, to support cross-modal analysis and strengthen comprehension. Formative offers audio- and video-enabled assessments featuring narrated questions, embedded videos, and options for students to submit audio or video responses. Teachers will use these tools to support diverse learning styles, increase comprehension and engagement with rigorous historical content, reinforce instruction through multimodal delivery, and ensure equitable access for English learners and students with learning differences.



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Poolville Independent School District will implement bilingual components within Newsela Social Studies, Newsela ELA, Newsela Writing, and Formative to ensure equitable access for English and Spanish-speaking students. Newsela Social Studies and Newsela ELA provide thousands of articles in Spanish at multiple reading levels, along with Spanish-language quizzes and audio narration. Newsela Writing offers writing prompts and assignments in Spanish, enabling students to demonstrate understanding in their primary language while developing academic literacy skills. Formative supports Spanish-accessible assessments, instructions, feedback, and platform navigation. The district will leverage these bilingual features to provide native-language scaffolds for English learners, implement dual-language and sheltered instruction strategies, allow students to demonstrate content mastery while building English proficiency, and strengthen family engagement through accessible Spanish-language resources.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: POOLVILLE ISD
Campus/Site: N/A
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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: POOLVILLE ISD
 Campus/Site: N/A
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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0