



Organization: PETTUS ISD  
 Campus/Site: N/A  
 Vendor ID: 1746003642

County District: 013903  
 ESC Region: 02  
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information  
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/11/2026 12:55 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/11/2026 12:56 PM
PS3014 - Program Narrative	*	Complete	02/13/2026 10:58 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/11/2026 04:41 PM
BS6101 - Payroll Costs		Complete	02/11/2026 04:42 PM
BS6201 - Professional and Contracted Services		Complete	02/11/2026 04:42 PM
BS6401 - Other Operating Costs		Complete	02/11/2026 04:42 PM
BS6501 - Debt Services		Complete	02/11/2026 04:42 PM
BS6601 - Capital Outlay		Complete	02/11/2026 04:42 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/13/2026 10:59 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Anna Initial: M Last Name: Garcia Title: Director of Curriculum and Instruction  
 Phone: 361-375-2296 Ext: E-Mail: Anna.garcia@pettusisd.com

Submitter Information

First Name: Anna Last Name: Garcia  
 Approval ID: anna.garcia34 Submit Date and Time: 02/13/2026 11:02:24 AM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: PETTUS ISD
Mailing Address Line 1: P O BOX D
Mailing Address Line 2:
City: PETTUS      State: TX      Zip Code: 78146

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Anna                      Initial: M                      Last Name: Garcia	
Title: Director of Curriculum and Instruction	
Telephone: 361-375-2296                      Ext.:                      E-Mail: Anna.garcia@pettusisd.com	

B. Secondary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Jesus                      Initial:                      Last Name: Hernandez III	
Title: Superintendent	
Telephone: 361-375-2296                      Ext.:                      E-Mail: jesus.hernandez@pettusisd.com	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

##### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The Pettus Independent School District is deeply committed to fostering a culture of academic excellence while simultaneously nurturing the holistic development of every student. Our mission is to equip students for success in a rapidly changing world.

Pettus ISD would like to implement, with grant funds, Newsela Social Studies and Newsela Writing. Newsela is an innovative, digital instructional platform designed to transform students' engagement with Social Studies and Writing. By offering high-interest, standards-aligned content, Newsela supports educators in delivering differentiated instruction that meets the diverse needs of today's classrooms. Pettus ISD is seeking resources that (1) align with the Texas Essential Knowledge and Skills standards for Texas History, United States History and English Language Arts, ensuring consistency and rigor across grade levels, (2) offer quarterly benchmark assessments with automated scoring to streamline evaluation, and, (3) include audio narration and video components to enhance engagement and support diverse learning styles. By securing such resources, Pettus ISD aims to empower educators, enhance student learning outcomes, and ensure alignment with state standards across key subject areas.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

A subscription to Newsela Social Studies and Newsela Writing will allow teachers to utilize the resources of a wide array of articles and primary sources curated to meet TEKS standards, including the Texas State History Collection and U.S. History content. The Writing platform complements the Social Studies curriculum by embedding writing prompts and performance tasks that develop critical thinking and writing skills tailored to TEKS Standards.

Newsela directly supports our mission by providing high-quality, culturally relevant nonfiction texts that are available at multiple reading levels. This built-in differentiation will allow our teachers to maintain grade-level rigor while meeting students where they are academically. By embedding formative assessments and writing opportunities within each text, Newsela strengthens comprehension, vocabulary acquisition, and evidence-based writing skills.

Through implementation of Newsela, our district will improve literacy outcomes, increase engagement across content areas, and close achievement gaps.

##### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary goal of the proposed program is to improve student academic achievement in social studies and writing as evidenced by local and state assessments. This will be achieved by equipping teachers and students with aligned, accurate instructional resources to drive measurable growth in both local and state assessments data. By integrating Newsela's comprehensive platform, the program aims to enhance student learning outcomes through: (1) aligned, standards-based resources: providing teachers and students with materials that align with state standards, ensuring consistency and rigor in instruction; (2) progress monitoring and data-driven instruction: utilizing Newsela's real-time analytics, quizzes, and writing analytics to track individual student growth in reading comprehension and writing proficiency; (3) differentiated and targeted support: offering personalized learning through adjustable reading levels and targeted assignments. The program supports struggling learners with tailored interventions, small group instruction, and additional practice opportunities; and, (4) enhanced writing skills: embedding writing prompts withing Social Studies content to develop students' analytical and critical thinking skills, while tracking growth in writing proficiency; (5) parental engagement: providing regular progress reports to involve parents in supporting their child's learning at home, particularly in reading and writing development.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The implementation of the program seeks to foster continuous student growth, improve assessment performance, and support teachers with effective instructional tools.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures identified for this program are related to student outcomes and are consistent with both the purpose of the program and the data to be collected as identified on pages 15-17 of the program guidelines. Specifically, these performance measures include:

\* Student Achievement Data: Test scores on local and state assessments. These would be administered with secure testing environment processes in place.

\* Growth Metrics: Improvement in student writing proficiency over a set period as evidenced by data from Short Constructed Responses and Extended Constructed Responses

\* Engagement Indicators: The number of students completing assignments, participating in discussions, as evidenced by the usage numbers shared by Newsela. Engagement indicators include student metrics (article completions, annotations, quiz participation, writing engagement, time on task) as well as teacher metrics (content assignments, lesson customization, feedback, professional learning participation). These metrics will be tracked through the teacher and administration dashboards, where educators can monitor individual and class-level progress, assess engagement trends, and access real-time data on student interactions, and administrators can analyze school and district-wide usage patterns to measure instructional impact and inform strategic decisions.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

\* Teacher Effectiveness: Improvements in instructional practices based on classroom observations and student outcomes as evidenced by T-TESS

\* Program Utilization: Frequency of resource use by teachers and students

The district will use these progress monitoring tools to track student success. By integrating these tools, the district will evaluate the effectiveness of the learning models in improving learning outcomes and identifying any persistent learning barriers in struggling students. The learning models include: 1) integrated assessment platforms such as online quizzes, unit tests and standardized tests, which will be instantly scored, to both monitor student achievements and identify areas of difficulty; 2) learning analytics systems such as time spent on tasks, completion rates, and scores, to identify students requiring extra support; 3) performance dashboards will allow for teachers and administrators to review data provided for individual and student group progress, compare performance against benchmarks, and identify trends or gaps in learning; 4) attendance and participation trackers will allow for opportunities to intervene when students show lack of participation or signs of disengagement.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Project Director: (Existing Position): This individual will oversee the grant funding needs, scheduling for PD, communicating information about the grant and its benefits, and ensuring grant compliance and documentation. Qualifications include having a master's degree.

Instructional Coach: (Existing Position): The individual for this role will play a crucial part in supporting teachers. This position will include responsibilities such as data analysis, coaching, training, and mentoring teachers to foster a robust educational environment that emphasizes the strategic use and integration of innovative programming throughout the life of the grant and beyond. The instructional coach will hold a master's degree. This role is pivotal in creating a culture of innovation and effective teaching methodologies that resonate with today's learners.

Teachers: (Existing Positions): Five teachers will focus on direct instruction and classroom management, working within the frameworks established by the Project Director and Instructional Coach.

External Consultants: (Proposed Position): The district will secure a two-year contract with Newsela and will have a representative provide training and implementation support for teachers as well as best practices for differentiated instruction, progress monitoring, and data-driven teaching.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through this targeted initiative, alongside the dedicated support of an instructional coach, teachers will receive in-depth guidance and a wealth of resources aimed at enriching their teaching practices within a digital landscape.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will allocate funds towards staffing to include a Project Director, Instructional Coach and five teachers. Additionally, funds will be allocated for covering substitute pay during teacher training. The district will also budget for professional development, which will include topics such as effective online teaching, student engagement, and assessment techniques. The district plans to contract external professional development providers to conduct specialized sessions, enhancing teachers' skills in interactive online instruction.

The payroll costs allotment is \$84,000 which will cover payroll costs for one project director, one instructional coach, five teachers, substitute pay, and employee benefits.

Contracted services has a total amount of \$31,400 allocated. These services will include a two-year contract with Newsela for professional development training and professional development for all stakeholders focusing on effective online teaching strategies, enhancing student engagement, and implementing innovated assessment techniques.

Under supplies and materials, \$69,920 will be allocated for resources, tools, and hardware. The district plans to purchase the necessary technological infrastructure such as laptops, tablets, hot-spots, and charging stations to ensure scalability to accommodate growing student enrollment. Each year the Newsela subscriptions cost \$18.00 per student. Therefore, a two-year subscription to both of these platforms cost \$18.00

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Each year the Newsela subscriptions cost \$18.00 per student. Therefore, a two-year subscription to both of these platforms cost  $\$18.00 \times 2 \text{ years} = \$36.00$  per student  $\times 120 \text{ students} = \$4,300$ . The remainder of the budget: \$16,400 will be allocated to a two-year contract with Newsela to deliver one in-person personal development training and two virtual personal development trainings per year for teachers. Each in-person training is \$5,500 and each virtual training is \$1350. Therefore,  $\$5,500 \times 2 \text{ sessions} + \$1350 \times 4 \text{ sessions} = \$16,400$ .

Currently, no funds are allocated to a similar program. The secondary campus relies on outdated materials from the last instructional resource adoption cycle, which does not fully align with current state standards or instructional best practices.

As the program is implemented, the district will monitor its effectiveness through student performance data and teacher feedback. If the resources positively impact student outcomes, the district will utilize this data to make informed decisions about establishing an ongoing allocation of funds. This will ensure the continuation and potential expansion of the program in future academic years without interruption.



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Program Description  
PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Project Director: (\$18,000): Will oversee program implementation, including coordinating training, facilitation of data collection/analysis, meetings, communication with teachers, budgeting and completion of grant-related reporting for two years  
Instructional Coach Stipend: (\$10,000): Experienced coach with proper credentials will play a crucial part in supporting teachers. This position will include responsibilities such as data analysis, coaching, training, and mentoring teachers to foster a robust educational environment that emphasizes the strategic use and integration of innovative programming throughout the life of the grant and beyond.  
Teacher Extra-Duty Pay (\$8,000 x 5 teachers = \$40,000): Training, planning, coaching sessions, meetings with the instructional coach and project director, and any other activities related to the project beyond their regular work hours  
Substitute Pay (\$6,000): During teacher training  
Employee Benefits: (\$10,000): For extra-duty pay and substitute pay  
TOTAL PAYROLL COSTS: \$84,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Contracted Services: \$16,400 - Cost of two-year contract with Newsela for professional development training.  
Contracted Services: \$15,000 - Professional Development focused on effective online teaching strategies, enhancing student engagement, and innovate assessment techniques. This funding will be allocated if additional training needs arise.  
TOTAL CONTRACTED SERVICES: \$31,400

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Online Curriculum: \$4,320: Cost of two-year subscription to Newsela Social Studies and Newsela Writing for 120 students.  
Computers, Laptops, Chromebooks: \$60,000 (Specific numbers for identified teachers will be determined depending on the 2026-2027 Secondary Schedule.  
Smartboards for identified classrooms: \$5,600 (2 @ \$2,800)  
TOTAL SUPPLIES and MATERIALS: \$69,920

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$185,260



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Pettus ISD will extend this opportunity to all teacher responsible for teaching the identified courses. Given the absence of a current, aligned curriculum, Newsela will serve as the primary instructional resource for these courses. While teachers will have autonomy in how they implement the resources to best meet the needs of their students, they will receive comprehensive support to ensure effective usage and implementation. This includes a district provided scope and sequence aligned with state standards to guide instructional planning; embedded assessments to track student progress and inform instructional adjustments; professional development sessions to ensure teachers are confident and proficient in utilizing the platform, and ongoing support from the District Instructional Coach. To foster teacher commitment, Pettus ISD will integrate Newsela as the expected curriculum for the targeted courses, ensuring its use is embedded into daily instruction. However, recognizing the importance of teacher autonomy, educators will retain the flexibility to customize how they incorporate Newsela into their lessons, promoting a sense of ownership and engagement. By combining structured support with instructional flexibility, Pettus ISD will ensure high levels of teacher engagement and successful program implementation. Pettus ISD is in its second year of implementing HQIM materials in reading and math; social studies teachers have asked for a more robust, rigorous curriculum.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

To ensure successful cross-curricular implementation of the program in both the 2026-2027 and 2027-2028 school years, the LEA will focus on a Trainer of Trainer model using our Instructional Coach. This coach will receive in-depth training on the integration of Newsela resources, with a specific focus on cross-curricular instructional strategies. The trained instructional coach will then deliver professional development sessions to teachers in their respective content areas, focusing on effective methods for incorporating Newsela into their daily instruction to promote literacy and critical thinking skills across disciplines. This will foster consistency and alignment in cross-curricular practices across the district. To ensure fidelity of implementation, the district will hold regular meetings with the instructional coach. These meetings will serve as checkpoints to: review progress and address challenges and share best practices., refine training approaches based on feedback, and ensure alignment with curriculum goals and standards. Through this structured support and ongoing collaboration, the district will ensure that the cross-curricular use of Newsela is effectively integrated and sustained across both school years. Pettus ISD teachers have been ensuring that writing occurs across the curriculum and use text sources in ELAR classrooms that are aligned with Social Studies content. The goal of the grant is to have a uniform writing and reading process in ELAR and SS.



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Pettus ISD will implement Newsela Social Studies and Newsela Writing to support cross-curricular instruction in grade 7 Texas history, grade 8 U.S. history, and high school U.S. history. These tools are selected for their robust alignment with the Texas Essential Knowledge and Skills standards and their capacity to integrate English language arts with historical content. Newsela Social Studies provides many articles and primary sources curated to meet TEKS standards, including the Texas State History Collection and U.S. History content. Each article is leveled for differentiated learning and includes aligned quizzes and lesson sparks to deepen understanding. Newsela Writing complements the Social Studies curriculum by embedding writing prompts and performance tasks that develop critical thinking and writing skills tailored to TEKS standards.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Pettus Secondary will implement the interactive online learning models in the following history classes:

1. Grade 7 Texas History  
 Newsela Social Studies: Provides a wide selection of articles and primary sources covering key events and figures in Texas history, aligned with TEKS standards for Grade 7  
 Newsela Texas State History Collection: Offers specialized content focused on Texas history, allowing students to explore topics in depth while connecting to their own state's heritage  
 Newsela Writing: Embeds writing prompts and performance tasks that challenge students to analyze historical events and express their understanding through writing.
2. Grade 8 U.S. History  
 Newsela Social Studies: Includes curated articles and primary sources aligned with TEKS standards, covering key periods such as the American Revolution, Civil War and Reconstruction.  
 Newsela Writing: Features prompts tailored to major U.S. History themes, encouraging students to analyze events and refine their expository writing skills critically.
3. High School U.S. History  
 Newsela Social Studies: Offers advanced content and primary sources to deepen students' knowledge of key historical eras and figures aligned with high school TEKS standards.  
 Newsela Writing: Supports analytical and argumentative writing tasks, helping students connect historical evidence with well-structured arguments, which is critical for high school-level learning.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The tools used to monitor student progress in Newsela include: Real-Time Analytics, Quizzes and Annotations, Reading Levels and Growth, and Newsela Writing Analytics. These tools give teachers feedback on student engagement, time spent on reading passages, understanding content, writing proficiency, critical thinking processes, and students' abilities to analyze, synthesize, and articulate ideas effectively. All of this data helps teachers identify students who may need additional support or extension activities. To ensure continuous student progress, teachers will monitor real-time analytics, quiz results and writing assignments to allow for timely instructional adjustments. Teachers will also have the ability to assign articles at appropriate reading levels or create targeted writing activities tailored to individual student needs. Intervention for struggling learners will include targeted assignments to address identified areas of struggle, additional reading and writing tasks to reinforce key skills and concepts, small group lessons that target specific learning gaps and regular progress reports sent home to help parents support learning at home.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Pettus ISD will employ a comprehensive progress monitoring system that combines local checkpoints with Newsela's integrated quarterly assessment tools to track and evaluate student growth in Social Studies and Writing. This dual approach ensures that both formative and summative data are used to inform instruction and support student achievement. Quarterly assessment tools and strategies include Reading Comprehension Assessments, Skill-Specific Quizzes, Performance Tasks, and Newsela Writing Prompts. The campus will use this benchmark data to support student learning by identifying gaps in knowledge, differentiating instruction to meet individual needs, and tracking progress over time. Teachers will evaluate the effectiveness of the interactive online learning model by tracking reading comprehension and writing proficiency across quarters, as well as monitoring student engagement to help measure the impact on student outcomes. Additionally, benchmark data will guide educators in refining instructional practices and integrating cross-curricular strategies that improve student outcomes. The data-driven insights will help shape future instructional planning and professional development.



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**Campus/Site:** N/A  
**Vendor ID:** 1746003642

**County District:** 013903  
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SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Newsela's Interactive Online Learning Model includes a variety of audio and video features designed to support student engagement and comprehension. All Newsela articles are available with audio narration in English and Spanish, allowing students to listen as they read. This supports auditory learners, enhances fluency, and improves comprehension. Spanish narration provides help for Emergent Bilinguals and students with diverse linguistic needs. Newsela integrates videos to explain complex topics and offer visual context to reading materials. Additionally, videos with embedded quizzes and prompts encourage active participation. Transcripts accompanying videos allow students to follow along and deepen their understanding. Writing tasks are often paired with videos, providing students with an opportunity to analyze multimedia content and articulate their learning through written responses. The integration of audio, video, and writing tasks keep students actively engaged and involved in the learning process, making lessons more dynamic and meaningful. Through differentiated instructions, teachers can cater to diverse learning styles by incorporating multimedia components. Auditory and visual learners benefit from the combination of narrated texts and videos. Additionally, audio narration and videos accommodate students with disabilities, English learners, and those who benefit from non-textual learning methods.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Newsela offers a broad range of articles available in both English and Spanish, covering history, science, current events and literature. All articles are leveled to meet diverse student needs. Spanish audio narration accompanies articles, allowing students to listen and learn in their native language. This supports auditory learners and improves language comprehension. Spanish-language quizzes and assignments assess students' understanding of content, enabling them to demonstrate knowledge in their dominant language. Writing prompts are available in Spanish, allowing students to express their thoughts and engage critically with historical and cross-curricular content. These writing activities are aligned with TEKS and foster skill development in both English and Spanish. Teachers can assign the same articles in both English and Spanish based on individual language proficiency, which allows Spanish speaking students to begin engaging with articles and writing prompts in their native language while ensuring all students have access to meaningful content and skill development. This approach boosts confidence and competence.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: 

Number of Units:

Fund Source: 

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0