



Organization: NORTH TEXAS COLLEGIATE ACADEMY
 Campus/Site: N/A
 Vendor ID: 1752727881

County District: 061802
 ESC Region: 11
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/05/2026 02:48 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/05/2026 02:49 PM
PS3014 - Program Narrative	*	Complete	02/09/2026 08:13 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/09/2026 08:21 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/09/2026 08:11 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Lisa	Initial:	Last Name: Stanley	Title: Superintendent
Phone: 940-383-6655	Ext:	E-Mail: lisa.stanley@ntxca.org	

Submitter Information

First Name: Lisa	Last Name: Stanley
Approval ID: lisa.stanley	Submit Date and Time: 02/09/2026 08:22:05 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: NORTH TEXAS COLLEGIATE ACADEMY		
Mailing Address Line 1: 4601 N 1-35		
Mailing Address Line 2:		
City: DENTON	State: TX	Zip Code: 76207

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lisa	Initial:	Last Name: Stanley				
Title: Superintendent						
Telephone: 940-383-6655	Ext.:	E-Mail: lisa.stanley@ntxca.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lilli	Initial:	Last Name: Tolley				
Title: Business Manager						
Telephone: 940-383-6655	Ext.:	E-Mail: lilli.tolley@ntxca.org				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

(a) North Texas Collegiate Academy seeks to provide an interactive, cross-curricular learning experience for middle-school students to increase student outcomes in literacy and social studies through implementation of "Texas History Awakens" and "The Story of America." The integration of online media resources, primary-source documents and aligned assessments to the Texas Essential Knowledge and Skills will provide a meaningful learning experience while increasing students' reading proficiency and comprehension skills.

(b) The overall mission of North Texas Collegiate Academy in this interactive online learning grant is to increase student proficiency in literacy and social studies. With 33% of our students reaching "Meets" or "Masters" levels on 2025 STAAR, we have identified the urgent need for improvement and intentional focus. Our goal of 70% at "Meets" or "Masters" for the 2026-2027 school year is attainable through our focused, targeted support with these interactive resources that are on-grade level, complex in nature and rich in vocabulary.

(c) The program will foster student engagement, allow for differentiation through embedded supports and provide targeted support to meet the needs of each student in grades 6-8. Integrated, interactive platforms that combine literacy and history will strengthen all students' skills in reading and comprehension while keeping them engaged in contextually-rich resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

(a) Goals: Increase Student Reading Proficiency and Enhance Student Engagement in Reading Language Arts and Social Studies

(b) Activities: Utilize engaging audio and video materials, increase access to authentic documents, utilize embedded assessments that are aligned to TEKS for grades 7-8. Students have the option to listen to narrated text while reading along, which promotes fluency and helps struggling readers decode text more effectively. The dual-language feature also supports English learners and students who benefit from bilingual access. Bolded key terms and embedded links to definitions and biographies give students immediate support for new or challenging vocabulary, reinforcing word knowledge and supporting comprehension. The variety of assessment formats (multiple choice, Venn diagrams, essays) engages different cognitive skills including comprehension, analysis, synthesis, and written expression.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

(a) The primary performance measures for the Interactive Online Learning Program using "Texas History Awakens" and "The Story of America" will focus on improving student reading proficiency, comprehension of content-area texts, written expression, and overall student engagement in learning.

(b) Specifically, North Texas Collegiate Academy will monitor:

- Growth in reading comprehension as measured by curriculum-embedded assessments and district literacy benchmarks
- Increases in student mastery of TEKS-aligned Texas History standards
- Improvement in academic vocabulary acquisition and use in written responses
- Student progress toward grade-level reading expectations
- Increased student engagement as demonstrated through lesson completion rates, time-on-task, and assessment participation

(c) To ensure continuous improvement and effective implementation of project objectives, NTxCA will implement a structured monitoring and feedback process that includes:

Ongoing Data Reviews--Teachers and instructional leaders will review Texas History Awakens data bi-weekly to identify trends, monitor student progress, and adjust instruction or interventions as needed.

Targeted Instructional Supports--Students demonstrating reading or content gaps will receive small-group instruction, additional practice opportunities,

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(c) continued... differentiated supports using program resources and teacher-guided strategies.

Professional Development & Coaching--Teachers will receive initial training and ongoing coaching on integrating interactive online learning effectively, using data to drive instruction, and supporting literacy within content-area learning.

Progress Monitoring Meetings--Campus leadership teams will conduct regular data meetings to evaluate progress toward performance measures, identify successful strategies, and implement corrective actions when outcomes are not being met.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

(a) Teachers will hold valid Texas teaching certifications (or be in pursuit of alternative certification with an approved mentor teacher).

(b) External consultants will provide evidence of expertise in Texas History and implementation of these programs.

(c) Teaching positions are currently existing; the consultants are proposed for support during the implementation of the grant.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will support and goals and objectives of the program by (1) supporting stipends for instructional staff who are implementing these programs, (2) upgrading technology infrastructure to allow for successful implementation and professional learning opportunities for the staff, (3) providing the technology resources necessary for successful implementation and (4) purchasing required licenses and supplies for implementation of these programs with fidelity.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Stipends for instructional staff to support implementation: \$12,000
 Stipends for summer professional development for staff: \$6,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Upgrades to technology infrastructure to support implementation: \$9000
 Professional development for successful implementation of "Texas History Awakens" and "The Story of America": \$48,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology devices for students using the interactive learning programs: \$160,000
 Technology devices for staff using the interactive learning programs: \$12,000
 Storage for devices and miscellaneous technology equipment, parts, and supplies: \$20,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$267000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

NTxCA will strategically select teachers and instructional support staff to implement the Interactive Online Learning Program based on demonstrated instructional effectiveness, commitment to student growth, and openness to integrating innovative instructional practices. Selection criteria will include prior student achievement outcomes, strong classroom management and engagement strategies, experience with data-driven instruction, and willingness to participate in professional learning and implementation monitoring.

Campus administrators and instructional leaders will identify teachers who consistently demonstrate high expectations and strong literacy instructional practices, particularly in content-area reading and student engagement. Priority will be given to teachers serving student populations with the greatest academic need to ensure equitable access to high-quality instruction.

To support successful implementation, selected teachers will receive:

- Initial training on the Texas History Awakens platform and interactive instructional strategies
- Ongoing professional development focused on literacy integration, data analysis, and differentiated instruction
- Instructional coaching and classroom support from campus leaders and academic specialists
- Access to collaborative planning time to align lessons, assessments, and intervention strategies

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

NTxCA will focus on establishing strong instructional routines and cross-curricular alignment between Texas History and ELA classrooms.

Key strategies will include:

- Collaborative planning between social studies and ELA teachers to align reading strategies, vocabulary instruction, and writing expectations using program content
- Use of shared literacy rubrics for comprehension, constructed responses, and analytical writing across both subject areas
- Integration of program reading passages and primary source documents into ELA instruction to reinforce comprehension strategies and academic language development
- Regular data meetings reviewing student literacy growth and content mastery together

Instructional coaches and campus leaders will support alignment through modeling lessons, facilitating planning sessions, and monitoring implementation fidelity.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

(a) For 7th grade, NTxCA will implement "Texas History Awakens" and for 8th grade, NTxCA will implement "The Story of America."
(b) "Texas History Awakens" is aligned to TEKS for 7th-grade History, ELAR and Technology; "The Story of America" is aligned to TEKS for 8th-grade History and ELAR.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

7th Grade: Texas History
8th Grade: US History
High-School US History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The district will utilize the embedded progress monitoring and data analytics tools embedded within Texas History Awakens and The Story of America to track individual student learning, engagement, and mastery of TEKS-aligned content standards. Both interactive online learning models include real-time dashboards that provide teachers with detailed insights into student lesson completion, assessment performance, reading comprehension, and content mastery across units.

Teachers will regularly review formative assessment results, including comprehension quizzes, constructed responses, unit assessments, and skill-based progress indicators to monitor student growth. These tools will allow educators to identify trends, address instructional gaps, and adjust pacing and instructional strategies to ensure students remain on track toward mastery. Campus leaders and instructional coaches will participate in data review meetings to evaluate overall program effectiveness and student outcomes.

Progress monitoring data will be used to proactively support struggling learners and students demonstrating signs of academic risk. Teachers will identify students with low mastery scores, incomplete lessons, or declining performance and provide targeted supports such as small-group instruction, reteaching of key concepts, and additional guided practice using program resources.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Quarterly benchmarks are designed to measure student mastery of key historical concepts, reading comprehension of informational texts, academic vocabulary development, and analytical thinking skills across each grading period. Each benchmark incorporates a variety of assessment formats, including multiple-choice comprehension questions, content knowledge checks, and skill-based literacy indicators, providing a comprehensive snapshot of student progress.

The automatically scored benchmarks generate real-time performance reports that allow teachers and campus leaders to quickly identify mastery levels, instructional gaps, and growth trends at the individual student, classroom, and campus levels. Teachers will review benchmark data following each grading period to adjust instructional pacing, refine lesson focus, and implement targeted reteaching strategies where needed. Instructional coaches and administrators will facilitate data meetings to analyze benchmark outcomes, determine areas of strength and concern, and ensure alignment between instructional practices and student learning needs.

Benchmark data will also be used to evaluate the overall effectiveness of the interactive online learning models. The district will compare student growth across quarters, monitor improvements in literacy and content mastery, and assess engagement indicators to determine the impact of the programs on student outcomes.



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Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Both Texas History Awakens and The Story of America incorporate robust audio narration and video-based instructional components designed to increase accessibility, comprehension, and student engagement within the interactive online learning environment. Audio narration allows students to listen to historical texts, lesson content, and primary source materials while reading along on screen, supporting fluency development, decoding skills, and comprehension for diverse learners, including struggling readers and English learners. This feature enables students to engage with complex historical content while reinforcing literacy skills through multisensory learning.

The video components embedded within both programs include short, focused instructional videos, historical reenactments, animated timelines, and visual explanations of key concepts and events. These videos are strategically placed throughout instructional units to introduce new content, clarify complex ideas, and provide historical context that enhances student understanding. By combining visual storytelling with academic content, the programs create immersive learning experiences that promote deeper comprehension and sustained student interest.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Both Texas History Awakens and The Story of America provide comprehensive Spanish-language components designed to ensure equitable access to high-quality historical instruction for Spanish-speaking students and English learners. Core instructional content, including reading passages, lesson materials, assessments, and key vocabulary supports, are available in Spanish, allowing students to engage with grade-level historical concepts while developing literacy skills in their native language. Audio narration is also provided in Spanish, enabling students to listen to text while following along visually, which strengthens comprehension and fluency. In addition, selected video components include Spanish-language narration or subtitles to reinforce understanding of key concepts and historical events.

The district will strategically utilize these bilingual features to support both Spanish-speaking students and English-speaking students within the interactive online learning environment. English learners will access Spanish-language instructional materials to build foundational content knowledge while progressively transitioning to English content as language proficiency increases. Teachers will differentiate instruction by assigning lessons in Spanish or English based on individual student needs, ensuring academic progress is not limited by language barriers.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Campus/Site: N/A
Vendor ID: 1752727881

County District: 061802
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SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0