



Organization: NORTH EAST ISD  
 Campus/Site: N/A  
 Vendor ID: 1746015301

County District: 015910  
 ESC Region: 20  
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information  
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/16/2026 02:20 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/16/2026 03:35 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 09:31 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/17/2026 08:49 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 09:15 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact:  or

First Name: Mary Initial: Last Name: Alex Title: Sr. Director of Grant Administration  
 Phone: 210-407-0415 Ext: E-Mail: malex@neisd.net

Submitter Information

First Name: Mary Last Name: Alex  
 Approval ID: mary.alex4 Submit Date and Time: 02/17/2026 02:47:29 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: NORTH EAST ISD
Mailing Address Line 1: 8961 TESORO DR
Mailing Address Line 2:
City: SAN ANTONIO      State: TX      Zip Code: 78217

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Mary      Initial:      Last Name: Alex	
Title: Sr. Director of Grant Administration	
Telephone: 210-407-0415      Ext.:      E-Mail: malex@neisd.net	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Ravae      Initial:      Last Name: Shaeffer	
Title: Executive Director	
Telephone: 210-407-0182      Ext.:      E-Mail: rshaef@neisd.net	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

**A. Overview of the Program:** North East Independent School District (NEISD) will implement a multi-year, cross-curricular interactive online learning (IOL) model that integrates Newsela Social Studies, Newsela ELA, and Newsela Writing to accelerate academic achievement and literacy development in Grade 7 Texas History, Grade 8 U.S. History, and Grades 7–8 English Language Arts (ELA). Grant funds will provide online licenses that support differentiated instruction, embedded literacy scaffolds, and data-informed instructional practices across middle school humanities classrooms. The program will serve approximately 8,100 students across 13 middle schools and one alternative middle school. Seven of these campuses are Title I, and students at the remaining campuses include high proportions of economically disadvantaged learners.

**B. Mission and Specific Needs**

NEISD's mission in middle school humanities is to strengthen Tier 1 instruction, close achievement gaps, and expand high-impact cross-curricular literacy practices that improve student access to grade-level content. District data indicate persistent gaps in reading comprehension, academic vocabulary, and evidence-based writing—skills that directly affect performance in both social studies and ELA and are critical as students transition from "learning to read" to "reading to learn."

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**C. How the Program Addresses the Mission and Needs**

This program addresses NEISD's mission and identified needs by strengthening Tier 1 instruction through an intentionally aligned, cross-curricular humanities model that integrates literacy development with grade-level historical content. Newsela's leveled texts allow students with a wide range of reading abilities to engage with the same historical and informational content, ensuring inclusive access while supporting whole-class discussion, inquiry, and analysis. By integrating Newsela Social Studies and Newsela ELA, teachers align instruction across disciplines. ELA teachers emphasize TEKS-aligned literacy skills such as main idea, point of view, and argumentation, while social studies teachers focus on inquiry, sourcing, corroboration, and civil discourse—often using the same texts. Curated primary sources, paired literary and informational texts, and current events strengthen relevance and deepen historical understanding. Newsela Writing reinforces writing as a shared responsibility across the humanities. Students respond to content-rich prompts tied to historical inquiry and receive scaffolded, rubric-aligned feedback. Together, these structures improve access, engagement, and mastery of both literacy and content standards.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary goal of this program is to implement a high-fidelity, cross-curricular interactive online learning (IOL) model that accelerates academic proficiency in Grade 7 Texas History and Grade 8 U.S. History while increasing mastery of English Language Arts (ELA) TEKS. This program is designed to strengthen Tier 1 instruction by intentionally bridging historical content and literacy skill development through a unified humanities approach. A key objective is to establish a formalized instructional connection between Social Studies and ELA departments by using shared, history-based texts to teach reading comprehension, evidence-based writing, visual analysis, and argumentation. Through this integration, NEISD aims to increase Grade 7 and 8 Social Studies and ELA District End of Unit Assessment (DEUA) performance by at least 5 percent and support improved end-of-year STAAR outcomes.

Additional objectives focus on equity and access. The program seeks to reduce proficiency gaps for Emergent Bilingual and Special Education students by 10 percent through increased access to grade-level content using leveled texts and accessibility supports. By strengthening consistent, data-informed instructional practices across classrooms, the program also aims to increase student engagement, confidence, and sustained mastery of priority TEKS.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**B. Activities and Strategies**

To achieve these goals, NEISD will deploy the IOL model specifically in Grade 7 Texas History and Grade 8 U.S. History classrooms and reinforce the same instructional model within aligned Grades 7–8 ELAR courses to strengthen cross-curricular coherence. Teachers will use Newsela Social Studies, Newsela ELA, and Newsela Writing to deliver aligned instructional materials, inquiry-based lessons, and content-rich writing tasks tied directly to priority Social Studies and ELA TEKS. Instruction will be differentiated using Newsela's leveled texts, audio narration, and multimedia supports to ensure equitable access for all learners, particularly Emergent Bilingual and Special Education students. Teachers will use formative assessments and digital progress monitoring tools to identify learning gaps as they occur and provide immediate, targeted feedback and small-group support. Data from platform reports, District End of Unit Assessments, and classroom assessments will be reviewed regularly by teachers, collaborative teams, instructional coaches, and assistant directors to monitor implementation and student progress. These ongoing data reviews will guide instructional adjustments, pacing decisions, and intervention supports, ensuring students demonstrate mastery of standards before progressing to new content.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

**A. Performance Measures Related to Student Outcomes:**

Performance measures for this program are directly aligned to its purpose of accelerating literacy and content mastery through a cross-curricular interactive online learning (IOL) model. Student outcomes will be measured through growth in STAAR performance in English Language Arts and Social Studies, administered in April and May, with an emphasis on reading comprehension, critical thinking, and evidence-based writing. Additional measures include increases in student performance on District End of Unit Assessments (DEAUs) aligned to priority "Power Standards" in Grade 7 Texas History, Grade 8 U.S. History, and Grades 7–8 ELAR. Engagement and implementation fidelity will also be monitored to ensure consistent use of the instructional model, differentiated supports, and aligned instructional practices across middle school humanities classrooms.

**B. Tools Used to Measure Performance**

NEISD will use multiple tools to measure performance and monitor progress. These include District End of Unit Assessments (DEAUs), STAAR results, and platform-based student performance reports generated through Newsela. These reports provide real-time data on reading comprehension, quiz performance, writing tasks, and student engagement with leveled texts and primary sources. Data will be collected and analyzed using the Newsela Teacher Binder and the district's online assessment platform, Eduphoria.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional tools include PLC discussion templates and usage fidelity rubrics to support collaborative analysis and ensure consistent implementation of the IOL model.

**C. Evaluation Processes and Continuous Improvement**

To ensure the effectiveness of program objectives and strategies, NEISD will implement a continuous improvement cycle grounded in regular data review and instructional adjustment. ELAR and Social Studies teachers, collaborative teams, instructional coaches, and assistant directors will review DEAU results, Newsela analytics, and engagement data at the student, classroom, campus, and district levels.

These reviews will inform instructional pacing, targeted supports, and intervention strategies to address identified gaps before students progress to new content. Fidelity of implementation will be supported through ongoing professional learning, coaching conversations, and collaboration with Newsela consultants to calibrate instructional practices and maximize impact. This structured evaluation process ensures that data consistently moves from analysis to action, strengthening Tier 1 instruction and supporting responsive, adaptive teaching that meets the evolving needs of all learners.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Caron Sharp, Assistant Director of Secondary, Grades 6–12 English Language Arts and Reading, serves in an existing position and brings extensive experience leading districtwide literacy initiatives and improving STAAR performance in ELAR. In her role, she has guided the implementation of standards-aligned reading comprehension, evidence-based writing, and argumentation practices, with a strong emphasis on digital learning tools that support differentiated instruction. Caron has led the integration of literacy practices across content areas, leveraging digital assessment platforms to monitor student progress and provide targeted feedback. Her work includes designing instructional scaffolds that increase access to complex texts for Emergent Bilingual and Special Education students and using student performance data to guide instructional refinement and close proficiency gaps.

Sarah Schenk, Assistant Director of Secondary, Grades 6–12 Social Studies, also serves in an existing position and brings deep expertise in TEKS-aligned curriculum design, secondary history instruction, and districtwide assessment systems. She has led the development of Grade 7 Texas History and Grade 8 U.S. History acceleration plans aligned to priority standards and STAAR performance targets.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Sarah supports campuses in the effective use of District End of Unit Assessments (DEAUs) and formative data to drive instructional adjustments. Her experience includes facilitating cross-disciplinary collaboration between Social Studies and ELAR, embedding disciplinary literacy practices in social studies classrooms, and implementing targeted supports to improve outcomes for Emergent Bilingual and Special Education students.

In addition to district leadership, NEISD will partner with external consultants from Newsela, who provide specialized expertise in maximizing the instructional impact of the platform. These consultants will support successful implementation of the interactive online learning (IOL) model through targeted professional learning for teachers. Training will focus on effective integration of digital tools, analysis of real-time student performance data, differentiation to meet diverse learner needs, and the design of engaging, cross-curricular lessons aligned to district priorities and TEKS standards.



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is strategically designed to directly support student achievement and teacher effectiveness in Grade 7 Texas History, Grade 8 U.S. History, and Grades 7 and 8 English Language Arts through implementation of a cross-curricular interactive online learning (IOL) model. The majority of grant funds will be dedicated to securing a two-year Newsela subscription for approximately 8,100 students enrolled in these targeted courses. This focused investment ensures alignment with priority Social Studies and ELAR TEKS, strengthens cross-curricular literacy integration, and provides equitable access to grade-level content for all learners.

The remaining funds will support a two-year professional learning partnership with Newsela, including one in-person training session per year for teachers. This professional learning will build educator capacity to analyze student performance data, differentiate instruction, and design standards-aligned, text-based lessons that increase student engagement and mastery. NEISD will provide all additional resources necessary for implementation, ensuring grant funds remain concentrated on direct instructional impact rather than supplemental staffing or materials.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Currently, NEISD does not allocate funds to a comparable digital platform that integrates literacy and social studies instruction at the middle school level. Many secondary classrooms rely on instructional materials that are outdated or lack full alignment to current TEKS expectations and evidence-based literacy practices. Program effectiveness will be monitored through District End of Unit Assessment (DEUA) performance, STAAR outcomes, and ongoing teacher feedback. If student achievement data demonstrates measurable growth, the district will use these results to inform long-term funding decisions and sustain the interactive online learning (IOL) model beyond the grant period.



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**Program Description  
 PS3014 - Program Narrative**

**F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

2-year licenses for Newsela Premium ELA, Newsela Premium Social Studies + Texas Collections:

Newsela Premium ELA:  
 8100 students X \$6.12 per student  
 Year 1: \$49,572  
 Year 2: \$49,572  
 Total: \$99,144.00

Newsela Writing  
 Newsela Premium Social Studies + TX Collections:  
 Newsela Texas 7th Grade SS  
 TEKS RS Middle School Collection (6-8)  
 8100 students X \$5.10 per student  
 Year 1: \$41,310  
 Year 2: \$41,310  
 Total: \$82,620.00

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Newsela implementation support and professional learning  
 Professional Learning: In-Person sessions

Year 1: \$5,700  
 Year 2: \$5,700  
 Total: \$11,400

Indirect Cost: \$ 1,617.00

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A



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6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$194,781

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Teachers who instruct Grades 7 and 8 English Language Arts and Reading (ELAR) and Social Studies across 13 middle schools and one alternative middle school will participate in implementation of the interactive online learning (IOL) model using Newsela. Teacher selection is based on assignment to the targeted courses and commitment to implementing district-aligned instructional practices that support cross-curricular literacy and TEKS mastery.

To support successful implementation, participating teachers will receive access to the Newsela platform, onboarding resources, and ongoing professional learning aligned to district priorities. ELAR and Social Studies instructional coaches will also receive platform access and targeted training to provide job-embedded coaching, model instructional practices, and support teachers with lesson design, differentiation, and data use. District leaders will provide clear expectations for instructional use, data review, and fidelity of implementation. Teacher commitment will be ensured through structured onboarding, consistent professional learning, and active involvement in collaborative planning and decision-making. Teachers will engage in grade-level collaborative teams to review student data, reflect on instructional impact, and refine practices. Ongoing communication of expectations, recognition of effective implementation, and opportunities for professional growth will reinforce teacher ownership and sustained commitment to the program.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

The NEISD Curriculum and Instruction Departments of English Language Arts and Reading and Social Studies will provide leadership and oversight to ensure successful cross-curricular implementation of the IOL model during the 2026–2027 and 2027–2028 school years. District leaders will coordinate professional learning, onboarding, and instructional planning in collaboration with campus instructional coaches and department chairs.

During Year 1, NEISD will establish coordinated structures to support alignment between ELAR and Social Studies, including shared professional learning, collaborative instructional planning, and common classroom literacy routines. Teachers will align lesson design and instructional models using shared texts and platform resources. Formative assessments, including District End of Unit Assessments (DEAUs), will be embedded within units and reviewed quarterly to monitor student progress and guide instructional adjustments. Monthly office hours with district ELAR and Social Studies personnel will provide ongoing support.

During Year 2, NEISD will deepen cross-curricular integration and expand instructional use of Newsela reading and writing tools. District, teacher, and student goals will be refined using Year 1 platform data. Support structures, including office hours, coaching, and collaborative team meetings, will continue. Teachers will receive incentives such as CPE credit and recognition for effective implementation.



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

North East ISD will implement Newsela Social Studies, Newsela ELA, and Newsela Writing as the selected interactive online learning (IOL) model to support cross-curricular instruction aligned to the Texas Essential Knowledge and Skills (TEKS). These applications will be used in Grade 7 Texas History, Grade 8 U.S. History, and aligned middle school English Language Arts and Reading (ELAR) courses.

Newsela Social Studies provides TEKS-aligned Texas History and U.S. History content, including primary sources, videos, and comprehension quizzes published at multiple reading levels to ensure accessibility while maintaining grade-level rigor. Newsela ELA anchors the literacy component by offering content-rich informational and literary texts, standards-aligned quizzes, vocabulary supports, annotation tools, and differentiated reading levels. Newsela Writing embeds analytical and argumentative writing tasks connected to assigned texts, allowing students to demonstrate comprehension and literacy skills within a social studies context.

Together, these applications form a cohesive, pre-developed interactive online learning model that integrates reading, assessment, and writing routines across ELAR and history classrooms to support cross-curricular instruction, accessibility, and improved student outcomes.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Based on the wording of the question, North East ISD will implement the interactive online learning model in Grade 7 Texas History and Grade 8 U.S. History, with aligned use in corresponding middle school English Language Arts and Reading (ELAR) courses. These history courses were selected to ensure focused implementation at critical middle school grade levels where literacy development and historical analysis are essential for student success.

Implementation in Grade 7 Texas History and Grade 8 U.S. History will be paired with cross-curricular use in ELAR classrooms so students consistently apply reading comprehension, vocabulary development, and evidence-based writing skills to TEKS-aligned historical texts and primary sources. Using the same interactive platform across disciplines supports coherence in instructional practices and reinforces literacy skills within authentic historical contexts.

This approach ensures students experience a unified instructional model that strengthens content mastery, literacy development, and analytical thinking across middle school humanities classrooms.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

North East ISD will use built-in progress monitoring tools within Newsela Social Studies, Newsela ELA, and Newsela Writing to track individual student progress. Newsela dashboards provide real-time data on reading levels, comprehension quiz results, engagement, and annotation activity aligned to TEKS. Newsela Writing analytics allow teachers to monitor performance on analytical and argumentative writing tasks, including use of evidence and written expression.

Teachers will use these tools to identify students who are off track and adjust instruction by assigning targeted texts, modifying Lexile levels, and providing timely feedback. Progress data will inform instructional decisions at the student, classroom, and campus levels.

Interventions for struggling learners will include targeted small-group instruction informed by Newsela data, additional leveled reading assignments, and scaffolded writing practice. Accessibility supports such as audio narration, guided prompts, annotations, and sentence frames will be used to increase access. Instructional coaches, collaborative teams, assistant directors, and instructional specialists will regularly review progress reports to refine supports and ensure students remain on track toward mastery.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

North East ISD will implement quarterly benchmarks that are automatically scored and aligned to TEKS through a combination of District End of Unit Assessments (DEAUs) and embedded Newsela assessments. Newsela Social Studies and Newsela ELA include TEKS-aligned comprehension quizzes and skills checks that measure reading comprehension, historical understanding, and literacy skills. Newsela Writing includes quarterly embedded writing tasks that assess students' ability to analyze historical texts and communicate understanding through writing. Schools will use quarterly benchmark data to monitor student growth, identify learning gaps, and adjust instructional pacing and strategies. District and campus leaders will also review benchmark data to evaluate the effectiveness of the interactive online learning model and guide continuous improvement efforts.



**Organization:** NORTH EAST ISD  
**Campus/Site:** N/A  
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SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The interactive online learning model includes built-in audio narration and video components to enhance accessibility and engagement. Newsela Social Studies and Newsela ELA provide text-to-speech functionality in both English and Spanish, along with instructional and interactive videos embedded within articles and text sets. Newsela Writing pairs writing prompts with multimedia sources, including videos, to support comprehension and analysis.

Teachers will use these tools to support diverse learners, increase comprehension of complex historical texts, and reinforce instruction through multimodal learning. Audio and video features will be especially valuable for students with documented accommodations, ensuring consistent access to grade-level content while maintaining instructional rigor.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The interactive online learning model includes robust Spanish-language components. Newsela Social Studies and Newsela ELA provide thousands of articles available in Spanish at multiple reading levels, along with Spanish-language quizzes and instructional supports aligned to TEKS. Newsela Writing allows students to complete writing tasks in Spanish when appropriate.

North East ISD will use Spanish-language features strategically to support both dual language instruction and language development. Four middle schools offering Grade 7 and 8 dual language history courses will use Spanish-language content as the primary language of instruction. Spanish resources will also be used as scaffolds for newcomer students, while English-dominant and long-term Emergent Bilingual students will primarily engage with English-language content and use Spanish selectively to clarify vocabulary and complex concepts.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0