



Organization: MARFA ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001686

County District: 189901  
 ESC Region: 18  
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information  
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/05/2026 10:32 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/05/2026 10:32 AM
PS3014 - Program Narrative	*	Complete	02/06/2026 11:24 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/06/2026 11:24 AM
BS6101 - Payroll Costs		Complete	02/06/2026 11:24 AM
BS6201 - Professional and Contracted Services		Complete	02/06/2026 11:24 AM
BS6401 - Other Operating Costs		Complete	02/06/2026 11:24 AM
BS6501 - Debt Services		Complete	02/06/2026 11:25 AM
BS6601 - Capital Outlay		Complete	02/06/2026 11:25 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/06/2026 11:25 AM

**Certification and Incorporation Statement**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** Select Contact:  or

First Name: Arturo	Initial:	Last Name: Alferez	Title: Superintendent
Phone: 432-729-4252	Ext:	E-Mail: aalferez@marfaisd.com	

**Submitter Information**

First Name: Arturo	Last Name: Alferez
Approval ID: arturo.alferez	Submit Date and Time: 02/12/2026 02:17:39 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: MARFA ISD
Mailing Address Line 1: P O BOX T
Mailing Address Line 2:
City: MARFA      State: TX      Zip Code: 79843

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Arturo      Initial:      Last Name: Alferez	
Title: Superintendent	
Telephone: 432-729-4252      Ext.:      E-Mail: aalferez@marfaisd.com	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; padding: 2px 5px;">Add New Contact</span>
First Name: Rosela      Initial:      Last Name: Rivera	
Title: Chief Financial Officer	
Telephone: 432-729-1027      Ext.:      E-Mail: rrivera@marfaisd.com	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

### Part 1: General Comments

#### General Comments (TEA Use Only)

### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

A) Marfa ISD seeks funding to implement two interactive online blended learning platforms, Newsela (delivered through Nearpod). These platforms will work harmoniously to strengthen instruction in 7th-grade Texas History, 8th-grade U.S. History, and 11th-grade U.S. History while embedding English Language Arts (ELA) skill development for students who are struggling academically. Teachers will use real-time student data from both platforms to guide instruction, identify learning gaps, and provide targeted support to accelerate student progress. (OVERVIEW)

B) Marfa ISD is a small, rural school district serving students in Marfa and the surrounding areas of Presidio County, where 100% of students are economically disadvantaged. The district's MISSION is to "provide a uniquely superior educational program"; however, its rural setting and geographic isolation present persistent challenges that larger districts often do not face, including limited instructional resources, ongoing staffing shortages, and reduced access to individualized academic support and enrichment opportunities.

These challenges have created significant learning gaps and placed many of our students at serious academic risk. The impact is evident in our most TAPR report, which shows:

- The district currently holds an overall "D" accountability rating.
- Only 43% of students meet grade-level standards in ELA, compared to the state average of 54%.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Just 22% of students meet grade-level standards in Social Studies, while the state average is 50%.
- Chronic absenteeism stands at 29.4%, far exceeding the statewide average of 19%, further compounding learning loss and student disengagement.
- The district currently serves 100% Title I students compared to the state average of 66.5%.

C) This project directly addresses Marfa ISD's documented academic and engagement NEEDS by providing students with access to high-quality, TEKS-aligned instructional materials and personalized learning supports that are currently unavailable due to limited rural resources. This initiative also directly supports Marfa ISD's MISSION to provide "a superior education" by supplementing current instruction with engaging, data-driven blended learning curriculum. Ultimately, this program advances the district's commitment to meeting the needs of all learners, closing achievement gaps, and creating pathways for long-term academic growth and postsecondary readiness.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

A/B) Marfa ISD's GOALS/OBJECTIVES and STRATEGIES/ACTIVITIES that will be offered to ensure they are met can be seen below:

- Goal/Objective 1: Improve student achievement in Social Studies through TEKS-aligned interactive online instruction.
  - o Activities/Strategies for Goal/Objective 1: Activity 1: Teachers deliver TEKS-aligned Social Studies instruction using Newsela through Nearpod, incorporating interactive timelines, primary source analysis, and structured note-taking to deepen understanding of historical events and civic concepts. Activity 2: Students will complete Newsela digital modules focused on key Social Studies domains such as geography, economics, government, and U.S. history. These activities will reinforce content mastery through short quizzes, constructed responses, and application-based tasks. Activity 3: Teachers will use Nearpod checks for understanding—including polls, open-ended responses, and quizzes—to monitor student learning during instruction. Activity 4: Interactive panels will be installed in classrooms to support small-group instruction and individualized tutoring. Teachers will use the panels to model document analysis, review student responses, scaffold complex concepts, and conduct focused intervention sessions for students who demonstrate learning gaps.
- Goal/Objective 2: Strengthen reading skills by integrating ELAR strategies within the online Social Studies curriculum.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- o Activities/Strategies for Goal Goal/Objective 2: Activity 1: Students will engage in close-reading activities, vocabulary-in-context exercises, short written responses, and evidence-based discussions tied to historical texts and informational passages. Activity 2: Open-ended questions, short quizzes, and written reflections—will be used to monitor reading progress in real time. Activity 3: During intervention periods, interactive panels will be used to facilitate guided reading groups, vocabulary mini-lessons, and scaffolded writing instruction.
- Goal/Objective 3: Increase student engagement, particularly among at-risk, English learners, and economically disadvantaged students
  - o Activities/Strategies for Goal Goal/Objective 3: Activity 1: Multimedia support such as visuals, audio narration, interactive questions, and guided activities will be offered in English and Spanish to promote engagement and comprehension of Social Studies content. Activity 2: Devices will be purchased and provided to economically disadvantaged students to eliminate access barriers and ensure consistent participation in blended learning both in school and at home. Activity 3: Teachers will assign targeted Newsela digital lessons and provide small-group instruction informed by Nearpod data. Spanish-language materials, audio supports, and interactive panels will be used as needed to support English learners and at-risk students.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

A) Using a multi-pronged PERFORMANCE monitoring strategy, Marfa Independent School District will MEASURE student progress using STAAR Social Studies results, final course grades, and ongoing formative data from Newsela and Nearpod.

Additionally, teachers will review student quiz scores, constructed writing responses, lesson completion rates, and engagement reports on a weekly basis to guide instruction and provide targeted academic interventions.

Lastly, campus administrators at Marfa Independent School District will conduct quarterly data reviews using reporting tools from Newsela, including student performance dashboards, lesson completion data, formative assessment results, and reading progress metrics. Administrators will also complete regular classroom walkthroughs to observe implementation of the blended learning model. Together, these performance metrics will guide instructional feedback, support continuous improvement, and be used to measure student progress in relation to TEKS understanding.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

B) The TOOLS that will be used as part of this performance measuring process include, but are not limited to:

- Newsela and Nearpod to view student performance dashboards, lesson completion reports, embedded assessments, and writing response analytics.
- Ascender, to review attendance and academic progress.
- T-TESS to conduct teacher observations and provide coaching feedback.
- District OKR (Objectives and Key Results) Tracker, to monitor program goals and implementation progress.

C) To ENSURE program EFFECTIVENESS, the district will: 1) Review student performance data on an ongoing basis to identify learning gaps and areas needing additional support; 2) Adjust instruction using real-time platform data allowing teachers to implement targeted interventions and appropriate scaffolding as needed; and 3) Ensure teachers participate in ongoing professional development focused on analyzing student data, implementing responsive instructional strategies, and aligning lessons to address evolving academic needs across content areas.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

A/B/C): Given our budget limitations and grant guidelines, we are focusing our efforts on a small, dedicated team to ensure thoughtful IMPLEMENTATION and meaningful DELIVERY of this program. While participation from personnel and external consultants is limited, we have identified key individuals who will work closely together to support our students and bring this initiative to life.

The Program Director, a PROPOSED internal position, will oversee the implementation and delivery of the program. QUALIFICATIONS: The Program Director must have a minimum of a bachelor's degree in education or a related field. EXPERIENCE: This individual must have at least three years of experience in the education sector, including knowledge of Program management, leadership in education, and managing strategic plans. Familiarity with coordinating educational programs and supervising multidisciplinary teams is essential to the role.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Teachers, serving as EXISTING internal positions, will be tasked with implementing the interactive online learning model. QUALIFICATIONS: Teachers must hold a bachelor's degree in education or a related field and a valid teaching certification. EXPERIENCE: While one year of teaching experience is not required but preferred, teachers must be able to demonstrate knowledge of effective instructional practices and mentorship.

ELA/Social Studies Vendors (Newsela and Nearpod), who will be PROPOSED external consultants used to address the ELA and Social Studies academic deficiencies. QUALIFICATIONS: Must be TEKS aligned, include tools to monitor the progress of each individual student, include quarterly benchmark assessments that are automatically scored, include both audio narration and video components, and be offered in English and Spanish. EXPERIENCE: These partners must have prior experience collaborating with Local Education Agency (LEA) personnel.



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

A) To implement the Interactive Online Learning Grant, Cycle 3 effectively, Marfa ISD has developed the following budget to best support teachers in the implementation and ensure student success:

- Payroll - Grant funds will be used to provide a Project Director stipend of \$5,000 per year, compensating a designated Marfa ISD staff member responsible for overseeing program implementation, coordinating professional development, monitoring student progress data, and ensuring compliance with grant requirements. In addition, a stipend of \$1,000 per year will be provided to participating teachers who implement the blended learning model. Grant funds will also cover substitute teacher pay of \$2,000 per year to ensure classroom coverage when teachers attend required professional development trainings.
- Contracted – \$85,000 in grant funds will support professional development and implementation of Newsela Social Studies delivered through Nearpod, including onboarding, platform access, instructional integration, and training on data-driven use of interactive instructional tools to support Social Studies and embedded ELA instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Supplies – \$44,300 in grant funds will be used to purchase desktop and/or laptop computers to support implementation of the blended learning curriculum, ensuring students have reliable access to the interactive online platform for digital lessons, assessments, and personalized learning.
- Capital Outlay – \$22,500 in grant funds will be used during Social Studies instruction to support the use of interactive panels to project Newsela Social Studies lessons and Nearpod interactive activities. Teachers will use the panels to annotate primary and secondary sources, model close reading and analysis, display student responses, and conduct live polls and discussions to provide immediate feedback and strengthen student engagement and historical thinking.

B) The district currently allocates funds to support online learning and professional development, including technology-focused PD and instructional infrastructure. (i.e. IMA, Title I Part A, Title I Part C-Migrant, IDEA-B, and Title IV Part A).

In the future, adjustments will be made based on the on-going evaluation of the program's effectiveness. This will include reallocating funds to areas that require additional support, such as increasing the budget for PD if more training is needed, online subscriptions or purchasing additional devices if student enrollment grows.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Description  
 PS3014 - Program Narrative**

**F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
 Grant funds will support a Project Director stipend and stipends for teachers who are implementing the blended learning curriculum. Along with substitute teacher pay to allow staff participation in professional development, and associated employee benefits.  
 Total Cost: \$23,200
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
 Grant funds will support professional development and contracted services required to implement the interactive blended Social Studies learning model. Costs include training for teachers and instructional aides, as well as platform licenses and services for Newsela Social Studies delivered through Nearpod, including onboarding, instructional integration, assessment and analytics tools, and ongoing platform access.  
 Total Cost: \$85,000
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
 Grant funds will be used to purchase computers and related instructional materials to support implementation of the blended learning curriculum and ensure economically disadvantaged students have reliable access to the Newsela Social Studies and Nearpod interactive online learning platforms.  
 Total Cost: \$44,300
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
 N/A
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
 Grant funds will be used to purchase interactive panels to support Social Studies instruction. Panels will be used to display Newsela Social Studies lessons and Nearpod interactive activities, allowing teachers to annotate primary and secondary sources, model close reading and document analysis, display student responses, and facilitate live polls and discussions to strengthen student engagement and historical thinking.  
 Total Cost: \$22,500
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.  
 \$175,000



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#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

All teachers instructing students in the following courses will be SELECTED to participate in implementing the interactive online learning model: Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

To ensure these educators are fully SUPPORTED throughout this process, Marfa ISD will provide ongoing professional development aligned to Newsela, have campus principals conduct regular classroom walkthroughs, hold collaborative data meetings via our PLC to review student progress and plan interventions, and have our Dean of Students (Linda Ojeda) offer coaching/technical support to strengthen lesson delivery, student engagement, and effective use of platform analytics.

While our teacher interview process has already helped identify teachers who are COMMITTED to improving student outcomes, we recognize that this transition to an interactive online learning model may introduce additional stress and demands on teachers' time. Therefore, to further ensure strong teacher commitment to this important initiative, we will allocate a stipend of \$1,000 per year to incentivize participation and foster greater buy-in.

Through the buy-in from teachers and the layered support system that includes professional development, PLC collaboration, coaching, and administrative oversight, Marfa ISD will ensure teachers are prepared to implement the interactive online learning model with fidelity.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

To support CROSS-CURRICULAR IMPLEMENTATION during the 2026–2027 and 2027–2028 school years, Marfa ISD will:

1. Coordinate English Language Arts and Social Studies instruction through the integrated use of Newsela Social Studies (delivered through Nearpod).
2. Facilitate teacher collaboration during data meetings (PLC meetings) to align pacing, review student performance, and plan lessons that strengthen both literacy and historical understanding.
3. Provide ongoing professional development to reinforce blended instructional practices.
4. Conduct administrative walkthroughs and quarterly data reviews to ensure consistent implementation.

This coordinated approach will promote instructional coherence and support sustained academic growth across content areas.



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

A) The interactive ONLINE LEARNING applications to be IMPLEMENTED are Newsela Social Studies, delivered through Nearpod.

B) Newsela Social Studies provides TEKS-aligned digital instruction delivered through Nearpod that integrates direct teaching, interactive presentations, primary source analysis, academic vocabulary development, and embedded formative assessments to strengthen student understanding of historical events, geographic concepts, economics, and civic literacy. Lessons include multimedia supports such as audio narration, visuals, and interactive response tools, along with Spanish-language content and translated directions to increase accessibility for English learners. Newsela also offers scaffolded instruction, guided practice, leveled activities, and standards-based skill reinforcement, allowing teachers to differentiate learning and meet students at their individual academic levels.

Delivered through Nearpod, Newsela lessons enable real-time monitoring of student participation, response accuracy, and comprehension through polls, quizzes, open-ended questions, and collaborative activities across multiple device platforms (Chromebooks, laptops, and interactive panels). Teachers will be able to use this live performance data to immediately address misconceptions, provide targeted feedback, and adjust instruction during lessons, promoting the improvement of current academic outcomes. (PROGRAM DESCRIPTION)

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

If funded, Marfa ISD will implement Newsela Social Studies, delivered through Nearpod, in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History to support interactive blended instruction and strengthen both content knowledge and disciplinary literacy skills.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

A) As part of their PROGRESS MONITORING TOOL, the district will use built-in reporting dashboards from Newsela (delivered through Nearpod) to allow teachers and administrators to track student engagement and performance on TEKS-aligned Social Studies standards in real time. Automatically scored checks for understanding, quizzes, and open-ended responses within Nearpod will allow teachers and administrators to identify students who are ("ON TRACK") or need targeted intervention, enabling timely instructional adjustments and individualized support.

B) Based on feedback generated through these PROGRESS MONITORING TOOLS, prescriptive, individualized learning paths will be developed to SUPPORT STRUGGLING LEARNERS and students who are OFF TRACK.

C) Examples of how INTERVENTIONS for struggling learners include:

- Social Studies: Teachers will implement TEKS-aligned small-group interventions using Newsela lessons and Nearpod formative activities to reteach priority standards. Instruction will include guided notes, vocabulary support, and interactive visuals, with immediate feedback and reteaching as needed. Interactive panels will be used to model historical thinking, review student responses, and support targeted tutoring.
- ELA: Interventions will include close reading, sentence-frame writing, vocabulary development, and guided responses in small-group sessions, supported by Nearpod checks for understanding and targeted digital practice aligned to skill gaps.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

A) TEKS-aligned assessments from Newsela Social Studies, delivered through Nearpod, will serve as the district's QUARTERLY BENCHMARKS for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. These benchmarks will include standards-aligned unit assessments, lesson checks for understanding, Newsela reading quizzes, and Nearpod formative responses that measure student progress in Social Studies content and embedded literacy skills. Students will complete these digital benchmarks within Newsela at the end of instructional units and designated grading periods. Results will be captured through platform dashboards, allowing teachers and administrators to monitor performance trends, identify learning gaps, and guide instructional decisions.

B) The results from these dashboards will provide the district's teachers and administrators with real-time performance data, allow them to monitor student growth by standard, and identify students who are off track. This data will be used to EVALUATE THE EFFECTIVENESS of the interactive online learning and tailor instruction as needed.



Organization: MARFA ISD  
Campus/Site: N/A  
Vendor ID: 1746001686

County District: 189901  
ESC Region: 18  
School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

A) Audio and video components within the platforms include, but aren't limited to:

- AUDIO - Newsela lessons delivered through Nearpod include instructional read-alouds, guided audio directions, and audio explanations of key vocabulary and concepts to support Social Studies comprehension. Spanish-language audio supports increase access for English learners. Teachers use these audio-supported lessons in whole- and small-group instruction to reinforce historical content, academic language, and TEKS-aligned concepts.
- VIDEO - Newsela lessons delivered through Nearpod include short concept videos, historical clips, and visual explanations of topics such as government, economics, geography, and major events. Teachers use Nearpod presentations with embedded videos, maps, and timelines to model content, build background knowledge, and clarify complex concepts, supporting TEKS alignment, student engagement, and overall comprehension.

B) Marfa ISD will use the platforms' audio and video tools to actively ENGAGE students through:

- TEKS-aligned lessons with embedded instructional videos and interactive digital activities that require students to actively respond, demonstrate understanding, and engage with Social Studies content.
- Audio read-aloud features and Spanish-language supports to ensure equitable access to grade-level instruction for English learners.
- Targeted digital assignments and small-group instruction informed by student data to reinforce mastery.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

A) Spanish Components: Spanish-language supports provided through Newsela and delivered through Nearpod, include:

- Translated on-screen directions and embedded academic vocabulary supports (Nearpod)
- Spanish-language Social Studies articles with adjustable reading levels (Newsela)
- Audio read-aloud features for Spanish-language content (Newsela)
- Spanish resources, including videos, graphics, timelines, and maps to support content understanding and engagement (Newsela)

B) Marfa ISD will leverage these bilingual capabilities by assigning Spanish-language lessons and readings through Newsela for English learners, allowing students to build Social Studies content knowledge in their home language while developing academic skills. SPANISH-SPEAKING STUDENTS will begin with Spanish-language Newsela articles with audio supports, then transition to English-language lessons as proficiency increases. English-speaking students will, from the beginning, engage in TEKS-aligned instruction in English that includes interactive activities, embedded assessments, and written responses. Teachers will use Newsela performance data to differentiate assignments based on language needs and student progress, ensuring all learners have access to grade-level content.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: MARFA ISD  
 Campus/Site: N/A  
 Vendor ID: 1746001686

County District: 189901  
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 School Year: 2026-2027

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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6501 - Debt Services

#### Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

#### Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

#### Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: MARFA ISD  
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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Number of Units:

Total Costs:



Organization: MARFA ISD  
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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0