



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/11/2026 08:30 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/11/2026 08:30 AM
PS3014 - Program Narrative	*	Complete	02/13/2026 11:32 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/13/2026 11:33 AM
BS6101 - Payroll Costs		Complete	02/13/2026 11:34 AM
BS6201 - Professional and Contracted Services		Complete	02/13/2026 11:34 AM
BS6401 - Other Operating Costs		Complete	02/13/2026 11:34 AM
BS6501 - Debt Services		Complete	02/13/2026 11:34 AM
BS6601 - Capital Outlay		Complete	02/13/2026 11:34 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/13/2026 11:34 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Greg Initial: Last Name: Nelson Title: Superintendent

Phone: 806-634-5591 Ext: E-Mail: gr.nelson@lorenzoid.net

#### Submitter Information

First Name: Gregory Last Name: Nelson

Approval ID: gregory.nelson Submit Date and Time: 02/17/2026 11:08:39 AM





Organization: LORENZO ISD  
Campus/Site: N/A  
Vendor ID: 1756001979

County District: 054902  
ESC Region: 17  
School Year: 2026-2027

SAS#: IOLGAA26

### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

### Part 1: General Comments

#### General Comments (TEA Use Only)

### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040020336140001



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

**SAS#:** IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan



Organization: LORENZO ISD  
Campus/Site: N/A  
Vendor ID: 1756001979

County District: 054902  
ESC Region: 17  
School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Mission: At Lorenzo ISD, our mission is to “create a supportive, equitable, and innovative environment where every student is equipped to overcome challenges, discover their strengths, and achieve their highest potential with support from their families, educators, and the community.” While this mission guides our work, current academic data shows that additional supports are necessary to ensure students fully reach that potential—particularly in English Language Arts and Social Studies.

Lorenzo ISD serves a high-need population, with over 81% of students identified as economically disadvantaged and 100% of its students considered as Title I, underscoring the importance of equitable access to strong instructional resources.

Needs: Despite ongoing efforts, performance data reveals persistent gaps between Lorenzo ISD and state averages, especially at the “Meets” and “Masters” levels.

Key data points exhibited on our 2024-2025 Texas Academic Performance Report (TAPR) include:

- In All Grades ELA/Reading (2025), only 32% of students meet grade-level expectations compared to 54% statewide, with just 11% reaching the Master's level (23% statewide).
- In Grade 8 Social Studies (2025), only 18% met grade-level expectations compared to 32% statewide, and 0% achieve Masters performance.
- In All Grades Social Studies (2025), only 31% met grade-level expectations compared to 50% statewide.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- These content-area gaps contribute to broader outcomes, as only 37.5% of graduates met college readiness benchmarks compared to 70% statewide. While many students perform at the Approaches level, gaps widen at higher performance levels, indicating a need for deeper mastery and stronger cross-curricular literacy support.

Overview: If funded, Lorenzo ISD will implement a TEKS-aligned interactive online learning model in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History and ELA using Savvas and Newsela. The program will include multimedia instruction, automatically scored quarterly benchmarks, and real-time progress monitoring to guide intervention.

Teachers will receive focused professional development to ensure strong implementation and data-driven small-group instruction aimed at moving students from Approaches to Meets and Masters.

Addressing Mission/Needs: Through this initiative, Lorenzo ISD will directly target documented performance gaps while advancing equitable, innovative instruction. By combining structured progress monitoring, engaging digital tools, and targeted intervention, the district will strengthen literacy, increase mastery, and improve long-term readiness outcomes.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

To address documented achievement gaps in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History and English Language Arts, Lorenzo ISD will implement a TEKS-aligned interactive online learning model beginning in the 2026–2027 school year and continuing through 2027–2028. The district will utilize Savvas for core instruction, Nearpod to enhance engagement and provide real-time feedback, and Newsela to strengthen literacy through leveled and Spanish-language texts embedded within Social Studies instruction.

**GOAL**

The GOAL of this initiative is to increase student achievement in Social Studies while strengthening embedded ELA skills through engaging, data-driven, cross-curricular instruction.

**OBJECTIVES**

To accomplish this goal, Lorenzo ISD will:

- Increase the percentage of Grade 7-12 students performing at Approaches Grade Level and above in Social Studies by at least 10%.
- Increase students achieving Meets Grade Level by at least 5%, with targeted growth at the Master's level.
- Ensure at least 70% of participating students demonstrate measurable growth on quarterly benchmarks.
- Monitor 100% of participating students using Savvas and Nearpod assessment data to provide timely, targeted intervention.
- Improve academic growth for English learners through consistent use of Spanish-language resources and multimedia instructional supports.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**ACTIVITIES/STRATEGIES**

To ensure these OBJECTIVES are met:

- Teachers will integrate Savvas Social Studies into daily instruction, enhanced through Nearpod's interactive features to promote student engagement and immediate feedback.
- Newsela will be used to provide leveled informational and primary source texts that support close reading, vocabulary development, and analytical writing within Social Studies units.
- Ongoing professional development will support effective implementation of the interactive learning model, strengthen data-driven instructional practices, and maximize the instructional use of interactive display technology.
- Campus PLCs will regularly analyze student performance and engagement data to guide instructional planning, adjust interventions, and improve overall instructional effectiveness.
- Student progress will be monitored consistently using Savvas, Nearpod, and Newsela reporting tools to identify learning gaps.
- Students performing below grade level will receive structured small-group instruction and targeted remediation aligned to TEKS-based skill deficits.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

**Performance Measures**

To evaluate the effectiveness of the interactive online learning model, Lorenzo ISD will measure student outcomes directly tied to Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History and embedded English Language Arts skills. As a small rural district, consistent and precise progress monitoring is essential to ensure equitable, data-informed instruction for every student.

Specifically, the district will track:

1. The percentage of students performing at Approaches, Meets, and Master's Grade Level on STAAR Grade 7-12 Social Studies and aligned RLA assessments.
2. Student growth on Savvas unit assessments and TEKS-aligned quarterly benchmarks.
3. Mastery of TEKS-aligned standards as reflected in Savvas standards mastery reports and Nearpod embedded checks for understanding.
4. Literacy growth within Social Studies as measured through Newsela reading comprehension, written responses, and assignment performance.
5. Academic growth among English learners using Savvas assessment data, Nearpod engagement analytics, and Newsela Spanish-language performance reports.

Together, these indicators will provide both formative and summative evidence of program impact.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**Tools to Measure Performance**

To support these performance measures, teachers will utilize an integrated set of instructional data tools. Savvas Realize dashboards and standards mastery reports will allow educators to monitor pacing, TEKS alignment, and assessment outcomes. Nearpod lesson analytics will provide real-time insight into student engagement and comprehension during instruction. Newsela reports will offer visibility into reading growth, quiz performance, and writing responses within Social Studies units. Finally, STAAR and district benchmark data will be reviewed alongside platform data to evaluate overall program effectiveness. Together, these tools create a comprehensive data system that supports instructional decision-making at the classroom and campus levels.

**Process to Ensure Effectiveness**

Building on this data system, Lorenzo ISD will implement a collaborative review process to ensure fidelity and continuous improvement. Teachers will regularly analyze Savvas, Nearpod, and Newsela data to adjust instruction and address learning gaps.

Campus leaders will facilitate PLC discussions focused on TEKS mastery, benchmark performance, and targeted interventions. At the district level, leadership will review quarterly summaries—including benchmark trends, literacy growth, engagement metrics, and STAAR results—to guide strategic improvements. In a rural district, this structured approach ensures data-driven instruction and measurable student gains.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

**Primary Personnel / Position Status**

Lorenzo ISD will utilize existing district leadership and instructional staff to ensure effective implementation and oversight of the Interactive Online Learning Grant.

- Program Manager (Existing Position): The Program Manager will oversee day-to-day implementation, coordinate professional development, monitor TEKS alignment, review assessment data, and ensure fidelity of the interactive online learning model in Grade 8 U.S. History and ELA. This individual will support cross-curricular alignment and guide data-driven instructional adjustments.
- Dr. Gregory Nelson, Superintendent (Existing Position) Dr. Nelson will provide executive oversight to ensure the initiative aligns with district goals and improvement priorities while supporting accountability and long-term sustainability.
- Jessica Crabb, Assistant Superintendent/CFO (Existing Position): Mrs. Crabb will oversee fiscal compliance and budgeting to ensure grant funds are managed responsibly and in accordance with state requirements.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Amanda Haire, Director of Teaching & Learning (Existing Position): Mrs. Haire will support instructional implementation, coordinate professional development, and work with campus leaders to monitor TEKS mastery, benchmark performance, and intervention planning.
  - Campus Administrators and Grade 7-12 Social Studies Teachers (Existing Positions): Campus leaders will facilitate PLCs and review student performance data to ensure consistent implementation. Grade 7-12 Social Studies teachers will implement Savvas through Nearpod, integrate Newsela to strengthen literacy within content instruction, analyze assessment data, and provide targeted small-group intervention aligned to TEKS standards. All teachers hold appropriate Texas certification and have experience serving diverse learners in a rural district setting.
- External Consultants: Lorenzo ISD will partner with professional development providers, including Comprehensive Training Center and other specialists as needed, to support onboarding and implementation. Training will focus on effective platform integration, instructional use of interactive display technology, data-driven decision-making, and strategies to support English learners within Social Studies.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

##### Budget Meets Needs/Goals of Program

Lorenzo ISD's budget is intentionally designed to directly target documented gaps in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History and embedded literacy skills. Funding will prioritize high-impact instructional resources that strengthen cross-curricular learning and improve student mastery at the Meets and Master's levels. The district will invest in Savvas, Nearpod, and Newsela to provide an integrated digital framework that supports TEKS-aligned instruction, multimedia lesson delivery, automatically scored benchmarks, and continuous progress monitoring. These platforms will enhance student engagement while equipping teachers with actionable data to personalize instruction and address learning gaps in real time. To ensure consistent access in a rural district setting, grant funds will also support classroom technology upgrades, including student devices and interactive display panels. These tools will expand opportunities for live document analysis, collaborative discussion, embedded assessments, and immediate feedback during instruction. Strengthening classroom technology ensures that all students, regardless of background, can fully participate in interactive digital learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Professional learning is another critical investment. Funds will support structured training to build teacher capacity in cross-curricular integration, effective use of instructional technology, data analysis, and targeted intervention strategies for English learners and struggling students. Allowable indirect costs will support essential administrative functions necessary for successful implementation, including procurement, contract management, payroll coordination, and technology deployment.

##### Ongoing Evaluation and Adjustments

Because Lorenzo ISD operates within the constraints of a small rural district, resources must remain flexible and responsive. Student performance data, benchmark results, and engagement analytics will be reviewed regularly to determine whether adjustments are needed. If necessary, funds may be redirected to expand professional learning, strengthen intervention supports, or enhance technology access to ensure continued progress toward program goals.

##### Sustainability Snapshot

While Lorenzo ISD cannot independently fund this initiative due to limited local revenue, the district is committed to sustaining core components beyond the grant period. Local funds will support maintenance of instructional technology and continued integration of digital resources to ensure long-term impact on Social Studies and literacy achievement.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

Project Director stipend, associated employee benefits, and extra duty pay to oversee grant coordination, implementation support, program monitoring, and required reporting. Along with

Total Cost: \$18,000
  
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

- Savvas Realize Social Studies licenses delivered through Nearpod, providing TEKS-aligned instruction, embedded assessments, and progress monitoring tools.
  - Newsela Social Studies access to support literacy integration, leveled reading materials, Spanish-language resources, and writing supports.
  - Onboarding, implementation support, ongoing platform access, and analytics tools.
  - Professional development for teachers and instructional aides focused on platform integration, data-driven instruction, differentiation strategies, and effective instructional use of interactive technology.

Total Cost: \$90,234
  
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

- Instructional supplies and classroom materials necessary to support daily implementation of the interactive online learning model, including materials used for assessments and small-group intervention aligned to TEKS standards.

Total Cost: \$15,500
  
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

N/A
  
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

- Purchase of three (3) interactive display panels to support implementation of the interactive online learning model. These panels will be used to project Savvas lessons, display Newsela texts, launch Nearpod interactive activities, model document analysis, annotate primary and secondary sources in real time, and provide immediate feedback during whole-group and small-group instruction.

Total Cost: \$22,500
  
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.  

\$150,000



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

**Selecting Teachers:** To strengthen cross-curricular Social Studies and embedded ELA instruction, all Grades 7–12 Social Studies teachers at Lorenzo ISD will participate. As a small rural district, this approach ensures consistent instructional practices and equitable access to TEKS-aligned digital resources across grade levels. Targeted support structures will be implemented to ensure teachers are prepared for successful implementation.

**Supporting Teachers:** Lorenzo ISD will provide structured professional development from vetted trainers focused on Savvas, Nearpod, and Newsela integration, effective instructional strategies, and support for English learners. This training will be reinforced through ongoing PLCs where teachers review assessment and engagement data to identify gaps and refine instruction. Campus administrators will provide job-embedded support through walkthroughs, coaching, and guidance on using platform data to strengthen TEKS mastery and student engagement, ensuring continued growth in teacher confidence and instructional consistency.

**Teacher Commitment:** Lorenzo ISD will sustain momentum through clear expectations, shared goals, and regular feedback. Grant objectives and timelines will be reviewed during campus meetings, with administrator check-ins to ensure alignment and accountability. Teacher efforts and student growth will be recognized through campus showcases and acknowledgments, reinforcing a culture of collaboration and continuous improvement.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026–2027 and 2027–2028 school years.

To support cross-curricular implementation in Year 1 (2026–2027), Lorenzo ISD will focus on building teacher capacity and strengthening literacy integration within Social Studies instruction.

**Year 1 Priorities:**

- Provide professional development on integrating reading comprehension, academic vocabulary, structured writing, and analytical thinking into Social Studies using Savvas, Nearpod, and Newsela.
  - Facilitate joint PLC meetings between Social Studies and ELA teachers to review assessment and engagement data.
  - Identify literacy gaps and collaboratively plan instruction to strengthen informational text analysis, primary source interpretation, and evidence-based writing.
  - Achieve measurable reading and writing growth for at least 70% of participating students within Social Studies coursework.
- Building on this foundation, Year 2 (2027–2028) will emphasize refinement, deeper rigor, and measurable performance growth.

**Year 2 Focus Areas:**

- Use Savvas benchmark results, Nearpod engagement data, and Newsela literacy data to adjust instruction.
- Expand structured writing opportunities and academic discussions aligned to TEKS standards.
- Continue PLC data reviews to guide targeted interventions.
- Increase the percentage of students performing at Approaches Grade Level or above in Social Studies by at least 10%.

Ongoing professional learning and interactive tools will strengthen cross-curricular instruction and improve Social Studies outcomes in Grades 7–12.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Identify Learning Application: If funded, Lorenzo ISD will implement Savvas Realize Social Studies delivered through Nearpod, supplemented by Newsela Social Studies, as the selected interactive online learning model for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. This integrated model will support cross-curricular instruction in Social Studies and English Language Arts aligned to TEKS standards.

Description of Program: Savvas Realize Social Studies, Nearpod, and Newsela Social Studies features include:

- Interactive, TEKS-aligned lessons delivered through Nearpod with embedded multimedia, guided note-taking, and real-time checks for understanding.
- Automatically scored assessments, standards mastery reports, and teacher dashboards that allow educators to monitor pacing, track individual progress, and adjust instruction based on data.
- Cross-curricular literacy supports using Newsela, including informational and primary source text analysis, academic vocabulary development, and structured written responses that strengthen Social Studies literacy.
- Spanish-language instructional resources through Savvas and Newsela to ensure English learners can access and engage with grade-level Social Studies content.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

If funded, Lorenzo ISD will implement the selected interactive online learning model—Savvas Realize Social Studies delivered through Nearpod and supplemented with Newsela Social Studies—in the following courses:

- Grade 7 – Texas History
- Grade 8 – U.S. History
- High School – U.S. History

This implementation ensures vertical alignment across middle and high school Social Studies, strengthens cross-curricular literacy integration, and supports TEKS-aligned instruction at multiple grade levels.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

**Progress Monitoring Tools in the Model**

Lorenzo ISD teachers will use Savvas Realize dashboards, Nearpod lesson analytics, and Newsela performance reports to monitor student progress in real time. These tools include:

- Automatically scored unit assessments and TEKS-aligned benchmarks
- Embedded formative checks and response accuracy reports
- Standards mastery tracking and literacy performance indicators

Together, these measures allow teachers to monitor content mastery, reading growth, and student engagement across Grades 7–12.

**How Tools Will Support Students Who Are Off Track**

These data systems will help teachers quickly identify students demonstrating:

- Low assessment performance
- Incomplete assignments
- Limited engagement or response accuracy

Savvas mastery reports, Nearpod analytics, and Newsela comprehension data will be used to pinpoint specific TEKS-aligned skill gaps and guide timely instructional adjustments.

**Interventions for Struggling Learners**

Students identified as off track will receive targeted support, including:

- Reteach opportunities and adjusted pacing
- Savvas remediation and guided practice activities
- TEKS-aligned small-group instruction
- Structured literacy supports within Social Studies
- Newsela leveled and Spanish-language texts to strengthen comprehension for English learners

Ongoing data review will ensure interventions remain responsive and focused on measurable academic growth.



Organization: LORENZO ISD  
Campus/Site: N/A  
Vendor ID: 1756001979

County District: 054902  
ESC Region: 17  
School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

#### Quarterly Benchmarks

Savvas Realize provides TEKS-aligned unit and quarterly benchmark assessments for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History that are automatically scored and embedded within each grading cycle. These benchmarks measure student mastery of priority standards through objective-based questions and performance tasks aligned to daily instruction.

Nearpod embedded quizzes and formative checks further support quarterly monitoring by providing real-time, automatically scored data during lessons. Teachers will use Savvas dashboards and standards mastery reports to review item-level results, mastery percentages, and TEKS-aligned performance by student and class.

#### Data to Support Learning and Evaluate Effectiveness

Benchmark and formative data will directly guide instructional planning and program evaluation. Through PLC meetings, teachers will:

- Identify students not meeting mastery
- Determine TEKS objectives requiring reinforcement
- Adjust pacing and instructional strategies

Students demonstrating learning gaps will receive:

- Savvas remediation and guided practice
- TEKS-aligned small-group instruction
- Individualized academic support as needed

Campus leadership will review quarterly benchmarks and standards mastery data to monitor implementation and student growth, while district leaders analyze aggregate results to assess program impact and guide instructional adjustments across Grades 7–12.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Audio/Video Components: Lorenzo ISD's selected interactive online learning model—Savvas Realize delivered through Nearpod and supplemented by Newsela Social Studies—includes robust audio and video features designed to strengthen engagement and comprehension across Grades 7–12.

#### Key components include:

- Multimedia-rich lessons with instructional videos, audio narration, guided note-taking, and interactive checks for understanding that reinforce historical concepts, academic vocabulary, and student engagement.
- Visual supports such as images, maps, timelines, and graphics, along with pause, replay, and student-paced features that strengthen comprehension and allow flexible learning.
- Spanish-language audio and visual supports through Savvas and Newsela, including read-aloud features, to ensure English learners can access grade-level content.

Engaging Students: These multimedia components will be integrated into daily instruction to increase participation and reinforce learning. Videos will introduce and clarify key concepts, while audio narration and visual supports will enhance comprehension during whole-group and small-group instruction.

Teachers will use Nearpod interactive features to prompt real-time responses, monitor engagement, and differentiate instruction based on student need. Through this structured, multimedia approach, Lorenzo ISD will promote active learning, strengthen literacy within Social Studies, and increase student engagement across grade levels.



**Organization:** LORENZO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001979

**County District:** 054902  
**ESC Region:** 17  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Spanish Components: Lorenzo ISD's interactive online learning model includes comprehensive Spanish-language supports through Savvas Realize, supplemented by Newsela Social Studies, to ensure equitable access for English learners across Grades 7–12.

Spanish-language components include:

- Spanish-language instructional materials and assessments (Savvas)
- Translated on-screen directions and embedded academic vocabulary supports (Savvas)
- Spanish-language Social Studies articles with adjustable reading levels (Newsela)
- Audio read-aloud features for Spanish-language content (Newsela)
- Multimedia instructional resources, including videos, graphics, timelines, and maps, to support content understanding and engagement (Savvas and Newsela)

In addition, Newsela Spanish texts provide access to informational and primary source content at appropriate reading levels. These tools support both content mastery and language development while maintaining alignment to grade-level TEKS standards.

Model Usage for English and Spanish Speaking Students: We will use Savvas content delivered through Nearpod, along with Newsela for Social Studies, to provide differentiated instruction for English- and Spanish-speaking students. English-speaking students will engage in TEKS-aligned instruction, while Spanish-speaking students and English learners access Spanish materials and multimedia supports to build content knowledge, English proficiency, and TEKS mastery.



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: LORENZO ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001979

County District: 054902  
 ESC Region: 17  
 School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Number of Units:

Total Costs:



Organization: LORENZO ISD  
Campus/Site: N/A  
Vendor ID: 1756001979

County District: 054902  
ESC Region: 17  
School Year: 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

---

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0