



**Organization:** IRVING ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756001854

**County District:** 057912  
**ESC Region:** 10  
**School Year:** 2026-2027

SAS#: IOLGAA26

## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2000 - Certify and Submit

**Due:** 02/17/2026 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/12/2026 01:46 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/16/2026 10:27 AM
PS3014 - Program Narrative	*	Complete	02/17/2026 11:35 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/17/2026 02:29 PM
BS6101 - Payroll Costs		Complete	02/17/2026 02:31 PM
BS6201 - Professional and Contracted Services		Complete	02/17/2026 02:31 PM
BS6401 - Other Operating Costs		Complete	02/17/2026 11:29 AM
BS6501 - Debt Services		Complete	02/17/2026 11:29 AM
BS6601 - Capital Outlay		Complete	02/17/2026 11:30 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/16/2026 01:18 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Olga      Initial:      Last Name: Romero      Title: Executive Director C and I  
 Phone: 972-600-5057      Ext:      E-Mail: olromero@irvingisd.net

#### Submitter Information

First Name: Olga      Last Name: Romero-Quiles  
 Approval ID: olga.romeroquiles      Submit Date and Time: 02/17/2026 02:43:36 PM



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: IRVING ISD
Mailing Address Line 1: P O BOX 152637
Mailing Address Line 2:
City: IRVING      State: TX      Zip Code: 75015

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Olga      Initial:      Last Name: Romero	
Title: Executive Director C and I	
Telephone: 972-600-5057      Ext.:      E-Mail: olromero@irvingisd.net	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Ahna      Initial:      Last Name: Gomez	
Title: Deputy Superintendent	
Telephone: 972-600-5094      Ext.:      E-Mail: ahgomez@irvingisd.net	



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3013 - Program Plan



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Irving Independent School District (IISD) serves approximately 14,500 students across thirteen campuses, including eight middle schools and five high schools. The district serves a highly diverse student population, with 57.5% emergent bilingual students and 85.8% economically disadvantaged students. Ensuring equitable access to high-quality instructional materials (HQIM) and strengthening cross-curricular literacy integration are district priorities. Through this grant, Irving ISD proposes to implement a TEKS-aligned, district-supported interactive online learning model to strengthen instruction in Grade 8 U.S. History, and high school U.S. History during the 2026–2027 and 2027–2028 school years. Implementation will occur across all eight middle schools and all five high schools, serving all sections of the targeted courses. Approximately 40 teachers across 8, and high school U.S. History will participate. District leaders have identified a consistent instructional challenge: students in secondary history courses struggle to effectively engage with and apply the literacy skills required to access complex historical texts, analyze primary and secondary sources, and communicate evidence-based responses aligned to both social studies and English language arts TEKS. Historically, content and literacy skills have been addressed separately, limiting students' ability to synthesize reading, writing, and historical thinking in meaningful ways.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

As a result, students need more integrated, interactive learning experiences that intentionally build cross-curricular skills so they can successfully interpret texts, analyze sources, and demonstrate mastery of rigorous academic standards. To address these needs, Irving ISD will implement Navigate Texas in Grade 8 U.S. History and Investigate U.S. History with Skill Builders for U.S. History in high school U.S. History classrooms. Both programs are pre-existing, fully developed interactive online learning models and are not being newly created with grant funds. These pre-existing, evidence-based interactive online learning models are fully aligned to the Texas Essential Knowledge and Skills (TEKS) and are intentionally designed to integrate disciplinary literacy, historical analysis, and evidence-based writing within daily instruction. Each Tier I lesson follows a coherent instructional structure that includes engagement, guided instruction, formative assessment, and structured lesson closure. Students actively engage by annotating texts, analyzing visuals, responding to text-dependent prompts, participating in academic discourse, and completing authentic "show what you know" demonstrations of learning in every lesson. The program integrate traditional and non-traditional texts, including primary sources, visuals, maps, charts, graphs, and multimedia resources.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Goal 1: Increase student mastery of TEKS-aligned content and disciplinary literacy skills in Grade 8, and high school U.S. History.  
 Objective 1.1: By the end of the 2026–2027 school year, Irving ISD will increase the percentage of participating students meeting or exceeding standards on district common assessments in targeted courses by at least 10 percentage points compared to the 2025–2026 school year.  
 Objective 1.2: By the end of the 2027–2028 school year, Irving ISD will increase the percentage of students meeting or exceeding standards on the Grade 8 Social Studies STAAR and the U.S. History EOC  
 Strategies:  
 • Teachers will implement Navigate Texas and Investigate U.S. History with fidelity through structured lesson internalization, alignment to TEKS, and consistent monitoring of student work.  
 • Teachers will use embedded formative assessments and Skill Builders to identify misconceptions and provide targeted small-group reteaching and intervention.  
 • Instruction will emphasize disciplinary reading, evidence-based writing, and structured student discourse using academic vocabulary.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Goal 2: Strengthen teacher capacity to integrate literacy and social studies TEKS within daily instruction.  
 Objective 2.1: Participating teachers will consistently implement cross-curricular instructional strategies that integrate reading, writing, and historical analysis.  
 Strategies:  
 • Teachers will engage in professional learning focused on disciplinary reading and writing and academic discourse.  
 • Teachers will participate in structured PLC cycles that include data-driven instruction (DDI) meetings aligned to district cadence.  
 Objective 2.2: Teachers and campus leaders will conduct structured quarterly data reviews using platform-generated assessment data and district assessments.  
 Strategies:  
 • Analyze district common unit assessments and formative data during PLCs following each assessment window.  
 • Use data to guide consistent, data-driven small-group interventions and reteaching.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Ongoing performance measures include:

- Lesson-Level Demonstrations of Learning: Authentic tasks embedded in every lesson requiring analysis, explanation, and evidence-based responses.
- TEKS-Aligned Item Banks and Quarterly Benchmarks: Auto-scored assessments administered quarterly to monitor mastery.
- Skill Builder Assessments: Interactive tasks evaluating students' ability to use evidence, analyze sources, interpret data, and write analytical responses.
- District Common Unit Assessments: Reviewed during PLC and DDI meetings.

Data will be reviewed during weekly PLCs and grade-level DDI meetings. Campus administrators and instructional support staff will conduct walkthroughs and review lesson plans and student work to ensure fidelity of implementation and consistency across campuses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The grant will be overseen by the Executive Director of Curriculum & Instruction and the Secondary Social Studies Coordinator, who will manage implementation, data review, and reporting. Campus administrators, instructional coaches, and district leaders will support implementation through walkthroughs, lesson plan reviews, and structured DDI meetings.

To ensure high-quality implementation, Irving ISD will partner with Social Studies School Service (SSSS) to provide targeted professional learning aligned to Navigate Texas and Investigate U.S. History with Skill Builders. Professional learning will be led by Dr. Montra Rogers, former Officer of Secondary Curriculum and Development and Secondary Social Studies Curriculum Director for Houston ISD, along with a team of specialists representing more than 40 cumulative years of district-level leadership experience.

Training will draw directly from the Social Studies School Service Professional Learning Menu and include sessions such as Reading Strategies for the Social Studies Classroom, Using Evidence to Support Claims in Social Studies, and Adding Teacher Moves: A Process for Lesson Internalization. Professional learning will focus on integrating literacy and social studies TEKS, strengthening academic discourse, and improving consistency of implementation across campuses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Grant funds will support a two-year implementation of Navigate Texas (Grades 8) and Investigate U.S. History with Skill Builders for U.S. History (high school), as well as aligned professional learning for approximately 40 participating teachers.

Major cost categories include:

- Software Licenses: Access to instructional content, TEKS-aligned item banks, embedded Skill Builders, multimedia resources, and assessment tools.
- Professional Learning: Targeted training aligned to district priorities for disciplinary literacy, academic discourse, lesson internalization, and data-driven instruction.

All expenditures directly support instructional improvement in tested social studies courses and will supplement, not supplant, existing district resources. The district will sustain this work by building the capacity of campus leaders and instructional coaches to support continued implementation beyond the grant period.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### 2026-2028 Interactive Online Learning Grant, Cycle 3

#### Program Description PS3014 - Program Narrative

##### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
\$30,000.00 teacher paid training outside contract hours during summer time.
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
Professional Development for teachers including 5 sessions \$10,000.00 and 2 Professional Learning for curriculum and instruction coordinator:\$5,000.00
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
\$176,146.00 for instructional materials including student consumables, software licenses, teacher editions. Supplies and materials such as maps, interactive word wall and journals for all students: \$10,000.00
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
N/A
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  
N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.  
\$231,146.00



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Approximately 40 teachers across Grade 8, and high school U.S. History will participate. Teachers will be identified based on course assignment, ensuring districtwide consistency. Implementation will be supported through weekly PLCs, district DDI meetings, campus instructional coaching, and four professional development days built into the district calendar. Campus administrators and instructional support staff will conduct walkthroughs and review lesson plans and student work to ensure fidelity.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Implementation will be supported through weekly PLCs, district DDI meetings, campus instructional coaching, and four professional development days built into the district calendar. Campus administrators and instructional support staff will conduct walkthroughs and review lesson plans and student work to ensure fidelity.



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Irving ISD will implement Navigate Texas for Grade 7 Texas History and Grade 8 U.S. History and Investigate U.S. History with Skill Builders for U.S. History at the high school level. Both programs are pre-existing, fully developed interactive online learning models and are not being newly developed with grant funds. These models are fully aligned to TEKS and integrate cross-curricular literacy instruction, embedded formative assessment, multimedia supports, structured lesson design, and progress monitoring tools designed to improve student mastery of rigorous academic standards.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The models will be implemented in all Grade 8 U.S. History, and high school U.S. History sections across participating campuses during the 2026–2027 and 2027–2028 school years.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Both platforms include dashboards, auto-scored assessments, Skill Builder tools, and AI-generated narrative summaries that allow teachers to monitor individual student progress and provide targeted small-group instruction and intervention.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

TEKS-aligned item banks within Navigate Texas and Investigate U.S. History will be used to administer quarterly benchmark assessments aligned to STAAR and EOC expectations.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Both programs include text-to-speech functionality, narrated content, instructional videos, interactive multimedia, and embedded questions to enhance engagement and comprehension.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Navigate Texas and Investigate U.S. History are accessible in both English and Spanish and include sheltered instruction strategies such as sentence stems, graphic organizers, visual supports, modeled tasks, and structured academic discourse routines to support emergent bilingual students.



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### Program Description PS3014 - Program Narrative



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$0
9. Indirect Costs		
<b>Total Budgeted Costs</b>		\$0
<b>Total Funds Available Minus Total Costs</b>		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online
	\$0

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: IRVING ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001854

County District: 057912  
 ESC Region: 10  
 School Year: 2026-2027

SAS#: IOLGAA26

**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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 Campus/Site: N/A  
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**2026-2028 Interactive Online Learning Grant, Cycle 3**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: 
Number of Units:

Fund Source: 
Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: IRVING ISD  
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## 2026-2028 Interactive Online Learning Grant, Cycle 3

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0