



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/04/2026 02:38 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/09/2026 10:28 AM
PS3014 - Program Narrative	*	Complete	02/13/2026 08:37 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/04/2026 02:46 PM
BS6101 - Payroll Costs		Complete	02/04/2026 02:49 PM
BS6201 - Professional and Contracted Services		Complete	02/04/2026 02:49 PM
BS6401 - Other Operating Costs		Complete	02/04/2026 02:49 PM
BS6501 - Debt Services		Complete	02/04/2026 02:49 PM
BS6601 - Capital Outlay		Complete	02/04/2026 02:49 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/12/2026 03:09 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Adrianna Initial: Last Name: Baca Title: Federal and State Grant Manager

Phone: 972-237-5441 Ext: E-Mail: adrianna.baca@gpisd.org

Submitter Information

First Name: Sherry Last Name: Ellis

Approval ID: sherry.ellis2 Submit Date and Time: 02/13/2026 10:08:27 AM



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: GRAND PRAIRIE ISD			
Mailing Address Line 1: BOX 531170			
Mailing Address Line 2:			
City: GRAND PRAIRIE	State: TX	Zip Code: 75053	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact: Select One ▼ or
<input type="button" value="Add New Contact"/>			
First Name: Lanette	Initial:	Last Name: Aguero	
Title: Social Studies Coordinator			
Telephone: 972-237-4030	Ext.: 14030	E-Mail: Lanette.Aguero@gpsid.org	

B. Secondary Contact			Select Contact: Select One ▼ or
<input type="button" value="Add New Contact"/>			
First Name: Sherry	Initial:	Last Name: Ellis	
Title: Executive Director of Business Operation			
Telephone: 972-237-5403	Ext.:	E-Mail: sherry.ellis@gpsid.org	



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Grand Prairie Independent School District (GPISD) serves approximately 26,000 students across 36 campuses, including 19 elementary schools, 6 middle schools, 5 high schools, 2 grades 6–12 campuses, 2 grades Pre-K–8 campuses, 1 grades 1–8 campus, and 1 disciplinary alternative education school. The district proposes to implement a TEKS-aligned, district-supported interactive online learning model to strengthen student performance in Grade 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History during the 2026–2027 and 2027–2028 school years. All students enrolled in the identified courses at participating campuses will be included, with approximately 60 teachers across Grades 7, 8, and high school U.S. History participating in implementation. District leadership has identified persistent instructional challenges that limit student success in social studies. Students struggle to analyze primary and secondary sources, interpret maps, charts, and visuals, and apply historical knowledge in writing. These challenges contribute to declining Grade 8 Social Studies STAAR performance since COVID and the state passing standard masks true proficiency on the U.S. History End-of-Course assessment. These gaps are especially pronounced among Emergent Bilingual (B/ESL) students and students receiving Special Education services. To address these needs at scale, GPISD will implement Navigate Texas in all Grade 7 Texas History and Grade 8 U.S. History classrooms district-wide and

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Investigate U.S. History with Skill Builders for U.S. History in all high school U.S. History classrooms district-wide. These pre-existing, evidence-based interactive online learning models are fully aligned to the Texas Essential Knowledge and Skills (TEKS) and are intentionally designed to integrate social studies content instruction with disciplinary literacy development within a coherent, research-based lesson cycle. Across grade levels, students will engage with primary and secondary sources including visuals, maps, charts, graphs, and multimedia. Lessons incorporate research-based instructional strategies that support content acquisition and literacy development, including annotation, structured writing prompts, guided academic discourse, and authentic demonstrations of learning. Every lesson includes TEKS-aligned formative assessments and performance tasks that require students to apply content knowledge through historical reasoning, writing, and visual analysis. Teachers receive immediate feedback through auto-scored assessments and AI-generated narrative reports that assess student mastery using rubrics aligned to both content standards and critical disciplinary literacy skills. To meet the needs of Tier II instruction, these programs include a suite of Skill Builders. Using interactive technology, students can practice and develop disciplinary skills without fear of failure, and teachers receive immediate data to monitor progress and evaluate student mastery.



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Goal 1: Increase student mastery of disciplinary skills (such as analyzing sources, making claims with evidence, making inferences, drawing conclusions, and interpreting maps, charts, and graphs) in Grade 8 U.S. History and high school U.S. History.

Objective 1.1: By the end of the 2026–2027 school year, GPISD will increase the percentage of participating students meeting or exceeding standards on the Grade 8 and high school U.S. History district assessments by at least 10 percentage points compared to the 2025–2026 school year.

Objective 1.2: By the end of the 2027–2028 school year, GPISD will increase the percentage of participating students meeting or exceeding standards on the Grade 8 Social Studies STAAR and the high school U.S. History EOC by at least 10 percentage points compared to the 2026–2027 school year.

Strategies

- Teachers will implement the Navigate Texas (Grades 7–8) and Investigate U.S. History (high school) programs with fidelity through the use of consistent lesson internalization protocols, monitoring and analyzing student work, and determining next instructional steps (such as Tier II instruction, intervention, and remediation).
- Using individual student data, teachers will identify misconceptions and provide targeted interactive instruction through middle school (Grades 7–8) and high school Skill Builders to support mastery of disciplinary skills.

Goal 2: Improve social studies teacher efficacy to support students with the mastery of disciplinary

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

literacy skills.

Objective 2.1: Participating teachers will implement the Navigate Texas (Grades 7–8) and Investigate U.S. History (high school) programs with fidelity through the use of consistent lesson internalization protocols, monitoring and analyzing student work, and determining next instructional steps.

Strategies:

- Teachers will use a structured protocol to practice the implementation of lesson-embedded literacy strategies.
- Participating campuses will engage in structured peer feedback protocols to monitor implementation of embedded literacy strategies.
- Teachers will complete surveys to reflect on their confidence and effectiveness in explicitly teaching lesson-embedded literacy strategies.

Objective 2.2: Teachers, academic facilitators, and administrators will conduct structured quarterly data reviews using assessment and reporting tools within the selected platforms to inform instruction, remediation, and enrichment.

Strategies:

- Review auto-scored benchmark results and AI-generated narrative mastery reports during PLC and data meetings facilitated by campus and district instructional leaders.
- Use assessment findings to adjust pacing, refine lesson delivery, group students for targeted intervention, and assign focused Skill Builder activities aligned to identified needs.

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

GPISD will implement a comprehensive evaluation cycle to support continuous instructional improvement and ensure effective use of the interactive online learning models. Baseline data will be established using prior-year Grade 8 Social Studies STAAR results, Grade 11 U.S. History EOC data, and beginning-of-year diagnostic assessments created from TEKS-aligned item banks within Navigate Texas and Investigate U.S. History.

Ongoing performance measures will include:

- Lesson-level demonstrations of learning embedded in every lesson.
- TEKS-aligned quarterly assessments created from platform item banks and automatically scored.
- Skill Builder rubric reports that evaluate mastery of critical social studies literacy skills. - AI-generated narrative mastery summaries that identify strengths, gaps, and recommended instructional next steps.

Data will be reviewed during daily PLCs for Grade 8 and high school teachers and during quarterly district PLCs that include Grade 7 teachers. Findings will inform instructional adjustments, targeted interventions, and district professional learning priorities.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The GPISD Social Studies Coordinator, Lanette Agüero, who brings 35 years of experience in education and has served as a social studies teacher, department chair, Assistant Principal, in addition to leading district-level social studies for 19 years, will serve as Project Director and oversee implementation, data review, reporting, and grant compliance. She will be supported by the GPISD Director of Teaching and Learning, Martin Cardenas, and the GPISD Federal and State Grant Manager, Adrianna Baca. Campus Principals, Academic Facilitators, Deans of Instruction, and department chairs/leads will support participating teachers through lesson internalization, classroom implementation, and data analysis.

To ensure successful implementation and sustained instructional impact, GPISD will partner with Social Studies School Service (SSSS) to provide targeted professional learning aligned to Navigate Texas and Investigate U.S. History with U.S. History Skill Builders. Professional learning will be led by Dr. Montra Rogers, former Officer of Secondary Curriculum and Development and former Secondary Social Studies Curriculum Director for Houston ISD, and National Social Studies Supervisor of the Year, along with a team of specialists representing more than 40 cumulative years of district-level leadership experience in Texas. Training will include sessions such as Adding Teacher Moves: A Process for Lesson Internalization, Formative Assessment in Social Studies, and From Evidence to

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Impact: Using Data to Drive Small Group Instruction (Differentiation for Instruction). In addition, Social Studies School Service will provide consultative services including curriculum implementation coaching and instructional rounds.

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Grant funds will support a two-year implementation of Navigate Texas (Grades 7–8) and Investigate U.S. History with Skill Builders for U.S. History (Grade 11), as well as aligned professional learning for participating teachers. Major cost categories include software licenses that provide access to instructional content, TEKS-aligned item banks, Skill Builder assessment tools, and AI-generated mastery reports, as well as professional learning selected from the Social Studies School Service Professional Learning Menu.

All expenditures will directly support instructional and assessment goals and will supplement, not supplant, existing district resources. GPISD plans to sustain implementation by embedding the instructional model into the adopted curriculum and supporting it through instructional materials adoption (IMTA) funding.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Differentiation for All - Teacher training (1 time) = \$5,000.00
Adding Teacher Moves: A Process for Lesson Internalization - Teacher Training (1 time) = \$5,000.00
Curriculum, Development, Implementation, Assessment Planning Sessions including Instructional Rounds - Leaders \$5,000.00/year over 2 years = \$10,000.00
Formative Assessment in Social Studies - Teacher Training (1 time) = \$5,000.00
Raring to Go!: Effective Review for High Stakes Assessment - Teacher Training (1 time) = \$5,000.00
Total for Professional Development = \$30,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Navigate TEXAS GR 7: HISTORY OF TEXAS, STUDENT licenses *2YR DGTL @ \$38.00 X 1,782 licenses = \$67,716.00 - SBITA
Navigate TEXAS GR 7: HISTORY OF TEXAS, TEACHER licenses *2YR DGTL @ \$375.00 X 17 Teachers with 69% discount = \$1,976.25 - SBITA
Investigate U.S. HISTORY, STUDENT licenses *2 YR DGTL @ \$28.00 X 1,938 students = \$54,264.00 - SBITA
Investigate U.S. HISTORY, TEACHER licenses *2 YR DGTL @ \$375.00 X 19 Teachers with 65% discount = \$2,493.75 - SBITA
Navigate TEXAS GR 8: US HISTORY, STUDENT licenses *1YR DGTL @ \$20.00 X 1,835 students = \$36,700.00
Navigate TEXAS GR 8: US HISTORY, TEACHER licenses *1YR DGTL @ \$285.00 X 18 Teachers with 65% discount = \$1,795.50

Total for digital licenses = \$164,945.50

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$202,865



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Approximately 60 teachers across Grade 7 Texas History, Grade 8 U.S. History, and Grade 11 U.S. History will participate, including all teachers assigned to the targeted courses. Teachers will receive onboarding prior to implementation and ongoing professional learning and coaching throughout the grant period. Implementation fidelity will be monitored through platform usage reports, review of lesson artifacts and assessment data, classroom walkthroughs, and targeted coaching provided by campus and district instructional leaders. Higher-need campuses will receive additional district support through instructional walkthroughs and PLC facilitation.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

N/A



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

GPISD will implement Navigate Texas for Grade 7 Texas History and Grade 8 U.S. History and Investigate U.S. History and Skill Builders for U.S. History at the high school level. These pre-existing interactive online learning models are fully aligned to TEKS, integrate cross-curricular literacy instruction, and include embedded assessment, progress monitoring, and reporting tools.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The interactive online learning models will be implemented in participating sections of Grade 7 Texas History, Grade 8 U.S. History, and high school U.S. History during the 2026–2027 and 2027–2028 school years.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Both platforms include dashboards, auto-scored assessments, Skill Builder rubric reports, and AI-generated narrative summaries that allow teachers to monitor individual student progress in real time. Teachers will use these tools to identify students who are off track and provide targeted interventions, including small-group instruction, additional Skill Builder practice, scaffolded reteaching, and enrichment as appropriate.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Both Navigate Texas for 7th grade Texas History and 8th grade U.S. History and Investigate for high school U.S. History include TEKS-aligned item banks that will be used to administer quarterly assessments. These assessments are automatically scored and reviewed during data meetings to evaluate student progress and the effectiveness of the instructional models to determine if intervention is needed.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Both programs include text-to-speech functionality, narrated content, and instructional videos with embedded interactive questions. These tools will be used strategically to enhance comprehension, engagement, and accessibility for diverse learners.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Navigate Texas and Investigate U.S. History and Skill Builders are accessible in both English and Spanish, including core texts, assessments, audio narration, and interface supports. Students can choose their language as Spanish, which offers Spanish text and audio components in the aforementioned components. The programs also include sheltered instruction strategies such as sentence stems, graphic organizers, visual aids, and modeled tasks to support Emergent Bilingual students.



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	[]

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	[]
2. Extra duty pay/beyond normal hours for positions not indicated above	[]
3. Substitutes for public and charter school teachers not indicated above	[]
4. Stipends for positions not indicated above	[]

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input checked="" type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0