



Organization: DEL VALLE ISD
 Campus/Site: N/A
 Vendor ID: 1741472531

County District: 227910
 ESC Region: 13
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/22/2026 04:21 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/22/2026 04:27 PM
PS3014 - Program Narrative	*	Complete	02/13/2026 10:25 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/22/2026 04:24 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Dina Initial: D Last Name: Edgar Title: Deputy Superintendent / CFO
 Phone: 512-386-3023 Ext: E-Mail: dina.edgar@dvisd.net

Submitter Information

First Name: Vivian Last Name: Crawford
 Approval ID: vivian.crawford Submit Date and Time: 02/13/2026 10:34:29 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: DEL VALLE ISD
Mailing Address Line 1: 5301 ROSS RD
Mailing Address Line 2:
City: DEL VALLE State: TX Zip Code: 78617

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Vivian Initial: J Last Name: Crawford	
Title: Director - Federal and State Programs	
Telephone: 512-386-3834 Ext.: E-Mail: vivian.crawford@dvisd.net	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Dina Initial: D Last Name: Edgar	
Title: Deputy Superintendent / CFO	
Telephone: 512-386-3023 Ext.: E-Mail: dina.edgar@dvisd.net	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

DVISD proposes to implement a comprehensive Interactive Online Learning Program designed to increase middle school student achievement in English Language Arts & Social Studies through TEKS-aligned, interactive digital instruction. The district serves a high-need student population, with more than 83% of students identified as economically disadvantaged & approximately 50% identified as emergent bilingual learners. These demographic factors create a significant need for equitable access to differentiated, linguistically responsive instructional resources that support both language development & content mastery. District benchmark data & recent STAAR results indicate that a substantial number of middle school students are performing below grade-level expectations in reading comprehension, academic writing & content-area literacy. Achievement gaps are most pronounced among emergent bilingual students & economically disadvantaged learners, particularly in analyzing complex texts, responding to text-based writing prompts & applying historical reasoning skills in Social Studies. To address these identified needs, DVISD will implement Newsela Premium ELA & Writing, Newsela Premium Social Studies with Texas Collections & Formative as core components of the Interactive Online Learning Program. These platforms provide TEKS-aligned instructional content that is differentiated by reading level & language proficiency, ensuring accessibility for all learners. Newsela supports literacy

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

development & content mastery through cross-curricular articles, quizzes, writing prompts & multimedia resources aligned to English Language Arts & Social Studies standards. Newsela supports 3 pillars of Texas reading standards by building vocabulary, reading comprehension & composition writing. Newsela supports emergent bilingual learners & promotes biliteracy with side-by-side English/Spanish articles, on-demand AI translation, audio narration & bilingual assessments. Formative will serve as DVISD's interactive assessment & progress monitoring tool, providing real-time feedback, automated scoring & TEKS-aligned data analytics. Teachers will use assessment data to monitor student progress, identify learning gaps, provide targeted interventions & measure student growth through quarterly benchmarks. Our implementation plan also includes ongoing PD to maximize teacher effectiveness in integrating digital learning by equipping educators with best practices for leveraging these platforms & fostering student engagement. This Interactive Online Learning Program directly advances DVISD's mission to create a biliterate, culturally responsive academic foundation & provide a future-ready education. By integrating technology-rich instruction, culturally relevant content & ongoing formative assessment, the program ensures equitable access to high-quality learning experiences, strengthens literacy & critical thinking skills & prepares students for future academic & workforce success.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

DVISD's main goal is to implement a comprehensive evidence-based program designed to improve student academic outcomes, close education gaps & strengthen instructional capacity. The predominant goal of this initiative is to ensure all students, particularly those from historically underserved populations, have access to high-quality instruction, targeted academic supports & engaging learning environments that promote college, career & military readiness. Goal 1: Improve student academic achievement. DVISD will implement a TEKS aligned interactive online learning model to improve academic achievement in US & Texas History & ELA for secondary students. The online learning platform will include adaptive instruction, formative assessments & multimedia instructional supports. The district will reduce achievement gaps for student subpopulations, including emergent bilingual students & economically disadvantaged students through targeted instructional supports embedded within the interactive online learning platform. Goal 2: Increase student engagement & access to personalized learning opportunities. DVISD will increase student engagement & provide equitable access to personalized learning through the use of interactive online learning tools & instructional strategies. DVISD will leverage interactive features such as videos, audio supports, embedded vocabulary scaffolds & adaptive pathways to meet diverse learner needs. Students will be provided differentiated assignments within the

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

online platform to support remediation, on-level instruction & enrichment. The interactive online learning platform will provide equitable access to instructional supports for students regardless of home language, academic level or learning needs. Goal 3: Increase teacher capacity & instructional quality in the use of interactive online learning. DVISD will offer training on the use of instructional technology & digital resources to enhance student engagement & learning. Teachers will be provided job-embedded professional development focused on instructional integration, data analysis & best practices for interactive online learning. Consistent instructional practices across participating campuses will ensure fidelity of implementation. Goal 4: Use data to monitor program effectiveness & strengthen instructional quality. Data from the interactive online learning platform will be used to monitor student progress & improve outcomes. Students needing Tier 2 & Tier 3 supports will be identified & instructional strategies will be adjusted accordingly. DVISD will adjust instructional pacing, intervention strategies & professional development based on data trends. Goal 5: Develop a sustainability plan to embed interactive learning tools into DVISD's instructional framework after the grant ends. District resources will be allocated to maintain online learning platforms in future budgets where feasible along with periodic curriculum refreshes to align with updated TEKS & assessments



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C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

DVISD will implement a rigorous, data-driven performance measurement & evaluation system aligned to Specific, Measurable, Achievable, Relevant & Time-bound (SMART) objectives that support the goals of the Interactive Online Learning Grant. Objectives will produce measurable, equitable student outcomes. Goal 1: Improve Student Academic Achievement - DVISD will increase student mastery of TEKS-aligned content delivered by high-quality interactive online learning. 70% of participating students will have measurable academic growth as evidenced by district benchmark assessments & course-embedded formative assessments. Course completion & credit attainment rates will increase by at least 8%, with progress disaggregated by student subgroup to ensure equity. Academic data will be reviewed quarterly to guide instructional adjustments & targeted interventions. Performance measures include TEKS-aligned district benchmark assessments, Newsela formative assessments & analytics, course pass rates, credit attainment data & disaggregated performance reports. Goal 2: Increase Student Engagement & Equitable Participation - DVISD will ensure students actively & equitably participate in online learning environments. 80% of participating students will meet or exceed district-defined engagement indicators, including assignment completion & participation in online learning activities. Engagement data will be monitored to identify trends & gaps. Performance measures will include learning management

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

system analytics (e.g., log-in frequency, time-on-task, assignment completion), virtual attendance & student satisfaction surveys. Goal 3: Strengthen Digital Literacy & Independent Learning Skills - DVISD will build students' digital literacy & self-directed learning skills required for success in online learning environments. 75% of participating students will demonstrate proficiency in district-defined digital learning competencies. Progress will be measured using performance-based digital tasks & teacher evaluations. Performance measures will include digital literacy performance tasks & teacher observation rubrics. Monitoring, Fidelity & Continuous Improvement - Structured monitoring processes will align to TEA grant requirements to ensure high-quality implementation & program fidelity. District leadership teams will conduct data reviews to analyze academic progress, engagement & course completion. Findings will aid in instructional improvements. Teachers will receive ongoing, professional development aligned to data-identified needs & evidence-based online instructional practices. District staff will conduct fidelity checks using standardized monitoring tools to ensure alignment with approved grant activities. Feedback from students, parents, educators & administrators will be incorporated into program improvements. DVISD will report progress in compliance with TEA reporting requirements, ensuring measurable, equitable student outcomes during the 2026-2028 grant period.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

DVISD will implement the Interactive Online Learning Grant through a collaborative team of experienced district leaders, instructional specialists & classroom educators with demonstrated success in classroom instruction, technology integration & professional learning. All key personnel are existing positions & bring the expertise to ensure high-quality implementation, instructional fidelity & sustainability of interactive online learning models. (1) Director of Literacy & Social Studies will provide overall leadership & oversight by ensuring alignment of interactive online learning tools to district curriculum & TEKS standards & monitor implementation fidelity across participating campuses & grade levels. Qualifications include: (a) Master's of Education degree (b) Extensive experience (5+ years) in curriculum design & implementation of TEKS-aligned literacy & social studies initiatives (c) Proven track record of leading cross-content instructional programs, supporting teachers through professional learning programs & analyzing student performance data. (2) Instructional Technology Coordinators will support the technical & instructional integration of interactive online learning platforms, assist with teacher training, troubleshoot implementation changes & collaborate with campus & district leaders to ensure equitable & effective access to online instructional resources. Qualifications include: (a) Bachelor &/or Master's degrees in education or instructional technology

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b) Demonstrated expertise in integrating digital tools into classroom instruction (c) Experienced in supporting teachers with learning management systems, digital instructional platforms & data driven technology usage. (3) Campus Instructional Coaches will provide ongoing support to participating teachers through coaching cycles, classroom observations, collaborative planning & professional learning opportunities. Qualifications include: (a) Bachelor's &/or Master's degrees in Education, ELAR, Reading &/or Social Studies (b) Texas Educator Certification (c) Experience in instructional coaching & helping teachers effectively integrate interactive online learning tools into daily instruction (d) Proven experience using student performance data to refine instructional strategies. (4) Campus ELA & Social Studies Teachers will implement interactive online learning modules in ELA, US & Texas history; integrate digital resources into daily instruction; monitor student progress using embedded data tools & collaborate with coaches & district leaders to improve instructional practices & student outcomes. Qualifications include: (a) Valid Texas certifications (b) Demonstrated experience in using digital instructional tools (c) Ability to implement differentiated instructional strategies (d) Ability to collaborate with District & Campus personnel. These key personnel bring the instructional expertise & leadership capacity to sustain the program beyond the grant period.



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E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget for the Interactive Online Learning Grant is designed to support DVISD's implementation of the Newsela Interactive Online Learning Platform for middle school & high school U.S. History, Texas History & English Language Arts. Grant funds will be used for districtwide access to Newsela's interactive, TEKS-aligned instructional content for students across secondary campuses. The program ensures equitable access to high-quality digital instructional materials that meet varied learning needs of all students, including emergent bilingual students & students performing below grade level. The budget will include professional learning to ensure effective implementation & sustained instructional impact. Professional development will focus on integrating Newsela into daily instruction, using data dashboards to monitor student progress & designing differentiated lessons. This will ensure teachers are equipped to use the platform's interactive features to support comprehension, critical thinking & writing skills. The budget supports program goals by: (1) Expanding access to interactive, TEKS-aligned digital content across multiple subject areas; (2) Supporting differentiated instruction; (3) Building teacher capacity through professional learning; (4) Promoting data-driven instructional decision-making to improve student achievement. DVISD currently allocates district Instructional Materials Funds & General Operating funds to provide supplemental literacy & social

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

studies resources, including some digital instructional tools. While existing funding sources allow for partial access to digital content, they are not sufficient to support a comprehensive, districtwide interactive online learning solution that integrates literacy development with social studies & ELA instruction at scale. Current funding primarily supports subscriptions purchases that lack the full range of differentiation tools, embedded assessments & instructional analytics necessary to systematically address diverse student needs across secondary campuses. Also, professional development funds related to instructional technology are limited in scope & are often not specific to content-area literacy or the integration of digital platforms within U.S. & Texas History & ELA instruction. As a result, teachers do not consistently have access to cohesive digital tools that support both literacy & content mastery. The Interactive Online Learning Grant will supplement existing resources by providing targeted funding for a unified, research-based platform that addresses current gaps & allows DVISD to expand equitable access to interactive online learning experiences for all secondary students. Based on data analysis & stakeholder feedback, DVISD may adjust future funds by reallocating Instructional Materials Funds & General Operating funds. The District will also explore other funding opportunities to support the continued use of the program in order to meet evolving student needs



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$1,000.00 - Extra duty pay for instructional specialists to implement the program and integrate new tools into the curriculum

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$6,290.00 - Newsela will provide professional training grounded in research-based learning experiences that supports differentiated instruction. The training will include two in-person sessions and four virtual sessions, all designed and tailored to align with DVISD's goals.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Two year subscription to Newsela Platform: \$181,588 (\$90,794.00 per year)
Components consist of:
Newsela Premium ELA: \$64,574.00 (\$32,287.00 per year)
Newsela Writing: \$13,385.00 (\$6,692.50 per year)
Newsela Premium Social Studies & Texas Collections: \$44,614.00 (\$22,307.00 per year)
Formative Gold: \$33,123.32 (\$16,561.66 per year)
Locked Browser: \$7966.68 (\$3,983.34 per year)
Item Bank: \$17,925.00 (\$8,962.50 per year)
\$5,622.00 - Technology devices such as instructional laptops & student devices

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$500.00 - These funds are allocated to employee travel expenditures for teachers & Program Director to attend essential trainings & workshops.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0.00

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$195,000.00



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G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

DVISD instructional leaders & campus principals will identify teachers who have demonstrated instructional effectiveness, experience in literacy development, a willingness to integrate digital tools for differentiated instruction, a commitment to serving historically underserved students (including Emergent Bilingual students) & an openness to coaching & collaboration. Instructional coaches, content specialists & instructional technology staff will be selected based on expertise in digital pedagogy & curriculum alignment. DVISD will provide professional development aligned to middle school ELA & US/Texas History TEKS, emphasizing effective use of interactive platforms. Teachers will receive ongoing support through instructional coaching, classroom observations with targeted feedback, instructional technology assistance & collaborative planning time. DVISD will support teacher retention through stipends for required activities, opportunities to serve as model classrooms or peer mentors & recognition of instructional innovation & student growth. DVISD will also establish a teacher support network for peer collaboration & instructional webinars. District & campus leadership will monitor student achievement, teacher feedback & quarterly implementation reviews. Findings will fuel continuous improvement. To sustain impact beyond the grant period DVISD will develop teacher leaders, document effective practices & integrate successful strategies into district instructional frameworks.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

DVISD will integrate Newsela into middle school English Language Arts & US/TX History instruction during the 26-27 & 27-28 school years to strengthen disciplinary literacy, support equitable access to grade-level TEKS-aligned content & promote cross-curricular alignment. In 26-27 DVISD will focus on foundational implementation & teacher capacity building through professional development on effective Newsela use, cross-content reading & writing strategies & embedded assessments. Curriculum teams will collaborate with teachers to embed Newsela into ELA & history units & teachers will pilot cross-curricular lessons that apply consistent literacy strategies across subjects. Structured reflection cycles will be used to evaluate student engagement & instructional effectiveness. Teachers will demonstrate increased confidence & consistency in cross-curricular Newsela implementation by year end. In 27-28 DVISD will scale effective practices across all middle school campuses, with PLCs designing interdisciplinary units that integrate historical analysis, literary analysis, research & argumentative writing. Professional learning will emphasize advanced Newsela applications, student-driven inquiry, differentiation & performance-based assessments. Implementation will be evaluated using observations, feedback, student work & platform data. DVISD will formalize practices through curriculum documentation, ongoing professional development & teacher leadership to sustain impact after grant end



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H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

DVISD will implement Newsela Premium ELA & Newsela Premium Social Studies with Texas Collections, along with Formative, as interactive online learning applications funded by this grant. These platforms will support instruction in Grade 7 Texas History & ELA, Grade 8 US History & ELA, & high school US History & ELA courses. Newsela Premium is a TEKS-aligned digital learning platform that delivers instructional content through leveled nonfiction texts, as well as primary & secondary source documents aligned to Texas standards. The ELA application supports reading comprehension, academic vocabulary development & writing skills through differentiated texts, instructional annotations & standards-aligned assessments. The Social Studies Texas Collections provide curated resources aligned to Texas & US History TEKS, offering historically relevant texts, multimedia resources & inquiry-based activities that promote analysis & civic understanding. Formative will support ongoing assessment & progress monitoring by allowing teachers to deliver interactive activities & assess student learning in real time. The platform enables immediate feedback, data collection & instructional adjustments to meet student needs in synchronous & asynchronous settings. Together Newsela Premium & Formative will provide equitable access to TEKS-aligned digital materials, support differentiated instruction & enhance student engagement & academic outcomes in middle & high school ELA & Social Studies.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

DVISD will implement the Newsela Interactive online learning platform for the first year in Grade 7 Texas History, Grade 8 U.S. History & High School U.S. History. These courses were selected to support vertical alignment of historical thinking skills, literacy development & engagement with primary & secondary sources across middle & high school. Newsela Interactive will be used to enhance instruction, differentiate learning & support student mastery of state TEKS standards. Additionally, DVISD will implement Newsela Writing to support analytical writing prompts, allowing students to develop evidence-based responses, strengthen historical analysis & demonstrate mastery of content through structured writing tasks. The district will specifically target high school students who have not been successful on the U.S. History End-of-Course assessment & will use the platform to address the needs of high school students requiring additional academic support through differentiated instruction & scaffolded learning opportunities. Formative will be used to assess student progress by providing ongoing formative assessments aligned to TEKS, allowing teachers to monitor student understanding in real time, provide timely feedback & adjust instruction based on data. Student performance data from Formative will inform instructional decisions, targeted intervention & progress monitoring to ensure students are making measurable gains toward mastery of Texas & U.S. History content areas & skills.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The Newsela Interactive Learning Platform has monitoring tools that aid teachers in measuring student progress & identifying learning gaps. The Student Performance Dashboard provides a detailed view of an individual student's activity & growth, including articles read, scores on individual quizzes, comprehension checks, reading level growth over time & Lexile score trends that measure the student's reading difficulty & comprehension. This information aligns student performance with state TEKS standards & measures the student's progress toward targeted learning goals. For struggling learners, Newsela's early-warning indicators & disaggregated data enable teachers to identify at-risk students & provide targeted support. Embedded formative assignments check for understanding that is tied to articles & reading activities. Teachers can see which students repeatedly struggle with key concepts in order to provide timely interventions. DVISD has a multi-tiered system of supports (MTSS) to address learning gaps. Tier 1 provides differentiated core instruction for all students. Tier 2 offers small-group interventions focused on skill development, with progress monitored weekly. Tier 3 delivers intensive, individualized support through personalized learning plans, extended learning opportunities, & collaboration with specialists. By integrating Newsela's progress monitoring with data-driven interventions, DVISD ensures equitable support & accelerates growth for struggling learners.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

DVISD will implement quarterly benchmarks to monitor student progress; critical thinking; literacy skills & fidelity of the Newsela platform with embedded Formative assignments, aligned to TEKS, district instructional pacing & student outcome goals. QTR 1: Establish baseline data using Newsela diagnostic & Formative assessments, including reading level, language proficiency & engagement metrics. English & Spanish content will be implemented to support Emergent Bilingual students. QTR 2: Monitor student growth toward TEKS mastery through Formative assessment data & engagement indicators. Instructional teams will analyze results to differentiate instruction in English & Spanish & provide targeted supports. QTR 3: Use ongoing formative data to adjust instructional strategies & deliver targeted interventions & enrichment. Benchmarks will reflect increased content mastery, language development & engagement across student groups. QTR 4: Evaluate overall effectiveness using cumulative Formative & summative data, student growth trends & participation metrics to inform sustainability & continuous improvement. DVISD will use real-time data from Newsela's Formative tools to provide timely feedback, personalize instruction & support English & Spanish-speaking learners. Data will be reviewed at classroom, campus & district levels to evaluate model effectiveness, guide instructional adjustments & enhance professional development, ensuring improved outcomes for all students.



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Vendor ID: 1741472531

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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Newsela's platform provides an engaging, accessible & standards-aligned digital resource that supports effective interactive online learning. The platform integrates audio & video components that promote active student participation, differentiated instruction & equitable access to instructional content across blended learning environments. A key feature of Newsela is its built-in Read Aloud (text-to-speech) functionality that allows students to listen to instructional texts while following highlighted text on screen. This supports literacy development, language acquisition & comprehension for diverse learners, including multilingual learners. Audio supports embedded within instructional tasks & assessments reduce barriers to participation & allow students to demonstrate understanding through multiple modalities. Newsela's video components further support interactive instruction. The platform offers standards-aligned instructional videos with closed captions, transcripts & embedded comprehension checks. These interactive features require students to actively engage with content, reinforcing key concepts & supporting deeper understanding of subject. DVISD will leverage Newsela's audio & video tools to support interactive instruction across learning models. Teachers will use videos & audio-supported texts to introduce & reinforce concepts & independent learning. Embedded formative assessments provide real-time data to monitor progress & adjust instruction to meet student needs.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

DVISD will implement the Newsela Interactive Online Learning platform to deliver high-quality, TEKS-aligned instruction in both English & Spanish, ensuring equitable access to grade-level academic content for all students, including emergent bilingual learners. Newsela's Spanish interactive learning model provides original, culturally responsive Spanish texts across core content areas at multiple Lexile levels, allowing teachers to differentiate instruction while maintaining grade-level rigor & expectations. Newsela's interactive features include embedded comprehension questions, auto-scored assessments, constructed-response items, academic vocabulary supports & text-based writing prompts in both languages. These tools support content mastery, language development & cross-linguistic transfer essential for biliteracy. Teachers will integrate Newsela interactive assignments into daily instruction for English & Spanish-speaking students. Using Newsela's real-time data & reporting dashboards, teachers will monitor student engagement, comprehension & language growth in English & Spanish. This data will guide targeted interventions, instructional adjustments & progress monitoring to address academic & linguistic needs. Through implementation of Newsela's Interactive Online Learning model, DVISD will strengthen culturally & linguistically responsive instruction, increase student engagement, promote educational equity & accelerate academic achievement for all learners.



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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County District: 227910
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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0