



Organization: CUMBERLAND ACADEMY
 Campus/Site: N/A
 Vendor ID: 1752651114

County District: 212801
 ESC Region: 07
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information
 GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/26/2026 01:13 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/17/2026 04:22 PM
PS3014 - Program Narrative	*	Complete	02/17/2026 04:21 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 01:42 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Jo	Initial:	Last Name: Simmons	Title: Superintendent
Phone: 903-405-1399	Ext:	E-Mail: jsimmons@cumberlandacademy.com	

Submitter Information

First Name: Lori	Last Name: Anderson
Approval ID: lori.anderson2	Submit Date and Time: 02/17/2026 04:23:01 PM



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2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: CUMBERLAND ACADEMY
Mailing Address Line 1: 1340 SHILOH RD
Mailing Address Line 2:
City: TYLER State: TX Zip Code: 75703

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Lori Initial: Last Name: Anderson	
Title: District Turnaround Specialist	
Telephone: 903-405-1399 Ext.: E-Mail: landerson@cumberlandacademy.com	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Jo Initial: Last Name: Simmons	
Title: Superintendent	
Telephone: 903-405-1399 Ext.: E-Mail: jsimmons@cumberlandacademy.com	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> TEA Negotiation Note: <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Cumberland Academy Middle School will use grant funds to enhance cross-curricular learning experiences between Reading/Language Arts (RLA) and Social Studies courses, creating a more integrated and engaging academic program. The mission of the organization is to provide high-quality, student-centered instruction that promotes critical thinking, literacy development, and academic success for all learners. A key need identified is strengthening students' reading comprehension, writing skills, and historical analysis through meaningful, connected learning opportunities. This program will address these needs by supporting collaborative planning, shared instructional resources, and interdisciplinary projects that align literacy skills with social studies content, resulting in improved student engagement, deeper understanding, and stronger overall academic performance.

The district will use grant funds to implement Lowman Curriculum Resources for engaging interactive history lessons aligned with RLA standards, IXL Learning for personalized interactive instruction in Social Studies and RLA, Screencastify for student-created multimedia cross-curricular projects, Newsela for differentiation and access to standards-based articles integrating current events with historical themes, NoRedInk for writing skill development through grammar, structure, and argumentative writing, and Magic School for AI-powered personalized learning, including differentiated reading materials and writing prom

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The district will use grant funds to implement Lowman Curriculum Resources for engaging interactive history lessons aligned with RLA standards, IXL Learning for personalized interactive instruction in Social Studies and RLA, Screencastify for student-created multimedia cross-curricular projects, Newsela for differentiation and access to standards-based articles integrating current events with historical themes, NoRedInk for writing skill development through grammar, structure, and argumentative writing, and Magic School for AI-powered personalized learning, including differentiated reading materials and writing prompts.

Implementation of this grant with the instructional resources and support indicated will result in improvement of our over all campus Accountability rating of a D and will continue to support student growth and achievement beyond grant implementation.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary purpose of this initiative at Cumberland Academy is to improve student achievement and engagement in Reading/Language Arts and Social Studies through the use of interactive, student-centered digital learning platforms. This program will strengthen students' critical thinking, reading comprehension, writing, and analytical skills while promoting meaningful cross-curricular connections between RLA (Grades 6–12) and Social Studies, including Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. By providing teachers with high-quality, standards-aligned instructional resources and utilizing data-driven practices, the program will support personalized instruction and continuous academic growth. To support these goals, Cumberland Academy will begin with a comprehensive needs assessment to evaluate student performance and identify priority areas for improvement. The program will incorporate instructional tools such as Lowman Curriculum Resources to align Social Studies and RLA content, IXL Learning for individualized practice, Newsela for leveled informational texts, NoRedInk for targeted writing instruction, and Magic School for AI-supported personalized learning. Ongoing professional development, instructional workshops, and coaching will ensure that teachers are equipped to integrate these resources effectively and maximize their impact on student learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program will focus on engaging students through project-based learning, multimedia activities, collaborative discussions, and interactive assessments that encourage active participation and teamwork. Student progress will be monitored using IXL and Newsela data reports, and continuous feedback will be used to adjust instructional practices. This ongoing process will help maintain a responsive, cross-curricular learning environment that effectively supports both student achievement and teacher instruction.



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

The proposed program will use multiple performance indicators to evaluate its effectiveness in improving student engagement and academic success in Reading/Language Arts and Social Studies. These measures will include monitoring student participation in instructional activities such as project-based learning, multimedia assignments, and classroom discussions. Engagement levels will also be assessed through usage data from platforms such as IXL, Screencastify, and Newsela. Student achievement will be evaluated using formative and summative assessments, including quizzes, unit exams, and state-required assessments such as STAAR, with an emphasis on growth in reading comprehension, critical thinking, and written communication skills. In addition, student development in analytical and problem-solving skills will be measured through rubric-based evaluations of projects and digital assignments. Data reports from instructional tools will be analyzed to determine mastery of targeted standards, while pre- and post-program comparisons will be used to assess overall impact. Teacher observations and feedback will further provide qualitative insight into student engagement, instructional effectiveness, and the successful integration of program resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To monitor and evaluate these performance measures, Cumberland Academy will implement a structured evaluation process. Teachers will use platforms such as IXL and Newsela to generate progress reports and administer regular formative assessments to gauge comprehension and skill development. Summative assessments, including quarterly exams and STAAR performance, will provide long-term academic growth data. Rubrics will assess multimedia projects and other student-created materials to ensure alignment with Social Studies and RLA objectives. Teacher observations and surveys will collect qualitative feedback on the effectiveness of the interactive tools and strategies. A baseline of student performance will be established before implementation, with progress monitored at regular intervals and compared against this baseline. The results of these evaluations will be shared with stakeholders, including administrators and the Texas Education Agency, to demonstrate the program's success and identify areas for improvement. This comprehensive approach ensures that the program meets its objectives and provides valuable insights for enhancing teaching and learning practices.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The proposed program will provide the opportunity for an Instructional Specialist to monitor and support leading the integration of Reading/Language Arts and Social Studies through engaging, project-based, and interdisciplinary instruction. This role requires a bachelor's degree in education, English, history, or a related field, with a master's degree preferred. The ideal candidate will possess extensive experience teaching English and Social Studies at the secondary or postsecondary level and a demonstrated ability to design and facilitate high-quality professional development for educators. Their training focus will emphasize interactive instructional practices and cross-curricular learning strategies. The Instructional Specialist will be expected to demonstrate strong proficiency with instructional technology tools such as IXL, Screencastify, and Newsela, as well as the effective use of multimedia and data systems to support instructional improvement. The position also requires strong leadership, communication, and collaborative skills to guide and support teachers in implementing the program with fidelity and maximizing its impact on student learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To enhance the successful implementation of the program, Cumberland Academy will partner with external consultants who bring specialized knowledge and expertise. Educational technology professionals will provide targeted training for teachers on digital learning tools such as NoRedInk, MagicSchool, IXL, Lowman, Screencastify, and Newsela. Curriculum specialists will support the alignment of instructional practices with TEKS standards to ensure cohesive integration of Reading/Language Arts and Social Studies content. In addition, assessment and data consultants will assist with gathering, analyzing, and interpreting student performance data to monitor progress and measure program impact. These consultants will work collaboratively with the Instructional Specialist and campus staff to strengthen instructional practices and maximize student achievement.



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E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget has been developed to support the effective implementation of an interactive, cross-curricular program that integrates Reading/Language Arts and Social Studies. This funding plan is designed to ensure that all critical components of the program—including staffing, professional development, instructional resources, and administrative support—are adequately funded to achieve the program's objectives. The budget is structured to promote sustainability, accountability, and measurable impact on student learning.

Staffing:

A stipend/salary of \$5,000 per year will be allocated to one Instructional Specialist/Lead Teacher who will lead program implementation. This individual will be responsible for coordinating the integration of Lowman, IXL, Screencastify, NoRedInk, MagicSchool, and Newsela into classroom instruction, facilitating teacher training, and providing continuous instructional support to ensure high-quality and consistent program execution.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Interactive Tools:

The following tools will be implemented to create engaging, interactive, and learner-centered instruction:

Lowman Curriculum Resources: \$13,500 (\$6,750.00 per year)

IXL Learning: \$12,250 (\$6125/per year)

Screencastify: \$5,700 (\$2,700/year with a \$300 increase/yr)

Newsela: \$12,000 (\$6,000/yr)

No Red Ink: \$8,000 (\$4,000/yr)

MagicSchool: \$12,000 (\$6,000/yr)



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Instructional Specialist Salary : \$110,000 (\$55,000/year) Includes salary for an instructional specialist responsible for implementing the programs, integrating new tools into the curriculum, and providing ongoing teacher support and training. \$10,000 (\$5,000/yr) stipend for lead teacher/specialist to support ongoing integration of all instructional resources.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Lowman Curriculum Resources: \$13,500 (6,750/yr) Curriculum materials to support cross-curricular instruction in Reading/Language Arts and Social Studies. IXL Learning: \$6125/per year (12,250.00-2 years) An adaptive and interactive learning platform to provide personalized instruction in RLA and Social Studies. Screencastify: \$5,700 - two years (\$2,700/year with a \$300 increase/yr) A multimedia tool to allow students to create interactive projects and presentations. Newsela: \$6,000 per year (2 years-\$12,000), A platform providing differentiated, standards-aligned articles for integrating literacy and current events. No Red Ink: \$8,000 (\$4,000/yr) A tool for improving grammar, writing, and literacy skills through adaptive, interactive exercises. Magic School: \$6,000 per year (2 years-\$12,000)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology Devices-\$10,000

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$193,450



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G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Cumberland Academy will implement a structured process to identify, support, and retain teachers for the Interactive Online Learning Grant. Selection and retention will prioritize educators with experience in Social Studies and RLA, particularly those teaching Texas History (Grade 7), U.S. History (Grade 8 & High School), and Reading Language Arts. Preference will be given to teachers proficient in using Lowman, IXL, Screencastify, MagicSchool, Newsela, and No Red Ink as well as those committed to cross-curricular collaboration and data-driven instruction. Cumberland Academy will provide comprehensive professional development. During professional development curated at the start of the year, there will be breakout workshops that will introduce teachers to interactive learning platforms and instructional strategies. Weekly Professional Learning Community (PLC) meetings will support collaboration, best practice sharing, and problem-solving. On-demand technology support will be available, and participating teachers will receive dedicated planning periods for cross-curricular, technology-enhanced lesson design. Teacher commitment will be reinforced through clear expectations, accountability measures, and incentives such as conference attendance and leadership roles. Teachers will have flexibility in lesson implementation and provide feedback through surveys. School leaders will offer coaching and recognize successes in district communications.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

Cumberland Academy Middle School will implement a structured instructional support system, led by an Instructional Specialist and administration, to ensure the successful integration of the Interactive Online Learning Grant in the 2026-2027 and 2027-2028 school years. This specialist will support Social Studies and Reading Language Arts teachers in incorporating interactive online tools to enhance historical understanding and literacy skills. During the 2026-2027 school year, the focus will be on building teacher capacity and aligning cross-curricular instruction. The Instructional Specialist will model and refine teaching strategies using Lowman, IXL, Screencastify, MagicSchool, Newsela, and No Red Ink. Teachers will participate in structured scheduled training in the fall on cross-curricular lesson planning, followed by weekly PLC meetings for co-planning, student data analysis, and instructional adjustments. Curriculum maps and pacing guides will integrate Social Studies content (Texas and U.S. History) with literacy skills such as primary source analysis and argumentative writing. Student progress will be tracked using platform analytics, with refinements based on teacher feedback. In 2027-2028, the focus will shift to sustainability and expansion. Experienced teachers will mentor new participants, and a Cross-Curricular Teaching Committee will refine instructional models. Students will engage in project-based learning using all tools and resources provided.



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H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Interactive Online Learning Applications: Cumberland Academy will implement the following interactive online learning platforms for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History, ensuring cross-curricular integration with English Language Arts (RLA) and alignment with Texas Essential Knowledge and Skills (TEKS):

- IXL Learning – Personalized, adaptive learning for history and RLA
- Lowman’s Social Studies Resources – TEKS-aligned, interactive history curriculum
- Newsela – Differentiated historical texts and primary source analysis
- MagicSchool – AI-powered personalized learning and content creation
- Screencastify – Multimedia creation for student projects
- NoRedInk – Writing instruction and grammar support

(b) Program Description: The selected platforms will support TEKS-aligned, cross-curricular instruction by integrating historical inquiry, literacy development, and technology-driven engagement. Each of these programs support interactive online learning through enhanced lectures, flipped classrooms, peer instruction, and project-based learning. The district will use IXL Learning, Lowman’s Social Studies Resources, Newsela, MagicSchool, Screencastify, and NoRedInk to create an engaging cross-curricular instructional approach.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Cumberland Academy will implement an interactive online learning model in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History to ensure strong alignment with TEKS standards while intentionally strengthening cross-curricular connections between English Language Arts (RLA) and Social Studies. Through the integration of Lowman’s Social Studies resources, IXL Learning, Newsela, NoRedInk, Screencastify, and MagicSchool, students will participate in engaging, learner-centered instruction that enhances critical thinking, deepens historical analysis, and builds essential literacy skills across content areas.

Through the intentional integration of these digital resources, Cumberland Academy will cultivate an engaging, student-centered online learning environment that promotes accessibility, deeper understanding, and improved academic outcomes.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Cumberland Academy will implement Lowman’s Social Studies Resources, IXL Learning, Newsela, and Screencastify to closely monitor student progress and deliver targeted interventions in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. These platforms will enable teachers to track student engagement, measure mastery of TEKS-aligned content, and differentiate instruction using real-time data. IXL provides adaptive analytics that monitor proficiency, accuracy, and time on task, while Newsela offers embedded assessments and reading comprehension quizzes to evaluate engagement and literacy growth. Lowman’s resources incorporate interactive activities and formative assessments designed to strengthen comprehension and critical thinking. Screencastify allows students to demonstrate understanding through video presentations, expanding assessment opportunities beyond traditional written responses. Weekly progress monitoring will identify students needing support and guide personalized interventions such as targeted IXL practice, differentiated Newsela texts, small-group reteaching, and alternative assessments through Screencastify. Interventions will include small-group instruction, tutoring, scaffolded supports, blended learning, and progress conferences, with ongoing family communication to ensure responsive instruction and continuous growth at Cumberland Academy.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Cumberland Academy will implement quarterly benchmarks using IXL Learning, Newsela, and Lowman’s Social Studies Resources to assess Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. These automated, TEKS-aligned assessments will track historical knowledge, literacy skills, and critical thinking in real time. Each quarter, students will complete automatically scored benchmarks within these platforms. IXL Learning will assess historical concepts and critical thinking with adaptive performance reports. Newsela will provide leveled reading assessments and comprehension quizzes, adjusting reading levels automatically. Lowman’s Social Studies Resources will include DBQs, primary source analysis, and historical writing prompts, using embedded rubrics for grading. Benchmark data will be reviewed in Professional Learning Communities (PLCs) to guide instruction. Identified students will receive targeted interventions, small-group instruction, and differentiated assignments in Newsela and IXL. Advanced learners will engage in DBQs and project-based learning. Instructional coaches will use data trends to refine teaching strategies, pacing guides, and professional development. By analyzing benchmark results, this will ensure data-driven instruction improves student outcomes and that the interactive learning model strengthens cross-curricular Social Studies and RLA learning.



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2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Cumberland Academy will implement an interactive online learning model utilizing Lowman, IXL, Screencastify, NoRedInk, Newsela, and MagicSchool to increase student engagement and strengthen instructional delivery. Lowman provides video-based instructional strategies that support content mastery, while IXL delivers adaptive practice with immediate, audio-supported feedback. Screencastify empowers teachers to create narrated lessons for flipped instruction, reteaching, and enrichment. NoRedInk enhances writing development through guided practice and audio feedback, and Newsela strengthens reading comprehension with leveled texts and narration features. MagicSchool further personalizes instruction through AI-supported, voice-enabled learning tools. These platforms collectively maximize engagement by promoting personalized and differentiated learning experiences. IXL and MagicSchool adapt to individual student needs, while Screencastify and Lowman provide structured, high-quality video instruction to reinforce key concepts. Newsela and NoRedInk advance literacy development through scaffolded support and interactive exercises. Collaboration is encouraged through student-created narrated presentations using Screencastify and interactive learning opportunities within MagicSchool. To ensure accessibility for all learners, Newsela's read-aloud feature and IXL's narrated supports assist diverse learning needs, and Lowman provides scaffolding strategies particularly beneficial for ELs.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Cumberland Academy will implement an interactive online learning model in both English and Spanish utilizing Lowman, IXL, Screencastify, NoRedInk, Newsela, and MagicSchool to ensure equitable access to rigorous instruction. Newsela provides Spanish-language articles and comprehension activities, while IXL offers bilingual skill practice with audio narration to reinforce understanding. NoRedInk strengthens writing development through Spanish-language grammar and structured writing support, and MagicSchool adapts and personalizes lessons for Spanish-speaking learners. Screencastify allows teachers to create bilingual instructional videos, and Lowman delivers structured video demonstrations in both English and Spanish to support content mastery. To meet the needs of all learners, Spanish-speaking students will engage with Newsela, IXL, and NoRedInk to build subject-specific skills with native-language scaffolds. Teachers will develop dual-language instructional videos through Screencastify to ensure clarity and accessibility across language groups. MagicSchool will further individualize bilingual learning experiences by adjusting content based on student proficiency levels. This comprehensive approach supports Spanish-speaking students in strengthening academic skills while progressing toward English proficiency, ensuring equitable learning opportunities for every student at Cumberland Academy.



Organization: CUMBERLAND ACADEMY
Campus/Site: N/A
Vendor ID: 1752651114

County District: 212801
ESC Region: 07
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0