



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2000 - Certify and Submit

Due: 02/17/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/17/2026 10:56 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/17/2026 11:25 AM
PS3014 - Program Narrative	*	Complete	02/17/2026 07:41 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/17/2026 07:34 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Michael Initial: Last Name: Houston Title: Deputy Superintendent

Phone: 281-452-8002 Ext: E-Mail: michael.houston@cvisd.org

Submitter Information

First Name: Helen Last Name: Whisenhunt

Approval ID: helen.whisenhunt Submit Date and Time: 02/17/2026 07:42:14 PM



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: CHANNELVIEW ISD
Mailing Address Line 1: 828 SHELDON RD
Mailing Address Line 2:
City: CHANNELVIEW State: TX Zip Code: 77530

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Michael Initial: Last Name: Houston	
Title: Deputy Superintendent	
Telephone: 281-452-8002 Ext.: E-Mail: michael.houston@cvisd.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Helen Initial: Last Name: Whisenhunt	
Title: Federal Programs Director	
Telephone: 281-452-1325 Ext.: E-Mail: helen.whisenhunt@cvisd.org	



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurances to adhere to all the Statutory and TEA Program requirements as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines.
- The applicant provides assurances to adhere to all the Performance Measures, as noted in the 2026-2028 Interactive Online Learning Grant, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.1 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 72, 89th Legislative Session Regular Session, 2025.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2027, and a final report by February 1, 2028.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3013 - Program Plan



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Channelview Independent School District (CISD) serves approximately 9,400 students across eight campuses, including five elementary schools, two junior high schools (Alice Johnson Junior High and Anthony Aguirre Junior High), and one high school (Channelview High School). The district serves a highly diverse and historically underserved student population, with 89% economically disadvantaged students and 80% emergent bilingual students, as well as a significant population of students receiving special education services. Through this grant, Channelview ISD proposes to implement a TEKS-aligned, district-supported interactive online learning model in all sections of Grade 7 Texas History and Grade 8 U.S. History across all participating campuses.

Implementation will include:

- 7th Grade Texas History – Alice Johnson JH & Anthony Aguirre JH
- 8th Grade U.S. History – Alice Johnson JH & Anthony Aguirre JH

Participants include 5 Grade 7 teachers, 5 Grade 8 teachers, 1 junior high instructional coach, and 1 district social studies coordinator, all certified and experienced social studies educators. District data reveal urgent instructional needs. 2025 Grade 8 STAAR Social Studies results reflect low performance levels, particularly among Emergent Bilingual (EB) and Special Education (SpEd) student groups:

Alice Johnson JH (AJJH)

- All Students: 38.31% Approaches / 14.93% Meets / 7% Masters
- SpEd: 11% Approaches / 3.7% Meets / 0% Masters
- EB: 26.6% Approaches / 9.7%

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Anthony Aguirre JH (AAJH)

- All Students: 53.71% Approaches / 18.02% Meets / 7.77% Masters
- SpEd: 44.8% Approaches / 17.2% Meets / 10.3% Masters
- EB: 39.2% Approaches / 10.2% Meets / 3.7% Masters

Students struggle with academic vocabulary, structured academic discourse, and DOK Level 2–3 skills such as analysis, explanation, and evidence-based reasoning. To address these needs, Channelview ISD will implement Navigate Texas (Grades 7–8) and Investigate U.S. History with Skill Builders (Grade 11). These TEKS-aligned, pre-existing online programs integrate disciplinary literacy, multimedia, structured discourse, formative assessments, and Tier II Skill Builders to strengthen vocabulary, analysis, and writing.

Tier I lessons follow a consistent structure that includes engagement, guided instruction, assessment, and closure, with students annotating texts, analyzing visuals, collaborating, and demonstrating learning. Tier II and Tier III supports provide targeted practice in claims, evidence, source analysis, and data interpretation, while auto-scored assessments and AI-generated feedback support data-driven instruction.

This model aligns with Channelview’s priorities by increasing student discourse and collaboration, supporting UDL, and expanding multiple modes of representation for EB and SpEd students.



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Goal 1: Improve student performance on the Grade 8 STAAR Social Studies assessment.

Objective 1.1: Increase Grade 8 STAAR Social Studies performance by at least 10% growth in Approaches and Meets for all students and 20% growth in Approaches and Meets for EB and SpEd subpopulations by the end of the 2027–2028 school year.

Objective 1.2: Increase U.S. History EOC performance by at least 10% growth in Meets and Masters for EB and SpEd students.

Strategies:

- Implement Navigate Texas with fidelity through structured lesson internalization and consistent progress monitoring.
- Utilize Skill Builders to target DOK 2 and DOK 3 skills, vocabulary development, and evidence-based reasoning.
- Integrate structured student conversations and collaborative learning routines in every lesson.

Goal 2: Strengthen disciplinary literacy and structured academic discourse.

Objective 2.1: Increase the frequency and quality of structured student conversations using academic vocabulary and evidence-based reasoning.

Objective 2.2: Implement UDL and PBL strategies to increase engagement and accessibility.

Strategies:

- Use multiple modes of representation (visual, auditory, kinesthetic) embedded within the interactive platforms.
- Provide collaborative inquiry-based tasks aligned to real-world historical analysis.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Channelview ISD will implement a comprehensive evaluation cycle integrating district and platform data.

Formative Assessments:

- Daily embedded formative checks (3–5 per class period) including structured student conversations and mini-writing prompts.
- Weekly Eduphoria Quick Checks using STAAR-type questions.

Summative Assessments:

- Unit tests every 2–3 weeks.
- Benchmark assessments every 9 weeks.
- TEKS-aligned quarterly benchmarks using platform item banks.

Performance measures include lesson-level demonstrations of learning, Skill Builder assessments, AI-generated mastery summaries, district benchmarks, and STAAR/EOC results. Data will be analyzed in weekly PLCs and Data PLCs to inform instructional adjustments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Grant oversight will be provided by:

- Dr. Helen Whisenhunt, Federal Programs Director
- Lizette Castelline, Executive Director of Curriculum and Instruction

Campus instructional coaches and the district social studies coordinator will support implementation, lesson internalization, and data review. Channelview ISD will partner with Social Studies School Service (SSSS) for professional learning aligned to Navigate Texas. Professional learning will be led by Dr. Montra Rogers, former Officer of Secondary Curriculum and Development and Secondary Social Studies Curriculum Director for Houston ISD, alongside a team with more than 40 cumulative years of district-level experience.

Professional learning will draw directly from the Social Studies School Service Professional Learning Menu and include sessions such as:

- Adding Teacher Moves: A Process for Lesson Internalization
- Formative Assessment in Social Studies
- From Evidence to Impact: Using Data to Drive Small Group Instruction
- Disciplinary Literacy in the Social Studies

Training will focus on structured student conversations, small-group stations, blended learning, UDL, PBL, and strengthening academic vocabulary for EB and SpEd students.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Grant funds will support two-year implementation of Navigate Texas (Grades 7–8) along with professional learning for participating teachers and instructional leaders.

Major cost categories include:

- Software licenses with TEKS-aligned item banks and Skill Builders.
- Professional learning aligned to disciplinary literacy, structured discourse, UDL, and data-driven small-group instruction.
- Personnel costs in the form of substitutes to ensure fidelity of implementation and professional development for staff implementing the plan.
- Purchase of chromebooks for students to ensure fidelity of implementation.

Expenditures supplement existing district resources and directly address documented performance gaps.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Description
 PS3014 - Program Narrative**

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$6400 in payroll costs to provide substitutes to teachers allowing for them to participate in quarterly professional development to ensure the fidelity of the program.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Grant funds will be used to support contracted professional services necessary for the successful implementation of the Interactive Online Learning Grant. These costs may include vendor-provided services related to the selected interactive online learning model, such as licensing support, implementation assistance, technical setup, and ongoing platform support to ensure fidelity of use. In addition, contracted professional development services will be utilized to provide training and ongoing instructional support for teachers and instructional staff implementing the model. All professional and contracted service costs are directly aligned to program goals, are reasonable and necessary for implementation, and will comply with all allowable use of funds requirements outlined in the Program Guidelines.

 \$10,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Grant funds will be used to purchase an online, interactive social studies curriculum for grade 7 Texas history, grade 8 U.S. history, and/or high school U.S. history that includes cross-curricular connections to English language arts. The curriculum provides student and teacher digital licenses, interactive lessons, multimedia content, primary source analysis, embedded reading and writing activities, progress monitoring tools, and automatically scored quarterly benchmark assessments. These supplies and materials directly support the implementation of an effective interactive online learning model aligned to the Texas Essential Knowledge and Skills (TEKS) and will be used exclusively for instructional purposes during the grant period.

 \$57,440

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Indirect costs will be claimed in accordance with the district's approved indirect cost rate and in compliance with the Texas Education Agency's General and Fiscal Guidelines. Indirect costs will not exceed the allowable limit of 10% of the total grant award and will support essential administrative functions necessary for the effective management and oversight of the Interactive Online Learning Grant. All indirect costs are reasonable, allocable, and necessary to ensure compliance, fiscal accountability, and successful implementation of the program.

 \$7800

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The purchase of Chromebooks is necessary to ensure faithful implementation of the Interactive Online Learning Grant. The selected interactive online learning model requires consistent, reliable, and equitable student access to web-based instructional content, multimedia lessons, embedded assessments, and progress-monitoring tools. Currently available devices are insufficient to support full implementation across all participating classrooms, which could limit student engagement and disrupt instructional continuity. Providing dedicated Chromebooks will ensure that all students can fully access the interactive social studies curriculum with integrated English language arts components as designed, allowing teachers to implement the program with fidelity, maintain instructional pacing, and effectively monitor student progress. This investment directly supports the grant's purpose of delivering a high-quality, learner-centered interactive online learning experience.

 \$113,360

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$195,000



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

All participating teachers across identified campuses will implement the model. Implementation fidelity will be monitored through instructional walks, lesson reviews, and Data PLC meetings. Teachers will engage in weekly PLCs, Teacher Academies (one per 9 weeks), district PD days, and ongoing instructional coaching.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2026-2027 and 2027-2028 school years.

N/A



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Channelview ISD will implement Navigate Texas (Grades 7–8) . These pre-existing interactive online learning models are fully aligned to TEKS and integrate cross-curricular literacy instruction, structured lesson design, embedded assessment, multimedia supports, and progress monitoring tools.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Implementation will occur in all sections of Grade 7 Texas History, Grade 8 U.S. History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Dashboards, auto-scored assessments, Skill Builders, and AI-generated narrative summaries will support real-time progress monitoring and targeted small-group intervention.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

TEKS-aligned item banks will be used for quarterly benchmark assessments aligned to STAAR and EOC expectations.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Programs include text-to-speech, narrated content, instructional videos, interactive maps, and multimedia supports.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Navigate Texas is accessible in both English and Spanish and include sheltered instruction strategies such as sentence stems, graphic organizers, visual supports, modeled tasks, and structured academic discourse routines to support emergent bilingual students.



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Program Description PS3014 - Program Narrative



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 72, 89th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	26-28 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs
Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-28 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-28 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-28 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: CHANNELVIEW ISD
 Campus/Site: N/A
 Vendor ID: 1746000507

County District: 101905
 ESC Region: 04
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-28 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-28 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: CHANNELVIEW ISD
 Campus/Site: N/A
 Vendor ID: 1746000507

County District: 101905
 ESC Region: 04
 School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	26-28 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	26-28 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: CHANNELVIEW ISD
Campus/Site: N/A
Vendor ID: 1746000507

County District: 101905
ESC Region: 04
School Year: 2026-2027

SAS#: IOLGAA26

2026-2028 Interactive Online Learning Grant, Cycle 3

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0