

### 2025-2026 Phone Free Schools Grant Program – IDC Data Application

To support school systems in complying with HB 1481, the TEA has been allocated \$20 million in state grant funding. This funding is intended to help school systems purchase secure storage solutions and implement the infrastructure necessary to enforce the personal communication device ban.

**Authorizing Statute:** Senate Bill 1 (89th Regular Session) Sec. 18.16. Contingency for House Bill 1481

**Due Date:** September 8, 2025, by 11:59pm CST (Original), September 19, 2025, by 5:00pm CST (Extension)

**Required Data Elements:**

- Please enter your school system's Total Student Enrollment for K-5 (as reported in October 2024 PEIMS submission):
- Please enter your school system's Total Student Enrollment for 6-8 (as reported in October 2024 PEIMS submission):
- Please enter your school system's Total Student Enrollment for 9-12 (as reported in October 2024 PEIMS submission):
- Total Student Enrollment (as reported in October 2024 PEIMS submission)
- Socioeconomically Disadvantaged Student Percentage (based upon SC5000 data in the Title I, Part A application for funding)
- Is your school system operating a 5-day or 4-day school week for the 2025-2026 school year.

### Contact Information

| Recorded Date of IDC Data Application                    |                                                        |
|----------------------------------------------------------|--------------------------------------------------------|
| 8/11/2025 9:44                                           |                                                        |
| LEA Name and CDN                                         |                                                        |
| BROWNSVILLE ISD 031901                                   |                                                        |
| Name and Title of Individual Completing Data Application |                                                        |
| Diana Elizabeth Barron                                   |                                                        |
| Email of Individual Completing Data Application          | Phone Number of Individual Completing Data Application |
| dbarron@bisd.us                                          | 9565488227                                             |



**Data Request (Note: Data will be validated against existing TEA data sources.)**

*\*TEA Note: Where data submitted by the LEA did not match TEA's data, TEA's official data was used and is reported here.*

**Please enter your school system's Total Student Enrollment for K-5 (as reported in October 2024 PEIMS submission):\***

13893

**Please enter your school system's Total Student Enrollment for 6-8 (as reported in October 2024 PEIMS submission):\***

7311

**Please enter your school system's Total Student Enrollment for 9-12 (as reported in October 2024 PEIMS submission):\***

11617

**Please enter your school system's Total Student Enrollment (as reported in October 2024 PEIMS submission):\***

35922

**Please enter your school system's Socioeconomically Disadvantaged Student Percentage (based upon SC5000 data in the Title I, Part A application for funding):\***

89.54%

**Is your school system operating a 5-day or 4-day school week for the 2025-2026 school year?**

5-day School Week

**Assurances and Signature**

**Name and Title of Individual Completing Data Application**

Diana Elizabeth Barron

By entering my name below and submitting this electronic form, I hereby certify that:

- ☒ 1) The information and data contained in this form is, to the best of my knowledge and belief, true, complete, and correct.
- ☒ 2) The organization named above has authorized me, as its representative, to complete and submit this information and data, for and on behalf of the organization, and otherwise to act as the organization's authorized representative in submitting this information and data; and
- ☒ 3) Any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.