



**2024-2025 Summer Career and Technical Education Grant**  
**Informal Discretionary Competition (IDC) Application Due 11:59 p.m. CT, April 9, 2025**

NOGA ID

Authorizing legislation

General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov**.

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 9, 2025**.

Grant period from **May 29, 2025 - September 30, 2025**

Pre-award costs permitted from **Not Permitted**

Application stamp-in date and time

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for additional attachment information.

**Select Focus Area (Applicants May Select One or Both Focus Areas)**

☐ Focus Area 1: Career and Technical Education Course

☒ Focus Area 2: Work-Based Learning Experiences

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization Education Service Center, Region 20 CDN 015950 ESC 20 UEI JNV3BK8MKLE5

Address 1314 Hines Ave City San Antonio ZIP 78208 Vendor ID 17415877461

Primary Contact Joel Rodriguez Email joel.rodriguez@esc20.net Phone 210-370-5612

Secondary Contact Carolina Gonzales Email carolina.gonzales@esc20.net Phone 210-370-5483

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☒ LOI application, guidelines, and instructions

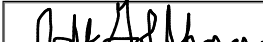
☒ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances

☒ Lobbying Certification

Authorized Official Name Jeff Goldhorn, Ph. D. Title Executive Director

Email jeff.goldhorn@esc20.net Phone 210-370-5200

Signature  Date 04-08-2025

**Shared Services Arrangements**

☐ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- ☐ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of Program (Focus Area 1)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Summary of Program (Focus Area 2)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

This program is designed to expand Work-Based Learning (WBL) opportunities for students in two high-need areas: Cybersecurity and Engineering, fields in which many districts within Region 20 have experienced challenges in securing industry partnerships due to many being in rural areas. Leveraging an existing collaborative relationship between the Alliance in Technology Education in Applied Math and Science (ATEAMS), a Summer teacher externship program and Region 20, this program will connect students with industry professionals to participate in a two-week summer internship, providing meaningful, real-world exposure to careers in these high-demand fields. In addition to the internship experience, students will receive targeted training and certification preparation aligned to their program of study, with the opportunity to earn an approved Industry-Based Certification (IBC). Specifically, students in the Cybersecurity pathway will prepare for the NOCTI Cybersecurity Fundamentals certification, while students in the Engineering pathway will work toward the NOCTI Engineering Technology Fundamentals certification.

The mission of the Region 20 CTE Summer Work-Based Learning Initiative is to create innovative opportunities for students to engage in high-quality, real-world learning experiences in high-need career areas. This initiative seeks to bridge the gap between classroom learning and workforce expectations through hands-on internships and industry-recognized certification access.

Two-Week Work-Based Learning & Certification Preparation Experience:

Students participating in the program will engage in a structured two-week summer experience designed to blend real-world industry exposure with targeted certification preparation.

Morning Internship Experience: Students will be placed with an ATEAMS industry partner or within their school district's technology or engineering department (aligned to their program of study) to engage in hands-on, work-based learning related to Cybersecurity or Engineering.

Afternoon Certification Preparation: In the afternoons, students will work alongside a certified teacher in their program of study to engage in structured learning modules designed to cover the NOCTI certification content. Students will practice skills, collaborate with peers, and complete practice assessments to build confidence and readiness for certification testing.

In addition to building valuable industry connections, this program is committed to honoring students' time commitment and contributions. Whenever possible, students will receive compensation from their industry partner for their internship experience. In cases where an industry partner is unable to provide paid internships, this grant will provide funding to ensure that students are compensated for their participation and engagement in the program.

Qualifications and Experience for Key Personnel (Focus Area 1)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Certified Teachers in Certification Preparation	Certified Texas educator with credentials in a CTE program of study related to Cybersecurity or Engineering. Experience teaching courses aligned to the Cybersecurity or Engineering Programs of Study as defined by TEA.
Internship Mentor at assigned Internship	Must work in Cybersecurity or Engineering and vetted by industry partners. Provide guidance, industry insight, and real-world skill development to students by supporting their daily tasks and professional growth within field.
ESC-20 CTE Program Staff	CTE staff member will serve as the program coordinator, communicating between all stakeholders while providing ongoing program oversight, logistical support, and ensuring fidelity of the internship and certification experience.

Goals, Objectives, and Strategies (Focus Area 1)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goal 1: Expand access to high-quality, paid Work-Based Learning experiences in high-need CTE areas, Cybersecurity and Engineering.

Activities and Strategies:

Partner with ATEAMS and local industry employers to provide students with real-world internship placements. Utilize grant funds to compensate students for their time if an industry partner cannot provide paid internships. Match students to internship experiences aligned with their CTE program of study.

Goal 2: Increase the number of students earning Industry-Based Certifications (IBCs) aligned to their CTE program of study.

Activities and Strategies

Provide daily afternoon instruction facilitated by certified CTE teachers to prepare students for NOCTI Cybersecurity Fundamentals or NOCTI Engineering Technology Fundamentals certifications. Implement practice modules, collaborative learning, and a green-light readiness test prior to certification testing. Facilitate onsite NOCTI certification testing at the conclusion of the program.

Goal 3: Strengthen connections between classroom learning and workforce expectations.

Activities/Strategies:

Leverage mentorship from industry professionals to provide students with exposure to workplace skills, tools, and culture. Facilitate reflection activities for students to connect their internship experience to career readiness skills. Provide students with feedback and coaching on both technical and professional skills from their mentor and teacher.

Performance and Evaluation Measures (Focus Area 1)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures for this program are directly aligned to student outcomes and are designed to evaluate both the quality of the Work-Based Learning (WBL) experience and the attainment of IBCs. The following tools and processes will be used to measure performance and ensure the effectiveness of the program’s objectives and strategies:

Student participation and completion rates will be measured by tracking the number of students who successfully complete both the internship experience and the certification preparation components, using program attendance records and completion tracking sheets.

Industry-Based Certification attainment will be measured by tracking the number and percentage of students who successfully earn the NOCTI Cybersecurity Fundamentals or NOCTI Engineering Technology Fundamentals certification, using NOCTI exam score reports and certification records.

Student perception of the internship and learning experience will be assessed through feedback on the quality, relevance, and impact of the internship and certification preparation, collected via pre- and post-program surveys and reflection activities.

Employer/mentor feedback will be gathered through evaluations of student performance, professional skills, and workplace preparedness, using mentor feedback forms and surveys.

Budget Narrative (Focus Area 1)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Budget Narrative (Focus Area 2)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is designed to directly support the goals and objectives of the Region 20 CTE Summer Work-Based Learning Initiative by ensuring that both students and educators have the necessary resources, support, and infrastructure to participate in a high-quality WBL experience.

Funds allocated for staffing will provide stipends for certified teachers who will deliver targeted instruction and certification preparation for students pursuing the NOCTI Cybersecurity Fundamentals and NOCTI Engineering Technology Fundamentals certifications. Additionally, funds will be used to compensate students for their time spent in internships when an industry partner is unable to provide paid opportunities, ensuring student commitment to the program.

Supplies and materials funding will support the purchase of NOCTI certification exams, preparation materials, and curriculum resources aligned with industry expectations. Contracted services will include partnership agreements with ATEAMS and other industry partners to provide students with access to meaningful internship experiences and real-world learning environments.

Travel funds will support student transportation needs to and from internship sites, removing barriers to participation and increasing access for students across the region.



Program Requirements

1a. Needs Assessment (Focus Area 1): Applicants must complete a Needs Assessment Summary indicating specific area of need the LEA has that hinders the completion of courses within programs of study. (For example: describing scheduling conflicts, specific program of study teacher availability, etc.)

1b. Needs Assessment (Focus Area 2): Applicants must complete a Needs Assessment Summary indicating specific area of needs the LEA has to offer work-based learning opportunities. (For example: describing transportation limitations, describing scheduling conflicts, specific program of study teacher availability, etc.)

Through ongoing consultation with districts across Region 20, a clear need has emerged to increase access to high-quality Work-Based Learning (WBL) opportunities, particularly in the high-need career areas of Cybersecurity and Engineering. Many districts face significant barriers to offering meaningful WBL experiences in these fields due to limited access to local industry partners, scheduling conflicts within the traditional school day, and a shortage of certified teachers available to support specialized programs of study.

Transportation is a recurring challenge for students to participate in internships located off-campus, especially in rural or geographically large districts. Additionally, industry partners are often unable to provide paid internship experiences, which can create equity gaps for students unable to afford unpaid work experiences during the summer.

Teacher availability presents a challenge, as many districts struggle to hire and retain certified teachers in Cybersecurity and Engineering pathways, limiting students' exposure to industry-aligned instruction and certification preparation.

This CTE Summer WBL Initiative addresses barriers by partnering with ATEAMS and local industry leaders to provide internships, offer transportation support, and funding student pay when needed. Certified teachers will lead afternoon certification prep by designing flexible summer scheduling. These strategies ensure students have equitable access to industry experience and credentials in high-demand fields like Cybersecurity and Engineering.



Program Requirements, cont'd.

2. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

3. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

This program will utilize existing partnerships with Southwest Research Institute, HEB, and other industry partners connected through ATEAMS to provide students with meaningful work-based learning experiences. When available, participating school districts will also offer internship opportunities within their own Cybersecurity departments. The work-based learning model will consist of a two-week internship experience paired with certification preparation in the afternoons. Districts that have committed to student participation in this initiative include Navarro ISD, Harlandale ISD, and La Vernia ISD, with additional districts anticipated to join as the program expands.

This program will support a total of 30 students, with 15 students participating in the Cybersecurity cohort and 15 students participating in the Engineering cohort. Each cohort will engage in a two-week work-based learning internship experience with an industry partner or school district, paired with afternoon certification preparation to support attainment of an approved Industry-Based Certification.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section	Reason for Amendment
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**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
**Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)**

**IMPORTANT NOTICE: Application Part 2 (these budget pages) is not compatible with Google Docs.**

**Complete the supporting budget worksheets first**, i.e., 6100, 6200, 6300.... The Program Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

On each supporting budget worksheet, complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

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**Payroll 6100**

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

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**Professional and Contracted Services 6200**

Complete this worksheet to request professional services, consulting services, and contracted services.

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**Supplies and Materials 6300**

Complete this worksheet to request supplies and materials.

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**Other Operating Costs 6400**

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

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**Capital Outlay 6600**

Complete this worksheet to request capital outlay costs.

Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life.

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**Program Budget Summary**

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

*Indirect Costs* - Neither direct nor indirect administrative costs may be charged to this grant program.

[Maximum Indirect Cost Workbook link.](#)

*Shared Services Arrangement* - If applicable, enter amount of payments to member districts on line 9.

*Administrative Cost Calculation* - Indirect administrative costs may be charged to this grant program.

For further guidance, refer to the [Budgeting Costs Guidance Handbook](#).

**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
**Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)**

County District Number or Vendor ID:		015950	Amendment # (for amendments only):			
<b>Payroll Costs (6100)</b>						
<b>Employee Position Title</b>		<b>Estimated # of Positions 100% Grant Funded</b>	<b>Estimated # of Positions Less than 100% Grant Funded</b>	<b>Focus Area 1</b>	<b>Focus Area 2</b>	<b>Grant Amount Budgeted</b>
1	Teacher			\$ -	\$ -	\$ -
2	Educational Aide			\$ -	\$ -	\$ -
3	Tutor			\$ -	\$ -	\$ -
<b>Program Management and Administration</b>						
4	Project Director			\$ -	\$ -	\$ -
5	Project Coordinator			\$ -	\$ -	\$ -
6	Teacher Facilitator			\$ -	\$ -	\$ -
7	Teacher Supervisor			\$ -	\$ -	\$ -
8	Secretary/Admin Assistant			\$ -	\$ -	\$ -
9	Data Entry Clerk			\$ -	\$ -	\$ -
10	Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11	Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
<b>Auxiliary</b>						
12	Counselor			\$ -	\$ -	\$ -
13	Social Worker			\$ -	\$ -	\$ -
14	Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>						
15	ESC Specialist/Consultant			\$ -	\$ -	\$ -
16	ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17	ESC Support Staff			\$ -	\$ -	\$ -
18	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
<b>Other Employee Positions</b>						
21	(Enter position title here)			\$ -	\$ -	\$ -
22	(Enter position title here)			\$ -	\$ -	\$ -
23	<b>Subtotal Employee Costs:</b>			\$ -	\$ -	\$ -
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>						
24	6112 - Substitute Pay			\$ -	\$ -	\$ -
25	6119 - Professional Staff Extra-Duty Pay			\$ -	\$ -	\$ -
26	6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27	6140 - Employee Benefits			\$ -	\$ -	\$ -
28	61XX - Tuition Remission (IHEs only)			\$ -	\$ -	\$ -
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$ -	\$ -	\$ -
30	<b>Total Program Costs:</b>			\$ -	\$ -	\$ -

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
**Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)**

County District Number or Vendor ID: 015950		Amendment #: 0		
<b>Professional and Contracted Services (6200)</b>				
<p><b>NOTE:</b> Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.</p>				
Description of Service and Purpose		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	<del>6260 Rental or lease of buildings, space in buildings, or land</del>	\$ -	\$ -	\$ -
2	Service: Billable Hours Specify purpose: CTE Personnel time to project	\$ -	\$ 17,104	\$ 17,104
3	Service: Professional Services - Adjunct Specify purpose: CTE Teachers to lead certification prep	\$ -	\$ 12,000	\$ 12,000
4	Service: Specify purpose:	\$ -	\$ -	\$ -
5	Service: Specify purpose:	\$ -	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	\$ -	\$ 29,104	\$ 29,104
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -		\$ -
11	<b>Total Program Costs:</b>	\$ -	\$ 29,104	\$ 29,104

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Application Part 2:

2024-2025 Summer Career and Technical Education Grant  
Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)

County District Number or Vendor ID: 015950		Amendment #: 0		
Supplies and Materials (6300)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6300 - Supplies and materials that do not require specific approval:	\$ -	\$ 2,236	\$ 2,236
2	Total Program Costs:	\$ -	\$ 2,236	\$ 2,236

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**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
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County District Number or Vendor ID: 015950		Amendment #: 0		
Other Operating Costs (6400)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing.	\$ -	\$ -	\$ -
	Specify name and purpose of conference:	\$ -	\$ -	
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations.	\$ -	\$ -	
8	64XX - Hosting conferences for non-employees.	\$ -	\$ -	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ 15,000	\$ 15,000
11	Total Program Costs:	\$ -	\$ 15,000	\$ 15,000

In-state travel for employees does not require specific approval.

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## Application Part 2:

2024-2025 Summer Career and Technical Education Grant  
Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)

County District Number or Vendor ID: 015950				Amendment #: 0	
<b>Capital Outlay (6600)</b>					
Description and Purpose	Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>					
1	N/A	N/A	\$ -	\$ -	\$ -
<b>66XX - Computing Devices, capitalized</b>					
2 (Enter description and brief purpose)		\$ -	\$ -	\$ -	\$ -
3		\$ -	\$ -	\$ -	\$ -
4		\$ -	\$ -	\$ -	\$ -
5		\$ -	\$ -	\$ -	\$ -
6		\$ -	\$ -	\$ -	\$ -
7		\$ -	\$ -	\$ -	\$ -
8		\$ -	\$ -	\$ -	\$ -
9		\$ -	\$ -	\$ -	\$ -
<b>66XX - Software, capitalized</b>					
10 (Enter description and brief purpose)			\$ -	\$ -	\$ -
11		\$ -	\$ -	\$ -	\$ -
12		\$ -	\$ -	\$ -	\$ -
<b>66XX - Equipment, furniture, or vehicles</b>					
13 (Enter description and brief purpose)		\$ -	\$ -	\$ -	\$ -
14		\$ -	\$ -	\$ -	\$ -
15		\$ -	\$ -	\$ -	\$ -
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>					
16 (Enter description and brief purpose)					
17	<b>Total Program Costs:</b>		\$ -	\$ -	\$ -

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## Application Part 2:

**2024-2025 Summer Career and Technical Education Grant**  
**Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)**

County District Number or vendor ID: 015950		Amendment #			
Grant Period:	May 29, 2025 - September 30, 2025				Fund Code/Shared Services Arrangement: 429/459
<b>Program Budget Summary</b>					
Description and Purpose		Source of Funds			
		Class/ Object Code	Focus Area 1	Focus Area 2	Total Budgeted Cost
1	Payroll Costs	6100	\$ -	\$ -	\$ -
2	Professional and Contracted Services	6200	\$ -	\$ 29,104	\$ 29,104
3	Supplies and Materials	6300	\$ -	\$ 2,236	\$ 2,236
4	Other Operating Costs	6400	\$ -	\$ 15,000	\$ 15,000
5	Capital Outlay	6600	\$ -	\$ -	\$ -
	Consolidate Administrative Funds			N/A	
6	<b>Total Direct Costs:</b>		\$ -	\$ 46,340	\$ 46,340
7	<a href="#">Enter Percentage (%) of Indirect</a>	7.686	\$ -	\$ 2,410	\$ 2,410
8	<b>Grand Total of Budgeted Costs :</b>		\$ -	\$ 48,750	\$ 48,750
<b>Shared Services Arrangement</b>					
9	6493	Payments to member districts of shared services arrangements		\$ -	\$ -

<b>FOR TEA USE ONLY</b>	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:












# Summer CTE grant 2025

Final Audit Report

2025-04-09

Created:	2025-04-08
By:	Fara Bergeron (fara.bergeron@esc20.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAkslB4j5UtiZ3-kmlQYDAb4s7Sfo00iy

## "Summer CTE grant 2025" History

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-  Document e-signed by Jeffery Goldhorn (jeff.goldhorn@esc20.net)  
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