



**2024-2025 Summer Career and Technical Education Grant**  
**Informal Discretionary Competition (IDC) Application Due 11:59 p.m. CT, April 9, 2025**

NOGA ID

Authorizing legislation

General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)

This IDC application must be submitted via email to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov).

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 9, 2025**.

Grant period from **May 29, 2025 - September 30, 2025**

Pre-award costs permitted from **Not Permitted**

Application stamp-in date and time

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page).

See the Program Guidelines for additional attachment information.

**Select Focus Area (Applicants May Select One or Both Focus Areas)**

☐ Focus Area 1: Career and Technical Education Course

☒ Focus Area 2: Work-Based Learning Experiences

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  ESC  UEI   
Address  City  ZIP  Vendor ID   
Primary Contact  Email  Phone   
Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☒ LOI application, guidelines, and instructions

☒ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances

☒ Lobbying Certification

Authorized Official Name

Title

Email

Phone

Signature

Date

**Shared Services Arrangements**

☐ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- ☐ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

**Summary of Program (Focus Area 1)**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

**Summary of Program (Focus Area 2)**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Waco Independent School District (WISD), along with TripleWin Waco, Rogue Media Network, Creative Waco, and Startup Waco, has developed a strategic partnership to enhance Career and Technical Education (CTE) offerings through work-based learning experiences (WBL) in the Summer 2025. This program aims to address gaps in student access to real-world learning opportunities, particularly in Business/Entrepreneurship, Digital Communications, and Advanced Manufacturing—key high-demand industries in Central Texas. WISD students will engage in two four-week WBL rotations at 1-2 of the following employer sites:

- Manufacturing and Fabrication (TripleWin Waco)
- Audio/Visual Communication (Rogue Media Network)
- Small Business Incubation (Startup Waco)
- Apprenticeship (Creative Waco)

To ensure accessibility and impact, up to 12 students (Levels III & IV) will participate in paid internships, working 10-20 hours per week. Students will have the opportunity to earn course credit, including Practicum in Entrepreneurship (Service ID N1303425), Practicum in STEM (Service ID 13037400), and Practicum in Digital Communication (Service ID 13008700).

By addressing key barriers such as employer partnerships and access to structured WBL programs, this initiative will equip students with technical skills, industry experience, and leadership development—preparing them for successful careers in high-demand fields. The program will measure success through student participation, completion rates, industry partner feedback, and post-program employment outcomes. Additionally, WISD's collaboration with TripleWin Waco allows engagement with diverse student populations from surrounding districts, expanding the regional impact of the initiative.



**Qualifications and Experience for Key Personnel (Focus Area 1)**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

**Qualifications and Experience for Key Personnel (Focus Area 2)**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Grant Manager - existing via Triple Win	Experience in TEA regulations, school finance, and PEIMS reporting systems; capable of coordinating multiple organizations, schedules, and timelines to meet deadlines and ensure program success.
Campus Coordinator - proposed	Experience with Waco ISD and its CTE program; able to help recruit, enroll, and retain students into applicable internship opportunities.
Industry Liaison - existing via Triple Win	Possesses an active network with industry partners; able to facilitate positive and mutually beneficial partnerships for all stakeholders; knowledge of workforce success metrics within specific industry partners.
Student Recruiting/Marketing - existing via Triple Win	Experience with marketing, graphic design, and project management; skills in student enrollment, management, and success tracking for students and partner organizations.
Internship Instructor(s) - existing via Triple Win	Experience in industry manufacturing/fabrication and student management; knowledge of industry safety practices; skills in maintaining a safe and individualized learning environment, maintaining a 6 to 1 student/teacher ratio.

**Goals, Objectives, and Strategies (Focus Area 1)**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

**Goals, Objectives, and Strategies (Focus Area 2)**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Students will develop technical, business, and leadership skills through structured work-based learning (WBL) experiences during the summer of 2025, preparing them for in-demand industries in Central Texas.

Objective 1: Technical & Soft Skill Development

Interns will develop advanced technical skills (e.g., welding, CNC cutting, CAD, broadcasting, graphic design, budgeting, project management) and essential employability skills (e.g., communication, problem-solving, emotional intelligence).

Activities/Strategies:

- Students will work alongside industry professionals on large-scale projects, following industry specifications in a real-world workplace setting.
- Students will apply hard skills in manufacturing, business operations, and digital media production.
- Mentors will provide ongoing feedback and skill development assessments to ensure student progress.

Objective 2: Work-Based Learning & Leadership Development

Up to 12 Level III or IV program of study students will complete structured WBL internships, gaining hands-on experience in business and manufacturing.

Activities/Strategies:

- Industry Mentorship: Key personnel will match students with industry professionals to guide skill development.
- Leadership Training: Triple Win Waco will conduct weekly leadership development workshops focused on entrepreneurial thinking, project management, and workforce readiness.
- Customized Internship Experience: Students will select one or two business units within partner organizations and work 10-20 hours per week in paid internships.
- Academic Credit Opportunity: Internships align with TEA-approved Practicum courses, allowing students to potentially earn credit while gaining hands-on experience.

**Performance and Evaluation Measures (Focus Area 1)**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

**Performance and Evaluation Measures (Focus Area 2)**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures for this program are designed to assess student learning, workforce readiness, and program impact while ensuring alignment with CTE Summer Grant objectives. Student success will be evaluated based on their mastery of TEKS-aligned skills, with each student potentially completing a practicum course and a culminating project that demonstrates proficiency in industry-relevant skills. Performance will be measured through practicum course completion rates, industry mentor evaluations, and student reflections on learning outcomes. To assess workforce readiness and skill development, employer evaluations will track students' technical skill proficiency, problem-solving abilities, communication, and workplace professionalism. PEIMS reporting will track student participation in approved practicum courses, ensuring alignment with state requirements and measuring program impact.

A combination of quantitative and qualitative measures will be used to evaluate program effectiveness. Quantitative measures will include student participation data, attendance and discipline records, employer evaluations, PEIMS data tracking, and satisfaction surveys from students, employers, and program staff. These measures will provide concrete data on student engagement, skill development, and overall program success. Qualitative measures such as student and employer interviews, focus groups, and reviews of training plans and partnership agreements will offer deeper insights into student experiences and program effectiveness.

To ensure continuous improvement, key personnel will regularly review student progress, employer feedback, and participation data. Stakeholder engagement will play a vital role, with students, employers, and educators providing input to refine program activities. If data indicates low engagement or skill gaps, adjustments will be made to internship structures, mentorship programs, or training content to enhance student learning outcomes. By integrating comprehensive data tracking, ongoing feedback, and adaptive program strategies, this initiative will ensure students develop valuable workforce skills, industry partners remain engaged, and program effectiveness is continuously optimized.

**Budget Narrative (Focus Area 1)**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

**Budget Narrative (Focus Area 2)**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget ensures the success of the work-based learning (WBL) internship program by funding high-quality instruction, student stipends, industry-standard materials, safety equipment, and transportation assistance. The Project Advisory Committee (PAC), including the grant manager, campus coordinators, and the Director of Triple Win, will oversee budget allocation, making adjustments as needed to align with program goals. Biweekly reviews will assess resource use, prioritizing equipment, consumable materials, and student support based on participation data and industry partner feedback.

A key budget focus is securing highly qualified technical instructors from industry partners and local high schools, ensuring students receive hands-on training aligned with TEKS and workforce standards. Funds will compensate educators and provide necessary work attire and PPE for students. Additionally, stipends will be allocated for internship completion and paid project work, enabling equitable access to career training.

During the engineering rotation, Waco students will collaborate with peers through Triple Win Waco and Rogue Media to design, fabricate, and market a broadcasting trailer. The budget supports digital media training, ensuring students gain broadcasting and content creation skills. Essential equipment and consumable materials will be provided, with additional funds allocated for student learning errors to support iterative skill development. Equipment maintenance and new consumables (e.g., blades, abrasives) will maximize safety and efficiency, while non-consumable tools will expand program capacity.

Triple Win Waco will employ students under its workers' insurance policies, and grant funds may cover transportation costs for students facing access barriers. These strategic budget allocations ensure all participants can fully engage in meaningful work-based learning experiences.



**Program Requirements**

1a. Needs Assessment (Focus Area 1): Applicants must complete a Needs Assessment Summary indicating specific area of need the LEA has that hinders the completion of courses within programs of study. (For example: describing scheduling conflicts, specific program of study teacher availability, etc.)

1b. Needs Assessment (Focus Area 2): Applicants must complete a Needs Assessment Summary indicating specific area of needs the LEA has to offer work-based learning opportunities. (For example: describing transportation limitations, describing scheduling conflicts, specific program of study teacher availability, etc.)

Waco ISD has continued to experience the effects of COVID even years after the schools have completely opened. One of the biggest effects and challenges we have seen is chronic absenteeism. From this effect, more and more of our students are becoming credit deficient and they are trying to still graduate early by taking online classes to receive credit. Therefore, students are unable to complete a program of study, receive an industry-based certification, and/or work with a workforce/industry professional. Students have to be present in the classroom and engaged academically in order to be successful. Work-based learning opportunities are immeasurable and providing these opportunities during the summer will help with absenteeism because students will want to be working with others. Partnering with Triple Win and other industry partners will encourage and foster the student relationships to prepare students for the real world. Also, students will be receiving compensation to work in their chosen industry. Additionally, students will be able to gain experience and learn from industry professionals. Many students are more successful learning from others and gaining hands-on knowledge. The goal after students graduate is to attend college or a technical school with a lot of hands-on experiences.

We need our students to graduate in four years in order to earn their CCMR (College, Career, Military Readiness) and also for the school district accountability.

The CTE Summer Grant ensures that every student—regardless of scheduling conflicts or teacher availability—can access high-quality Work Based Learning (WBL) experiences that directly contribute to college and career readiness. Again, the goal after graduation is for students to attend college or technical school in their desired field.



**Program Requirements, cont'd.**

2. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

3. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

The CTE Summer Grant program will engage up to 12 students in structured work-based learning (WBL) experiences through partnerships with local businesses and industry professionals. These opportunities will provide hands-on career training, technical skill development, and entrepreneurial experience across multiple industries.

- Triple Win Waco will serve as the primary program coordinator, facilitating student placements, ensuring compliance with work-based learning guidelines, and supporting participating students with necessary PPE, consumable materials, and stipends. Triple Win will also provide students access to their fully-equipped makerspace, individualized training on industry-standard software and engineering/manufacturing processes, and coverage under student worker insurance policies for the duration of their internships.
- Rogue Media Network will host up to six students in a hybrid fabrication and digital media internship. Students will collaborate with professionals to design, budget, fabricate, and market a mobile broadcasting trailer. Upon completion, students will receive training on broadcasting equipment and production software, potentially leading to future paid opportunities.
- StartUp Waco will facilitate a business incubator for up to three students interested in entrepreneurship. With guidance from business leaders, students will develop, prototype, and launch small businesses, gaining experience in market research, budgeting, and branding. Triple Win staff will provide additional mentorship.
- Creative Waco will lead the Apprenticeship program, engaging art students in public art and commercial design. Participants will collaborate with professional artists to conceptualize and execute a large-scale mural in downtown Waco while also developing a personalized art portfolio and business strategy for selling their work. This experience will provide students with real-world exposure to the creative economy, portfolio development, and marketing strategies for future artistic entrepreneurship.

**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

Amended Section	Reason for Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

County District Number or Vendor ID: 161914		Amendment # (for amendments only):			
Payroll Costs (6100)					
Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1 Teacher			\$ -	\$ -	\$ -
2 Educational Aide			\$ -	\$ -	\$ -
3 Tutor			\$ -	\$ -	\$ -
<b>Program Management and Administration</b>					
4 Project Director			\$ -	\$ -	\$ -
5 Project Coordinator		1	\$ -	\$ 2,000	\$ 2,000
6 Teacher Facilitator			\$ -	\$ -	\$ -
7 Teacher Supervisor			\$ -	\$ -	\$ -
8 Secretary/Admin Assistant			\$ -	\$ -	\$ -
9 Data Entry Clerk			\$ -	\$ -	\$ -
10 Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11 Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
<b>Auxiliary</b>					
12 Counselor			\$ -	\$ -	\$ -
13 Social Worker			\$ -	\$ -	\$ -
14 Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15 ESC Specialist/Consultant			\$ -	\$ -	\$ -
16 ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17 ESC Support Staff			\$ -	\$ -	\$ -
18 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
<b>Other Employee Positions</b>					
21 Student Stipends ( \$1600 x 6 students)			\$ -	\$ 9,600	\$ 9,600
22 (Enter position title here)			\$ -	\$ -	\$ -
23			\$ -	\$ -	\$ -
<b>Subtotal Employee Costs:</b>			\$ -	\$ 11,600	\$ 11,600
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
24 6112 - Substitute Pay			\$ -	\$ -	\$ -
25 6119 - Professional Staff Extra-Duty Pay			\$ -	\$ 3,000	\$ 3,000
26 6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27 6140 - Employee Benefits			\$ -	\$ -	\$ -
28 61XX - Tuition Remission (IHEs only)			\$ -	\$ -	\$ -
29			\$ -	\$ -	\$ -
<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$ -	\$ 3,000	\$ 3,000
30			\$ -	\$ -	\$ -
<b>Total Program Costs:</b>			\$ -	\$ 14,600	\$ 14,600

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

County District Number or Vendor ID: 161914		Amendment #:		
<b>Professional and Contracted Services (6200)</b>				
<b>NOTE:</b> Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.				
	Description of Service and Purpose	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	<del>6269 Rental or lease of buildings, space in buildings, or land</del>	\$ -	\$ -	\$ -
2	Service: Triple Win Specify purpose: Facilitating WBL Internships	\$ -	\$ 5,000	\$ 5,000
3	Service: Rogue Media Specify purpose: Student Professional Development	\$ -	\$ 5,000	\$ 5,000
4	Service: Specify purpose:	\$ -	\$ -	\$ -
5	Service: Specify purpose:	\$ -	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	\$ -	\$ 10,000	\$ 10,000
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -	\$ -
11	<b>Total Program Costs:</b>	\$ -	\$ 10,000	\$ 10,000

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County District Number or Vendor ID: 161914		Amendment #:		
Supplies and Materials (6300)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6300 - Supplies and materials that do not require specific approval:	\$ -	\$ 23,100	\$ 23,100
2	Total Program Costs:	\$ -	\$ 23,100	\$ 23,100

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County District Number or Vendor ID: 161914		Amendment #:		
Other Operating Costs (6400)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing.	\$ -	\$ -	\$ -
	Specify name and purpose of conference:	\$ -	\$ -	
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations.	\$ -	\$ -	
8	64XX - Hosting conferences for non-employees.	\$ -	\$ -	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ -	\$ -
11	Total Program Costs:	\$ -	\$ -	\$ -

In-state travel for employees does not require specific approval.

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County District Number or Vendor ID: 161914				Amendment #:	
<b>Capital Outlay (6600)</b>					
Description and Purpose	Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>					
1	N/A	N/A	\$ -	\$ -	\$ -
<b>66XX - Computing Devices, capitalized</b>					
2 (Enter description and brief purpose)		\$ -	\$ -	\$ -	\$ -
3		\$ -	\$ -	\$ -	\$ -
4		\$ -	\$ -	\$ -	\$ -
5		\$ -	\$ -	\$ -	\$ -
6		\$ -	\$ -	\$ -	\$ -
7		\$ -	\$ -	\$ -	\$ -
8		\$ -	\$ -	\$ -	\$ -
9		\$ -	\$ -	\$ -	\$ -
<b>66XX - Software, capitalized</b>					
10 (Enter description and brief purpose)			\$ -	\$ -	\$ -
11		\$ -	\$ -	\$ -	\$ -
12		\$ -	\$ -	\$ -	\$ -
<b>66XX - Equipment, furniture, or vehicles</b>					
13 (Enter description and brief purpose)		\$ -	\$ -	\$ -	\$ -
14		\$ -	\$ -	\$ -	\$ -
15		\$ -	\$ -	\$ -	\$ -
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>					
16 (Enter description and brief purpose)					
17	<b>Total Program Costs:</b>		\$ -	\$ -	\$ -

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County District Number or vendor ID:		161914		Amendment #	
Grant Period:		May 29, 2025 - September 30, 2025			Fund Code/Shared Services Arrangement: 429/459
<b>Program Budget Summary</b>					
Description and Purpose		Source of Funds			
		Class/ Object Code	Focus Area 1	Focus Area 2	Total Budgeted Cost
1	Payroll Costs	6100	\$ -	\$ 14,600	\$ 14,600
2	Professional and Contracted Services	6200	\$ -	\$ 10,000	\$ 10,000
3	Supplies and Materials	6300	\$ -	\$ 23,100	\$ 23,100
4	Other Operating Costs	6400	\$ -	\$ -	\$ -
5	Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds				N/A	
6	Total Direct Costs:		\$ -	\$ 47,700	\$ 47,700
7	Enter Percentage (%) of Indirect	4.582	\$ -	\$ 2,300	\$ 2,300
8	Grand Total of Budgeted Costs :		\$ -	\$ 50,000	\$ 50,000
<b>Shared Services Arrangement</b>					
9	6493	Payments to member districts of shared services arrangements		\$ -	\$ -

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:



Creative Waco  
400 Austin Ave  
9th Floor  
Waco, TX 76701

Dear Dr. Spicer,

Creative Waco and ArtPrenticeship Program is proud to partner with Waco Independent School District and Triple Win Waco for the Summer of 2025. Creative Waco is a nonprofit organization with a mission to grow and support a thriving cultural and creative community in Waco and McLennan County, Texas. The historic crossing of the Brazos River in Waco has long been a gathering place for people and cultures. Creative Waco was created in 2016 and is proud to carry on that tradition as our city continues to evolve into a cultural hub. Creative Waco wants Waco to be seen as the community it is one that nurtures, celebrates and supports creative talent. Today, Waco has a growing reputation for excellence across sectors. It presents a unique blend of design savvy, urban innovation, and small-town hospitality.

Waco Independent School District students will work under the leadership and mentorship of highly-qualified industry artists, videographers, and mentors from Creative Waco through the workshops and mentorship training to complete their project of a building size mural and film. This community altering project will teach our students how to prepare work for a client and how to adjust when conditions are challenging. Not only will this Work-Based Learning experience be of great value to our organization, we believe that it will be of greater value to the students we have the opportunity to work within a real-world environment. Creative Waco plans to hire one to two interns for the 2025-26 school year to work under various artists who partner with Creative Waco.

We are honored to be a part of this mutually beneficial relationship between schools, students, and industry.

Sincerely,



Stephen Uhey  
ArtPrenticeship Program Director  
971-801-5453

Rogue Media Network  
425 Austin Ave  
Suite 2102  
Waco, TX 76701

Dear Dr. Spicer,

Rogue Media is proud to partner with Waco Independent School District and Triple Win Waco for the Summer of 2025. Rogue Media was founded in 2018 with the vision of reshaping the way stories are told and shared in the digital age. As a cutting-edge multimedia and marketing company, Rogue Media blends creativity with technology to deliver dynamic content across podcasts, video, social media, and branded storytelling. Their innovative approach has made them a cornerstone of Waco's growing creative community, amplifying local voices while attracting national attention. By providing a platform for diverse creators and businesses, Rogue Media not only enhances Waco's cultural identity but also drives economic and social impact through modern media solutions across multiple platforms and genres.

Waco Independent School District will work under the leadership and mentorship of highly-qualified industry leaders and content creators from Rogue Media through the coursework and training to earn Adobe Certifications in Illustrator and Premiere Pro. This Industry-Based Certification will teach our students how to prepare for a career in media production. Not only will this Work-Based Learning experience be of great value to our business, we believe that it will be of greater value to the students we have the opportunity to work within a real-world environment. Rogue Media plans to hire one to two interns for the 2025-2026 school year to work with different shows and creators of Rogue Media.

We are honored to be a part of this mutually beneficial relationship between schools, students, and industry.

Sincerely,



Matthew Heaton  
COO, Rogue Media Network  
254-412-9595

Startup Waco  
605 Austin Ave  
Waco, TX 76701

Dear Dr. Spicer,

Startup Waco is proud to partner with LaVega Independent School District and Triple Win Waco for the Summer of 2025. Startup Waco was formed when a team of independent thinkers, spanning all sectors of the Waco community, came together around one belief. If Waco, Texas would continue its pioneering legacy and transform into the next premier Texas city, we needed to formalize an entrepreneurial ecosystem. Through a strategic partnership between the public and private sectors, Startup Waco was born in 2018. Startup Waco serves the Greater Waco community by creating a thriving culture of entrepreneurship. Designed with an inclusion mindset, Startup Waco champions entrepreneurs of all types by breaking down traditional barriers, collaborating with like minded institutions and filling gaps. Out of a physical space in downtown Waco, Startup Waco hosts a coworking environment, runs meaningful programs designed to support local businesses and operates as a hub for the Waco business community.

LaVega Independent School District will work under the leadership and mentorship of highly-qualified industry leaders and entrepreneurs from Startup Waco through the coursework and training to earn the Entrepreneurship and Small Business (ESB) Certification. This Industry-Based Certification will teach our students how to prepare a business plan to deploy their company in the second half of the accelerator program. Not only will this Work-Based Learning experience be of great value to our business, we believe that it will be of greater value to the students we have the opportunity to work within a real-world environment. Startup Waco plans to hire one to two interns for the 2025-2026 school year to work at the various businesses who partner with Startup Waco.

We are honored to be a part of this mutually beneficial relationship between schools, students, and industry.

Sincerely,



Kailey Towns  
Sr. Director of Operations  
214-850-6793