



**2024-2025 Summer Career and Technical Education Grant**  
**Informal Discretionary Competition (IDC) Application Due 11:59 p.m. CT, April 9, 2025**

NOGA ID

Authorizing legislation

General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov**.

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 9, 2025**.

Grant period from **May 29, 2025 - September 30, 2025**

Pre-award costs permitted from **Not Permitted**

Application stamp-in date and time

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

**Select Focus Area (Applicants May Select One or Both Focus Areas)**

☒ Focus Area 1: Career and Technical Education Course

☐ Focus Area 2: Work-Based Learning Experiences

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization **Pettus ISD** CDN **013903** ESC **2** UEI **02155411**

Address **500 N. May** City **Pettus** ZIP **78146** Vendor ID **1746003642**

Primary Contact **Anna M. Garcia** Email **Anna.garcia@pettuisd.com** Phone **361-375-2296**

Secondary Contact **Katie Atkins** Email **Katie.atkins@pettuisd.com** Phone **361-375-2296**

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☒ LOI application, guidelines, and instructions

☐ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances

☐ Lobbying Certification

Authorized Official Name **Anna M. Garcia** Title **Director of Curriculum and Instruction**

Email **Anna.garcia@pettuisd.com** Phone **361-375-2296**

Signature **Anna M. Garcia** Date **March 26, 2025**



**Shared Services Arrangements**

☐ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- ☐ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

**Summary of Program (Focus Area 1)**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

OVERVIEW OF THE PROGRAM: Pettus ISD's mission is to assure that all students acquire knowledge and develop skills and work habits that will enable them to become productive members of society. Pettus ISD partners with neighboring colleges and engaged community leaders to prepare students for college, career, and life. Career and Technical Education provides Pettus ISD students with the academic knowledge and technical skills they need to gain entry to high-skill, high-wage, and high-demand industries. Pettus ISD aims to ensure that students in the district have the opportunity to gain the experience and credentials needed to succeed. The district is proposing to offer Business Information Management I for incoming 9th grade students and an Accelerated Summer Bridge Program opportunity to assist upperclassmen in completing the Level 2 Course: Entrepreneurship I or the Level 3 Course: Business Information Management II. During the Summer Bridge Program, 15 students will be afforded the opportunity to earn course credit by participating in a three-week program to be held June 2 - 20, 2025 on Monday - Thursday, from 8:00 am - 3:00 pm. The district will offer a Business Management Program of Study Summer Bridge Program allowing students to earn course credit for the following courses: Business Information Management I and Entrepreneurship I. This focused CTE Summer Bridge Program will provide a direct link to CCMR, while providing a bridge for 8th graders to transition to high school and for upperclassmen to use the tools available to continue to explore college and career areas of personal interest.

SPECIFIC NEEDS: Pettus ISD is a rural district comprised of approximately 186 square miles and encompasses the communities of Pettus, Choate, Normanna, Mineral, Tuleta and Tulsita. Pettus ISD faces unique challenges due to its rural setting. The need of the district is to provide innovative learning opportunities for our students with hands-on, project based learning.

ADDRESSING NEEDS: Focus Area 1 will ensure students enter high school with knowledge and familiarity of the CTE programs of study. The Summer Bridge Program will be implemented with fidelity which will ensure that rising 9th grade students will enter high school with additional knowledge and familiarity of high demand CTE programs and current high school students will be on a clear trajectory toward postsecondary success.

**Summary of Program (Focus Area 2)**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.



Qualifications and Experience for Key Personnel (Focus Area 1)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Anna Garcia: Director of Curriculum and Instruction: Responsible for overseeing grant management. (Existing)	Oversight experience in a school district setting, including administrative efforts and grant experience. (Existing)
Project Director: Responsible for overseeing the Focus Area Program and ensuring all performance measures are cited as met. (Existing)	Experience with managing programs, grants, personnel and budget. (Existing)
Project Coordinator: Responsible for assisting students with selecting career paths. (Existing)	Coordinate the monitoring and evaluating of programs being offered. (Proposed)
Career Counselor: Responsible for career advice and planning with students in CTE programs. (Existing)	Experience in assisting students in selecting career paths. (Existing)
District Teaching Staff: Responsible for teaching, supporting, and communicating the targeted CTE programs of study. (Existing)	Ability to offer the targeted CTE programs of study. Must have prior experience and knowledge in the programs of study being taught. (Existing)

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience

Goals, Objectives, and Strategies (Focus Area 1)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

OBJECTIVES: The goal of the Business Management Summer Bridge Program is to allow incoming 9th grade students to take a foundational CTE course (Business Information Management 1: TSDS PEIMS Code 13011400) and upperclassmen will be afforded the opportunity to enroll in (Entrepreneurship I: TSDS PEIMS Code 1304400 or Business Information Management II: TSDS PEIMS Code 13011500).

GOALS: By September 2025, at least 15 students will have participated in and completed requirements for the Business Management Summer Bridge Program. All 15 students will have completed and passed Business Information Management I, Entrepreneurship I, or Business Information Management II and participated in the work-based learning opportunity. At least 75% of students who participate in the Summer Bridge Program will continue taking courses in the Business Management Program of Study at Pettus ISD. The overall goal is to increase the number of CTE concentrators and completers in the Business Management Program of Study.

ACTIVITIES/STRATEGIES: A recruitment fair will be held in May of 2025 which will allow 8th and 9th grade students and parents to attend and be well-informed of the Summer Bridge Program. The following activities will be conducted as part of the Summer Bridge Program: provide incoming 9th grade students and their parents with a career exploration fair that details the different CTE Programs of Study offered at Pettus High School; schedule time for incoming 9th grade students to meet with the campus counselor to determine which Program of Study best aligns to their interests and goals; and, offer Level 1 Course: Business Information Management 1, Level 2 Course: Entrepreneurship I, and Level 3 Course: Business Information Management II. For the Accelerated Summer Bridge Program, the following activities will be conducted: schedule time for upperclassmen to meet with the campus counselor to review courses that will be offered during the summer, provide students with course sequences which will help them gain knowledge and ensure highly-qualified teachers are secured.

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?



**Performance and Evaluation Measures (Focus Area 1)**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

**PERFORMANCE MEASURES:** The performance of the program will be evaluated and based on the following performance and evaluation measures: (1) at least 15 students will enroll in the Business Management courses that will be offered; (2) the course will be three weeks in duration; (3) 100% of students enrolled will pass the course; (4) students will receive one credit for completing the course; (5) 100% of students will demonstrate enhanced knowledge of pre- and post- tests; and, (6) at least 75% of the students will complete additional courses in the Business Management Program of Study during the following school years and become completers.

**TOOLS USED TO MEASURE PERFORMANCE AND TO ENSURE EFFECTIVENESS:** Pettus ISD will collect data and report on the following mandatory performance measures: (1) student information as part of the Fall PEIMS collection; this will determine the demographics of the students served; (2) number of students enrolled in the Summer Bridge Program; (3) number of students completing the Summer Bridge Program; and (4) report all data related to PEIMS.

**PROCESSES USED TO ENSURE EFFECTIVENESS OF GOALS/OBJECTIVES:** The data collected will assist the district in determining whether the students in the program are meeting the goals and objectives. Pettus ISD will track outcomes for the Summer Bridge Program, including (a) program alignment, (b) quality of instruction, and, (c) access to the program courses. The district will work to ensure that the Business Management Program of Study consists of (1) district and standards aligned curriculum; (2) high-quality instruction; (3) prepared and highly-qualified program staff; and, (4) coherent sequences.

Benchmark #1: May 2025: Districtwide Student Recruitment Efforts

Benchmark #2: May 1 - May 30, 2025: Recruitment of highly qualified staff for the Summer Bridge Program

Benchmark #3: June 2 - 20, 2025: Students will complete a Career Inventory at the beginning and end of the Summer Bridge Program. Program attendance will be monitored to ensure program success.

**Performance and Evaluation Measures (Focus Area 2)**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.



**Budget Narrative (Focus Area 1)**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

**BUDGET DEVELOPMENT:** To develop the proposed budget for the Summer Bridge Program, the Pettus ISD leadership team outlined needs, goals, and milestones for student development and success. The district researched the cost of the staffing, supplies and materials, curriculum, software and equipment needed to reach the goals. The team discussed and determined how many students would be participating in the program, which programs of study/courses would be included in the program, and number of days and hours the program would be offered.

**SNAPSHOT OF FUNDS CURRENTLY ALLOCATED:** If awarded, the district's plan is to leverage funds to impact the identified areas: providing students access to the classrooms and cafeteria, materials, software and technology.

**BUDGET SPECIFICS:**

Code 6100: Payroll: Total = \$9,220

2 CTE Teachers working for 3 weeks, 4 days per week and 8 hours per day (includes prep time) \$35 per hour = \$6,720

Project Director will ensure the Summer Bridge Program is implemented in accordance with grant guidelines and timelines to ensure all reports are in place to ensure program success = \$1,250. Project Coordinator will coordinate and monitor the courses of study being offered = \$1,250.

Code 6300: Supplies and Materials: Required supplies and materials for Business Management Courses = \$33,530

Code 6400: Capital Outlay: (5) @ \$1,200 Dell Laptops to be used for hands-on programming, career inventories and assigned research projects = \$6,000

**HIGH-LEVEL SNAPSHOT:** Presently, there is no Summer Bridge Program nor Accelerated Summer Bridge Program operating at the district level. Local funds are being used to cover the cost of using the facilities, buses, cafeteria, and classrooms.

**ADJUSTMENTS TO MEET FUTURE NEEDS:** The district leadership team will meet to discuss changes that need to be made in order to ensure the success of the program. TEA will be contacted if guidance is needed.

**Budget Narrative (Focus Area 2)**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

**Program Requirements**

1a. Needs Assessment (Focus Area 1): Applicants must complete a Needs Assessment Summary indicating specific area of need the LEA has that hinders the completion of courses within programs of study. (For example: describing scheduling conflicts, specific program of study teacher availability, etc.)

SPECIFIC NEEDS THAT HINDER COURSE COMPLETION IN THE AREA OF STUDY: Pettus ISD is a rural district that encompasses several surrounding communities. Due to the remote location of the school district, transportation is limited beyond the regular school day hours. Additionally, it is difficult to have parents transport students beyond the school day hours, especially during the summer time. This poses an issue when attempting to schedule a summer program for secondary students.

ADDRESSING NEEDS: To address needs, the district has created a grant budget that will provide funding needed to cover the costs associated with paying qualified teachers to instruct the identified courses during the summer. This will assist students in completing courses within the Business Management Program of Study, assist with the students' transition into high school, and assist with expediting the pace of study.

Pettus ISD has specific areas of need for this grant: teacher availability, course capacity, student interest, and student scheduling conflicts (due to the secondary teachers teaching multiple courses). The Summer Bridge Program will allow the district to offer the program outside of the regular school year constraints, thus allowing an additional 15 students to develop knowledge and skills regarding career and educational opportunities, personal development, industry standards, and developing an understanding of business management as it relates to real world opportunities. Students participating in the Summer Bridge Program will earn course credit for one of three courses: Business Information Management I, Entrepreneurship I, and Business Information Management II.

The Summer Bridge Program will give the students at Pettus ISD a meaningful, engaging summer learning experience that our rural community and economically disadvantaged population typically cannot offer.

1b. Needs Assessment (Focus Area 2): Applicants must complete a Needs Assessment Summary indicating specific area of needs the LEA has to offer work-based learning opportunities. (For example: describing transportation limitations, describing scheduling conflicts, specific program of study teacher availability, etc.)



**Program Requirements, cont'd.**

2. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

PROGRAMS OF STUDY AND THE CTE COURSES THAT WILL BE OFFERED: The Pettus ISD Business Management Summer Bridge Program will offer a one-credit Business Information Management I, a one-credit Entrepreneurship I, and a one-credit Business Management II course within the Business Management Program of Study. All three courses are part of a larger Program of Study that includes the following courses:

Level 1: Business Information Management I

Level 2: Entrepreneurship I

Level 3: Business Information Management II

Level 4: Practicum in Business Management

The Summer Bridge Program will be a three-week program. In addition to earning course credit for either Business Information Management I, Entrepreneurship I, or Business Information Management II, students will earn their industry-based certification and participate in a work-based learning and expanded learning opportunity.

The primary goal is to increase interest and enrollment in the Business Management Program of Study which will lead to occupations that are currently listed as high demand as per Texas Career Check.

NUMBER OF STUDENTS WHO WILL BE ENGAGED AND SUPPORTED: Pettus ISD is targeting up to 15 students to participate in the Summer Bridge Program.

3. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.



Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

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## Application Part 2:

2024-2025 Summer Career and Technical Education Grant  
Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)

County District Number or vendor ID: 013903		Amendment #			
Grant Period:	May 29, 2025 - September 30, 2025				Fund Code/Shared Services Arrangement: 429/459
<b>Program Budget Summary</b>					
Description and Purpose		Source of Funds			
		Class/ Object Code	Focus Area 1	Focus Area 2	Total Budgeted Cost
1	Payroll Costs	6100	\$ 9,220	\$ -	\$ 9,220
2	Professional and Contracted Services	6200	\$ -	\$ -	\$ -
3	Supplies and Materials	6300	\$ 33,530	\$ -	\$ 33,530
4	Other Operating Costs	6400	\$ -	\$ -	\$ -
5	Capital Outlay	6600	\$ 6,000	\$ -	\$ 6,000
	Consolidate Administrative Funds		N/A		
6	<b>Total Direct Costs:</b>		\$ 48,750	\$ -	\$ 48,750
7	<u>Enter Percentage (%) of Indirect</u>		\$ -	\$ -	\$ -
8	<b>Grand Total of Budgeted Costs :</b>		\$ 48,750	\$ -	\$ 48,750
<b>Shared Services Arrangement</b>					
9	6493	Payments to member districts of shared services arrangements		\$ -	\$ -

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**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
**Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)**

County District Number or Vendor ID:		<b>013903</b>	Amendment # (for amendments only):			
<b>Payroll Costs (6100)</b>						
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	Teacher	2		\$ 6,720	\$ -	\$ 6,720
2	Educational Aide			\$ -	\$ -	\$ -
3	Tutor			\$ -	\$ -	\$ -
<b>Program Management and Administration</b>						
4	Project Director	1		\$ 1,250	\$ -	\$ 1,250
5	Project Coordinator	1		\$ 1,250	\$ -	\$ 1,250
6	Teacher Facilitator			\$ -	\$ -	\$ -
7	Teacher Supervisor			\$ -	\$ -	\$ -
8	Secretary/Admin Assistant			\$ -	\$ -	\$ -
9	Data Entry Clerk			\$ -	\$ -	\$ -
10	Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11	Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
<b>Auxiliary</b>						
12	Counselor			\$ -	\$ -	\$ -
13	Social Worker			\$ -	\$ -	\$ -
14	Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>						
15	ESC Specialist/Consultant			\$ -	\$ -	\$ -
16	ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17	ESC Support Staff			\$ -	\$ -	\$ -
18	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
<b>Other Employee Positions</b>						
21	(Enter position title here)			\$ -	\$ -	\$ -
22	(Enter position title here)			\$ -	\$ -	\$ -
23	<b>Subtotal Employee Costs:</b>			\$ 9,220	\$ -	\$ 9,220
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>						
24	6112 - Substitute Pay			\$ -	\$ -	\$ -
25	6119 - Professional Staff Extra-Duty Pay			\$ -	\$ -	\$ -
26	6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27	6140 - Employee Benefits			\$ -	\$ -	\$ -
28	61XX - Tuition Remission (IHEs only)			\$ -	\$ -	\$ -
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$ -	\$ -	\$ -
30	<b>Total Program Costs:</b>			\$ 9,220	\$ -	\$ 9,220

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Application Part 2:

County District Number or Vendor ID: 013903		Amendment #: 0		
Supplies and Materials (6300)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6300 - Supplies and materials that do not require specific approval:	\$ 33,530	\$ -	\$ 33,530
2	Total Program Costs:	\$ 33,530	\$ -	\$ 33,530

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**Application Part 2:**

**2024-2025 Summer Career and Technical Education Grant**  
 Authorized by: General Appropriations Act, Article IX, Section 18.114(c)(v)

County District Number or Vendor ID: 013903				Amendment #: 0		
<b>Capital Outlay (6600)</b>						
Description and Purpose		Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>						
1		N/A	N/A	\$ -	\$ -	\$ -
<b>66XX - Computing Devices, capitalized</b>						
2	Dell Laptops for student use: hands-on programming, career inventories, and research projects as assigned	5	\$ 1,200	\$ 6,000	\$ -	\$ 6,000
3			\$ -	\$ -	\$ -	\$ -
4			\$ -	\$ -	\$ -	\$ -
5			\$ -	\$ -	\$ -	\$ -
6			\$ -	\$ -	\$ -	\$ -
7			\$ -	\$ -	\$ -	\$ -
8			\$ -	\$ -	\$ -	\$ -
9			\$ -	\$ -	\$ -	\$ -
<b>66XX - Software, capitalized</b>						
10	(Enter description and brief purpose)			\$ -	\$ -	\$ -
11			\$ -	\$ -	\$ -	\$ -
12			\$ -	\$ -	\$ -	\$ -
<b>66XX - Equipment, furniture, or vehicles</b>						
13	(Enter description and brief purpose)		\$ -	\$ -	\$ -	\$ -
14			\$ -	\$ -	\$ -	\$ -
15			\$ -	\$ -	\$ -	\$ -
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>						
16	(Enter description and brief purpose)					
17	<b>Total Program Costs:</b>			\$ 6,000	\$ -	\$ 6,000

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