



2024-2025 Summer Career and Technical Education Grant

Informal Discretionary Competition (IDC) Application Due 11:59 p.m. CT, April 9, 2025

NOGA ID

General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)

Authorizing legislation

This IDC application must be submitted via email to competitivegrants@tea.texas.gov.

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, April 9, 2025.

Grant period from **May 29, 2025 - September 30, 2025**

Pre-award costs permitted from **Not Permitted**

Application stamp-in date and time

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

☒ Focus Area 1: Career and Technical Education Course x

☒ Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization **McDade ISD** CDN **011905** ESC **13** UEI **JDDRU5342473**

Address **156 Marlin Street** City **McDade** ZIP **TX** Vendor ID **1741931495**

Primary Contact **Heather Stidham** Email **heather.stidham@mcdadeisd.net** Phone **512-273-2522**

Secondary Contact **Whitney Stephens** Email **whitney.stephens@mcdadeisd.net** Phone **512-273-2522**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☒ LOI application, guidelines, and instructions

☐ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances

☐ Lobbying Certification

Authorized Official Name **Heather Stidham** Title **Superintendent**

Email **heather.stidham@mcdadeisd.net** Phone **512-273-2522**

Signature *Heather Stidham* Date

Shared Services Arrangements

☐ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

☒

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.
- ☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- ☒ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.
- ☒ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of Program (Focus Area 1)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

McDade ISD has the following goals as our District and Secondary Improvement Plans

1.3 Increase access to new and varied College/Career/Military(CCMR) opportunities.

1.3.1 Connect with community partners to bridge academic content to real world application (i.e. apprenticeships, internships, practicums, etc.)

1.3.2 Pursue partnership/MOU's with neighboring districts and colleges for access to expanded CTE options/pathways.

1.3.3 Investigate scheduling options to accommodate

This CTE grant would help us meet all of these goals we set for our district and campus. We are small rural school with a total of 171 students 7th – 12th grade and working diligently to provide post-secondary exposure, skills and partnerships to improve a successful transition from academic settings to real world workforce applications. McDade ISD is in the planning stages with Austin Community College, ACC, to offer CTE dual credit for next year. We are also partnering with ACC to provide exposure to ACC's CTE offerings in Elgin, Austin, Buda and Smithville. This will allow McDade ISD to gain access to education and resources we do not have access to on a daily basis.

instructional program options

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Summary of Program (Focus Area 1)

All incoming 8th and 9th graders will be offered the opportunity to accelerate their learning by completing a summer course that offers exposure to various careers that are in high demand near the McDade / Travis County communities that are within 10 to 30 miles from the McDade community. Professionals will be brought in as guest speakers and students will visit Austin Community Colleges in Elgin, Austin Highland and Buda to tour CTE offering work spaces. In addition to that McDade has an MOU with Workforce Solutions who will help provide opportunities for students to experience varied skill sets and what professions are connected to certifications offered through TEA CTE certification offerings. McDade students currently enrolled in Animal Science Pathways will have the opportunity to partner with. This class will be taught by a certified teacher, alternatively certified teacher or and individual who has direct experience and access to the highly employable CTE jobs located in the Central Texas area.

Summary of Program (Focus Area 2)

Austin Community College - Elgin, in their Vet Tech program and will work with area Veterinarians as assistants for real world connections to class work from this previous semester as well as areas in the Health care services field. McDade does not have the resources to provide virtual labs or invest in current technology to provide up to date training for these students. This CTE grant will allow us to provide transportation to additional learning as well as pay students for their time to work with Veterinarians who have an expressed interest in our students if we secure this grant. This grant can provide opportunities that we do not have the local resource or time to work into the high school schedule. This course will be designed with our Ag / Health Science Teacher, administration and high school counselor.

Qualifications and Experience for Key Personnel (Focus Area 1)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
CTE Teacher for 8 th 9 th - Teach Careers Futures Class, Responsible for lesson planning, scheduling, transportation schedules and evaluation.	Certified, Alternative Certified or Profession Based qualified teacher. Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements.
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Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements and class evaluation.	
Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements.and class evaluation.	

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
CTE Teacher for 8 th 9 th - Teach Careers Futures Class, Responsible for lesson planning, scheduling, transportation schedules and evaluation.	Certified, Alternative Certified or Profession Based qualified teacher. Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements.
CTE for Ag and/ or Health Sciences. Teach Careers Futures Class, Responsible for lesson planning, scheduling and evaluation.	Certified, Alternative Certified or Profession Based qualified teacher. Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements
School Counselor responsible for assigning course numbers, communicating PEIMS coding, tracking enrollment of students in 25 - 26 school year.	Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements.
High School Principal responsible for providing access to curriculum, resources for teachers and students and tracking enrollment in Careers class for 25-26	Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements and class evaluation.
Curriculum Director- Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing	Will work cooperatively with teachers and campus principal to ensure correct PEIMS coding for class credit and designing curriculum to meet TEA pathway requirements. And class evaluation.

CTE Teacher for 8th 9th - Teach Careers Futures Class, Responsible for lesson planning, scheduling, transportation schedules and evaluation.

Goals, Objectives, and Strategies (Focus Area 1)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals and Objectives:

- 1.Connect with community partners to bridge academic content to real world application (i.e. apprenticeships, internships, practicums, etc.)
- 2. Pursue partnership/MOU’s with neighboring districts for access to expanded CTE options/pathways.
- 3. Investigate scheduling options to accommodate instructional program options
- 4. Provide targeted and personalized support.
- 5. Build student awareness of highly employable professions in their immediate community and surroundings.
- 6. Build relationships with community businesses, community colleges and workforce solutions to provide exposure to real world skills and pathways to certifications.

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals and Objectives:

- 1.Connect with community partners to bridge academic content to real world application (i.e. apprenticeships, internships, practicums, etc.)
- 2. Pursue partnership/MOU’s with community colleges, workforce solutions and neighboring districts for access to expanded CTE options/pathways.
- 3. Investigate scheduling options to accommodate instructional program options
- 4. Provide targeted and personalized support for transportation and skill building for targeted pathways.
- 5.Provide access to qualified professionals and up to date equipment to be effective at implementation of CTE certification requirements.

Performance and Evaluation Measures (Focus Area 1)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

McDade ISD will track numbers in summer program to see if there is an increase in 25-26 fall semester Career Exploration courses offered to 8th and 9th grade students. Students will be asked to complete surveys at the end of each week to share their opinions and interest of the careers discussed during that week. At the end of the course students will be assessed on what pathways are related to which real world opportunities. Students participating in summer program will be asked to participate on a district CTE planning committee to discuss pathways, for the understanding of state requirements and the opportunity to help guide and shape the opportunities during the summer for years to come.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Students will participate in skills assessment and training that are specific to their internship placement. Their internship leader will provide verbal and written communications on areas to address in the class setting that would improve their performance. Skills assessment sheets will be made for the purpose of acquisition and will be assessed by the employer and the class room teacher with on the job application assessment. McDade ISD will track the enrollment in the Ag Animal Science and in Health Related services. This will help us determine the success of the program and needs to continue to work and develop community partner relationships as to how they are positively impacting students and their post-secondary opportunities. We will be tracking how many of the students apply and participate in our work study program offered to juniors and seniors who are on track to graduate.

Budget Narrative (Focus Area 1)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

1. Summer Teacher Pay - \$5,000 each up to 2 teachers
2. Curriculum Development - \$2,000
3. Supplies and Materials for teaching - \$ 1,000
4. Transportation to and from school - \$2,000

We currently are only able to offer this class for two periods during the secondary schedule which consists of grades 7 - 12. Students are mixed grade levels and not all students who would like to take this class are able due to other required courses for graduation and availability of classes due to lack of local funds, space, and teacher availability.

Budget Narrative (Focus Area 2)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

1. Summer Teacher Pay - \$5,000 each up to 2 teachers
2. Curriculum - \$2,000
3. Supplies and Materials for teaching - \$ 3,000
4. Student Transportation to and from internship - \$2,000
5. Contracted Services - \$3,000

As McDade High School is a relatively new high school, 7 years old, we are working on developing programs that contribute to the interest of our students paired with employability. Agriculture in animal science is one of our most developed pathways for students currently and is growing rapidly. We are seeking out support for these students so they have increased opportunities to practice and engage in meaningful intentional ways. Experience with equipment and professional coaching is essential for their understanding. We currently employ two Ag teachers at McDade that are working constantly to grow their program. This grant will help us to support their efforts. Our current Ag program has a total budget of \$5,000 a year, not including teacher salaries. The level of engagement of this course offers time off of campus and purposeful developments of partnerships and MOU's that can aid in the support of the development of the future of our program.

Program Requirements

1a. Needs Assessment (Focus Area 1): Applicants must complete a Needs Assessment Summary indicating specific area of need the LEA has that hinders the completion of courses within programs of study. (For example: describing scheduling conflicts, specific program of study teacher availability, etc.)

Our school district is hindered by budget, space and scheduling opportunities for students. Pathway classes must compete with other required classes for graduation. In smaller rural districts like ours it is difficult for us to make these classes accessible for each period of the day so all students have the opportunity to participate. We currently only have 2 class period options which are mostly a combination of students 7th - 12th grade. The exposure to different professions is falling to late in some of our students educational plans for them to have an opportunity to explore interests before graduation. By offering these classes in the summer we can target exposure to our younger students to aid them in the choice of their pathway of interest. Currently this is not possible due to the availability of teachers, facilities and scheduling options.

1b. Needs Assessment (Focus Area 2): Applicants must complete a Needs Assessment Summary indicating specific area of needs the LEA has to offer work-based learning opportunities. (For example: describing transportation limitations, describing scheduling conflicts, specific program of study teacher availability, etc.)

Our school district is hindered by budget, space and scheduling opportunities for students. Pathway classes must compete with other required classes for graduation. In smaller rural districts like ours it is difficult for us to make these classes accessible due to the cost of equipment and lack of businesses in our immediate area. We are currently trying to grow our CTE offerings with Austin Community College - Elgin campus. This campus does have Vet Tech classes and are willing to partner with McDade to help them develop there CTE dual credit class. This is a unique opportunity for us and available because of the interest of our students and the manageability of potential class size. Some of these students are already volunteering for experience at area vet clinics that are willing to enter into an MOU agreement for curriculum and evaluation if we secure this grant. The grant will help us provide transportation to the vet clinics and pay the student to work there. In addition we will be able to design a class that meets the need of the pathway and the student will receive credit for class completion as determined by the instructor and employer combined.

Program Requirements, cont'd.

2. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

This class would be an introductory class to all the programs of study that are offered through McDade ISD as well as highly empoloyable jobs in the Central Texas areas that may be pathways we do not currently offer. The purpose of this class is exposure for students to professions they may not otherwise know about due to the limitations of businesses in their immediately surrounding area.

3. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

Agriculture, Food, and Natural Resources Career Cluster

Statewide Program of Study: *Animal Science*

The Animal Science program of study focuses on occupational and educational opportunities associated with the science, research, and business of animals and other living organisms. This program of study includes applying biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students will research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

- Level 4
- Advanced Animal Science
 - Veterinary Medical Applications
 - Veterinary Medical Applications + Agricultural Laboratory and Field Experience
 - Career and Technical Education Project-Based Capstone
 - Practicum in Agriculture, Food, and Natural Resources
 - Practicum in Agriculture, Food, and Natural Resources + Extended Practicum in Agriculture, Food, and Natural Resources
 - Practicum in Entrepreneurship
 - Practicum in Entrepreneurship + Extended Practicum in Entrepreneurship
 - Career Preparation for Programs of Study
 - Career Preparation for Programs of Study + Extended Career Preparation
 - Scientific Research and Design

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section	Reason for Amendment
<input type="text"/>	
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