

Signature

2024-2025 Summer Career and Technical Education Grant

		Informal Discretionar	y Competi	tion (IDC) Ap	piication	Due 11:	59 p.m. C	i, Aprii 9, 20)25
Texas E	Education Agency	NOGA ID							
Authoriz	zing legislation	General Appropria	tions Act,	House Bill '	1, Article	e IX, Sec	ction 18.1	14(c)(v)	
This IDC a	application must be	e submitted via email to cor	mpetitivegra	ants@tea.texas	.gov.		Applicati	on stamp-in date	e and time
The IDC a		signed with a digital ID or it	: may be sign	ned by hand. Bot	h forms of	signature			
	t receive the applications from	ation by 11:59 p.m. CT, Ap May 29, 2 0		mber 30, 202	5				
Pre-awa	ord costs permitte	ed from	Not	Permitted					
1. Excel v		ne grant's budget sched		_	nis form o	on the TE	A Grants O _l	pportunities	page)
		nes for for additional att							
		pplicants May Select and Technical Education		oth Focus Ar	reas)				
		Based Learning Experier	ices						
Amend	lment Number								
Amend	ment number (F	or amendments only; er	nter N/A wh	nen completin	g this for	m to app	ly for gran	t funds):	
Applica	ant Informatio	n				,			
Organiz	zation		CDN	1	ESC		UEI		
Address	s			City		ZIP	Ve	endor ID	
Primary	/ Contact		Email					Phone	
Second	ary Contact		Email _					Phone	
Certific	cation and Inco	orporation							
binding and that binding	agreement. I he t the organizatio contractual agre	plication constitutes an reby certify that the info n named above has autl eement. I certify that any icable federal and state	rmation co norized me rensuing p	entained in thi eas its represe erogram and a	s applicat ntative to	tion is, to o obligate	the best o	f my knowle nization in a	dge, correct legally
		otance of the requireme ts are incorporated by r							
		elines, and instructions		,				sion Certific	
☐ Gen	eral and applicat	ion-specific Provisions a	ınd Assurar	nces	☐ Lobl	bying Cer	tification		
Authori	ized Official Nam	e			Title[
Email						Phone			

Date

CDN Vendor ID	Amendment #
Shared Services Arrangements	
Shared services arrangements (SSAs) are permitted to	for this grant. Check the box below if applying as fiscal agent.
The LEA or ESC submitting this application is the into a written SSA agreement describing the fis	e fiscal agent of a planned SSA. All participating agencies will enter cal agent and SSA member responsibilities. All participants nent Attachment" must be completed and signed by all SSA
Statutory/Program Assurances	
The following assurances apply to this program. In order comply with these assurances.	to meet the requirements of the program, the applicant must
Check each of the following boxes to indicate your comp 1. The applicant provides assurance that program fur (replace) state mandates, State Board of Education ru applicant provides assurance that state or local funds because of the availability of these funds. The applications	nds will supplement (increase the level of service), and not supplant iles, and activities previously conducted with state or local funds. The smay not be decreased or diverted for other purposes merely ant provides assurance that program services and activities to be ag services and activities and will not be used for any services or
☐ 2. The applicant provides assurance that the applicat Family Educational Rights and Privacy Act (FERPA) from	ion does not contain any information that would be protected by the om general release to the public.
☐ 3. The applicant provides assurance to adhere to all t 2024-2025 Summer Career and Technical Education (he Statutory and TEA Program requirements as noted in the Grant Program Guidelines.
	he Performance Measures, as noted in the 2024-2025 Summer Career and shall provide to TEA, upon request, any performance data
☐ 5. The applicant provides assurance that curriculum varieties of study.	vill be appropriately aligned to regional labor market supported CTE
☐ 6. The applicant provides assurance to provide data t Collection Process.	o TEA on student completion of courses through the Fall PEIMS
	on Resources (EIR) produced as part of this agreement will comply specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 nes.

CDN		Vendor ID		Amendment #
Sum	mary of F	Program (F	ocus Area 1)	
Provio	de an over rganizatio	view of the n. Describe l	program to be im how the program	rplemented with grant funds. Include the overall mission and specific needs of will address the mission and needs.
Sum	mary of F	Program (F	ocus Area 2)	
Provio	de an over	view of the	program to be im	plemented with grant funds. Include the overall mission and specific needs of will address the mission and needs.

LDIN vendor ID	Amendment #
Qualifications and Experience for Key Pers	onnel (Focus Area 1)
Outline the required qualifications and experienc	te for primary project personnel and any external consultants projected to of the program. Include whether the position is existing or proposed.
Title and Responsibilities of Position	Required Qualifications and Experience
	_
Qualifications and Experience for Key Pers	
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CDN		Vendor ID		Amendment #
Goal	s, Object	ives, and S	itrategies (Foc	us Area 1)
	ribe the m s/objectiv		bjectives of the p	proposed program. What activities/strategies will be implemented to meet those
			Strategies (Foc	us Area 2) proposed program. What activities/strategies will be implemented to meet those
	s/objectiv			

Performance and Evaluation Measures (Focus Area 1) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. Performance and Evaluation Measures (Focus Area 2) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.
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Bud	get Narr	ative (Focu	s Area 1)	
Desc mat	ribe how erials, con	the proposed tracts, travel,	d budget will me , etc. If applicable	et the needs and goals of the program, including for staffing, supplies and include a high-level snapshot of funds currently allocated to similar programs. justments will be made in the future to meet needs.
		ative (Focu		
mat	erials, con	tracts, travel,	, etc. If applicable	et the needs and goals of the program, including for staffing, supplies and a nigh-level snapshot of funds currently allocated to similar programs. justments will be made in the future to meet needs.

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Prog	ıram Req	uirements		
area	of need	the LEA has	that hinders th	licants must complete a Needs Assessment Summary indicating specific te completion of courses within programs of study. (For example: program of study teacher availability, etc.)
need	ds the LEA	has to offer v	work-based learr	icants must complete a Needs Assessment Summary indicating specific area of ning opportunities. (For example: describing transportation limitations, ogram of study teacher availability, etc.)

CDN		Vendor ID	Amendment #
Prog	ıram Req	uirements, cont'd.	
stud edu	ly that will cation/cte	be offered (see https://tea	ify which program(s) of study and the CTE course(s) in the program(s) of https://www.neeps.com/academics/college-career-and-military-prep/career-and-technical-of the approved statewide programs of study). Include the number of d in this focus area.
Add	itionally, s		ify business and industry partners who will be involved in the program. ning model(s) which will be utilized and the number of students who will be

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Appendix I: Amendment Description and	Purpose (leave this section blank when completing the initial application for funding)
"When to Amend the Application" documer be submitted for an amendment: (1) Page authorized official's signature and date, (2) of the application or budget affected by the	e program plan or budget is altered for the reasons described in the at posted on the Administering a Grant page. The following are required to 1 of the application with updated contact information and current Appendix I with changes identified and described, (3) all updated sections changes identified below, and, if applicable, (4) Amended Budget re details can be found on the last tab of the budget template. You may duplicate this page
Amended Section	Reason for Amendment