TEA
Texas Education Agency®

2024-2025 Summer Career and Technical Education Grant
Informal Discretionary Competition (IDC) Application Due 11:59 p.m. CT, April 9, 2025

NOGA ID

Authorizing legislation	General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov.**

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

Application stamp-in date and time

TEA must receive the application by **11:59 p.m. CT, April 9, 2025**.

Grant period from	**May 29, 2025 - September 30, 2025**
Pre-award costs permitted from	**Not Permitted**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

☒ Focus Area 1: Career and Technical Education Course

☒ Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):   N/A

Applicant Information

Organization	Donna ISD	CDN	108902	ESC	01	UEI	GD9NKJUFC2D3

Address	116 N. 10th Street	City	Donna	ZIP	78537	Vendor ID	74-6000691

Primary Contact	Angela Dominguez	Email	angela.dominguez@donnaisd.net	Phone	956-464-1600

Secondary Contact	Juan Leal	Email	JUAN.LEAL@donnaisd.net	Phone	956-464-1600

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☒ LOI application, guidelines, and instructions   ☒ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances   ☒ Lobbying Certification

Authorized Official Name	Angela Dominguez	Title	Superintendent

Email	angela.dominguez@donnaisd.net	Phone	956-464-1600

Signature	*Angela Dominguez*	Date	4/3/2025

Shared Services Arrangements

☐ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

☐ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.

☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☒ 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☒ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.

☒ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of Program (Focus Area 1)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

MISSION STATEMENT:
• "To provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking, ensuring educational excellence for all students"
SPECIFIC NEEDS: To support Donna ISD in fulfilling its mission, a comprehensive analysis of district and community-level data was conducted using the 2023–2024 Texas Academic Performance Report (TAPR), United States Census Bureau, and 2025 Y Charts.
• Need #1: Donna ISD graduates students at a lower rate in the following areas - College, Career, or Miliary Ready; College Ready; and Associate Degree attainment.
• Need #2: 94.9% of Donna ISD's students are classified as economically disadvantaged, a percentage notably higher than the state average of 62.6%.
• Need #3: In Cameron County, where Donna ISD is located, the unemployment rate is 5.4%, a statistic higher than the state's average of 4.1%.
• Need #4: In Cameron County, where Donna ISD is located, the bachelor's degree attainment rate is 20.6%, a statistic much lower than the state's average of 33.1%.
OVERVIEW OF PROGRAM: Considering these identified needs, if awarded funding for the 2024-2025 Summer CTE program under Focus Area 1, Donna ISD plans to implement a Summer Bridge Program. Details of this program can be seen below:
• Summer Bridge Program: Aimed at up to 20 students, this program will target incoming 9th graders. The curriculum will cover both Animal and Health Science, with the intent to increase students' engagement and understanding of potential academic and career pathways.
HOW DISTRICT'S MISSION AND NEEDS ARE MET: These courses will play a pivotal role in addressing Donna ISD's needs because it will integrate coursework that will likely increase student engagement in a CTE program of study (Animal/Health Science), ultimately increasing the percentage of graduates who are College, Career, and/or Military Ready and aiding in addressing the current unemployment rate.

Summary of Program (Focus Area 2)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

MISSION STATEMENT:
• "To provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking, ensuring educational excellence for all students"

SPECIFIC NEEDS: In order to thrust Donna ISD towards meeting its mission, it is crucial to attend to both district and community needs. These needs, which were meticulously identified through a thorough analysis of the 2023-2024 Texas Academic Performance Report (TAPR) and 2022 United States Census Bureau, include but are not limited to:
• Need #1: 94.9% of Donna ISD's students are classified as economically disadvantaged, a percentage notably higher than the state average of 62.6%.
• Need #2: 23.5% of the people living in Cameron County suffer from poverty. This is significantly higher than the state's average of 13.7%.
• Need #3: The average median household income is only $51,334, which is significantly lower than the state average of $76,292.

OVERVIEW OF THE GRANT PROGRAM: Considering these identified needs, if awarded funding for the under Focus Area 2, Donna ISD will target a total of 20 students to participate in a Work-Based Learning (WBL) Program that targets one of the following Programs of Study (POS):
• Nursing Science; or
• Animal Science.
To ensure students receive hands-on WBL experiences in these areas, the district will partner with Valley Grande Manor and Yaqui Animal Rescue (both of which have provided signed letters of support – 2 priority points).

HOW DISTRICT'S MISSION AND NEEDS ARE MET: An integral facet of Donna ISD's mission is to provide a learning environment that has "meaningful and relevant learning experiences" for their students. These Work-Based Learning (WBL) experiences will play a pivotal role in meeting this mission, not only by fostering success for students' post-high school graduation but also by directly addressing community needs. By enhancing the likelihood of employability, these WBL experiences will also contribute to the reduction of poverty rates, the elevation of the average median household income, and an increase in the percentage of individuals actively employed.

Qualifications and Experience for Key Personnel (Focus Area 1)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Grant Program Manager (Proposed) - Oversee the execution of the grant, oversee grant staff, conduct data collection, and support in program evaluation.	• Required Qualifications: Bachelor's degree in education or related field. • Required Experience: Two (2) years of experience in overseeing grants and data collection.
Superintendent (Existing) – Oversee personnel engaged in the grant program and ensure grant data is submitted to TEA.	• Required Qualifications: Master's degree in education or related field and a Superintendent Certification. • Required Experience: Two (2) years of experience as a District Superintendent.
Counselor (Proposed) – Advocate for the grant program and assist in facilitating course enrollment for students.	• Required Qualifications: Master's degree in school counseling or related field. • Required Experience: Two (2) years of experience in assisting students in selecting career pathways.
CTE Staff (Proposed) – Provide the Summer Bridge Program.	• Required Qualifications: Bachelor's degree in education or related field. • Required Experience: Two (2) years of experience teaching; and one (1) year of experience teaching CTE-related courses.

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Grant Program Manager (Proposed) - Ensure the grant is implemented correctly and collect information as needed.	• Required Qualifications: Bachelor's degree in education or related field. • Required Experience: Two (2) years of experience in overseeing grants and data collection.
Superintendent (Existing) – Supervise the people working on the grant program and make sure all the necessary information is sent to TEA.	• Required Qualifications: Master's degree in education or related field and a Superintendent Certification. • Required Experience: Two (2) years of serving as a District Superintendent.
Counselor (Existing) – Promote the grant program and help students sign up for Work-Based Learning experiences.	• Required Qualifications: Master's degree in school counseling or related field. • Required Experience: Two (2) years of experience in assisting students in selecting career pathways.
Business Partner (Proposed) – Supervise students as they engage in WBL activities.	• Required Qualifications: Proficiency and expertise in delivering specific CTE-related training and supervision. • Required Experience: Four (4) years of experience in the targeted POS.
CTE Staff (Existing) – Keep an eye on students when they're out in the field and take care of any issues brought up by the businesses they're working with.	• Required Qualifications: Bachelor's degree in education or related field. • Required Experience: Three (3) years of experience in CTE.

Goals, Objectives, and Strategies (Focus Area 1)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Guided by the grant's guidelines and insights from our needs assessment, Donna ISD has established detailed goals, objectives, activities, and strategies for our program. Here are the specifics of each component:

GOAL: The primary objective of Donna ISD in Focus Area 1 is to enroll 20 students in a Summer Bridge Program. This initiative is aimed at ensuring that every student in the district is comprehensively prepared for post-secondary success, whether that involves transitioning to higher education or entering directly into the workforce.

ACTIVITIES AND STRATEGIES: To achieve this goal, the following activities will be implemented as part of the Bridge Program:
• High School Transition: Provide 8th-graders with a tour of the high school to boost their confidence on their first day.
• CTE Orientation: Conduct orientation sessions for incoming 9th-grade students and their parents to introduce the various CTE Programs available at the high school.
• Counseling Sessions: Arrange for students to meet with the Campus/College Counselor to identify which Program of Study (POS) aligns with their interests and career goals.

By meticulously planning and executing these strategies, we aim to prepare our students for a smooth transition to higher education or the workforce, fully aligning with the goals outlined in Focus Area 1 of the grant.

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Guided by the grant's guidelines and insights from our needs assessment, Donna ISD has delineated specific goals, objectives, activities, and strategies for our program. Here are the details for each component:
GOAL: Our primary goal in Focus Area 2 is to offer Work-Based Learning (WBL) opportunities to 20 students. This initiative is designed to ensure that every student is well-prepared for success after high school, whether they plan to pursue further education or enter the workforce immediately.
ACTIVITIES/STRATEGIES TO ACHIEVE THIS GOAL: To effectively implement the WBL program, Donna ISD will undertake several key activities and strategies:
• Introduction to WBL Opportunities: We will educate students about the array of WBL opportunities available, ensuring they understand the potential paths and careers they can explore.
• Collaboration with Business Partners: We will collaborate with local businesses to develop flexible learning schedules that support both student learning and business needs, allowing students to engage in the following experiences:
o Nursing Science: Students will engage in activities such as monitoring vital signs, administering basic patient care like bandaging, and performing other routine healthcare procedures.
o Animal Science: Students interning at veterinary clinics will gain hands-on experience through assisting with exams, lab work, surgical observation, animal care, and client education.
• Student Compensation: We will provide stipends to students who participate in the WBL program as an incentive and to reward their commitment and engagement.
• Transportation Support: Transportation will be provided to ensure that students can easily travel to and from business sites, removing barriers to participation.
These efforts reflect Donna ISD's commitment to preparing students for post-secondary success and workforce readiness, aligning with the goals of Focus Area 2.

Performance and Evaluation Measures (Focus Area 1)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

To ensure that Donna ISD effectively meets grant goals and enhances STUDENT OUTCOMES, we are committed to adhering to the clearly defined performance measures within the guidelines. Therefore, the PERFORMANCE MEASURES we will utilize are as follows:
• Demographics of Students Served: Monitoring the diverse backgrounds of the students participating.
• Enrollment Numbers: Tracking the total number of students enrolled in the summer program.
• Completion Rates: Recording the number of students who successfully complete the summer program.
• PEIMS-Related Data: Collecting all relevant data as required by the Public Education Information Management System (PEIMS).
To accurately track and manage this information, Donna ISD staff will employ several TOOLS, including:
• Student Intake Forms: To capture initial demographic and educational background information.
• Questionnaires: To gather feedback directly from students on their program experiences.
• Progress Reports: To document students' advancements and challenges throughout the program.
• Grades and Attendance Sheets: To monitor academic performance and program attendance.
• Meetings with CTE Teachers: To discuss student progress, curriculum effectiveness, and any necessary adjustments.

The data collected through these methods will be instrumental in assessing whether the students are meeting the program's goals and objectives. This analysis will also provide critical insights into the EFFECTIVENESS of the strategies implemented as part of the Summer CTE Grant Program, enabling continuous refinement and improvement of our educational offerings.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

To ensure that Donna ISD effectively meets grant goals and enhances STUDENT OUTCOMES, we are committed to adhering to the clearly defined performance measures within the guidelines. Therefore, the PERFORMANCE MEASURES we will utilize are as follows:
• Student Demographics: Monitoring the diverse backgrounds of participating students.
• Internship Participation: Tracking the number of students engaged in internships.
• Industry Engagement: Counting the businesses and industry partners providing WBL experiences.
• Work Hours: Recording both the total and average hours worked by students.
• Earnings: Calculating students' total and average hourly earnings within the program.
• Training Plans: Documenting the training plans created for each student.
• Partnership Agreements: Managing all agreements with partners.
• Skills Assessment: Evaluating or recognizing skills for each student.
• CTE PEIMS Data: Collecting all relevant Career and Technical Education Performance Indicator Management System (PEIMS) data.

To effectively monitor these performance measures, Donna ISD will employ various TOOLS, including student intake forms, surveys, performance reports, questionnaires, grades, and attendance sheets. We also plan regular meetings with business partner liaisons. This comprehensive strategy ensures that the district gathers a diverse set of data, which is crucial for assessing both the program's and the students' performance.

With this approach, Donna ISD is positioned to confirm that students in the program are reaching the established goals and objectives. Therefore, the collected data will offer invaluable insights into the EFFECTIVENESS of the strategies implemented as part of the Summer CTE Grant Program, allowing for continuous refinement and improvement.

Budget Narrative (Focus Area 1)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

To develop the proposed Summer CTE Grant budget, Donna ISD identified key NEEDS, goals, and milestones for student success in Focus Area 1. After evaluating costs for staffing, supplies, and curriculum, the district prepared the following budget outline:

1) Payroll ($12,400) – Funds will be used to support teachers and staff providing instruction in the identified CTE courses, to offer a stipend for the Grant Program Manager overseeing program activities, to compensate a bus driver ensuring student transportation, and to cover benefits for all staff receiving extra-duty pay through this grant.2) Professional and Contracted Services ($8,124) – Grant funds will be used to provide professional development support for staff; 3) Supplies and Materials ($17,538) - Grant funds will be utilized to purchase instructional supplies and resources needed for the Summer Bridge program (i.e. laptops); 4) Capital Outlay ($10,000) - Grant funds will be used to purchase interactive technology with embedded student curriculum focused on the targeted program of study. 5) Indirect Cost ($1,938) - The district will cover cost associated with the overhead fees of running the program.

Unfortunately, due to budget constraints, the provision of paid internships at this time from district funds is not feasible. However, Donna ISD has secured alternative funding to support related operational costs. A SNAPSHOT OF these FUNDS can be seen below: 1) Facilities and Maintenance: Financed through local funding. 2) Transportation: Supported by state transportation funds. 3)Summer Food Programs: Funded by the Texas Department of Agriculture. 4)Technology Needs: Covered under the Instructional Materials Allotment for necessary hardware and software.

If ADJUSTMENTS are needed, Donna ISD stakeholders will collaborate to revise program elements and will communicate proactively with TEA. Any changes will be formally shared through letters of intent, in compliance with TEA amendment guidelines.

Budget Narrative (Focus Area 2)

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

To develop the proposed Summer CTE Grant budget, Donna ISD identified key NEEDS, goals, and milestones for student success in Focus Area 2. After evaluating costs for staffing, supplies, and curriculum, the district prepared the following budget outline:

1) Payroll ($12,400) – Funds will be used to support teachers and staff providing instruction in the identified CTE courses, to offer a stipend for the Grant Program Manager overseeing program activities, to compensate a bus driver ensuring student transportation, and to cover benefits for all staff receiving extra-duty pay through this grant. 2) Supplies and Materials ($27,502) - Grant funds will be utilized to purchase instructional supplies and resources that are needed to deliver real-world work experience. 3) Other Operating Costs ($8,160) - The district will cover travel costs as well as the cost associated with paying at least 20 students to receive work-based training. 4) Indirect Cost ($1,938) - The district will cover costs associated with the overhead fees of running the program.

Due to existing budget constraints, providing paid internships directly from district funds is currently unfeasible. However, Donna ISD has secured alternative funding to support related operational costs. A SNAPSHOT OF these FUNDS can be seen below: 1) Facilities and Maintenance: Financed through local funding. 2) Transportation: Supported by state transportation funds. 3)Summer Food Programs: Funded by the Texas Department of Agriculture. 4)Technology Needs: Covered under the Instructional Materials Allotment for necessary hardware and software.

If ADJUSTMENTS are needed, Donna ISD stakeholders will collaborate to revise program elements and will communicate proactively with TEA. Any changes will be formally shared through letters of intent, in compliance with TEA amendment guidelines.

Program Requirements

1a. Needs Assessment (Focus Area 1): Applicants must complete a Needs Assessment Summary indicating specific area of need the LEA has that hinders the completion of courses within programs of study. (For example: describing scheduling conflicts, specific program of study teacher availability, etc.)

Upon reviewing the grant proposal, we conducted a detailed assessment of our district's specific needs to maximize the effectiveness of this funding. Our analysis revealed that our district and the surrounding county are underperforming relative to statewide benchmarks. We have identified several critical challenges that require financial support and believe these could be effectively addressed through this grant:
SPECIFIC NEEDS:
• Need #1: Donna ISD graduates students at a lower rate in the following areas - College, Career, or Miliary Ready; College Ready; and Associate Degree attainment.
• Need #2: 94.9% of Donna ISD's students are classified as economically disadvantaged, a percentage notably higher than the state average of 62.6%.
• Need #3: In Cameron County, where Donna ISD is located, the unemployment rate is 5.4%, a statistic higher than the state's average of 4.1%.
• Need #4: In Cameron County, where Donna ISD is located, the bachelor's degree attainment rate is 20.6%, a statistic much lower than the state's average of 33.1%.
Strategies to Address These Needs:
1. Enhance Curriculum: We plan to introduce Career and Technical Education (CTE) coursework to students at an early age to increase the percentage of students graduating ready for college, careers, or the military; and
2. Expand Professional Development: Increase professional development opportunities for teachers, focusing on modern CTE methodologies to enhance instructional quality and student engagement.
These targeted strategies are designed not only to meet the immediate educational needs of our students but also to provide long-term benefits that will increase their competitiveness in the job market and contribute to the socioeconomic upliftment of our community.

1b. Needs Assessment (Focus Area 2): Applicants must complete a Needs Assessment Summary indicating specific area of needs the LEA has to offer work-based learning opportunities. (For example: describing transportation limitations, describing scheduling conflicts, specific program of study teacher availability, etc.)

Upon reviewing the grant proposal, we conducted a comprehensive analysis of our district's needs to effectively utilize this funding. Our assessment indicated that both our district and the surrounding county were underperforming compared to statewide benchmarks. Below, we detail the critical challenges we've identified that require financial support and could be significantly mitigated with funding from this program:
SPECIFIC NEEDS:
• Need #1: 94.9% of Donna ISD's students are classified as economically disadvantaged, a percentage notably higher than the state average of 62.6%.
• Need #2: 23.5% of the people living in Cameron County suffer from poverty. This is significantly higher than the state's average of 13.7%.
• Need #3: The average median household income is only $51,334, which is significantly lower than the state average of $76,292.
To address these deficiencies, the district plans to offer paid internships that will:
• Increase the number of Work-Based Learning experiences students accumulate by graduation.
• Enhance students' employability upon entering the workforce.
These initiatives are aimed at:
• Reducing local poverty rates; and
• Elevating the average median household income.
These targeted interventions are designed to uplift our community by improving educational outcomes and economic prospects for our students.

Program Requirements, cont'd.

2. **Focus Area 1**: Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

In alignment with Focus Area 1 of the Summer CTE Grant Program, Donna ISD aims to enroll 20 students (NUMBER OF STUDENTS) in specialized CTE courses offered under the Animal and Health Science Programs of Study (PROGRAMS OF STUDY), which are recognized by the statewide programs on the Texas Education Agency's website. Specifically, we will offer two distinct courses, 1) Principles of Health Science; and 2) Principles of Agriculture, Food, and Natural Resources (NAME OF COURSES). These courses are strategically designed to provide students with essential skills and knowledge, setting a solid foundation for their future professional success.

3. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

To align with the grant's objectives and to ensure the success of our students post-high school graduation—which includes reducing poverty rates and elevating median household incomes—we have strategically partnered with local businesses in our area. These partnerships are essential, as they provide real-world work-based learning (WBL) experiences tailored to current market demands. Our key PARTNERS, Valley Grande Manor and Yaqui Animal Rescue, have demonstrated strong commitment to our program by providing signed letters of support, securing us 2 priority points. These collaborations ensure that our students receive practical, hands-on training geared towards immediate workforce readiness.

Leveraging the robust partnerships established, our program adopts a face-to-face WORK-BASED LEARNING MODEL running for 6 hours per day, for one week in duration. This immersive approach ensures that 20 students (NUMBER OF STUDENTS) do more than just receive instructions; they actively apply their learning in real-world contexts. The curriculum includes a diverse range of practical activities: from technical tasks like monitoring vital signs, administering basic patient care like bandaging, assisting with animal examinations, and supporting basic lab work such as fecal and blood tests for animals. This hands-on experience is vital for developing both technical skills and workplace readiness.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section	Reason for Amendment