| 7 2024-2025 Summe | er Career and Technical Educatio | on Grant |
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| Informal Discretionar Texas Education Agency NOGA ID | y Competition (IDC) Application Due | 11:59 p.m. CT, April 9, 2025 |
| | tions Act, House Bill 1, Article IX, S | Section 18.114(c)(v) |
| This IDC application must be submitted via email to cor | mpetitivegrants@tea.texas.gov. | Application stamp-in date and time |
| The IDC application may be signed with a digital ID or it are acceptable. | t may be signed by hand. Both forms of signati | ure |
| TEA must receive the application by 11:59 p.m. CT, Ap Grant period from May 29, 20 | ril 9, 2025.)25 - September 30, 2025 | |
| Pre-award costs permitted from | Not Permitted | |
| Required Attachments | | |
| 1. Excel workbook with the grant's budget sched | lules (linked along with this form on the | TEA Grants Opportunities page) |
| See the Program Guidelines for for additional att | achment information. | |
| Select Focus Area (Applicants May Select | : One or Both Focus Areas) | |
| Focus Area 1: Career and Technical Education | on Course | |
| Focus Area 2: Work-Based Learning Experier | nces | |
| Amendment Number | | |
| Amendment number (For amendments only; er | nter N/A when completing this form to a | pply for grant funds): |
| Applicant Information | | |
| Organization | CDN ESC | UEI |
| Address | City ZIP | Vendor ID |
| Primary Contact | Email | Phone |
| Secondary Contact | Email | Phone |
| Certification and Incorporation | | |
| I understand that this application constitutes an binding agreement. I hereby certify that the info and that the organization named above has aut binding contractual agreement. I certify that any compliance with all applicable federal and state | ormation contained in this application is, horized me as its representative to oblig y ensuing program and activity will be co | , to the best of my knowledge, correct ate this organization in a legally |
| I further certify my acceptance of the requireme and that these documents are incorporated by r | nts convoyed in the following particus of | of the I OI application as applicable |
| | , . | |
| LOI application, guidelines, and instructions | reference as part of the LOI application a | |
| General and application-specific Provisions | reference as part of the LOI application a | nd Notice of Grant Award (NOGA): |
| | reference as part of the LOI application a | nd Notice of Grant Award (NOGA): at and Suspension Certification |
| General and application-specific Provisions a | reference as part of the LOI application a Debarmer and Assurances Lobbying | nd Notice of Grant Award (NOGA): nt and Suspension Certification Certification |
| General and application-specific Provisions a Authorized Official Name | reference as part of the LOI application a Debarmer and Assurances Title | nd Notice of Grant Award (NOGA): nt and Suspension Certification Certification |

Shared Services Arrangements

Vendor ID

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter $_{\neg}$ into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants

understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

□ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

□ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines.

4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☐ 6. The applicant provides assurance to provide data to TEA on student completion of courses through the Fall PEIMS Collection Process.

☐ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

| Sum | mary of P | rogram (F | Focus Area 1) | | |
|-----|-----------|-----------|---------------|-------------|--|
| CDN | | Vendor ID | | Amendment # | |

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Summary of Program (Focus Area 2)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

| CDN | Vendor ID | | Amendment # |
|----------------|-----------------------------|-----------------|---|
| Qualificatio | ns and Experience for | Key Personne | el (Focus Area 1) |
| | | | primary project personnel and any external consultants projected to |
| be involved ir | n the implementation and | delivery of the | program. Include whether the position is existing or proposed. |
| Title a | and Responsibilities of Pos | sition | Required Qualifications and Experience |
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Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position

Required Qualifications and Experience

| CDN | Vendor ID | | Amendment # | |
|------|--------------------|------------------|-------------|--|
| Goal | s, Objectives, and | Strategies (Focu | ıs Area 1) | |

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

| CDN Vendor ID Amendme | nt # |
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Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

| CDN Vendor ID | Amendment # |
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| Budget Narrative (Focus Area 1) | |
| materials, contracts, travel, etc. If applicable, | et the needs and goals of the program, including for staffing, supplies and , include a high-level snapshot of funds currently allocated to similar programs. fustments will be made in the future to meet needs. |
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| Budget Narrative (Focus Area 2) | |
| Describe how the proposed budget will mee materials, contracts, travel, etc. If applicable, | et the needs and goals of the program, including for staffing, supplies and , include a high-level snapshot of funds currently allocated to similar programs. fustments will be made in the future to meet needs. |

| CDN | | Vendor ID | Amendment # |
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| Prog | ram Req | uirements | |
| area | of need | the LEA has that hinders the | cants must complete a Needs Assessment Summary indicating specific e completion of courses within programs of study. (For example: program of study teacher availability, etc.) |
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| need | ls the LEA | has to offer work-based learn | cants must complete a Needs Assessment Summary indicating specific area of ing opportunities. (For example: describing transportation limitations, gram of study teacher availability, etc.) |
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| CDN | Vendor ID | | Amendment # |
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| Program Rec | quirements | , cont'd. | |

2. **Focus Area 1**: Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <u>https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study</u> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

3. Focus Area 2: Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

