

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570655460001



SAS#: GROWAA25

**Organization:** THE EXCEL CENTER (FOR ADULTS)  
**Campus/Site:** N/A  
**Vendor ID:** 1741322808

**County District:** 227827  
**ESC Region:** 13  
**School Year:** 2024-2025

## 2025-2027 Grow Your Own High School Education and Training

### General Information GS2000 - Certify and Submit

**Due:** 04/01/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	03/28/2025 12:45 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	03/28/2025 12:52 PM
PS3014 - Program Narrative	*	Complete	03/28/2025 01:17 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	04/01/2025 03:44 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	04/01/2025 03:44 PM

### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact:  or

First Name: Theresa Initial: Last Name: Rappaport Title: Superintendent

Phone: 512-531-5515 Ext: E-Mail: theresa.rappaport@excelcenterhighschool.org

### Submitter Information

First Name: Theresa Last Name: Rappaport

Approval ID: theresa.rappaport Submit Date and Time: 04/01/2025 03:54:14 PM

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**2025-2027 Grow Your Own High School Education and Training****General Information  
GS2100 - Applicant Information****Part 1: Organization Information**

<b>A. Applicant</b>
Organization Name: THE EXCEL CENTER (FOR ADULTS)
Mailing Address Line 1: 1015 NORWOOD PARK BLVD
Mailing Address Line 2:
City: AUSTIN      State: TX      Zip Code: 78753

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Theresa	Initial:	Last Name: Rappaport	
Title: Superintendent			
Telephone: 512-531-5515	Ext.:	E-Mail: <a href="mailto:theresa.rappaport@excelcenterhighschool.org">theresa.rappaport@excelcenterhighschool.org</a>	

<b>B. Secondary Contact</b>	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Lisa	Initial:	Last Name: Dennis	
Title: Director of Finance			
Telephone: 512-637-7559	Ext.:	E-Mail: <a href="mailto:lisa.dennis@goodwillcentraltexas.org">lisa.dennis@goodwillcentraltexas.org</a>	



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

#### B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

#### C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
  - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
  - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
  - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
  - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

#### E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
  - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
  - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

#### F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
  - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

#### G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
  - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
  - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
  - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

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**SAS#:** GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The mission of The Excel Center Adult High School is to transform lives in a supportive and holistic learning environment where all students are empowered to achieve. As the flagship adult charter high school program in Texas, our model piloted research-driven best practices in increasing outcomes for educationally marginalized adults. Two components of our supportive services include our onsite early learning center (ELC), Exploration Center, and the Career and Technical Education (CTE) Program. The Exploration Center, a Texas Rising Star 4-Star Program, offers a high-quality early learning environment for children ranging in age of six weeks to five years of age. The majority of the families enrolled in the Exploration Center are adult students enrolled to complete their high school diploma and/or workforce certification. Childcare services for adult students enrolled into The Excel Center are fully subsidized as they make the commitment to better their education and job training. The educator pathway speaks to the mission of our corporate sponsor, Goodwill Central Texas, "transforming lives through the power of education and work." The GYO educator pathway will aid in (1) filling vacancies within our ELC, (2) accommodate expansion of services, and (3) as the team members within the ELC continue to grow and develop it creates a pipeline of candidates for the high school.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

#### B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

Sharon Evans serves as the Senior Director of Early Childhood and Family Services, which is inclusive of the Exploration Center. Sharon has worked in the social services field for over 15 years as a Child Protective Services Investigator and Homeless Services Case Manager, before making the professional shift to early childhood. She has been an early childhood professional for over 30 years. Sharon made the change from social services to continue to make a positive impact on families in a proactive versus reactive way. Sharon has a non-expiring Texas Child Care Regulations Director's Certification. She also has a Texas Child Care Administration and Business Practices Certificate and Texas Child Care Leadership Academy Certification. She will lead the design and course content for the Early Learning Education and Training sequence and will be available to provide dual credit instruction, as well as coaching and mentoring to other eligible teachers on campus. In conjunction with our Finance Director, Lisa Dennis, she will serve as the grant administrator. Ms. Evans will be supported by the Campus Directors at our Norwood campus, College and Career Navigators who assist students with career and postsecondary planning, and our Director of College and Careers, Erica Hill, who designs the CTE pathways and partnerships for our district, and Megan Hart, our Director of Curriculum and Instruction, who is able to assist in meeting program requirements as well.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

##### Goal 1: Design Co-Planning

Publicize the program launch and identify program candidates from our student body using an interest survey and rubric by August 1, 2025.

Objective 1: In Summer 2025, the team comprised of the personnel listed above will build in course availability to the master schedule, staffed with qualified personnel.

Strategy 1: Campus Directors and Director of C&I will train teachers and support staff in program components and developing a student interest survey and rubric.

##### Goal 2: CTE Course Offerings

Offer at least one dual credit Education and Training course offered by the end of the 2025-2026 school year.

Objective 2: Throughout Summer and Fall 2025, we will program the beginning of the CTE sequence, building out the scope and sequence according to the TEA Grow Your Own curriculum guidelines and CDA CTE sequence.

Strategy 2: Due to our unique schedule of 8-week terms, we are able to continuously enroll students in our courses and offer courses multiple times a year. This affords greater flexibility in meeting demand for student needs and interests and enables our school to offer the CDA course sequence alongside the Education & Training sequence.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

##### Goal 3: Alignment to Recruitment & Placement

The Exploration Center will cultivate a pipeline of former student applicants holding CDA certifications to join our staff in the Exploration Center by Summer of 2027.

Objective: Generate interest in the Education & Training and CDA pathways so that prospective graduates form a pipeline for campus and Exploration Center vacancies by the end of the second year of implementation. Goodwill, the school's sponsoring entity, will submit an application to become a partner with the Council for Professional Recognition, the sponsoring agency for the CDA.

Strategy 3: The Exploration Center employs a career ladder to hire the best candidate for each available vacancy and helps them grow professionally. EC professionals are hired as Assistant Child Development Specialists requiring a minimum of a high school diploma; Child Development Specialists, requiring a minimum of a CDA or equivalent--the baseline certification that will be offered through our CTE sequence; or Early Childhood Teacher, requiring a bachelor's degree in early childhood, child development, education or related field. Individuals hired at positions other than ECTs will design a professional development plan including a method and timeframe to obtain a higher-level position as it aligns with their professional and personal goals. We offer a competitive starting hourly rate above market. This framework provides a pipeline for our recent graduates and certificate holders.





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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

**Metric 1:**

The Excel Center will market the Principles of Education and Training dual credit course, CDA certification, and identify student candidates for the program through interest surveys and rubrics no later than October 2025.

**Metric 2:**

The Excel Center will deliver at least one dual credit Education and Training Course by April 2026 with at least 5 students enrolled.

**Metric 3:**

The Excel Center will increase industry-based certification completion by our students by 5% with the introduction of the Education and Training sequence of study by the end of the 2026-2027 school year.

**Metric 4:**

The Exploration Center will cultivate a pipeline of former student applicants holding CDA certifications to join our staff in the Exploration Center by Summer of 2027.

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

\$5,000 Stipend for one teacher offering non-dual credit Education and Training courses for SY26.  
 \$5,000 Stipend for one teacher offering non-dual credit Education and Training courses for SY27.  
 \$11,000 Stipend for one teacher offering dual credit Education and Training courses for SY26.  
 \$11,000 Stipend for one teacher offering dual credit Education and Training courses for SY27.  
 \$4,000 Stipends for two certified early childhood teachers supporting student interns in SY26.  
 \$4,000 Stipends for two certified early childhood teachers supporting student interns in SY27.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

\$5,000 CTSO event/conference participation, membership fees, and travel costs for SY26.  
 \$2,000 Implementation costs related to dual credit application for SY26.



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**2025-2027 Grow Your Own High School Education and Training****Program Description  
PS3014 - Program Narrative****F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$5,000 Stipend for one teacher offering non-dual credit Education and Training courses for SY26.  
\$5,000 Stipend for one teacher offering non-dual credit Education and Training courses for SY27.  
\$11,000 Stipend for one teacher offering dual credit Education and Training courses for SY26.  
\$11,000 Stipend for one teacher offering dual credit Education and Training courses for SY27.  
\$32,000 Total Payroll Costs over 25-26 and 26-27.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0.00

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2,000 implementation costs for dual credit.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$5,000 for CTE teachers and dual credit teachers supporting the program to attend CTSO conference and training in both the 25-26 and 26-27 school years.

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$45,000.00



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

The Excel Center for Adults has a variety of highly qualified teachers who are eligible to teach dual credit, including a teacher with experience in Early Childhood education who speaks English as a second language and currently teaches Child Development as a mandatory course for students whose children are enrolled in the Exploration Center, which can be expanded for the CDA sequence. For any teachers who are eligible to teach dual credit, we will consult their most recent T-TESS appraisal rating as well as our Teacher Incentive Allotment metrics to determine teacher effectiveness. That teacher will then receive support to apply to Austin Community College as adjunct faculty in order to teach dual credit on campus, as The Excel Center already has an MOU with ACC for this purpose.

We will also leverage the expertise of our Sr. Dir. of Family Services, Sharon Evans, to identify appropriately certified and experienced early childhood teachers who serve in our Texas Rising Star 4-Star program to be candidates for mentoring teacher interns, also evaluating them for potential cooperating teachers based on their most recent performance evaluation, years of experience, and student assessment data. She will also coordinate with other centers to accept students for internships, to ensure students have options that align with their schedules to secure all required practicum hours.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

As mentioned, the Director of Curriculum and Instruction will collaborate with the College and Career Navigators team and the Campus Directors (principals) to identify criteria for students who may be strong candidates for a CDA certification or, at least, demonstrate potential interest in teaching as a career pathway. This team will work to design student interest surveys for prospective program participants in addition to training staff on the criteria for student candidates. Our school currently offers a Child Development course, and students who have been successful in the course in the past year who are eligible to continue their course of study would also be a great recruitment base as well.

Our Sr. Dir. of Family Services will directly support and mentor the teacher offering the Principles of Education and Training and dual-credit Education and Training course with unit design specific to early childhood development to ensure that the courses are aligned to the Child Development Associate certification requirements. She will train both the Campus Directors and the Director of Curriculum and Instruction in the course requirements, so that on-campus instructional support is familiar with the content and able to support, coach, and advise as needed. Ms. Evans will regularly observe and check-in with the teachers providing these courses to ensure that the appropriate rigor and standards of the courses are implemented with fidelity.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

Building a sustainable GYO Early Childhood certification pathway is in the best interest of The Excel Center's sponsoring entity, Goodwill Central Texas. GCT has an MOU with United Way of Austin to develop the Pease Elementary building into an expanded high-quality early learning center. Sr. Dir. Sharon Evans is on the team leading this expansion project for Goodwill. As we know, Travis Co. and United Way, among other organizations, are working on expanding high-quality EC programming throughout Central Texas and we know this is a high-demand field. GCT is already known as a provider of job training programs. The ease of access for our adult high school students to take education courses onsite and then transition into teacher internships onsite in our high-quality program, mentored by highly rated and experienced certified teachers, will be a unique and desirable opportunity that will require fewer logistical barriers than transferring campuses and finding placements at other schools. The Excel Center has access to other private grants that can support the sustainability of this program and the students we serve, and we can channel CCMR bonus funds from the previous school year and invest them back into supporting and expanding our CTE Education and Training program. Our organization already has a vision for being a leader in high-quality EC that helps break generational barriers. The GYO grant could be the foundation for a training hub program in an exceptional environment.



SAS#: GROWAA25

Organization: THE EXCEL CENTER (FOR ADULTS)  
 Campus/Site: N/A  
 Vendor ID: 1741322808

County District: 227827  
 ESC Region: 13  
 School Year: 2024-2025

## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

#### Part 1: Available Funding

Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

Organization: THE EXCEL CENTER (FOR ADULTS)  
Campus/Site: N/A  
Vendor ID: 1741322808

County District: 227827  
ESC Region: 13  
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0

## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO
	\$0

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <div></div>	
Specify Purpose: <div></div>	
<div>Add ItemDelete Item</div>	
Total Professional and Consulting Services Costs	



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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2025-2027 Grow Your Own High School Education and Training

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	<a href="#">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.</p> <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0