

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570285990001



Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	04/01/2025 10:46 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	04/01/2025 10:52 AM
PS3014 - Program Narrative	*	Complete	04/01/2025 12:15 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	04/01/2025 01:13 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	04/01/2025 12:19 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Calesta Initial: Last Name: House Title: Director of Federal Programs
 Phone: 281-689-4002 Ext: E-Mail: chouse@splendoraisd.org

Submitter Information

First Name: Calesta Last Name: House
 Approval ID: calesta.house Submit Date and Time: 04/01/2025 01:14:54 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570285990001



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: SPLENDORA ISD
Mailing Address Line 1: 23419 FM 2090
Mailing Address Line 2:
City: SPLENDORA State: TX Zip Code: 77372

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Adam	Initial: L	Last Name: Lira	
Title: CTE Director			
Telephone: 281-689-3129	Ext.: 4405	E-Mail: alira@splendoraisd.org	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Calesta	Initial:	Last Name: House	
Title: Director of Federal Programs			
Telephone: 281-689-4002	Ext.:	E-Mail: chouse@splendoraisd.org	



Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
 - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
 - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
 - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
 - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
 - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570285990001



Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The LEA is a rapidly growing district in Montgomery County, Texas. As our student population continues to expand, the demand for a sustainable pipeline of qualified educators becomes increasingly urgent. To tackle this challenge, SISD has established and implemented a comprehensive Education and Training program of study, currently benefiting 143 students. A primary focus of our district is enhancing student retention in post-secondary education programs. Acknowledging the financial barriers that frequently discourage students from pursuing higher education, we partnered with Lone Star College last year to create an Associate of Arts in Teaching (AAT) program. This initiative lowers college expenses for our students while facilitating their transition into the teaching profession. To further enrich our students' professional development and hands-on experience, we launched a paid summer internship for Level 2 and Level 3 students. This internship offers essential support for our summer school programs, with a specific focus on instructional strategies, classroom management, and mentorship. The grant funds will be instrumental in expanding our efforts by providing students with additional mentorship opportunities throughout the school year and summer.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

The grant manager for this project is the SISD Director of CTE- Adam Lira, who brings over twenty-five years of educational experience and expertise in workforce development. The program is further supported by the Executive Director of Secondary Curriculum and Advanced Academics-Kristy Dietrich, ensuring seamless collaboration with Lone Star College and her team of campus personnel. This team includes SHS principal- Allen Painter, SHS Academic Dean- Elyse McGinnis, Early College High School (ECHS) Associate principal- Bay Hill, and the ECHS counselor, enabling a robust support system for students and proactive recruitment efforts beginning in Grade 6. At the campus level, the Teaching and Training program of study is led by two highly experienced educators Carrie Beshears and Morgan Reneau. The Level 1 and Level 2 instructor has over twenty years of teaching experience, including five years dedicated to leading the Teaching and Training program. The Level 3 and Level 4 instructor holds a master's degree in education and brings over fifteen years of teaching experience. This educator also teaches courses within the Associate of Arts in Teaching (AAT) program, further enhancing student preparedness for post-secondary success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through these initiatives, we aim to cultivate a strong pipeline of future educators who are well-prepared to meet the growing needs of Splendora ISD and beyond. This program not only benefits our students but also contributes to the long-term sustainability of a high-quality teaching workforce in our district.



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Expand the Grow Your Own initiative by increasing enrollment in the Associate of Arts in Teaching program, ultimately leading to a greater number of certified teachers returning to serve in Splendor ISD.
 Increase the number of certified bilingual teachers to meet the needs of our growing and diverse student population, particularly newcomer families.
 Enhance early recruitment efforts by engaging students as early as Grade 6 through hands-on experiences in campus advisory periods, structured observation opportunities, and visits to college education programs.
 Expand the summer student internship program to include more placements in elementary and bilingual classrooms, increasing mentorship opportunities and professional growth for future educators.
 Utilize additional funding to support mentorship and recruitment efforts across the district, ensuring that all interested students have access to the Grow Your Own program and the guidance necessary to pursue a career in education.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Retain experienced teachers in the program by providing professional development, mentorship stipends, and incentives for their ongoing participation in training and supporting future educators. Expand opportunities for student involvement in Career and Technical Student Organizations (CTSO) and cover travel expenses related to events, ensuring that students gain access to regional and national educational experiences.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Expand the Grow Your Own initiative by increasing enrollment in the Associate of Arts in Teaching program by at least 20% annually, ultimately leading to a greater number of certified teachers returning to serve in Splendor ISD. Our LEA will cover 100% of all costs associated with college courses for the Associate of Arts in Teaching program. Increase the number of certified bilingual teachers by a minimum of 10% each year to address the needs of our growing and diverse student population, particularly newcomer families. Our summer student internship program is strategically designed to recruit and develop future bilingual educators. Enhance early recruitment efforts by engaging all Grade 6 students in Teaching and Training program opportunities. Further targeted recruitment efforts will be implemented following multiple career inventory surveys with students (i.e., hands-on experiences, structured observation opportunities, and visits to college education programs). Expand the summer student internship program by increasing placements in elementary and bilingual classrooms by 25%, providing additional mentorship and professional growth for future educators. Utilize additional funding to support mentorship and recruitment efforts, ensuring that all interested students have opportunities to participate in the Grow Your Own program.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

To increase student enrollment through various recruitment efforts and provide necessary support for students in the program, the funding from the grant will be allocated to cover implementation costs associated with expanding mentorship opportunities. Additionally, the budget will address costs related to travel and substitute teachers, ensuring that educators can participate in mentoring, training, and recruitment activities. Furthermore, funding will be dedicated to retaining experienced teachers within the program by offering financial incentives, professional development opportunities, and mentorship stipends. These investments are essential for sustaining and growing the program, providing equitable access to resources, and fostering a strong pipeline of future educators within Splendor ISD.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSSO events, dual credit costs, CTSSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

Additional funding will also be used to support student travel and participation in Career and Technical Student Organization (CTSSO) events, enabling students to gain valuable industry exposure and hands-on learning experiences. These investments are essential for sustaining and expanding the program, providing equitable access to resources, and fostering a strong pipeline of future educators within Splendor ISD. This will enhance opportunities for student involvement in Career and Technical Student Organizations (CTSSO), ensuring that at least 75% of program participants engage in professional conferences, competitions, and networking events to support career readiness.



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$18,500.00 will be utilized for a payroll stipend for two Exceptional teachers. \$5,500.00 will be utilized for the LEA non-dual credit stipend, and \$11,000.00 will be for the LEA Dual credit instructor stipend. The additional \$2000.00 used for payroll will be disbursed to the two field site instructors for their mentorship during the summer of 2026 summer school. These instructors will provide student teachers with practicum experiences, as well as field mentorship. This allocation ensures compensation for instructional support and mentorship, enhancing student teacher development and educational quality.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$5000 will also be used to support student travel and participation in Career and Technical Student Organization (CTSO) events, enabling students to gain valuable industry exposure and hands-on learning experiences. These investments are essential to sustaining and growing the program, providing equitable access to resources, and fostering a strong pipeline of future educators within Splendora ISD. This will increase opportunities for student involvement in Career and Technical Student Organizations (CTSO), ensuring that at least 75% of program participants engage in professional conferences, competitions, and networking events to support career readiness.

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$23,500.00



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Current Teaching and Training teachers are highly experienced, with one possessing the qualifications to teach courses associated with the Associate of Arts in Teaching. However, due to the increasing needs of the district, this grant aims to provide stipends as an incentive for these educators to continue serving in Splendora ISD and contributing to the Grow Your Own initiative. Retaining these expert educators is essential for the program's success, ensuring continuity, quality instruction, and strong mentorship for future teachers. Additionally, funding will be allocated to support structured mentorship programs that provide students with guidance from experienced educators, access to the latest training methodologies, and hands-on learning experiences. These initiatives will ensure that students receive up-to-date training and practical expertise, preparing them for success in both their post-secondary education and future teaching careers. Lastly, recruitment efforts beginning in Grade 6 will be strengthened through targeted outreach and hands-on learning experiences designed to engage students early in the teaching pathway.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

To ensure the successful implementation of the Education and Training curriculum and program, stipend recipients will receive comprehensive support beyond the Texas Education Agency (TEA) implementation supports and coaching. The support provided will align with the program's major goals, objectives, and performance evaluation measures, ensuring sustainability and effectiveness. The following supports will be provided to stipend recipients: Professional Development and Training, mentorship and Coaching, Curriculum and instructional resources, various strategies for student recruitment and retention, and additional administrative and data support. The LEA assures that the proper implementation of the program will be followed. By providing these supports, stipend recipients will be well-equipped to implement the curriculum effectively, fostering a strong pipeline of future educators and ensuring high-quality programming in alignment with state objectives.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

The Grow Your Own initiative involves a committee made up of individuals listed in Part B Key Personnel, our IHE partners, and our local business coalition to ensure lasting sustainability. The committee will meet bi-monthly to discuss program action steps, ensuring that funds are used effectively. Data related to goals and objectives will be shared with the committee to guide decision-making. Currently, our LEA is in Year 2 of our summer internship program and Year 1 of offering an Associate of Arts in Teaching (AAT) degree. It is crucial to retain the expert teachers leading this program, as they are passionate educators essential to its continued growth. This plan ensures that teachers receive up-to-date training, collaborate with IHE partners to maintain the accuracy of the AAT crosswalk, and support a strong recruitment process that begins in Grade 6. These efforts will ensure students are aware of Teaching and Training opportunities across multiple educational areas, including bilingual, elementary, and secondary education. Additionally, this plan increases mentorship opportunities in our paid summer student internship program, providing students with real-world experience and financial support to aid their transition into post-secondary education.



SAS#: GROWAA25

Organization: SPLENDORA ISD
 Campus/Site: N/A
 Vendor ID: 1746003131

County District: 170907
 ESC Region: 06
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

Part 1: Available Funding

Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: GROWAA25

Organization: SPLENDORA ISD
 Campus/Site: N/A
 Vendor ID: 1746003131

County District: 170907
 ESC Region: 06
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



SAS#: GROWAA25

Organization: SPLENDORA ISD
 Campus/Site: N/A
 Vendor ID: 1746003131

County District: 170907
 ESC Region: 06
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div><button>Add Item</button><button>Delete Item</button></div>		

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<div><button>Add Item</button><button>Delete Item</button></div>		

2025-2027 Grow Your Own High School Education and Training

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: GROWAA25

Organization: SPLENDORA ISD
Campus/Site: N/A
Vendor ID: 1746003131

County District: 170907
ESC Region: 06
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0