

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570338290001



**Organization:** QUANAH ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1756002282

**County District:** 099903  
**ESC Region:** 09  
**School Year:** 2024-2025

SAS#: GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### General Information GS2000 - Certify and Submit

**Due:** 04/01/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

| Description  | Required | Status   | Last Update         |
|--|----------|----------|---------------------|
| <b>General Information</b>                         |          |          |                     |
| GS2100 - Applicant Information                     | *        | Complete | 03/04/2025 01:39 PM |
| GS2300 - Negotiation Comments and Confirmation     |          | New      |                     |
| <b>Program Description</b>                         |          |          |                     |
| PS3013 - Program Plan                              | *        | Complete | 03/04/2025 12:02 PM |
| PS3014 - Program Narrative                         | *        | Complete | 03/21/2025 02:21 PM |
| <b>Program Budget</b>                              |          |          |                     |
| BS6001 - Program Budget Summary and Support        |          | New      |                     |
| BS6101 - Payroll Costs                             |          | New      |                     |
| BS6201 - Professional and Contracted Services      |          | New      |                     |
| BS6401 - Other Operating Costs                     |          | New      |                     |
| BS6501 - Debt Services                             |          | New      |                     |
| BS6601 - Capital Outlay                            |          | New      |                     |
| <b>Provisions Assurances and Certifications</b>    |          |          |                     |
| CS7000 - Provisions, Assurances and Certifications | *        | Complete | 03/04/2025 01:37 PM |

### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact:  or

First Name: Tom Initial: Last Name: Johnson Title: Superintendent  
 Phone: 940-663-2281 Ext: E-Mail: tom.johnson@qisd.net

### Submitter Information

First Name: Teresa Last Name: Tyler  
 Approval ID: teresa.tyler Submit Date and Time: 03/21/2025 02:32:08 PM

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**School Year:** 2024-2025**2025-2027 Grow Your Own High School Education and Training****General Information**  
**GS2100 - Applicant Information****Part 1: Organization Information**

|   |
|---|
| <b>A. Applicant</b>                               |
| Organization Name: QUANAHA ISD                    |
| Mailing Address Line 1: P O BOX 150               |
| Mailing Address Line 2:                           |
| City: QUANAHA      State: TX      Zip Code: 79252 |

|  |
|--|
| <b>B. Unique Entity Identifier (SAM)</b> |
| UEI (SAM):                               |

**Part 2: Applicant Contacts**

|                                   |   |                               |  |
|-----------------------------------|---|-------------------------------|--|
| <b>A. Primary Contact</b>         | Select Contact: <input type="text" value="Select One"/> | or                            | <input type="button" value="Add New Contact"/> |
| First Name: Teresa                | Initial:  | Last Name: Tyler              |  |
| Title: School Business Specialist |   |                               |  |
| Telephone: 906-632-2281           | Ext.: 402   | E-Mail: teresa.tyler@qisd.net |  |

|                             |   |                            |  |
|-----------------------------|---|----------------------------|--|
| <b>B. Secondary Contact</b> | Select Contact: <input type="text" value="Select One"/> | or                         | <input type="button" value="Add New Contact"/> |
| First Name: Jim             | Initial:  | Last Name: Jones           |  |
| Title: Business Manager     |   |                            |  |
| Telephone: 940-663-2281     | Ext.:   | E-Mail: jim.jones@qisd.net |  |



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

| General Comments (TEA Use Only) |  |
|---------------------------------|--|
| <div></div>                     |  |

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
  - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

| Negotiation Items |   |
|-------------------|---|
| 1.                | <div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div> |

Add Row

Delete Row



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

#### B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

#### C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
  - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
  - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
  - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
  - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

#### E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
  - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
  - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

#### F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
  - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

#### G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
  - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
  - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
  - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

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**SAS#:** GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan



SAS#: GROWAA25

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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The program plan consists of engaging students early at the middle school level with career exploration curriculum focused on becoming an educator and experiences that develop interest in the field of teaching. The plan will increase the number students choosing the teaching and training pathway as they enter their high school years. Opportunities to further develop their interest and leadership skills will be through participation in CTSO events and conferences. The teaching and training teacher and site-based teachers will receive a 2-year stipend to support and expand the program. CTSO conference participation, membership fees and travel costs will also be supplemented with the grant funds.

Our mission is to grow our own educators who will return to their hometown after college and fill open teaching positions. Being a small very rural school and community the applicant pool for open positions is typically few and our district relies on our high school graduates to one day return to their hometown to fill vacancies. Family, community and salary are the determining factors for returning to small rural schools as an educator. The program and resources will help establish a pipeline of educators willing to return to the rural communities.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

#### B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

Our current education and training teacher, Mrs. Sally Manney, has held a teaching certification for 5 years and 2024-25 is the fourth consecutive year of her instructing the teaching and training pathway courses. She is a perfect role model of a grow our own teacher after graduating college she returned to teach in her hometown. Her enthusiasm for the teaching and training pathway is always positive, she actively encourages students to choose the education pathway and has grown the student enrollment substantially in the last 3 years.

LEA Grant Manager – Tom Johnson, Teresa Tyler & Jim Jones

LEA Leaders - Amber Smith, High School Principal; Tori Riley, College/Career Counselor; Jack Noles, Elementary Site Principal; Sarah Mills, Middle School Principal; and Sally Manney, Education & Training teacher

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Our goals and objectives are to reduce the teacher shortage and increase the pool of applicants by providing engaging career exploration, hands-on experiences and promoting enthusiasm in a career in education. Our activities and strategies as a district provide in-depth career exploration into the teaching field beginning at the middle school with 7th and 8th grade students. Our college and career counselor will host a student/parent night each spring for 8th students and educate the parents and students on teaching as a career and benefits of choosing the education and training course pathway as they enter high school. We will assist students with college applications into post-secondary schools for financial aid and scholarships specifically for education programs.

A talent management strategy in education, particularly focused on recruiting, hiring, and retaining qualified teachers, is crucial for addressing the lack of interest in teaching as a career. Our approach to recruiting, hiring, and retaining teachers includes media outreach for available positions through website and social media postings, we offer a convenient online application process, interview processes, timely feedback on the hiring process and to retain quality teachers through professional development opportunities, mentorship programs, and stipends.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures identified for the program related to student outcomes, along with the tools used to measure performance and the processes to ensure effectiveness:

Measure: Percentage of program participants who pursue the teaching profession after completing the education and training pathway.

Tool: Tracking database to monitor participants' career trajectories, exit surveys to understand reasons for and against pursuing the teaching profession.

Process: Regular follow-ups with enrolled students to assess their satisfaction with teaching and training career pathway, identify challenges, and provide support as needed.





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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

Our goal is to provide a two-year stipend for our current education and training teacher to compensate for additional time and effort spent to promote teaching as a career to our students and provide them with hands on experiences and CTSO conferences that will spark an increased interest in the field of education. Field site teacher stipends will be equally divided over a two-year period to encourage site teacher participation in the program for hands on student experiences. These expenditures will be adjusted based on student to site teacher need ratio. CTSO conference travel expenses include membership fees, registration fees and allowable meals, CTSO conferences will provide enrichment opportunities for students to explore the career of teaching and learn leadership roles. Adjustments to the program and budget will be reviewed regularly as follow-up feedback from participants is received and opportunities for improvement are identified. The current allocated funds total approximately \$60,000 for our education and training program including CTSO allocations.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

The education and training program has been a pathway choice for many years in our district, and a proven dedication to growing future teachers.



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**SAS#: GROWAA25****2025-2027 Grow Your Own High School Education and Training****Program Description  
PS3014 - Program Narrative****F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Teacher Stipend \$5500  
Field Site Teacher Stipend \$2000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

CTSO membership fees, registration fees, conference travel expenses including meal and substitutes \$5000

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$12,500



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

To recruit Education and Training teachers and field site teachers interested in participating in the program and receiving stipends, while ensuring equitable recruitment practices and identifying individuals who meet specific criteria, the following plan can be implemented:

- Use targeted outreach strategies to reach a diverse pool of potential candidates.
- Use a comprehensive selection process that assesses candidates based on both qualifications and potential.
- Include documented success in teaching or related fields, involvement in student organizations or school activities, strong evaluation ratings, and evidence of strong relationships with students in the selection process.
- Include screening questions that assess candidates' commitment to education, passion for working with students, ability to engage diverse learners, and potential for growth and leadership in the field.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

To ensure the successful implementation of the curriculum and program various types of support will be provided to Education and Training teacher stipend recipients. These supports are designed to engage students and promote enthusiasm for careers in education. Types of support include:

- Student Outreach and Engagement Strategies: Provide guidance and support to stipend recipients in developing student outreach and engagement strategies to spark interest in education careers. This may include organizing guest speaker presentations, field trips to educational institutions, career exploration activities, and hands-on learning experiences.
- Parent Involvement: Facilitate opportunities for stipend recipients to engage parents and family members in supporting students' interest in the education field.
- Feedback and Evaluation Mechanisms: Establish student surveys and classroom observations, to assess the effectiveness of the curriculum and program implementation. Use feedback to identify areas for improvement and make necessary adjustments to support teachers in achieving their goals of increasing student interest in the education field.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

Sustainability of the Education & Training program is a top priority, and our plan ensures the program continues to grow and succeed beyond the timeline of the grant funding. The first-year action steps include pre-high school student recruitment, education and training counseling for growth of interest in an educator career and implementation of the education and training curriculum to strengthen the local educator pipeline. Years 2-4 steps include continued pre-high school student recruitment, expanded education and training student counseling to continue growth of interest in the program, continued usage of the education and training curriculum as well as engage students in leadership roles within the program, such as recruitment and mentoring newer students. This can promote ownership of the program and help with sustainability by making students active contributors to its success. Years 5 and beyond, the district will continue efforts in student recruitment, education pathway counseling, implementation of curriculum and engage student leadership roles. We will leverage resources and support of the program with the Teacher Incentive Allotment and any other available resources to continue a high-quality program, recruit, attract, recognize and retain high quality teachers. Building our own strong, stable and diverse teacher pipeline is crucial to the success of rural school districts.



SAS#: GROWAA25

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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

#### Part 1: Available Funding

| Available Funding     |               |
|-----------------------|---------------|
| Description           | 2025-2027 GYO |
| 1. Fund/SSA Code      | 429           |
| 2. Planning Amount    |               |
| 3. Final Amount       |               |
| 4. Carryover          |               |
| 5. Reallocation       |               |
| Total Funds Available |               |

#### Part 2: Budget Summary

| A. Budgeted Costs                       |                          |  |
|---|--------------------------|--|
| Description                             | Class/<br>Object<br>Code | 2025-2027 GYO                                      |
| 1. Consolidated Administrative Funds    |                          | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs                        | 6100                     |  |
| 3. Professional and Contracted Services | 6200                     |  |
| 4. Supplies and Material                | 6300                     |  |
| 5. Other Operating Costs                | 6400                     |  |
| 6. Debt Services                        | 6500                     |  |
| 7. Capital Outlay                       | 6600                     |  |
| 8. Operating Transfers Out              | 8911                     |  |
| Total Direct Costs                      |                          |  |
| 9. Indirect Costs                       |                          |  |
| Total Budgeted Costs                    |                          |  |
| Total Funds Available Minus Total Costs |                          |  |
| 10. Payments to Member Districts of SSA | 6493                     |  |

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

SAS#: GROWAA25

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Campus/Site: N/A

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ESC Region: 09

School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

| C. Breakout of Direct Admin Costs                         |                    |               |                    |             |
|---|--------------------|---------------|--------------------|-------------|
| Enter amounts in Direct Admin Costs fields if applicable. |                    |               |                    |             |
| Description   | Class/ Object Code | 2025-2027 GYO |                    |             |
|   |                    | Program Costs | Direct Admin Costs | Total Costs |
| 1. Payroll Costs  | 6100               |               |                    |             |
| 2. Professional and Contracted Services                   | 6200               |               |                    |             |
| 3. Supplies and Material                                  | 6300               |               |                    |             |
| 4. Other Operating Costs                                  | 6400               |               |                    |             |
| 5. Debt Services  | 6500               |               |                    |             |
| 6. Capital Outlay   | 6600               |               |                    |             |
| 7. Operating Transfers Out                                | 8911               |               |                    |             |
| Total   |                    |               |                    |             |

## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 |               |
|---------------------------------|---------------|
| Total Payroll Costs             | 2025-2027 GYO |
|                                 |               |

#### Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff                       |               |
|---|---------------|
| Position Type   | 2025-2027 GYO |
| 1. Administrative support or clerical staff (integral to program) |               |

| B. LEA Positions  |                          |
|---|--------------------------|
| Position Type   | 2025-2027 GYO            |
| 1. Professional staff   | <input type="checkbox"/> |
| 2. Paraprofessionals  | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

| C. Campus Positions   |                          |
|---|--------------------------|
| Position Type   | 2025-2027 GYO            |
| 1. Professional staff   | <input type="checkbox"/> |
| 2. Paraprofessionals  | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

#### Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits  |                          |
|---|--------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input type="checkbox"/> |
| 2. Extra duty pay/beyond normal hours for positions not indicated above   | <input type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above   | <input type="checkbox"/> |
| 4. Stipends for positions not indicated above   | <input type="checkbox"/> |

#### Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements   |  |
|--|--|
| 1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. |  |

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

| Budgeted Costs   |                      |               |
|--|----------------------|---------------|
| Description  | Class/Object Code    | 2025-2027 GYO |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269                 |               |
| 2. Professional and Consulting Services                      | 6219<br>6239<br>6291 |               |
| Subtotal Professional and Contracted Services Costs          |                      |               |
| Remaining 6200 Costs That Do Not Require Specific Approval   |                      |               |
| Total Professional and Contracted Services Costs             |                      |               |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) |               |
|---|---------------|
| Description   | 2025-2027 GYO |
| 1. Service: <div></div>   |               |
| Specify Purpose: <div></div>                                    |               |
| <div>Add ItemDelete Item</div>                                  |               |
| Total Professional and Consulting Services Costs                |               |



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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

| Budgeted Costs  |                          |               |
|---|--------------------------|---------------|
| Description   | Class/<br>Object<br>Code | 2025-2027 GYO |
| 1. <b>Out-of-State Travel for Employees</b><br>LEA must keep documentation locally.   | 6411                     |               |
| 2. <b>Travel for Students to Conferences (does not include field trips)</b><br>LEA must keep documentation locally.   | 6412                     |               |
| 3. <b>Educational Field Trips</b><br>LEA must keep documentation locally.   | 6412<br>6494             |               |
| 4. <b>Stipends for Non-employees other than those included in 6419</b><br>LEA must keep documentation locally.  | 6413                     |               |
| 5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b><br>Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411<br>6419             |               |
| 6. <b>Non-Employee Costs for Conference</b><br>LEA must keep documentation locally.   | 6419                     |               |
| 7. <b>Hosting Conferences for Non-Employees</b><br>LEA must keep documentation locally.   | 64xx                     |               |
| Subtotal Other Operating Costs  |                          |               |
| Remaining 6400 Costs That Do Not Require Specific Approval  |                          |               |
| Total Other Operating Costs   |                          |               |

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



2025-2027 Grow Your Own High School Education and Training

Program Budget  
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

| Budgeted Costs                         |                          |               |
|--|--------------------------|---------------|
| Description                            | Class/<br>Object<br>Code | 2025-2027 GYO |
| 1. SBITA Liability - Principal         | 6514                     |               |
| 2. SBITA Liability - Interest          | 6526                     |               |
| 3. Capital Lease Liability - Principal | 6512                     |               |
| 4. Capital Lease Liability - Interest  | 6522                     |               |
| 5. Interest on Debt                    | 6523                     |               |
| Total Debt Service Costs               |                          |               |

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item



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SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

| Budgeted Costs   |               |
|--|---------------|
| Description  | 2025-2027 GYO |
| 1. Library Books and Media (Capitalized and Controlled by Library)   |               |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) |               |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2  |               |
| Total Capital Outlay Costs   |               |

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source: 

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: GROWAA25

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**2025-2027 Grow Your Own High School Education and Training****Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

SSA Funding Report

| Region | County District | Organization | ADC Submitted Date |        |        |        |        |        |        |        |        |
|--------|-----------------|--------------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|
|        |                 |              |                    | R:     | R:     | R:     | R:     | R:     | R:     | R:     | R:     |
| Total: |                 |              |                    | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 |