

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570286220001



Organization: PETTUS ISD
Campus/Site: N/A
Vendor ID: 1746003642

County District: 013903
ESC Region: 02
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/07/2025 08:40 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/07/2025 08:46 AM
PS3014 - Program Narrative	*	Complete	02/13/2025 08:08 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/12/2025 09:28 AM
BS6101 - Payroll Costs		Complete	02/12/2025 09:29 AM
BS6201 - Professional and Contracted Services		Complete	02/12/2025 09:26 AM
BS6401 - Other Operating Costs		Complete	02/12/2025 09:29 AM
BS6501 - Debt Services		Complete	02/12/2025 09:28 AM
BS6601 - Capital Outlay		Complete	02/12/2025 09:14 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/12/2025 09:32 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Anna Initial: M Last Name: Garcia Title: Director of Curriculum and Instruction
 Phone: 361-375-2296 Ext: E-Mail: Anna.garcia@pettusisd.com

Submitter Information

First Name: Anna Last Name: Garcia
 Approval ID: anna.garcia34 Submit Date and Time: 03/21/2025 11:45:17 AM

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2025-2027 Grow Your Own High School Education and Training**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: PETTUS ISD
Mailing Address Line 1: P O BOX D
Mailing Address Line 2:
City: PETTUS State: TX Zip Code: 78146

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Jesus Initial: M Last Name: Hernandez	
Title: Superintendent	
Telephone: 361-375-2296 Ext.: E-Mail: jesus.hernandez@pettusisd.com	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Anna Initial: M Last Name: Garcia	
Title: Director of Curriculum and Instruction	
Telephone: 361-375-2296 Ext.: E-Mail: Anna.garcia@pettusisd.com	



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
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Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
 - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
 - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
 - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
 - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
 - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Pettus ISD is committed to developing a robust and sustainable pipeline of future educators. The mission of the district is to assure that all students acquire knowledge and develop skills and work habits that will enable them to become productive members of society. The district partners with Coastal Bend College and engaged community leaders to prepare students for college, career, and life. Pettus Secondary aims to ensure that students in the district have the opportunity to gain the experience and credentials needed to succeed. This grant proposal seeks funding to enhance our existing Teaching and Training Program of study by: recruiting, retaining, and supporting high school students to become future teachers in this rural district. This includes increasing student participation in the Teaching and Training Program of Study and in career-focused organizations like TAFE and CTSO.

SPECIFIC NEEDS: Pettus ISD is a rural district comprised of approximately 186 square miles and encompasses the communities of Pettus, Choate, Normanna, Mineral, Tuleta, and Tulsita. Pettus ISD faces unique challenges due to the rural setting. The need of the district is to provide innovative learning opportunities for our students with project-based learning. The Grow Your Own High School Education and Teaching Grant will help solidify the teacher pipeline in Pettus ISD.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

DIRECTOR of CURRICULUM, INSTRUCTION, and ASSESSMENT (EXISTING): Anna M. Garcia
Qualifications: Masters Degree in Education, 20+ years of instructional leadership experience
Responsibilities: Oversee the planning and implementation of the LEA's career and technical education department. Support teaching staff and serve as liaison between campus administrators, counselor, and student support services. Manage grants and measure LEA efforts for effectiveness and compliance. Facilitate administrative tasks related to grant implementation. Establish department marketing, recruitment, and retention plan/timeline.

HIGH SCHOOL PRINCIPAL (EXISTING): Rickey De Leon
Qualifications: Masters Degree in Education, 20+ years of instructional leadership experience
Responsibilities: Support campus programs and ensure effectiveness of instructional programs. Appraise campus teachers and provide regular feedback/coaching to teachers. Guide campus master schedule development.

HIGH SCHOOL COUNSELOR (EXISTING): Priscilla Torres
Qualifications: Masters Degree in Education, Counseling, 10+ years of instructional leadership experience
Responsibilities: Establish student advising/registration framework. Work collaboratively with campus principal to ensure students are enrolled in the correct sequence of classes for CTE programs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

EDUCATION AND TRAINING TEACHER (EXISTING): Priscilla Georgina Wright
Qualifications: 10+ years of highly effective classroom teaching experience
Responsibilities: Design and develop the Education and Training Program while implementing the establishing curriculum through Coastal Bend College. Work in collaboration with the Director of Curriculum, Instruction and Assessment and elementary campus principal to schedule practicum and instructional practices students field experiences/classroom observations. Establish and advise a campus TAFE competitive chapter.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The vision for Pettus ISD's Education and Training program is to ignite a passion for teaching and learning amongst high school students interested in this pathway. The program aims to provide students with opportunities to complete dual credit coursework, engage in meaningful work-based learning experiences, and ultimately return to Pettus ISD upon completion of their undergraduate education degree.

OBJECTIVE 1: Retain students progressing through the Pettus Secondary Education and Training Program and improve the program's concentrator and completer rates.

Strategy 1.1: Maintain high-quality CTE programming, teaching, and learning in the program while ensuring classes are student-centered.

Strategy 1.2: Advise prospective education and training students on the program sequence of courses, postsecondary opportunities, and career opportunities.

OBJECTIVE 2: Enhance the skill development of students enrolled in the Education and Training Program.

Strategy 2.1: Implement field experiences for students enrolled in Practicum in Education and Instructional Practices to provide real-world application of classroom concepts.

OBJECTIVE 3: Increase the number of students pursuing postsecondary education or career pathways related to education and training.

Strategy 3.1: Provide guidance services to students, including assistance with college applications and financial aid.

Strategy 3.2: Establish partnerships with colleges to facilitate dual credit programs and transition plans.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

TALENT MANAGEMENT STRATEGY

Pettus Secondary will equitably select a quality, diverse teacher representative of our student demographics. The teacher receiving the stipend will meet TEA grant eligibility criteria to teach the courses. Pettus ISD will select the teacher based on 1) evidence of quality instruction and student achievement, 2) commitment to remain teaching at Pettus ISD for at least 3 years as a condition of receiving the stipend, and 3) an interview in which we will ask them why they are interested in teaching these courses and how they will prepare students for future careers in education in our region. The conversational interviews and decisions for teacher stipend recipients will be conducted by the District Leadership Team, who will make recommendations for the stipend recipient for final approval by Pettus ISD Superintendent.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The Education and Training career cluster will include a variety of performance measures to ensure proper student understanding and success in the program. The first two courses in the pathway (Principles of Education and Training and Communication and Technology in Education) use classroom performance measures to check for student understanding of the content through formal and informal assessments and hands-on learning experiences. These two courses build the foundation of knowledge for the program and prepare them for the next courses. Level three and four courses (Child Development, Instructional Practices in Education and Practicum of Education and Training) will include a performance component to be completed by field site teachers.

The following performance and evaluation measures will be implemented:

Objective 1: Student Retention and Completion: Performance and evaluation measures include, but not limited to:

* Program concentrator rate (PEIMS Data)

* Program completer rate (PEIMS Data)

* Principal evaluation of education and training classrooms.

Objective 2: Field Experiences: Performance and evaluation measures include, but not limited to:

* Number of students participating in field experiences

* Performance evaluation of students, completed by Education and Training teacher

Objective 3: Postsecondary Pathways

* Number of students enrolled in, completed, and passing dual credit education classes

* Number of students earning Educational Aide 1 Certification



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

Pettus Secondary is actively growing our Education & Training Program of Study. The district is committed to paying a stipend to one staff member who teaches the Education & Training courses. The campus is committed to providing the teacher with the opportunities and resources needed to be successful in this career path. The propose budget will ensure that Pettus ISD is able to carry out all required activities within the agreed timeline, address the district's need for a teacher pipeline that will increase quality applicants and retain high-quality teachers in the rural area of Pettus ISD. Furthermore, it will provide students with a career pathway, including college credit and certifications aligned to their interests and goals.

- 1) Education and Training Stipend: \$11,000 for one Education and Training teacher disbursed at \$5,500 per year for two school years (FY26 and FY27).
- 2) Education and Training Field Site Teacher Stipend: \$2,000 disbursed at \$1,000 per year for two school years (FY26 and FY27).
- 3) Implementation Costs: \$5,000 disbursed at \$2,500 per year for two school years (FY26 and FY27) for CTSO event/conference participation, membership fees and travel costs.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

c. Additional funding for high school implementation of dual credit Education and Training courses beginning in the 2025-2026 school year x 1 = \$2,000 (FY26).



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Teacher stipend recipient who is teaching Instructional Practices and/or Practicum in Education and Training for dual credit x 1 teacher = \$11,000 (combined stipend for 2-year grant program, split between FY26 = \$5,500 and FY27 = \$5,500).

LEA will use the stipend to retain the education and training teacher in order to support the Education and Training Program.

Education and Training Field Site Teacher Stipend x 1 teacher = \$2,000 (split between FY26 = \$1,000 and FY27 = \$1,000)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Additional funding for high school implementation of dual credit Education and Training courses beginning in the 2025-2026 school year x 1 = \$2,000 (FY26). LEA will implement Dual Credit courses for Principles of Education & Training, Communication & Technology in Education, Child Development, Instructional Practices and Practicum in Education beginning in August 2025. LEA will use additional funding to support implementation by purchasing required instructional supplies and materials

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Implementation Costs: Student transportation to practicum sites and CTSO event/conference participation, membership fees, and travel costs = \$5,000 disbursed at \$2,500 per year for two school years (FY26 and FY27).

LEA plans to use grant funds to support CTSO activities as the education and training program establishes a TAFE organization. Funds will support membership fees and travel to CTSO conferences.

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$20000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

The identified teacher will be responsible for course curriculum selection, day-to-day implementation, data collection on student growth and development through evaluations, training plan agreements and required paperwork for Practicum courses. The identified teacher will also encourage participation in a program-recognized CTSO.

A recruitment fair will be held in July 2025 which will allow all secondary students and parents to attend and be well-informed of the Education and Training Program of Study. The following activities will be conducted as part of the Education and Training Program: provide incoming 8th grade students and their parents with a career exploration fair that details the courses offered in the Education and Training Program of Study; schedule time for incoming 9th grade students to meet with the campus counselor to determine the course sequence. The following activities will be conducted: schedule time for all students to meet with the campus counselor to review courses that will be offered during the Education and Training Program of Study pathway, provide students with course sequences which will help them gain knowledge and ensure that highly-qualified teachers are secured. The district believes that the stipends provided by this grant will help to retain highly-effective teachers.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

The grant manager (Director of Curriculum, Instruction and Assessment) for the district will support and monitor the implementation of the program through informal and formal evaluations. The high school principal will ensure that the Education and Training teacher receives the support needed to ensure successful implementation of the program. Support will include, at minimum, access to all required training, dedicated time to plan and implement the program/participate in grant activities. The stipend recipients will be made aware of training opportunities and will be responsible for information shared in training regarding the use of program curriculum. Finally, student interest and student completion of the program will be used to evaluate effectiveness and provide support to the identified teachers.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

Pettus ISD embraces sustainability as the driving force behind its mission to provide a comprehensive educational experience that is high quality, challenging, and inspires students to continue on the Education and Training Career Cluster. The LEA will conduct the following activities in order to help ensure sustainability: 1) Send out flyers and brochures to students and parents that promote the program and detail benefits; 2) Ask secondary counselor to promote the Education and Teaching course pathway. Moreover, the use of other state, federal, and local resources such as the Superintendent's Student Advisory Board, middle school involvement and post-secondary partnerships will ensure the sustainability of the program.



SAS#: GROWAA25

Organization: PETTUS ISD
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 Vendor ID: 1746003642

County District: 013903
 ESC Region: 02
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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

Part 1: Available Funding

Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

Organization: PETTUS ISD
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Vendor ID: 1746003642

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ESC Region: 02
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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TEXAS EDUCATION AGENCY

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2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐

1. SBITA Description:

Subscription Cost:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

☐

1. Property Description:

Property Value:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

eGrants

TEXAS EDUCATION AGENCY

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2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:


Select One ▼

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2027 Grow Your Own High School Education and Training

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. ☒ I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.

General Provisions and Assurances

I certify I am not debarred or suspended.

4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0