

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570268110001



**Organization:** LA VEGA ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000340

**County District:** 161906  
**ESC Region:** 12  
**School Year:** 2024-2025

SAS#: GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### General Information GS2000 - Certify and Submit

**Due:** 04/01/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	03/28/2025 12:38 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	03/28/2025 12:40 PM
PS3014 - Program Narrative	*	Complete	03/31/2025 04:34 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Incomplete	03/31/2025 04:36 PM
BS6101 - Payroll Costs		Complete	03/31/2025 04:31 PM
BS6201 - Professional and Contracted Services		Complete	03/31/2025 04:32 PM
BS6401 - Other Operating Costs		Complete	03/31/2025 04:32 PM
BS6501 - Debt Services		Complete	03/31/2025 04:33 PM
BS6601 - Capital Outlay		Complete	03/31/2025 04:33 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/31/2025 04:08 PM

### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact:  or

First Name: Sandra Initial: Last Name: Gibson Title: Asst. Superintendent, Curriculum & Inst  
 Phone: 254-299-6700 Ext: E-Mail: sandra.gibson@lavegaisd.org

### Submitter Information

First Name: Sandra Last Name: Gibson  
 Approval ID: sandra.gibson Submit Date and Time: 03/31/2025 04:37:26 PM

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**2025-2027 Grow Your Own High School Education and Training****General Information  
GS2100 - Applicant Information****Part 1: Organization Information**

<b>A. Applicant</b>
Organization Name: LA VEGA ISD
Mailing Address Line 1: 400 E LOOP 340
Mailing Address Line 2:
City: WACO      State: TX      Zip Code: 76705

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Sharon      Initial: M      Last Name: Shields	
Title: Superintendent	
Telephone: 254-299-6700      Ext.:      E-Mail: sharon.shields@lavegaisd.org	

<b>B. Secondary Contact</b>	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Sandra      Initial:      Last Name: Gibson	
Title: Asst. Superintendent, Curriculum & Inst	
Telephone: 254-299-6700      Ext.: 6703      E-Mail: sandra.gibson@lavegaisd.org	



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
  - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

#### B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

#### C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
  - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
  - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
  - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
  - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

#### E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
  - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
  - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

#### F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
  - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

#### G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
  - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
  - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
  - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

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**SAS#:** GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan



SAS#: GROWAA25

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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The purpose of the LVISD Grow Your Own grant program is to increase the long term retention of highly effective teachers and instructional staff that are reflective of the district's diverse student demographics, thereby reducing the ethnic disparity. The gap between student demographics 26.35% Black, 58.45% Latino, 11.12% White, and 3.69% Two or More (PEIMS 2024-25) compared to the staff demographics 24% Black, 28.6 % Latino, 46.8% White, and .02% Two or More clearly identifies the crucial need to grow teacher from within. The teacher pipeline needs the support and dedication of highly motivated staff to increase the number of students completing the Education and Training pathway from a trickle to a smooth steady flow. La Vega ISD has a plan and leadership to make this dream a reality.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

NA

#### B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

Mrs. Sandra Gibson, Assistant Superintendent for Curriculum & Instruction (Hispanic, former HS principal), is the perfect person to ensure that grant guidelines are followed and activities remain on track. Ms. Gibson has served successfully as the Grant Coordinator for a major mathematics grant, propelling the district forward over the past two years. (Current Positions)

Mr. James Villa, HS Principal with 3 years experience (Hispanic, former science teacher), has provided instructional support and guidance for collaborative team meetings, plans with lead teachers, and aids in collaboration between principals on all five campuses. (Current Positions)

Mrs. Jeanne Gravitt, Dean of Advanced Studies, with five years experience (former counselor) serves as liaison to McLennan Community College and aligns high school credit offerings with dual credit opportunities at MCC. Ms Gravitt advocates for students seeking college credit through partnerships with 2 and 4-year institutions. She supports scheduling innovations that allow students to participate in college courses, high school courses, and intramural activities. (Current Positions)

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Mr. Chris Ward, Dean of Vocational Studies with two years experience, (former Grow Your Own recipient), is responsible for developing programs for teacher preparation and coordination of CTE programs of study across all five campuses of the district. (Current Positions)

Dr. Deborah Focarile, AAT Chair at MCC, Dr. Brandi Ray, Site Coordinator for Texas Tech University, and Dr. Josh Jones, Ed. Prep Director for Tarleton State University, IHE Partners, ensure dual credit teachers are highly qualified, advise transfer of students into appropriate education programs, support and advise pathway and curriculum development and or modification. (Current Position)

Ms. Bridgewater, LVISD Teacher of Education & Training Pathway, 1 year experience (Current Position)

Dual Credit Teacher of EDUC 1301, 2301 (Position to be filled)



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The LEA will partner with community-based organizations, US Prep, and institutions of higher education to identify, recruit, and retain GYO candidates and to ensure that training programs are accessible, affordable, and culturally relevant, which will help strengthen the teacher pipeline at LVISD. In addition, these partnerships establish other key elements of design, such as a shared vision, clearly defined roles, methods for ongoing communication, and procedures for data collection. These partnerships are between districts and institutions of higher education, including both universities and community colleges. Coordinating these requirements with current and prior work experiences improves the likelihood that candidates will complete their teacher preparation program. The program partners with local universities and community colleges to offer courses at times that are coordinated during the school day. These partnerships and shared work will help La Vega ISD in reaching the outlined goals and objectives below.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Goal 1:  
Increase the number of graduates from La Vega ISD entering the education workforce within four years.  
Objective 1.1: Expand the number of students in the Teaching and Training Program of Study (TTPOS) at La Vega High School who achieve program "completer" status by 20% within two years (i.e., complete Levels 1 - 4 of TTPOS).  
Objective 1.2: Increase the number of TEXAS-certified teachers who began as high CTE program "completers" in the La Vega ISD TTPOS by 15% within four years.  
Goal 2:  
Increase the diversity of qualified educators to more reflect the student demographic by 5% each year.  
Objective 2.1: Increase participation of underrepresented groups in the TTPOS by 10% within two years.  
Goal 3:  
Enhance the quality and effectiveness of the TTPOS curriculum and its delivery.  
Objective 3.1: Implement evidence-based teaching practices and resources within the TTPOS.

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Student outcomes: Number of students completing the TTPOS, college enrollment rates, teacher certification rates, and first-year teacher retention rates.  
Program effectiveness: Surveys measuring student satisfaction, instructor effectiveness, and field site supervisor feedback.  
Performance measurement tools: Data collection tools, student surveys, instructor and supervisor evaluations

The LEA will evaluate implementation by examining the above criteria, as well as the rate of participation in and access to academic and social supports. This data can be collected through ongoing and systematic data collection instruments.





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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

Total Budget Request: \$50,000

Payroll (6100) \$26,000

Two teacher stipends for teachers teaching sections of Instructional Practices and Practicum in Education and Training for dual credit

Professional and Contracted Services (6200) \$15,000

\$5,000 to support TAFE(or local designated future leaders group) student membership fees, chapter materials, and competition fees

\$10,000 to support dual credit fees for Education and Training courses offered through McLennan Community College

Supplies and Materials (6300) 5,000

\$5,000 for miscellaneous instructional supplies and materials needed to support the Education and Training Program.

Other Operating Costs (6400) \$4,000

\$5,000 for travel expenses for La Vega ISd teachers, counselor, and administration to attend TEA's Grow Your Own Institute

\$5,000 for student transportation to/from field sites for Instructional Practices and Practicum in Education and Training

Capital Outlay (6600)

\$0- No capital outlay is required for this project

Direct/Indirect costs:

\$2,000

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

\$0



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**SAS#: GROWAA25****2025-2027 Grow Your Own High School Education and Training****Program Description  
PS3014 - Program Narrative****F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll (6100) \$26,000

Two teacher stipends for teachers teaching sections of Instructional Practices and Practicum in Education and Training for dual credit

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and Contracted Services (6200) \$15,000

\$5,000 to support TAFE(or local designated future leaders group) student membership fees, chapter materials, and competition fees  
\$10,000 to support dual credit fees for Education and Training courses offered through McLennan Community College

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials (6300) 5,000

\$5,000 for miscellaneous instructional supplies and materials needed to support the Education and Training Program.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs (6400) \$4,000

\$5,000 for travel expenses for La Vega ISd teachers, counselor, and administration to attend TEA's Grow Your Own Institute  
\$5,000 for student transportation to/from field sites for Instructional Practices and Practicum in Education and Training

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000



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## 2025-2027 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

1. Recruit Candidates Who are Reflective of and Responsive to the Local Community In addition to preparing teachers to fill gaps in hard-to-staff geographic and subject areas, high-quality GYO programs
2. Make Teacher Programs Accessible for Candidates that will allow individuals to enter the profession.
3. Provide Financial, Academic, and Social Supports to all La Vega ISD students who would like to enter the Teacher Work Force, who may have may have barriers that would prevent them from otherwise entering into the teacher pipeline.
4. Provide Sustained Funding and Incentivize Sustainable Funding Models- GYO programs carry a range of costs, including those associated with candidate supports, administration, infrastructure, and recruitment.
5. Provide, Supervise, and Align Work-Based Experiences- Teachers say that on-the-job experiences are the most important part of their training
6. Promote Collaboration and Coordination Among GYO Partners- GYO programs feature strong collaboration between schools, La Vega ISD, educator preparation providers, and community organizations, which lead to more coherent clinical experiences

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

La Vega ISD's plan to support the Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program is detailed below:  
 Goal 3: Enhance the quality and effectiveness of the TTPOS curriculum and its delivery.  
 Strategy 3.1.1: Provide ongoing professional development opportunities for TTPOS instructors.  
 Strategy 3.1.2: Partner with universities and educational institutions to share best practices in teacher preparation.  
 Strategy 3.1.3: Regularly evaluate and refine the TTPOS curriculum based on data and feedback.  
 LVHS will work to ensure that every program of study has members of the advisory board for CTE that support program goals and implementation. The advisory board is composed of business and community partners.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

La Vega ISD is led by a core group of administrators who are committed to ensuring the long-term success and sustainability of this initiative by using other federal and/or local funding for the ongoing expansion of the Grow Your Own Program. Our campus level administrators are well versed in reallocating funds to appropriate programs. At the end of the grant cycle, the district and campus will evaluate the plan and will decipher which funds will be used to ensure the sustainability and growth of the GYO program.



SAS#: GROWAA25

Organization: LA VEGA ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000340

County District: 161906  
 ESC Region: 12  
 School Year: 2024-2025

## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

#### Part 1: Available Funding

Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$26,000
3. Professional and Contracted Services	6200	\$15,000
4. Supplies and Material	6300	\$5,000
5. Other Operating Costs	6400	\$4,000
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$50,000
9. Indirect Costs		\$0
Total Budgeted Costs		\$50,000
Total Funds Available Minus Total Costs		-\$50,000
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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SAS#: GROWAA25

## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

#### C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$26,000		\$26,000
2. Professional and Contracted Services	6200	\$15,000		\$15,000
3. Supplies and Material	6300	\$5,000		\$5,000
4. Other Operating Costs	6400	\$4,000		\$4,000
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$50,000		\$50,000



SAS#: GROWAA25

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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO
	\$26,000

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	\$15,000
Subtotal Professional and Contracted Services Costs		\$15,000
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		\$15,000

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)		
Description	2025-2027 GYO	
1. Service: <div>Mclennar</div>	\$15,000	
Specify Purpose:	<div>Dual Credit Professors</div>	
<div>Add ItemDelete Item</div>		
Total Professional and Consulting Services Costs	\$15,000	



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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$4,000
<b>Total Other Operating Costs</b>		\$4,000

#### Part 2: Direct Administrative Costs

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**2025-2027 Grow Your Own High School Education and Training****Program Budget  
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

**Part 2: Description of SBITA**

Subscription	
<input type="checkbox"/>	<div>1. SBITA Description: <input type="text"/></div> <div>Subscription Cost: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/> Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/></div>
<div>Add Item</div> <div>Delete Item</div>	

**Part 3: Description of Property**

Property	
<input type="checkbox"/>	<div>1. Property Description: <input type="text"/></div> <div>Property Value: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/> Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/></div>
<div>Add Item</div> <div>Delete Item</div>	



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## 2025-2027 Grow Your Own High School Education and Training

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



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**2025-2027 Grow Your Own High School Education and Training****Provisions Assurances  
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- |   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended.<br><input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0