

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570334880001



Organization: GRAND PRAIRIE ISD
Campus/Site: N/A
Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/27/2025 09:38 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/04/2025 02:49 PM
PS3014 - Program Narrative	*	Complete	03/31/2025 11:18 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/31/2025 11:32 AM
BS6101 - Payroll Costs		Complete	03/31/2025 11:32 AM
BS6201 - Professional and Contracted Services		Complete	03/31/2025 11:32 AM
BS6401 - Other Operating Costs		Complete	03/31/2025 11:33 AM
BS6501 - Debt Services		Complete	03/27/2025 04:39 PM
BS6601 - Capital Outlay		Complete	03/27/2025 04:39 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/31/2025 11:33 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Adrianna Initial: Last Name: Baca Title: Federal and State Grant Manager
 Phone: 972-237-5441 Ext: E-Mail: adrianna.baca@gpisd.org

Submitter Information

First Name: Sherry Last Name: Ellis
 Approval ID: sherry.ellis2 Submit Date and Time: 03/31/2025 01:23:28 PM

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2025-2027 Grow Your Own High School Education and Training**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: GRAND PRAIRIE ISD
Mailing Address Line 1: BOX 531170
Mailing Address Line 2:
City: GRAND PRAIRIE State: TX Zip Code: 75053

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Aniska Initial: Last Name: Douglas	
Title: Chief of CTE & Innovative Programs	
Telephone: 972-237-5423 Ext.: E-Mail: aniska.douglas@gpisd.org	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> ▼ or <input type="button" value="Add New Contact"/>
First Name: Sherry Initial: Last Name: Ellis	
Title: Executive Director of Business Operation	
Telephone: 972-237-5403 Ext.: E-Mail: sherry.ellis@gpisd.org	



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
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Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
 - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
 - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
 - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
 - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
 - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Grand Prairie ISD is committed to developing a strong teacher pipeline by launching the Grow Your Own (GYO) program at Grand Prairie High School and South Grand Prairie High School. This initiative seeks to increase the number of well-prepared, diverse educators by offering high school students training, resources, and mentorship. The program tackles teacher shortages, enhances College, Career, and Military Readiness (CCMR), and fosters homegrown talent. Grand Prairie ISD currently employs 1,754 teachers, which is below the state average compared to the student population, emphasizing the need for a more substantial pipeline. While 69.5% of students are Hispanic, only 29.6% of teachers represent this demographic, underlining the necessity for a more representative workforce. With 74.8% of students economically disadvantaged, early career exposure is crucial. Only 5.7% of students graduate career-ready, compared to 36.4% statewide, making GYO vital for boosting participation in CTE pathways. The \$50,000 grant will improve Education and Training programs by increasing stipends, investing in technology and instructional materials, and expanding professional development opportunities. By strategically recruiting, mentoring, and supporting future educators, this initiative will provide a sustainable solution to teacher shortages while inspiring students to pursue careers in education.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

Grand Prairie ISD has assembled a highly qualified team to oversee the GYO program, ensuring effective implementation and measurable success. Each key team member plays a vital role in program coordination, student support, and career readiness.

Grant Manager – Responsible for overseeing all aspects of grant administration, compliance, and reporting. This role includes budget tracking, data collection, and ensuring the program adheres to all TEA requirements.

The Grant Manager will also coordinate communication among all stakeholders.

LEA Leadership – District administrators will provide strategic oversight, aligning the GYO program with district-wide initiatives to enhance teacher recruitment and retention. They will collaborate with campus leaders to integrate program objectives into broader talent development strategies.

Campus Principals – Each principal will facilitate program implementation at their respective high schools, ensuring that students and staff are actively engaged in GYO activities. They will support Education and Training teachers, oversee field experiences, and provide campus-specific data to assess program impact.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

College/Career Counselors – Guide students through pathways to teaching, including coursework selection, career advising, and practicum coordination.

CTE Teachers (3) – Education and Training Pathway Instructors

- One teacher at Grand Prairie High School and two at South Grand Prairie High School.
- Teach instructional practices and practicums in education and training courses.
- Support students in preparing for field experiences and careers in education.

Field Site Mentor Teachers (Elementary Teachers)

- Provide mentorship and hands-on teaching experience to high school students.
- Collaborate with high school CTE teachers to reinforce instructional practices.
- Model effective teaching strategies and classroom management.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The primary goal of the Grow Your Own program is to increase the number of well-prepared educators by providing high school students with structured pathways into the teaching profession. This initiative aims to enhance teacher recruitment, diversify the workforce, and address critical shortages within Grand Prairie ISD.

Goal 1: Strengthen the Teacher Pipeline

- Increase student enrollment in Education and Training courses at Grand Prairie High School and South Grand Prairie High School.
- Provide financial stipends to reduce barriers for students pursuing teaching careers.

Goal 2: Enhance Teacher Preparation and Career Readiness

- Implement hands-on practicum experiences at local elementary and middle schools.
- Incorporate technology-driven learning tools to enrich instructional training and career exploration.

Goal 3: Improve Retention and Long-Term Program Sustainability

- Develop a mentorship program to pair students with experienced educators for long-term career guidance.
- Establish a recruitment and retention strategy to transition GYO graduates into full-time teaching positions within GPISD.
- Engage with community stakeholders, school board members, and industry partners to secure long-term funding and expand program opportunities.

These strategies will ensure that the GYO program remains a vital part of GPISD's talent development initiatives, leading to a sustainable, well-supported teacher workforce that meets the district's long-term needs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

To ensure the success and sustainability of the GYO program, Grand Prairie ISD will implement a robust evaluation framework that tracks key performance indicators and student outcomes. The program's effectiveness will be evaluated through enrollment figures, retention rates, certification achievements, and postsecondary transitions into teaching careers.

Student Enrollment & Retention: Monitor the number of high school students participating in the GYO program, aiming for at least a 15% annual increase in enrollment across the two participating high schools.

Postsecondary Pathways: Monitor the number of GYO students who enroll in teacher preparation programs or alternative certification routes.

Field Experience Impact: Evaluate the quality of practicum experiences through student and mentor feedback, ensuring hands-on training meets industry standards.

Diversity & Workforce Representation: Analyze changes in the district's teacher demographics to foster progress toward a workforce that better mirrors the student population.

Data will be gathered through student surveys, program completion records, and employment placement tracking. This data-driven approach will facilitate continuous improvement and align with grant objectives, reinforcing Grand Prairie ISD's commitment to cultivating a highly qualified, diverse teaching workforce.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

The \$50,000 grant will be strategically allocated over the two-year period (Fall 2025 – Spring 2027) to enhance student learning experiences, support educators, and strengthen program sustainability. The budget will address the program's needs by funding stipends, instructional resources, professional development, transportation, and administrative costs. These investments will ensure students receive high-quality training and real-world teaching experiences while also supporting teachers who lead the program.

a. Education and Training Stipends (\$12,000) - Stipends for the three CTE high school instructors teaching the Instructional Practices and Practicum in Education and Training courses and the elementary field site mentor teachers will be disbursed over the two-year grant period (Fall 2025 – Spring 2027). These stipends will compensate both the CTE high school program of study instructors and field site teachers for: Supervising and mentoring students in actual classroom environments to ensure alignment with state teaching standards, assisting students in lesson planning, instructional delivery, and classroom management, and supporting students' professional development and CTSO participation.

b. Supplies and Materials (\$3,000): Purchase updated instructional materials, curriculum resources, and lesson planning guides.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

c. Additional Costs (\$32,300)

These funds will cover essential expenses that enhance student learning and teacher training, including:

Student Transportation to Field Sites (\$20,000): Ensuring students can travel to and from elementary and middle school practicum placements, eliminating barriers to participation.

CTSO Memberships, Conferences & Events (\$10,300): Covering membership fees for TAFE and FCCLA, along with registration costs for state and national competitions that reinforce career readiness.

Dual Credit Support (\$2,000): Assisting students with the costs of dual credit enrollment, enabling them to earn college credits while in high school and strengthening their commitment to pursuing a career in education.

d. Administrative & Indirect Costs (\$2,500)

To ensure successful program management, a portion of the budget will support:

Program oversight and data collection to assess student success and track long-term outcomes.

Materials and supplies necessary for recruitment efforts and outreach aimed at increasing student participation.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll Costs (6100) – \$12,000

Stipends for the three CTE high school instructors teaching the Instructional Practices and Practicum in Education and Training courses and the elementary field site mentor teachers will be disbursed over the two-year grant period (Fall 2025 – Spring 2027). These stipends will compensate both the CTE high school program of study instructors and field site teachers for: Supervising and mentoring students in actual classroom environments to ensure alignment with state teaching standards, assisting students in lesson planning, instructional delivery, and classroom management, and supporting students' professional development and CTSO participation.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and Contracted Services (6200) – \$2,200

Labor market data report (\$200) – Contracting a third-party company to provide a labor market data report. This report will help assess workforce trends, industry demands, and employment projections, ensuring that our CTE programs align with regional labor market needs. This data will support decision-making for program development and improvement.

Dual Credit Support (\$2,000) – Assists students in covering dual-credit tuition costs, providing an early start in teacher preparation programs.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials (6300) - \$3,000

Purchase of updated instructional materials, curriculum resources, and lesson planning guides.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs (6400) – \$32,800

Student Transportation (\$20,000): Covers travel to and from practicum field sites, ensuring equitable access to hands-on teaching experiences.

CTSO Memberships, Conferences, and Events (\$10,300): Supports participation in TAFE and FCCLA, including membership fees and conference travel.

Administrative & Indirect Costs (\$2,500): To ensure successful program management, a portion of the budget will support:

1. Program oversight and data collection to assess student success and track long-term outcomes.
2. Materials and supplies necessary for recruitment efforts and outreach aimed at increasing student participation.

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Grand Prairie ISD will implement a targeted recruitment strategy to identify eligible Education and Training teachers, along with field site teachers for participation and stipends. The selection process will emphasize equity and diversity to ensure a representative educator workforce. Candidates will be assessed based on teaching excellence, involvement in student organizations, leadership in school activities, and strong relationships with students. Recruitment efforts will involve direct outreach to current educators, partnerships with instructional coaches, and informational sessions for potential stipend recipients.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

To ensure the successful implementation of the GYO curriculum, GPISD will provide comprehensive professional development, mentoring, and instructional resources to stipend recipients. Education and Training teachers will receive continuous support from TEA implementation coaches and will participate in district-led workshops centered on best practices in instructional strategies, culturally responsive teaching, and classroom management. Each participating campus will implement at least the Instructional Practices and/or Practicum courses in the 2025-2026 academic year, and both courses in the 2026-2027 academic year, with stipend recipients serving as the teachers of record.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

District and State Funding Alignment – GPISD will explore additional funding opportunities through state and local budgets, federal grants, and workforce development initiatives to continue supporting stipends, professional Development and Instructional Materials – The district will establish a mentorship network that connects high school GYO students with experienced educators. This structured support system will ensure long-term engagement and retention of future teachers.

Community and Industry Collaboration – The district will collaborate with local businesses, education foundations, and school board members to secure additional resources, sponsorships, and scholarships for future educators. Expanding partnerships will offer students more hands-on experiences and networking opportunities in education.

Retention and Recruitment Initiatives – GPISD will introduce a “Commit to Teach” initiative, where GYO participants receive priority hiring upon certification. This guarantees a direct pipeline of trained, committed educators returning to serve in the district’s schools.

Data-Driven Program Improvement – Continuous data collection and performance evaluations will be employed to refine program strategies, measure long-term success, and adapt to evolving workforce needs. Annual program reviews will enable GPISD to make necessary adjustments and ensure sustainability.



SAS#: GROWAA25

Organization: GRAND PRAIRIE ISD
 Campus/Site: N/A
 Vendor ID: 1756001697

County District: 057910
 ESC Region: 10
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

Part 1: Available Funding


Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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eGrants

TEXAS EDUCATION AGENCY

SAS#: GROWAA25

Organization: GRAND PRAIRIE ISD
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Vendor ID: 1756001697

County District: 057910
ESC Region: 10
School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐

1. SBITA Description:

Subscription Cost:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

☐

1. Property Description:

Property Value:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One ▼

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications**

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0