



Organization: FLOYDADA COLLEGIATE ISD
Campus/Site: N/A
Vendor ID: 1756001589

County District: 077901
ESC Region: 17
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/24/2025 04:38 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/24/2025 04:42 PM
PS3014 - Program Narrative	*	Complete	03/27/2025 03:42 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/27/2025 04:01 PM
BS6101 - Payroll Costs		Complete	03/27/2025 04:01 PM
BS6201 - Professional and Contracted Services		Complete	03/27/2025 04:01 PM
BS6401 - Other Operating Costs		Complete	03/27/2025 04:02 PM
BS6501 - Debt Services		Complete	03/27/2025 04:02 PM
BS6601 - Capital Outlay		Complete	03/27/2025 04:02 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/31/2025 02:18 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Shauna Initial: Last Name: Lane Title: Academic Dean
 Phone: 806-983-3498 Ext: E-Mail: slane@floydadaisd.esc17.net

Submitter Information

First Name: Sonya Last Name: Glass
 Approval ID: sonya.glass Submit Date and Time: 04/01/2025 07:57:24 AM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570334520001



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2025-2027 Grow Your Own High School Education and Training**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: FLOYDADA COLLEGIATE ISD
Mailing Address Line 1: 226 W CALIFORNIA ST
Mailing Address Line 2:
City: FLOYDADA State: TX Zip Code: 79235

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Shauna Initial: Last Name: Lane	
Title: Academic Dean	
Telephone: 806-983-3498 Ext.: 103 E-Mail: slane@floydadaisd.esc17.net	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Sonya Initial: Last Name: Glass	
Title: Director of Federal Compliance	
Telephone: 806-983-3498 Ext.: E-Mail: sglass@floydadaisd.esc17.net	



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2025-2027 Grow Your Own High School Education and Training

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <div></div>Schedule: <div>Select One ▾</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments: <div><input type="checkbox"/> LEA Completed Change</div></div> <div></div>

Add Row

Delete Row



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
 - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
 - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
 - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
 - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
 - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570334520001



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Program Description PS3013 - Program Plan



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Floydada Collegiate ISD's program, supported by the Grow Your Own Grant, is designed to build a sustainable, local pipeline of qualified teachers through an education and training pathway within the P-TECH program. Partnering with Collegiate Edu-Nation, South Plains College, and West Texas A&M University, this initiative offers students a pathway to earn an education degree debt-free, enhancing teacher recruitment and retention in a district facing high turnover and scarce certified applicants. The program aligns with the district's mission to cultivate lifelong learners by directly addressing teacher pipeline needs. Branded Teach Where It Matters, the district and its partners strive to create a strong pipeline of educators who desire to live and work in rural Texas. The Education and Training (E&T) Pathway, integrated within Floydada Collegiate's P-TECH program, has seen growth from 8 participants in the 2023-2024 academic year to a projected 15 for 2025-2026. Despite a strong appreciation for their teaching experiences at FCISD, all previous traditional teacher resident candidates have opted to leave rural West Texas after their residency. Currently, the district benefits from the involvement of two AmeriCorps employees transitioning from teacher aides to certified teachers, alongside two Year 14 P-TECH students poised to complete their Bachelor of Arts in Teaching, and three PTECH Year 13 graduates expressing interest in continuing to Year 13-14 for the E&T pathway.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

NA

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

For a robust Grow Your Own program, Floydada Collegiate ISD would structure its personnel roles as follows:

1. Dean of Academics-oversees grant program and fiscal implementation to ensure quality program and grant assurances and guidelines are met. Works closely with IHE, CEN, and district leaders to ensure quality program in alignment with program goals, mission, and vision.
2. Business Manager-works closely with Dean of Academics and campus personnel to oversee budgeted grant funds are utilized according to program guidelines.
3. Campus Principal-provides overall program support via scheduling and prioritizing based on recruitment
4. Academic Advisor- provides academic advising and recruitment for grades 9-12 on P-TECH pathway and ensures students know degree plan and opportunities for completing the E&T pathway, obtaining certification, and utilizing the pathway to become a certified teacher in the district.
5. P-TECH Year 13-14/Dual Credit Coordinator-provides advising, registration, and course support for student and adjunct instructor for dual credit. Provides P-TECH Year 13-14 students advising, registration, internship and course support for degree completion and seamless placement for apprenticeship and eventual priority hiring.
6. Mentor/Host Teachers provide supervised guidance and modeling of effective classroom management, lesson planning, lesson delivery, and general teaching duty/skill for resident teachers and E&T pathway participants.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

7. E&T Instructor- certified teacher with proven effective teaching practice, holds master's degree in teaching and serves as adjunct dual credit instructor with IHE. Has participated in development feedback of the TEA curriculum. Serves as sponsor for TAFE and mentor teacher for work-based learning activities. Utilizes TAFE and courses to recruit candidates to pursue the program. Meets Southern Association of College and Schools Commission on College (SACSCOC) accrediting requirements to serve as adjunct professor.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The program's major goal is to establish a sustainable, local pipeline of educators through enhanced Education and Training (E&T) pathways, targeting the recruitment, development, and retention of high-quality teachers from within the community. Strategies include leveraging partnerships for dual-credit opportunities, offering stipends, and integrating AmeriCorps placements for real-world teaching experience. The talent management strategy focuses on creating an attractive, supportive environment that encourages graduates to commence and continue their teaching careers in the local area, addressing both immediate and long-term educator needs. The objectives include expanding the education and training program of study, and ensuring a seamless transition for students into the teaching profession with no financial burden. Strategies include:

- Enhancing the P-TECH program partnership to facilitate student progression towards an education degree.
- Implementing a robust talent management strategy to attract, develop, and retain educators through mentorship, professional development, and competitive incentives.
- Fostering a supportive community culture that values education professionals and encourages retention.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

NA

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance measures will focus on the increase in student enrollment in the E&T pathway, the number of students completing the pathway and earning their AAT, and tracking graduates entering the teaching profession within the district. Tools for measuring performance include student tracking systems, surveys for feedback from participants, and partnership with higher education institutions to monitor graduate progression. Regular evaluations and stakeholder meetings will ensure the alignment of activities with goals, allowing for real-time adjustments to strategies based on performance data and feedback.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

The budget plan strategically allocates funds to essential program components, ensuring comprehensive support for Education and Training (E&T) pathways. It includes stipends for the dual credit instructor and field site teachers, promoting quality teaching and mentorship. Funding for TAFE events and the launch of a practicum course highlights a commitment to professional development and practical experience, with transportation ensuring access to teaching sites. Supporting TAFE is crucial for fostering future educators, as it provides students with leadership opportunities and real-world teaching experiences. Participation in TAFE enhances understanding and interest in the teaching profession, directly contributing to the development of a dedicated and skilled teacher pipeline. Additionally, TAFE events offer networking and learning opportunities that are vital for personal and professional growth, encouraging students to pursue careers in education within their communities.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

Covering all costs associated with degrees and certifications under the P-TECH program is vital for ensuring that students, regardless of their economic background, have equal opportunities to pursue their educational and professional goals. Providing transportation is a critical component of this support, removing a significant barrier for economically challenged students and ensuring equitable access to hands-on teaching experiences and educational advancement.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6100.
 Dual Credit Instructor Stipend---25-26=\$5,500 and 26-27=\$5,500
 \$2,000 for E&T field site teacher stipends, disbursed over 2 year grant period (25-26=\$1,000 and 26-27=\$1,000)
 Total 6100 requested is \$13,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

NA

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

NA

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6400.
 \$5,000 Implementation of dual credit E&T courses and CTSO chapter costs over the 2 year grant period
 -student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses,
 -CTSO (TAFE) event, conference participation, membership fees, and travel costs
 -substitute coverage for teachers to participate in implementation supports, and CTSO activities
 Total 6400 requested is \$5,000

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$18,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

FCISD employs a multifaceted recruitment strategy to attract E&T and field site teachers, aiming for a diverse workforce that mirrors the student population. Recognizing the challenges inherent in rural recruitment, the district draws from a wide array of sources to find candidates with proven success, active involvement in community and student activities, excellent evaluations, and strong student relationships. This approach ensures a robust, diverse pool of educators committed to the district's mission and the community's needs. However, we are fortunate to have a qualified dual credit E&T teacher currently on staff. She has a proven track record of using various strategies and events to recruit diverse individuals and field site teacher stipend recipients as evidenced by the growth in number of students engaging in the program and placed with a field site teacher. Her resume, evaluation ratings, and current program success support her pedagogical qualifications, involvement in student organizations, and the ability to build strong student and teacher relationships. The E&T teacher will work with campus principals to recruit field site stipend recipients based on student needs for experience and growth, content area of specialization, qualifications, and proven high student achievement. Placement will focus on the strengths and interests of the students and field site stipend recipients through formal/informal interviews and consistent observation and feedback.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

The grant manager, advisors, and campus administrators will ensure the E&T program goals/objectives are included in the campus and district improvement plans in order to continuously review program development, implementation, and progress in alignment with grant purpose and assurances. The campus principal, field site stipend recipients, and the E&T teacher stipend recipient will be provided mentor teacher training through the CEN Teach Where It Matters program, and will use the elements in the training to monitor and support program strengths and areas of need for students and teachers engaged in field site assignments. E&T teacher stipend recipients at Floydada Collegiate ISD will receive comprehensive support, including mentorship and professional development opportunities through Collegiate Edu-Nation and the Teach Where It Matters campaign. This support framework aims to ensure the successful implementation of the curriculum by providing access to a rural network sharing best practices. This network facilitates the exchange of innovative teaching strategies tailored to rural settings, aligning with the program's objectives to cultivate effective educators who can inspire and engage students in lifelong learning.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

FCISD E&T program in collaboration with Teach Where It Matters and WTAMU partners provide sustainability via dedicated district and grant funds, recruitment events, TAFE involvement and student-led leadership opportunities. By the district ensuring that dual credit courses for the E&T pathway are offered and paid for, students have the opportunity to complete an associate degree in teaching while in high school. Through the Teach Where it Matters apprenticeship program, students can serve as instructional support through AmeriCorp during their P-TECH year 13-14 years, providing hands on experience within the district while completing their bachelor degree at no cost. WTAMU's has also commitment to provide necessary courses/pathways for bachelor completion and teacher certification through traditional or alternative (PACE) programs. Upon completion, students have a firm foundation and credentials in education and training pedagogy, a familiarity with FCISD, little to no college debt, and 1st opportunity to fill vacant positions within the district.



SAS#: GROWAA25

Organization: FLOYDADA COLLEGIATE ISD
 Campus/Site: N/A
 Vendor ID: 1756001589

County District: 077901
 ESC Region: 17
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

Part 1: Available Funding


Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription	
<input type="checkbox"/>	<div>1. SBITA Description: <input type="text"/></div> <div>Subscription Cost: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/> Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/></div>
<div>Add Item Delete Item</div>	

Part 3: Description of Property

Property	
<input type="checkbox"/>	<div>1. Property Description: <input type="text"/></div> <div>Property Value: <input type="text"/></div> <div>Fund Source: <input type="text" value="Select One"/> Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/></div>
<div>Add Item Delete Item</div>	

eGrants

TEXAS EDUCATION AGENCY

SAS#: GROWAA25

Organization: FLOYDADA COLLEGIATE ISD

Campus/Site: N/A

Vendor ID: 1756001589

County District: 077901

ESC Region: 17

School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:

Select One ▼

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications**

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0