



Organization: DEL VALLE ISD
Campus/Site: N/A
Vendor ID: 1741472531

County District: 227910
ESC Region: 13
School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/11/2025 02:16 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/26/2025 07:57 PM
PS3014 - Program Narrative	*	Complete	03/27/2025 02:14 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/28/2025 01:50 PM
BS6101 - Payroll Costs		Complete	03/28/2025 01:50 PM
BS6201 - Professional and Contracted Services		Complete	03/28/2025 01:51 PM
BS6401 - Other Operating Costs		Complete	03/28/2025 01:51 PM
BS6501 - Debt Services		Complete	03/27/2025 03:48 PM
BS6601 - Capital Outlay		Complete	03/27/2025 03:48 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/26/2025 10:15 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Dina Initial: D Last Name: Edgar Title: Deputy Superintendent / CFO
 Phone: 512-386-3023 Ext: E-Mail: dina.edgar@dvisd.net

Submitter Information

First Name: Dina Last Name: edgar
 Approval ID: dina.edgar Submit Date and Time: 03/28/2025 01:51:41 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570227040001



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2025-2027 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information


A. Applicant		
Organization Name: DEL VALLE ISD		
Mailing Address Line 1: 5301 ROSS RD		
Mailing Address Line 2:		
City: DEL VALLE	State: TX	Zip Code: 78617

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Dina	Initial: D	Last Name: Edgar			
Title: Deputy Superintendent / CFO					
Telephone: 512-386-3023	Ext.:	E-Mail: dina.edgar@dvisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Adrian	Initial:	Last Name: Gutierrez			
Title: Director of CTE					
Telephone: 512-386-3388	Ext.:	E-Mail: adrian.gutierrez@dvisd.net			



TEXAS EDUCATION AGENCY

Organization: DEL VALLE ISD

Campus/Site: N/A

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2025-2027 Grow Your Own High School Education and Training

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Grow Your Own High School Education and Training Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. By May 30, 2025, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2025) and payment process for the teacher recipient
- ☒ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- ☒ c. If implementing dual credit Education and Training courses, by May 30, 2025, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "Section C: Education and Training Course Implementation" and "Section D: Education and Training Supports" ii. Length of agreement for IHE partnership
- ☒ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2025. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2025-2026 and both Instructional Practices and Practicum in 2026-2027.
- ☒ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2025-2026 and two dual credit course sections in 2026-2027 within the Education and Training course sequence.
- ☒ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop on July 22, 2025. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - ☒ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum.
 - ☒ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities facilitated by the Dallas College team and to be scheduled by TEA, not to exceed 6 hours per semester. These collaborative communities are a professional development and learning space intended to cover best practices on implementing the TEA Education and Training curriculum. The LEA assures that each Education and Training teacher stipend recipient attends and participates in every meeting.
 - ☒ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 2 hours per semester and administered by TEA to receive input on the Education and Training curriculum and programming.
 - ☒ e. LEA grant managers shall support program implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - ☒ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - ☒ c. By May 30, 2025, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- ☒ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - ☒ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- ☒ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum and participate in online collaborative communities.
 - ☒ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2025), teachers must have been employed as a teacher within the eligible LEA during the 2024-2025 school year; participants may not be new employees of the LEA in the 2025-2026 school year.
 - ☒ 2. (Continued) Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2025 Grow Your Own Grant workshop on July 22, 2025, and implement the TEA Education and Training curriculum, and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - ☒ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037570227040001



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan



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2025-2027 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Del Valle Independent School District (DVISD) is committed to developing a strong, diverse, and sustainable teacher workforce that reflects and serves our community. Through our existing Teaching and Training Program of Study, we have laid the foundation for high school students to explore careers in education and gain early exposure to the teaching profession. The Grow Your Own Grant will allow DVISD to expand and enhance our current Education and Training Program of Study to more effectively address critical teacher workforce needs. Specifically, grant funds will be used to: Increase student recruitment and awareness of the education career pathway, with a focus on historically underrepresented groups in the teaching profession. Provide additional supports such as stipends, internships, and dual credit opportunities in partnership with local educator preparation programs (EPPs) and institutions of higher education (IHEs). Strengthen our Level 4 Practicum experience by creating meaningful field-based experiences and mentorships with current DVISD educators. Offer professional development for CTE instructors to ensure alignment with EPP expectations and current best practices in teacher preparation. Establish clear articulation agreements and pathways for students to transition seamlessly from high school into educator preparation programs at the postsecondary level.

2. Provide a list of participating districts if applying as the fiscal agent of a Shared Services Arrangement (SSA). Please confirm the fiscal agent as listed in the ADC and list the member districts. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released. Please enter N/A if applying on own.

N/A

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation of the grant.

All of the project personnel positions currently exist at DVISD.
 CTE Director - LEA grant manager will organize the grants activities with the project personnel. The grant manager will schedule regular meetings and a project calendar to keep everyone informed on the grant activities.
 Qualifications: Master's Degree, Texas Principal or appropriate administrator certificate, Valid Texas Teaching Certificate, Certified Texas Teacher Evaluation and Support System (T-TESS) appraiser (or obtain within 90 days), Candidate must have satisfactory outcome of fingerprinting background check. Minimum three (3) years' teaching experience in CTE subject area assigned. Minimum three (3) years' administrative and/or leadership experience.
 CTE Coordinator - will assist the grant manager. The coordinator will also work with the teacher to ensure grant deliverables are in place.
 Qualifications: Mid-Management Certification, Texas Principal or appropriate administrator certificate (Preferred) Valid Texas Teaching Certificate. Candidates must have a satisfactory outcome of fingerprinting background check.
 High School Principal - support and communicate with the grant committee. Approve travel and PD as needed for the teacher.
 Qualifications: Texas Principal or Mid-Management Certification, Certified Texas Teacher Evaluation & Support System (T-TESS) appraiser, Candidate must have satisfactory outcome of fingerprinting background check. Three (3) years' teaching experience.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

CTE Counselor - Assist with grant activities, especially with student recruiting and campus level support.
 Teaching and Training program of study teacher - commit to the TEA curriculum, recruiting for the program, build capacity for the program.
 HR Coordinator - will assist setting up the teacher stipend, and supporting grant activities.
 Director of Federal/State Programs & Grants - assist with reporting and grant activities.
 Chief Academic Officer - Will work with LEA grant manager to ensure grant implementation proceeds. Will offer support and guidance to grant manager and relay updates, needs to senior leadership.
 Chief Finance Officer - Will provide support for grant budget questions, assist in documentation reports. Provide executive overlay as necessary.
 Superintendent - We present to the school board any necessary proposals for approval for grant implementation (i.e. stipends, hiring, etc.)



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Del Valle ISD is dedicated to building goals and objectives that align with the district's mission: "to create a bi-literate, culturally responsive enhanced academic foundation by providing a future-ready education with real-world opportunities." DVISD's goals and objectives for the proposed program are as follows: Build and recruit a strong and diverse teacher pipeline within our district community that addresses the teacher shortages in Texas. With teacher shortages happening nationwide, Del Valle ISD will partner with community organizations to support students, projects, and robust curriculum to focus on diversity and equity into instruction. The CTE Department and Department of Human Resources will also work with the CTE Teacher to build capacity and relationships with the students for the district's teacher pipeline. Engage students across the district to build awareness of the education career. The CTE Teacher, CTE department and the Department of Human Resources will work together to attend elementary and middle school functions to promote the Education and Training program. The collaboration with campuses will also enhance the speaking and networking skills of the high school students. The district will continue to build relationships with 5th-8th grades to build the district's future teacher pipeline.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Enhance the quality of classroom instruction through developing dual credit courses at the high school in collaboration with Austin Community College. Del Valle ISD is currently collaborating with Austin Community College Bats to Cats program to allow students to earn up to nine college credits and certification as a paraprofessional while in high school. This collaboration will allow students to gain college courses and continue growing and learning in the education field. By working with the students through high school, the district will build relationships to continue to support students throughout their college years. Provide an effective learning experience through field experiences and possible paid internships. DVISD is dedicated to providing opportunities for job shadowing and internships for students who are in the Education and Training program. These activities will ensure high-quality learning experiences to align with the district's curriculum and instruction. The current Education and Training students go to elementary campuses for field experiences and the district will increase job shadowing and internships with the Thinkery and the district's three Child Development Centers

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

1. Student Enrollment and Retention, Measure: Increase in student enrollment in Level 1–4 courses, Target: 25% growth in program enrollment over two years, Tool: PEIMS and district course enrollment data, Measure: Retention rate of students across Level 1–4 courses, Target: 90% of students remain in the program from one level to the next, Tool: Student progression reports. 2. Practicum and Field-Based Experience Participation, Measure: Percentage of Level 3 and 4 students completing a practicum or internship, Target: 100% of eligible students complete required field-based experiences, Tool: Practicum placement records, mentor teacher evaluations. 3. Industry-Based Certification and Postsecondary Transition Measure: Percentage of students earning an industry-recognized credential (e.g., Educational Aide I Certification), Target: 75% of Level 4 students earn a certification, Tool: TEA certification data, student credential tracking, Measure: Percentage of program graduates enrolling in a postsecondary educator preparation program (EPP), Target: 50% of graduates enroll in an EPP or education-related program within one year, Tool: Student surveys, college enrollment verification.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2025 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2025

The proposed budget for the Grow Your Own High School Education & Training Grant Program will support student engagement, field experiences, professional development, and partnerships with educator preparation programs (EPPs) and institutions of higher education (IHEs). Education and Training Student Stipends (\$15,000) will incentivize participation in Level 3 and 4 practicum experiences, while Field Site Teacher Stipends (\$10,000) will compensate mentor teachers, disbursed over both years starting Fall 2025. To enhance instruction, Instructional Materials and Supplies (\$6,000) will fund teaching kits, curriculum resources, and hands-on learning tools. Professional Development and Training (\$6,000) will provide CTE instructors with training aligned with EPP and TEA standards. Student Transportation Support (\$4,000) will expand access to off-campus field sites. To increase program visibility, Marketing and Recruitment (\$4,000) will support outreach efforts targeting students as early as fifth grade. Partnership Coordination (\$5,000) will facilitate collaboration with IHEs and EPPs, including guest speakers, curriculum alignment, and dual credit coordination. Currently, DVISD allocates \$1,500 annually to the Teaching and Training Program, supplemented by district-funded transportation and CTSO fundraising. To sustain improvements beyond the grant period, we will explore reallocating CTE funds, Perkins V allocations, additional grants, and expanded community partnerships.

2. c. Additional costs related to student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses, substitute coverage for teachers to attend CTSO events, dual credit costs, CTSO event/conference participation, membership fees, and travel costs d. Administrative and/or indirect costs for Education and Training programming

At this time, Del Valle ISD does not anticipate significant additional costs related to student transportation, substitute teacher coverage, dual credit expenses, CTSO participation, or administrative/indirect costs beyond what is already accounted for in the proposed budget. Current district resources—including existing CTE transportation support and CTSO fundraising—are expected to sufficiently cover these areas for the duration of the grant period. However, to ensure effective program implementation and maintain flexibility in meeting emerging needs, the district has developed a contingency plan that allows for appropriate adjustments if unforeseen costs arise. This includes the following considerations: Student Transportation: While existing transportation services are currently adequate, a portion of the budget has been set aside as a buffer to supplement transportation to Education and Training field sites if participation increases or additional practicum placements are added. Dual Credit Costs: In the event that new dual credit opportunities are developed through partnerships with local IHEs/EPPs and require additional funding, DVISD may adjust professional development or recruitment expenditures to ensure student access. CTSO Event Participation and Membership Fees: Although currently supported through student fundraising and local CTE funding, the district may redirect a portion of marketing or partnership coordination funds to support additional CTSO opportunities.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Student Stipends (\$15,000) will incentivize participation in Level 3 and 4 practicum experiences, while Field Site Teacher Stipends (\$10,000) will compensate mentor teachers, disbursed over both years starting Fall 2025.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

We are part of the ESC-13 contracted services co-op. The teacher will be attending professional development there.

Professional Development and Training (\$6,000) will provide CTE instructors with training aligned with EPP and TEA standards.

Career and Technical Association of Texas Conference twice a year. \$1500 dollars for registration, hotel, and travel for both = \$3000/y. Times 2years = \$6000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Instructional Materials and Classroom Supplies: Amount: \$6,000 (distributed across both years) Purpose: Purchase teaching kits, curriculum resources, instructional materials, and hands-on learning tools.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Student Transportation Support (\$4,000) will expand access to off-campus field sites. To increase program visibility, Marketing and Recruitment (\$4,000) will support outreach efforts targeting students as early as fifth grade. Partnership Coordination (\$5,000) will facilitate collaboration with IHEs and EPPs, including guest speakers, curriculum alignment, and dual credit coordination.

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment and Selection: Referencing the Program-Specific Assurances in the Program Guidelines, describe the plan to recruit and select (1) Education and Training teachers and (2) field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Currently, our Teaching and Training position is filled with a certified teacher. In the event that the position were to become vacant, we would actively seek a qualified teacher to take over this role. An ideal candidate would have a successful teaching record and experience with coaching teachers that can be translated to teachers in training. Candidates will be sought out at job fairs that are hosted by local universities and the district. Our recruiting efforts would entail vetting through applications to narrow down the candidates that best fit the direction in which our program is moving towards. Key points of an application would also show that the candidate demonstrates exemplary rapport with students, knowledge in student-based organizations and the ability to foster an environment of growth for teachers in training. At this time, we do not have any field site teachers as the Teaching and Training teacher is on-site with students during their internship.

2. Program Implementation Support: In addition to receiving the TEA implementation supports and coaching, describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives and performance and evaluation measures of the program. Successful implementation of the curriculum also includes, but is not limited to, the assurance that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2025-2026, and at least both stated courses in 2026-2027, with the teachers receiving the stipend as teachers of record for both courses or either course.

In Del Valle ISD, we have a 4-year program of study for our teaching and training program, which includes Instructional Practices and Practicum in Education and Training for our level 3 and level 4 courses. We will ensure that the stipend recipients receive relevant professional development from our local service center, as well as any other professional development that is deemed appropriate. Continued local support will also be available from district and campus staff. Program evaluations, teacher and student goal setting, and goal follow-ups will be a part of this process. Del Valle ISD has a mission to create a bi-literate, culturally responsive, enhanced academic foundation by providing a future-ready education with real-world opportunities. Our students will participate in internships within our district to support this mission. A secondary goal of ours is to support our students and create a pipeline for them to return as substitutes, teaching assistants, or teachers after they graduate.

3. Sustainability Plan: Describe the sustainability plan for the high school Education & Training program beyond the timeline of the grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources that increase your capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the program may support, integrate into, and be supported by existing LEA or EPP initiatives and/or priorities.

Retired, or soon to be retired, from industry (orgs), build relationships with orgs (TXST), earmark funds for marketing and recruitment, career transition orgs, recruitment agencies (Elevate, outside orgs, etc.)



SAS#: GROWAA25

Organization: DEL VALLE ISD
 Campus/Site: N/A
 Vendor ID: 1741472531

County District: 227910
 ESC Region: 13
 School Year: 2024-2025

2025-2027 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership

Part 1: Available Funding


Available Funding	
Description	2025-2027 GYO
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2025-2027 GYO		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0



SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 GYO
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 GYO
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 GYO
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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2025-2027 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 GYO
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 GYO
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

Organization: DEL VALLE ISD
Campus/Site: N/A
Vendor ID: 1741472531

County District: 227910
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School Year: 2024-2025

SAS#: GROWAA25

2025-2027 Grow Your Own High School Education and Training

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 GYO
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

eGrants

TEXAS EDUCATION AGENCY

SAS#: GROWAA25

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2025-2027 Grow Your Own High School Education and Training

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 GYO
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2027 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I certify I am not debarred or suspended. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0