



Organization: WATER VALLEY ISD
 Campus/Site: N/A
 Vendor ID: 1756002722

County District: 226905
 ESC Region: 15
 School Year: 2024-2025

SAS#: TSSGAA25

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

General Information GS2000 - Certify and Submit

Due: 03/07/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/01/2025 10:00 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/01/2025 10:01 AM
PS3014 - Program Narrative	*	Complete	03/07/2025 11:26 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	03/07/2025 11:34 AM
BS6101 - Payroll Costs	*	Complete	03/07/2025 11:35 AM
BS6201 - Professional and Contracted Services	*	Complete	03/07/2025 11:37 AM
BS6401 - Other Operating Costs	*	Complete	03/07/2025 11:37 AM
BS6501 - Debt Services	*	Complete	03/01/2025 10:14 AM
BS6601 - Capital Outlay	*	Complete	03/01/2025 10:14 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/07/2025 11:38 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Fabian Initial: H Last Name: Gomez Title: Superintendent

Phone: 325-484-2478 Ext: E-Mail: fabian.gomez@wvisd.net

Submitter Information

First Name: Fabian Last Name: Gomez

Approval ID: fabian.gomez Submit Date and Time: 03/07/2025 10:19:18 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant			
Organization Name: WATER VALLEY ISD			
Mailing Address Line 1: P O BOX 250			
Mailing Address Line 2:			
City: WATER VALLEY	State: TX	Zip Code: 76958	

B. Unique Entity Identifier (SAM)			
UEI (SAM):			

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Danella	Initial:	Last Name: Wheeler				
Title: Principal - Curriculum & Instruction						
Telephone: 325-792-8839	Ext.:	E-Mail: danella.wheeler@wvisd.net				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Fabian	Initial: H	Last Name: Gomez				
Title: Superintendent						
Telephone: 325-484-2478	Ext.: 399	E-Mail: fabian.gomez@wvisd.net				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
 - The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program, Program Guidelines.
 - The applicant assures to adhere to all the Performance Measures, as noted in the 2025-2027 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program, Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
 - The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
 - The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. Program Assurances Regarding Applicant-EPP Partnership

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- A. The applicant must assure that they have established a partnership with at least one educator preparation program (EPP) that has applied or been approved to offer an enhanced residency certificate through the Texas Teacher Residency Preparation Route (TTRPR). To apply, the applicant must provide a signed verification form (linked on the TEA Grant Opportunities page) from the EPP(s). In this form, the EPP must confirm they have submitted an application for the TTRPR, been notified of recommendation to SBEC, or received SBEC approval to offer the residency certification. The EPP(s) must also confirm their commitment to the strategic staffing design and implementation process with the district.
 - B. The applicant must assure that they will enter into a partnership with the EPP for contracted services utilizing at least \$10,000 of grant funds from 2025-2027. These contracted services must support the field supervisor that oversees teacher residents in the district in the 2026-2027 school year.
 - C. The applicant must assure that they will hold structured governance meetings with their EPP partner at least quarterly to analyze teacher resident data and develop plans for teacher residency continuous improvement during the SY 26-27 residency implementation year.
 - D. The applicant must assure that they will provide preferential hiring, to the greatest extent possible, to teacher residents who have successfully completed the teacher residency program and received standard certification.
 - E. The applicant must assure that they will report the following data to TEA during the SY 25-26 design year (if applicable) and the SY 26-27 implementation year: a. Number of teacher residents participating in the year-long teacher residency, b. Demographics of teacher residents participating in the program, c. Number and type of teacher certifications awarded to teacher residents d. Selected staffing models implemented

C. Program Assurances Regarding Sustainable Funding for High Quality, Paid Teacher Residencies

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- A. The applicant must assure that they will provide a stipend to each teacher resident placed within the district/charter. Districts/charters will work with their EPP to mutually agree on a stipend amount. The recommended stipend/salary amount per resident is \$12,000-\$25,000 per year, with a recommended minimum of at least \$10,000. Districts are welcome to pay more than the recommendation.
 - B. If the district is utilizing grant funds to support teacher resident stipends in the 2026-2027 school year, the applicant must assure that teacher resident stipends meet the minimum of \$10,000 per year. The LEA must locally fund at least \$3,000 of this stipend in the 2026-2027 school year. If the district is not utilizing grant funds to support teacher resident stipends in the 2026-2027 school year, the applicant should make a good faith effort to meet the \$10,000 minimum stipend requirement.
 - C. The applicant must assure that they will make a good-faith effort to provide a stipend to each host teacher that is supporting a teacher resident. The recommended stipend amount per host teacher is \$1,000-\$3,000 per year, but can vary widely depending on amount of residents in the district, additional leadership duties of the host teacher, etc.
 - D. If the district is utilizing grant funds to support host teacher stipends in the 2026-2027 school year, the applicant must assure that host teacher stipends meet a minimum of \$2,000 per year. The LEA must locally fund at least \$1,000 of this stipend in the 2026-2027 school year. Districts are welcome to pay more than the minimum recommendation.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Description PS3013 - Program Plan

D. Texas Strategic Staffing (TSS) Technical Assistance for Design and Implementation and Shared District/Charter and EPP

Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
 - A. The applicant and their EPP partner(s) assure they will sign a letter of commitment or an established memorandum of understanding (MOU) with the regional Texas Strategic Staffing technical assistance provider or, where necessary, TEA appointed technical assistance provider.
 - B. The applicant must assure that the lead point-person would be engaged in all the strategic staffing responsibilities during the design and implementation year, including coordinating with other key district/charter leadership at various points of the design process, and manage implementation year.
 - C. The applicant must assure they will work closely with a technical assistance provider for the 25-26 and 26-27 school years to make key decisions and design structures that enable internal capacity to continue the strategic staffing models without the support of the technical assistance provider in SY 2027-2028 and beyond.
 - D. The applicant and their partner EPP(s) must assure they will set shared goals for district/charter paid resident placements in mutually beneficial staffing model positions.
 - E. The applicant and EPP partner must assure that they will adhere to all educator preparation program requirements for residency in the Texas Administrative Code (TAC).
 - F. The applicant must assure that a designated team of district/charter, campus, and partner EPP-level leaders will actively participate in strategic staffing model training and technical assistance support activities beginning in SY 2025-2026.
 - G. The applicant and EPP must attend sustainability meetings with their technical assistance provider each semester of SY 2026-2027 implementation year to determine sustainable strategic staffing model and funding sources after the life of the grant.
 - H. The applicant must assure that they will design and implement a strategic staffing model plan that will ensure that the teacher residency model will be sustainable and fully-funded by district/charter dollars by SY 2027-2028. The plan must include sustainable funding for teacher resident stipends/salaries.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific instructional, teacher development, and/or teacher recruitment and retention needs of the organization. If your district currently HAS a yearlong teacher residency program, describe its connection to your district's mission and how participating in the Texas Strategic Staffing (TSS) technical assistance service will benefit your residency program. If your district does NOT currently have a yearlong teacher residency program, describe how a paid residency program will benefit your district's mission and needs.

WVISED is a "B"-rated district committed to ensuring that each child reaches their full potential by maintaining high academic standards and fostering meaningful experiences for social and emotional success. We recognize that our success depends on placing qualified, effective, and dedicated teachers in every classroom. With veteran teachers a growing teacher shortage—particularly in Math, Special Education and English as a Second Language—our leadership has determined that establishing a paid teacher residency program is the best way to invest in recruiting and training future educators who want to become part of our WILDCAT family. In the fall of 2025, our leadership team will begin collaborating with ESC 15 and Angelo State University's Educator Preparation Program (EPP) to pilot a small-scale residency project. This initiative aims to address teacher vacancies at our campus while building a long-term pipeline of qualified educators. This grant will allow our district to fully engage with key stakeholders to design, implement, and expand the Texas Strategic Staffing Models for a year-long, paid residency program at both of our campuses. Funds will support: Project Lead's salary (61XX - Principal), Reserved funds (62XX), Supplies for the project (63XX), Travel for required face-to-face meetings (64XX) during SY 25-26 and SY 26-27. By investing in this program, WVISED is taking a proactive approach to strengthening our teacher workforce and ensuring long-term success.

2. If needed, use this space to continue the Summary of Program response. Enter N/A if the additional space is not needed.

NA

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the district strategic staffing lead position that would be supported by this grant is existing or proposed. Include at least one role from the LEA and one role from the partner EPP(s).

WVISED's current Principal will serve as the Project Lead for this program. He holds a Bachelor's degree with Teacher Certification, Master's degree with a PK-12 Principal Certification, and a Doctoral Degree. Her extensive experience includes: Teaching (2010-2016), Instructional Coaching (2016-2017), Assistant Principal (2017-2018) and Principal (2018-Present). Our team has collaborated with ESC 15 and Angelo State University (ASU) to define the selection criteria for Cooperating Teachers (CTs): Certification must align with the resident's certification area Principal recommendation based on Exemplary/Proficient Appraisals and student growth data from classroom and assessments
Once candidates are recommended, they must sign a Job Description—developed in agreement with all stakeholders—to commit to the program's responsibilities. WVISED will not hire additional personnel for program implementation. Instead, the Grant Coordinator, Payroll, and Business Manager will work together to ensure that funds are allocated and utilized according to grant requirements. Our district initiated this process in January with the goal of expanding the scope of the program over the next 2 years.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Review the objectives of the Texas Strategic Staffing (TSS) service found on our website at <http://tss.tea.texas.gov>. Describe the alignment between TSS goals/objectives and your district's decision to pursue participation in the two-year Texas Strategic Staffing program, including any additional or unique district goals/objectives. What activities/strategies will be implemented to meet TSS and/or district objectives?

Goal #1 - Implement a year-long, paid teacher residency program beginning in SY 26-27 at WVISD with the intent of creating a teacher pipeline with our EPP to fill future vacancies.

Objective - Prioritize long-term teacher effectiveness through rigorous pre-service practice in a year-long teacher residency program.

Strategy - Align and set shared goals, parameters, and governance with our EPP - Angelo State University by the fall of 2025

Strategy - Ongoing communication with all stakeholders to improve the symbiotic design of our program.

Objective - Recruit, select, train, and continuously develop high-quality mentor (cooperating) teachers to support residents placed in high-need areas.

Strategy - Provide training for Cooperating Teachers (CT) in Strategic Staffing Models (specifically Release Time Support) with the assistance of ESC 15

Strategy - Provide ongoing support and communication from district lead, Site Coordinator, and ESC 15 Strategic Staffing team

Objective - Address student acceleration needs and other instructional priorities through the implementation of high-quality teacher residencies.

Strategy - Using the Release time support model effectively, our most experienced staff will be able to provide interventions to maximize student outcomes

Goal #2 - By the end of SY 26-27, preferential hiring to the greatest extent possible, will be provided to RAM residents (RR) who have successfully completed their program.

2. If needed, use this space to continue the Goals, Objectives and Strategies response. Enter N/A if the additional space is not needed.

program.

Objective - Enable equitable educational access for students through high-quality teacher residency programs as a key teacher pipeline strategy.

Strategy - Invest time, above and beyond requirements, as well as resources to provide a meaningful clinical experience for RR.

Strategy - Ensure opportunities are provided for RR to give feedback on the support needed to be successful.

Strategy - Meet and collaborate with the Site Coordinator (Angelo State University) on observations and recommendations for improvement.

Strategy - Encourage strengths and support weaknesses of RR to develop skills necessary to become an effective teacher.

Strategy - Ensure that RR feels that they are a part of our WILDCAT family.

Goal #3 - In SY 25-26, design a program for the WVISD campus with the intent of implementation in SY 26-27 to expand our teacher pipeline with our EPP to fill future vacancies.

Objective - Enable equitable educational access for students through high-quality teacher residency programs as a key teacher pipeline strategy.

Strategy - Utilize technical assistance from ESC 15 to align Strategic Staffing models that will align with district needs.

Strategy - Collaborate with ASU's EPP or develop new partnerships with EPP that can support the program needed to expand our teacher pipeline.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program related to student outcomes and consistent with the purpose of the program. Example performance measures may include, but are not limited to: resident recruitment data, teacher certification data, teacher hiring and retention data, perception surveys and student achievement data. Which key performances measures have you identified for the program? What tools do you use to measure and analyze the data to ensure the effectiveness of talent project objectives and strategies?

WVISD and Angelo State University in partnership will collaboratively measure performance related to resident effectiveness and student outcomes. For example, we will use POP Cycles (Pre-Conference, Observation, and Post-Conference) to review evidence of resident effectiveness according to the TTESS Rubric, and we will use the Student Achievement Chart data as evidence of student performance. With these tools, we will provide coaching and feedback for residents to improve outcomes for PK-6 students. Walkthroughs will also be conducted by ASU site coordinators, campus principals, and district staff to coach residents and assist site coordinators and cooperating teachers with the level of support needed. Universal screeners, diagnostic reading assessments, curriculum assessments, benchmark assessments, and STAAR tests will be used to analyze the impact of using RAM residents to increase the teacher student ratio in the classroom and release time support. Perception data collected through surveys and interviews of our Project Lead, Cooperating Teachers, and RAM Residents will be collected and shared during governance to progress monitor program goals. In addition, the percentage of our RAM Residents who are offered teaching positions at the end of their residency (at least 50%) as well as RAM residents who accept these positions will measure the success of the overall program (100%).



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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including contracted services with the EPP, district-level staffing, and supplies and materials. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Please note that this budget should encompass two years (2025 through 2027). Include a short narrative describing how adjustments will be made in the future to meet needs. If your proposed budget includes funding for teacher resident or host teacher stipends/salaries, describe how you will meet the cost-match requirements (at least \$3,000 locally funded per resident or \$1,000 per host teacher). Reminder: The resident/host teacher stipend funds can only be budgeted for residents/host teachers placed in SY 2026-2027 and can make up a maximum of \$40,000 of the proposed budget.

The majority of funds allocated in the budget from the grant will be designated in 61XX for a portion of the Project Lead - Elementary Principal's salary for 2526 and 25-26. A reservation amount will be placed in 62XX (\$100) in case a need arises but is not planned for at this time. \$2000 will be allocated for supplies to assist the Program Lead with materials that would be utilized for the program. In addition, \$2000 is budgeted for travel when face-to-face meetings are required and necessary to meet the requirements of the grant. Our Superintendent will continuously monitor the grant budget for any adjustments that are needed. Our Superintendent is currently committed to reallocating the salary of a retiring paraprofessional to fund our Ram Residents (RR). Local Funding (non-grant funds) - 2 - Cooperating Teachers to receive a \$1000-1500 stipend each year. 2 - Residency Teachers to receive \$10,200 + TRS and Insurance Benefits each year.

- If needed, use this space to continue the Budget Narrative response. Enter N/A if the additional space is not needed.

N/A

F. TEA Program Requirements

- Talent and Instructional Needs: Please answer the following questions about the connection between strategic staffing for paid residency and your LEA's instructional and talent needs and strategies.

- What vacancies have been historically difficult to fill in your district? What other staffing needs (e.g., lack of certified teachers) exist in your district? How could paid residencies help address those needs?

Math all levels.
CTE

Being located within 22 miles from Angelo State University the likelihood of the paid residencies to become fulltime teachers at WVISD would increase. Therefore it would allow us to in a sense grow our own.

- What other instructional needs exist? How could paid residencies help to address this issue? (e.g., small group support, substitute teaching, etc.) If your district is currently implementing or plans to implement high-quality instructional materials (HQIM), please also include how paid residencies may support your plan for HQIM implementation.

Additional help with small group RTI

We currently have half day Fridays and struggling students stay for tutoring services. On these days we also have teacher professional development in areas that they may be struggling in or just in best instructional practices for all. These days also allow for preparation and planning for the following week.

- How do paid residencies fit into your district's long-term talent strategy this year? The next five years?

Being located within 22 miles from Angelo State University the likelihood of the paid residencies to become fulltime teachers at WVISD would increase. Therefore it would allow us to in a sense grow our own.

In the past we have been able to hire student teachers that did it at WVISD, this would be no different yet they would get additional support to sharpen their instructional skills.



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Program Description PS3014 - Program Narrative

G. TEA Program Requirements Continued

2. Commitment of Local Resources: Please answer the following questions to describe how your LEA, alongside your partner EPP, will commit resources and time to the year-long design process and the implementation year.

1. a. Who from the district/charter will be leading this work? How does their role fit into broader talent management in your district? What additional responsibilities, if any, does or will this person have related to talent in your district?

The majority of this responsibility / duties will be lead by our K-12 Principal of Curriculum and Instruction.

The Principal of Curriculum and Instruction main duty for WVUSD is to assist teachers and staff in improving their instructional / teaching skills. It is basically the same role a curriculum coach at a larger district.

2. b. How will you ensure that the district lead has adequate time to fulfill responsibilities in the design and implementation year of strategic staffing in accordance with program assurances? What are some ways you will ensure that time and effort for these responsibilities are locally funded beyond the life of the grant?

We currently have this position or positions and the grant will help temporarily offset costs.

The district has historically revenue more than expended and even in the times were districts are or have adopted deficit budgets the district has not and also has a healthy fund balance to support additional needs if need be.

3. c. How will district executive leadership, such as the superintendent or CFO, be included in strategic staffing design and implementation?

As they are currently doing, being a small district the superintendent/CFO is one in the same.

The superintendent/CFO is currently working hand in hand with the development of the program etc.

H. TEA Program Requirements Continued

3. Partnership Foundations: Please answer the following questions about your LEA-EPP partnership.

1. a. If this is an existing LEA-EPP partnership: How many years have you been engaged in a residency partnership with the EPP? How many yearlong residents have you placed each year of the partnership? Were these residents paid or unpaid? If residents are already paid, why is the LEA interested in engaging in the strategic staffing design and implementation strategic process for paid residency? b. If this is a new LEA-EPP partnership: How did you decide to partner with this EPP for residency?

We have had great student teachers from Angelo State University in the past.

Angelo State is located within 22 miles from WVUSD.

2. c. What other key features of the partnership will help ensure success throughout the two-year design and implementation process for paid residency?

As stated above, Angelo State is within distance that they are always willing to come our or us drive in for any form of support.



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Program Description PS3014 - Program Narrative

I. TEA Program Requirements Continued

4. Communication Elements: Please answer the following questions to describe how you will maintain strong communication with your EPP partners and your technical assistance provider.

1. a. If this is an existing LEA-EPP partnership: What shared processes or norms do the LEA staff and EPP faculty currently have in place in order to address issues with residency (e.g., challenges for residents, host teachers, school sites, etc.)? Provide detailed explanations (e.g., who leads the communication, how are action steps determined, who follows up to make sure steps are complete, etc.). b. If this is a new LEA-EPP partnership: How does the LEA plan to work with the EPP to manage issues that arise with residency (e.g., challenges for residents, host teachers, school sites, etc.)? Provide detailed explanations (e.g., who would lead the communication, at what point do you surface the challenges, how do you follow up on action steps, etc.).

As stated above, Angelo State is within distance that they are always willing to come our or us drive in for any form of support.

2. c. Has your LEA partnered with your regional ESC or other external provider for other programs or initiatives? If so, describe how you have maintained strong communication with external service providers in the past.

Yes, ESC 15 supports many small rural school districts without hesitation. It is also located 22 miles from WVISD.

J. TEA Program Requirements Continued

5. Grow Your Own (Optional Response for Priority Points): If your LEA currently maintains a Grow Your Own program or plans to implement a Grow Your Own program through the 2024-2026 Grow Your Own High School Education and Training Program, please respond to the following questions. If you do not have a Grow Your Own program, write N/A.

1. a. Which TEA Grow Your Own grants, if any, has your district received? b. How long has your district maintained a Grow Your Own program? If applicable, how many of your Education and Training students have returned to teach in your district. c. Provide a high-level description of your district's Grow Your Own program.

NA



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	2025-2027 Strategic Staffing
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$80,000
4. Carryover	
5. Reallocation	
Total Funds Available	\$80,000

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$75,900
3. Professional and Contracted Services	6200	\$100
4. Supplies and Material	6300	\$2,000
5. Other Operating Costs	6400	\$2,000
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$80,000
9. Indirect Costs		
Total Budgeted Costs		\$80,000
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	



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SAS#: TSSGAA25

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6001 - Program Budget Summary and Support**

B. Pre-Award Costs

Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Payroll Costs	6100	
2. Contracted Professional and Services	6200	
3. Supplies and Material	6300	
4. Other Operating Costs	6400	
5. Debt Services	6500	
6. Capital Outlay	6600	
7. Operating Transfers Out	8911	
Total Direct Costs		
8. Indirect Costs		
Total Pre-Award Costs		

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: WATER VALLEY ISD
 Campus/Site: N/A
 Vendor ID: 1756002722

County District: 226905
 ESC Region: 15
 School Year: 2024-2025

SAS#: TSSGAA25

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 Strategic Staffing
	\$75,900

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 Strategic Staffing
1. Administrative support or clerical staff (integral to program)	1

B. LEA Positions	
Position Type	2025-2027 Strategic Staffing
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input checked="" type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 Strategic Staffing
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Stipends for positions not indicated above	<input checked="" type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: WATER VALLEY ISD
Campus/Site: N/A
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County District: 226905
ESC Region: 15
School Year: 2024-2025

SAS#: TSSGAA25

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 Strategic Staffing
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		\$100
Total Professional and Contracted Services Costs		\$100

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 Strategic Staffing
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: WATER VALLEY ISD
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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$2,000
Total Other Operating Costs		\$2,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: WATER VALLEY ISD
 Campus/Site: N/A
 Vendor ID: 1756002722

County District: 226905
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 School Year: 2024-2025

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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One ▼ Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One ▼ Contract Start Date: Contract End Date:



Organization: WATER VALLEY ISD
 Campus/Site: N/A
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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 Strategic Staffing
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: WATER VALLEY ISD
Campus/Site: N/A
Vendor ID: 1756002722

County District: 226905
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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0