



Organization: EDCOUCH-ELSA ISD
Campus/Site: N/A
Vendor ID: 1746000710

County District: 108903
ESC Region: 01
School Year: 2024-2025

SAS#: TSSGAA25

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

General Information GS2000 - Certify and Submit

Due: 03/07/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/07/2025 12:55 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/07/2025 03:13 PM
PS3014 - Program Narrative	*	Complete	03/07/2025 03:10 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	03/07/2025 03:14 PM
BS6101 - Payroll Costs	*	Complete	03/07/2025 03:16 PM
BS6201 - Professional and Contracted Services	*	Complete	03/07/2025 03:18 PM
BS6401 - Other Operating Costs	*	Complete	03/07/2025 03:19 PM
BS6501 - Debt Services	*	Complete	03/07/2025 03:18 PM
BS6601 - Capital Outlay	*	Complete	03/07/2025 03:17 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/07/2025 03:18 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Alda Initial: T Last Name: Benavides Title: Superintendent
 Phone: 956-262-6000 Ext: E-Mail: aldabenavides@eeisd.org

Submitter Information

First Name: Amanda Last Name: Najar
 Approval ID: amanda.najar Submit Date and Time: 03/07/2025 04:34:44 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037300272550001



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: EDCOUCH-ELSA ISD
Mailing Address Line 1: P O BOX 127
Mailing Address Line 2:
City: EDCOUCH State: TX Zip Code: 78538

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Alda	Initial: T	Last Name: Benavides	
Title: Superintendent			
Telephone: 956-262-6000	Ext.:	E-Mail: aldabenavides@eeisd.org	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Maricela	Initial:	Last Name: Olivarez	
Title: Executive Dir. for Teaching & Learning			
Telephone: 956-262-6000	Ext.:	E-Mail: maolivarez@eeisd.org	



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program, Program Guidelines.
- ☒ The applicant assures to adhere to all the Performance Measures, as noted in the 2025-2027 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program, Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

B. Program Assurances Regarding Applicant-EPP Partnership

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ A. The applicant must assure that they have established a partnership with at least one educator preparation program (EPP) that has applied or been approved to offer an enhanced residency certificate through the Texas Teacher Residency Preparation Route (TTRPR). To apply, the applicant must provide a signed verification form (linked on the TEA Grant Opportunities page) from the EPP(s). In this form, the EPP must confirm they have submitted an application for the TTRPR, been notified of recommendation to SBEC, or received SBEC approval to offer the residency certification. The EPP(s) must also confirm their commitment to the strategic staffing design and implementation process with the district.
- ☒ B. The applicant must assure that they will enter into a partnership with the EPP for contracted services utilizing at least \$10,000 of grant funds from 2025-2027. These contracted services must support the field supervisor that oversees teacher residents in the district in the 2026-2027 school year.
- ☒ C. The applicant must assure that they will hold structured governance meetings with their EPP partner at least quarterly to analyze teacher resident data and develop plans for teacher residency continuous improvement during the SY 26-27 residency implementation year.
- ☒ D. The applicant must assure that they will provide preferential hiring, to the greatest extent possible, to teacher residents who have successfully completed the teacher residency program and received standard certification.
- ☒ E. The applicant must assure that they will report the following data to TEA during the SY 25-26 design year (if applicable) and the SY 26-27 implementation year: a. Number of teacher residents participating in the year-long teacher residency, b. Demographics of teacher residents participating in the program, c. Number and type of teacher certifications awarded to teacher residents d. Selected staffing models implemented

C. Program Assurances Regarding Sustainable Funding for High Quality, Paid Teacher Residencies

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ A. The applicant must assure that they will provide a stipend to each teacher resident placed within the district/charter. Districts/charters will work with their EPP to mutually agree on a stipend amount. The recommended stipend/salary amount per resident is \$12,000-\$25,000 per year, with a recommended minimum of at least \$10,000. Districts are welcome to pay more than the recommendation.
- ☒ B. If the district is utilizing grant funds to support teacher resident stipends in the 2026-2027 school year, the applicant must assure that teacher resident stipends meet the minimum of \$10,000 per year. The LEA must locally fund at least \$3,000 of this stipend in the 2026-2027 school year. If the district is not utilizing grant funds to support teacher resident stipends in the 2026-2027 school year, the applicant should make a good faith effort to meet the \$10,000 minimum stipend requirement.
- ☒ C. The applicant must assure that they will make a good-faith effort to provide a stipend to each host teacher that is supporting a teacher resident. The recommended stipend amount per host teacher is \$1,000-\$3,000 per year, but can vary widely depending on amount of residents in the district, additional leadership duties of the host teacher, etc.
- ☒ D. If the district is utilizing grant funds to support host teacher stipends in the 2026-2027 school year, the applicant must assure that host teacher stipends meet a minimum of \$2,000 per year. The LEA must locally fund at least \$1,000 of this stipend in the 2026-2027 school year. Districts are welcome to pay more than the minimum recommendation.



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Program Description PS3013 - Program Plan

D. Texas Strategic Staffing (TSS) Technical Assistance for Design and Implementation and Shared District/Charter and EPP

Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ A. The applicant and their EPP partner(s) assure they will sign a letter of commitment or an established memorandum of understanding (MOU) with the regional Texas Strategic Staffing technical assistance provider or, where necessary, TEA appointed technical assistance provider.
- ☒ B. The applicant must assure that the lead point-person would be engaged in all the strategic staffing responsibilities during the design and implementation year, including coordinating with other key district/charter leadership at various points of the design process, and manage implementation year.
- ☒ C. The applicant must assure they will work closely with a technical assistance provider for the 25-26 and 26-27 school years to make key decisions and design structures that enable internal capacity to continue the strategic staffing models without the support of the technical assistance provider in SY 2027-2028 and beyond.
- ☒ D. The applicant and their partner EPP(s) must assure they will set shared goals for district/charter paid resident placements in mutually beneficial staffing model positions.
- ☒ E. The applicant and EPP partner must assure that they will adhere to all educator preparation program requirements for residency in the Texas Administrative Code (TAC).
- ☒ F. The applicant must assure that a designated team of district/charter, campus, and partner EPP-level leaders will actively participate in strategic staffing model training and technical assistance support activities beginning in SY 2025-2026.
- ☒ G. The applicant and EPP must attend sustainability meetings with their technical assistance provider each semester of SY 2026-2027 implementation year to determine sustainable strategic staffing model and funding sources after the life of the grant.
- ☒ H. The applicant must assure that they will design and implement a strategic staffing model plan that will ensure that the teacher residency model will be sustainable and fully-funded by district/charter dollars by SY 2027-2028. The plan must include sustainable funding for teacher resident stipends/salaries.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific instructional, teacher development, and/or teacher recruitment and retention needs of the organization. If your district currently HAS a yearlong teacher residency program, describe its connection to your district's mission and how participating in the Texas Strategic Staffing (TSS) technical assistance service will benefit your residency program. If your district does NOT currently have a yearlong teacher residency program, describe how a paid residency program will benefit your district's mission and needs.

The mission of Edcouch-Elsa Independent School District is to produce responsible graduates who can compete confidently in a dynamic global society by providing an individualized, nurturing educational foundation that draws strength from our community's spiritual roots and rich cultural heritage as we face the challenge of the new millennium. This is a shared mission with our teacher residents. Our teacher residents are intentionally placed with strong mentors to guide them through their educational experience and prepare them to be effective well-rounded teachers. Our goal is to engage our teachers in HQIM with the implementation of research based strategies that will prepare equip them with the tools to meet the individual needs of the students. The teacher residents will have opportunities to provide small group instruction with the gradual release of full class lessons. This will allow them to practice their skills, while having the mentor in the classroom. The teacher residents will serve as substitute teachers as well. We will provide staff development opportunities to our teacher residents. Our goal is to build the craft of the teacher residents in hopes of employing them as full time teachers in our district.

2. If needed, use this space to continue the Summary of Program response. Enter N/A if the additional space is not needed.

N/A

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the district strategic staffing lead position that would be supported by this grant is existing or proposed. Include at least one role from the LEA and one role from the partner EPP(s).

Maricela Olivarez, Assistant Superintendent for Teaching and Learning-Strategic Staffing Design Lead overseeing the project management and implementation: Mrs. Olivarez has served as an educator for 30 years and has served Edcouch-Elsa ISD for 25 years. She has 19 years of serving as a campus leader supervising instruction and campus staff.
 Dr. Zulmaris Diaz, UTRGV oversee all EPP requirements for each resident (i.e. coursework, field hours, site coordinators)
 Mayra Padilla, Principal EEISD campus hosting TR program. Assist in project management, implementation, and evaluation.
 Tabitha Trevino, Principal EEISD campus hosting TR program. Assist in project management, implementation, and evaluation.
 Norma Hernandez, Principal EEISD campus hosting TR program. Assist in project management, implementation, and evaluation.
 Selma Perez, HR Director-assist with strategic staffing and TR placements.
 Amanda Najjar, EEISD CFO-responsible for the budget allocation to cover the pay for TR.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Review the objectives of the Texas Strategic Staffing (TSS) service found on our website at <http://tss.tea.texas.gov>. Describe the alignment between TSS goals/objectives and your district's decision to pursue participation in the two-year Texas Strategic Staffing program, including any additional or unique district goals/objectives. What activities/strategies will be implemented to meet TSS and/or district objectives?

The goal of Edcouch-Elsa Independent School District is to recruit, prepare and retain highly effective teachers who will positively impact our students. The teacher residents will be paired with a strong, experienced mentor that will support growth and be instrumental in the learning experience. The teacher residents will be provided with hands on experiences in the classroom. They will engage in professional development that will support and provide opportunities for them to meet the individual needs of students. We will aim to instill confidence through the residency program. We will provide a strong foundation as they embark on being long-term teachers.

2. If needed, use this space to continue the Goals, Objectives and Strategies response. Enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program related to student outcomes and consistent with the purpose of the program. Example performance measures may include, but are not limited to: resident recruitment data, teacher certification data, teacher hiring and retention data, perception surveys and student achievement data. Which key performances measures have you identified for the program? What tools do you use to measure and analyze the data to ensure the effectiveness of talent project objectives and strategies?

Edcouch-Elsa ISD will follow the following objectives during the 25-26 school year for measuring goals:

Obj. 1: Predetermined target group of students will increase performance by 5%. The principal agrees that residents fulfill an instructional need at their school. The goal will be measured by the NWEA MAP assessment.

Obj. 2 Teacher residents will rate developing and above overall on TTESS by EOY as measured by T-TESS on TK20.

Obj. 3 100% of teachers will have at least one learning experience in a learning environment beyond the assigned classroom. This will be measured through a survey.

Obj. 4 100% of teachers will participate in professional development yearlong. This will be measured by professional development sign in sheets.

Obj. 5 Edcouch-Elsa ISD will participate in the UTRGV teacher resident fair to recruit teacher residents. This will be measured by sign in sheet and recommendation list to UTRGV.

Obj. 6 90% of teacher residents felt prepared and would recommend the becoming a mentor teacher in the teacher residency program.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including contracted services with the EPP, district-level staffing, and supplies and materials. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Please note that this budget should encompass two years (2025 through 2027). Include a short narrative describing how adjustments will be made in the future to meet needs. If your proposed budget includes funding for teacher resident or host teacher stipends/salaries, describe how you will meet the cost-match requirements (at least \$3,000 locally funded per resident or \$1,000 per host teacher). Reminder: The resident/host teacher stipend funds can only be budgeted for residents/host teachers placed in SY 2026-2027 and can make up a maximum of \$40,000 of the proposed budget.

The proposed budget will be utilized to co-fund the salary of the teacher residents. The grants funded will be allocated to pay salary costs, plus supplies/materials needed to monitor 6 teacher residents at 3 campuses (implementation 2025-2026). The teacher residents will receive \$12,000.00 per year as they receive high-quality hands-on training and experiences in the classroom. The high effective mentors will be paid a \$1000.00 stipend. The mentors will participate in a day of the learning experience outside of the classroom along with serving as a substitute in their second semester.

2. If needed, use this space to continue the Budget Narrative response. Enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. TEA Program Requirements

1. Talent and Instructional Needs: Please answer the following questions about the connection between strategic staffing for paid residency and your LEA's instructional and talent needs and strategies.

1. a. What vacancies have been historically difficult to fill in your district? What other staffing needs (e.g., lack of certified teachers) exist in your district? How could paid residencies help address those needs?

Teacher retention has been a challenge in our district and we historically lack bilingually certified teachers. The goal of Edcouch-Elsa ISD is to provide a supportive teacher residency experience that will promote our teachers residents to become full time teachers in our district.

2. b. What other instructional needs exist? How could paid residencies help to address this issue? (e.g., small group support, substitute teaching, etc.) If your district is currently implementing or plans to implement high-quality instructional materials (HQIM), please also include how paid residencies may support your plan for HQIM implementation.

Edcouch-Elsa ISD is currently utilizing 100% HQIM. Our teacher residents will be trained and provided with opportunities to implement and deliver research based instructional strategies to our students. Our resident teachers will work with small groups to provide the individual needs of the students to help close the achievement gap.

3. c. How do paid residencies fit into your district's long-term talent strategy this year? The next five years?

The goal of Edcouch-Elsa ISD is to provide a supportive, positive teacher residency experience that will promote our teachers residents to become full time teachers in our district. Within the next 5 years, the current teacher residents would serve a classroom in our district as a fully certified teacher.



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Program Description PS3014 - Program Narrative

G. TEA Program Requirements Continued

2. Commitment of Local Resources: Please answer the following questions to describe how your LEA, alongside your partner EPP, will commit resources and time to the year-long design process and the implementation year.

1. a. Who from the district/charter will be leading this work? How does their role fit into broader talent management in your district? What additional responsibilities, if any, does or will this person have related to talent in your district?

Maricela Olivarez, Assistant Superintendent for Teaching and Learning-Strategic Staffing Design Lead overseeing the project management and implementation: Mrs. Olivarez has served as an educator for 30 years and has served Edcouch-Elsa ISD for 25 years. She has 19 years of serving as a campus leader supervising instruction and campus staff.
 Dr. Zulmaris Diaz, UTRGV oversee all EPP requirements for each resident (i.e. coursework, field hours, site coordinators)
 Mayra Padilla, Principal EEISD campus hosting TR program. Assist in project management, implementation, and evaluation.
 Tabitha Trevino, Principal EEISD campus hosting TR program. Assist in project management, implementation, and evaluation.
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 Amanda Najar, EEISD CFO-responsible for the budget allocation to cover the pay for TR.

2. b. How will you ensure that the district lead has adequate time to fulfill responsibilities in the design and implementation year of strategic staffing in accordance with program assurances? What are some ways you will ensure that time and effort for these responsibilities are locally funded beyond the life of the grant?

Maricela Olivarez will oversee the goals, objectives, and success criteria of the TR program and grant. Mrs. Olivarez has served as a district leader for 19 years. She has experience working with novice teachers as they begin their profession.

3. c. How will district executive leadership, such as the superintendent or CFO, be included in strategic staffing design and implementation?

Amanda Najar, CFO or EEISD will collaborate with Selma Perez, HR director to strategically place the TR into classrooms with effective teachers that will serve as mentors.

H. TEA Program Requirements Continued

3. Partnership Foundations: Please answer the following questions about your LEA-EPP partnership.

1. a. If this is an existing LEA-EPP partnership: How many years have you been engaged in a residency partnership with the EPP? How many yearlong residents have you placed each year of the partnership? Were these residents paid or unpaid? If residents are already paid, why is the LEA interested in engaging in the strategic staffing design and implementation strategic process for paid residency? b. If this is a new LEA-EPP partnership: How did you decide to partner with this EPP for residency?

Edcouch-Elsa is currently partnered with UTRGV. Edcouch-Elsa is currently funding 100% of the 2 residents. During the 2023-2024 school year, EEISD had 9 residents through the UTRGV partnership. These residents were paid. The district believes in the effectiveness of the program and would like the opportunity to employ more teacher residents.

2. c. What other key features of the partnership will help ensure success throughout the two-year design and implementation process for paid residency?

The UTRGV teacher residency fair is key for recruiting teacher residents. The ongoing collaboration to support the teacher residents is key. The progress monitoring of the goals and objectives is also key.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program**Program Description
PS3014 - Program Narrative****I. TEA Program Requirements Continued**

4. Communication Elements: Please answer the following questions to describe how you will maintain strong communication with your EPP partners and your technical assistance provider.

1. a. If this is an existing LEA-EPP partnership: What shared processes or norms do the LEA staff and EPP faculty currently have in place in order to address issues with residency (e.g., challenges for residents, host teachers, school sites, etc.)? Provide detailed explanations (e.g., who leads the communication, how are action steps determined, who follows up to make sure steps are complete, etc.). b. If this is a new LEA-EPP partnership: How does the LEA plan to work with the EPP to manage issues that arise with residency (e.g., challenges for residents, host teachers, school sites, etc.)? Provide detailed explanations (e.g., who would lead the communication, at what point do you surface the challenges, how do you follow up on action steps, etc.).

Throughout the TR program design that we have engaged in during SY 24-25, we established check-point meetings, set a schedule for in-person meetings. All agendas are documented. The agenda is detailed and aligned to program goals and objectives. This includes action steps as well. This process will continue during the 25-5 school year.

2. c. Has your LEA partnered with your regional ESC or other external provider for other programs or initiatives? If so, describe how you have maintained strong communication with external service providers in the past.

Our district is partnered with Region One for professional development and school improvement. This year, our district is participating in the Effective District Framework, Texas Strategic Leadership and Texas Instructional Leadership. All of the support that is being received from Region One is focused on improving student outcomes.

J. TEA Program Requirements Continued

5. Grow Your Own (Optional Response for Priority Points): If your LEA currently maintains a Grow Your Own program or plans to implement a Grow Your Own program through the 2024-2026 Grow Your Own High School Education and Training Program, please respond to the following questions. If you do not have a Grow Your Own program, write N/A.

1. a. Which TEA Grow Your Own grants, if any, has your district received? b. How long has your district maintained a Grow Your Own program? If applicable, how many of your Education and Training students have returned to teach in your district. c. Provide a high-level description of your district's Grow Your Own program.

Edcouch-Elsa ISD currently does not have any grow your own programs.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature

[View List of SSA Members \[All\]](#)
[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	2025-2027 Strategic Staffing
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$80,000
4. Carryover	
5. Reallocation	
Total Funds Available	\$80,000

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$64,000
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	\$16,000
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$80,000
9. Indirect Costs		
Total Budgeted Costs		\$80,000
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Budget BS6001 - Program Budget Summary and Support

B. Pre-Award Costs

Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Payroll Costs	6100	
2. Professional and Contracted Services	6200	
3. Supplies and Material	6300	
4. Other Operating Costs	6400	
5. Debt Services	6500	
6. Capital Outlay	6600	
7. Operating Transfers Out	8911	
Total Direct Costs		
8. Indirect Costs		
Total Pre-Award Costs		

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2025-2027 Strategic Staffing
	\$64,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2025-2027 Strategic Staffing
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2025-2027 Strategic Staffing
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2025-2027 Strategic Staffing
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: TSSGAA25

Organization: EDCOUCH-ELSA ISD
 Campus/Site: N/A
 Vendor ID: 1746000710

County District: 108903
 ESC Region: 01
 School Year: 2024-2025

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2025-2027 Strategic Staffing
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2025-2027 Strategic Staffing
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2025-2027 Strategic Staffing
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
<input type="checkbox"/>	1. SBITA Description: <input type="text"/>	
		Subscription Cost: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<input type="text"/>		
Add Item		Delete Item

Part 3: Description of Property

Property		
<input type="checkbox"/>	1. Property Description: <input type="text"/>	
		Property Value: <input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
<input type="text"/>		
Add Item		Delete Item

eGrants

TEXAS EDUCATION AGENCY

SAS#: TSSGAA25

Organization: EDCOUCH-ELSA ISD

Campus/Site: N/A

Vendor ID: 1746000710

County District: 108903

ESC Region: 01

School Year: 2024-2025

2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2025-2027 Strategic Staffing
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:


Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2027 Texas Strategic Staffing Grant for Paid, Sustainable Teacher Residency Program

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. ☒ I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.

General Provisions and Assurances

I certify I am not debarred or suspended.

4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0