



**2024-2026 SSI Community Partnerships Framework and Workshops
Informal Discretionary Competition (IDC) Due 11:59 p.m. CT, August 19, 2024**

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 41, 88th Texas Legislature

This IDC application must be submitted via email to competitivegrants@tea.texas.gov.

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, August 19, 2024**.

Application stamp-in date and time

Grant period from

September 6, 2024 to August 31, 2026

Pre-award costs are not permitted for this grant.

Required Attachments

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC UEI

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are not permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Framework and Workshop Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Framework and Workshops Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 6. The applicant assures these grant funds will be used to: 1. Develop the Community Partnerships Framework, Guidebook, and training modules; 2. Develop and facilitate Community Partnerships Workshops; 3. Develop services and supports to assist the LEAs in developing wraparound support services for students and their families and actively engaging parents and families in a collaborative partnership.
- 7. The applicant assures they will continuously evaluate the success of the program and adjust and improve the program based on specific data, feedback, or outcomes.

Summary of Program 1a

1. Describe the ESC's proposed ideas for the development of the Community Partnerships framework, guidebook and training modules that will detail the systemized process necessary to assist LEAs with project planning, grant implementation, and ensuring sustainability.

Summary of Program 1b

2. Describe the anticipated site-related logistics (location and duration) for workshops.

Performance and Evaluation Measures

3. Describe how the ESC developed CP framework and workshops will facilitate collaborative workshops to guide participants in completing a Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis, Logic Model, and Action Plan and in designing and implementing a holistic continuum of support that actively involves families and community, implementing high-quality educational programs within the school(s), and developing a sustainability plan to ensure the program, activities, and partnerships continue beyond the life of the grant.

Goals, Objectives, and Strategies 1a

4. Describe how the ESC developed framework and workshops will build grantee team capacity to implement an effective CP project, to effectively cooperate and coordinate partnership agencies to provide integrated wrap-around and holistic services to students and their families in the school community.

Goals, Objectives, and Strategies 1b

5. Describe how the ESC developed framework and workshops will build grantee team capacity to actively engage families and community members in a collaborative partnership that supports student success.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment