



Organization: WAELDER ISD  
 Campus/Site: N/A  
 Vendor ID: 1746002538

County District: 089905  
 ESC Region: 13  
 School Year: 2024-2025

SAS#: SSICAB25

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/24/2024 03:36 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/24/2024 03:36 PM
PS3014 - Program Narrative	*	Complete	10/24/2024 06:07 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/24/2024 05:19 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/24/2024 05:20 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

<b>Authorized Official</b>		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	
First Name: Ronnie	Initial:	Last Name: Lilie	Title: Superintendent
Phone: 830-239-5600	Ext:	E-Mail: ronlilie@waelderisd.org	

#### Submitter Information

First Name: Ronnie	Last Name: Lilie
Approval ID: ronnie.lilie	Submit Date and Time: 10/29/2024 01:35:59 PM



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

<b>A. Applicant</b>			
Organization Name: WAELDER ISD			
Mailing Address Line 1: P O BOX 247			
Mailing Address Line 2:			
City: WAELDER	State: TX	Zip Code: 78959	

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>			Select Contact:	Select One	or	Add New Contact
First Name: Ron	Initial: D	Last Name: Lilie				
Title: Superintendent						
Telephone: 830-239-5600	Ext.: 111	E-Mail: ronlilie@waelderisd.org				

<b>B. Secondary Contact</b>			Select Contact:	Select One	or	Add New Contact
First Name: Ashley	Initial:	Last Name: Taylor				
Title: Principal						
Telephone: 830-239-5600	Ext.:	E-Mail: ashleytaylor@waelderisd.org				



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### 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px; margin-top: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #f0f0f0; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Mission: The mission of Waelder Independent School District (WISD) is to create an educational environment that enables all students to reach their full potential and become responsible members of society. However, as a small, rural district in a distressed community, WISD faces significant academic and economic challenges that hinder its ability to achieve this mission fully. The specific needs of the district include but are not limited to 75.2% of students identified as at-risk, 31.4% chronically absent, 95.5% economically disadvantaged, 70% of the students begin their school experience not "kinder-ready", and only 66% meeting STAAR grade-level expectations in ELA and Math, compared to state averages of 77% and 75%. Recognizing that our needs extend beyond academics, we plan to implement a holistic program that addresses both academic and social/emotional needs. This program will offer wrap-around support and family engagement activities, including services in ELA, Math, mental health, reliable transportation to reduce absenteeism, homeless services, and college readiness programs (Program Overview). This initiative aligns with our Campus Improvement Plan and WISD's Vision of providing an educational environment that ensures all students reach their fullest potential.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

If funded, we will implement wrap-around support and family engagement strategies to improve student outcomes. These include enhancing WISD's Graduation Transition Course to equip students with college and career readiness skills, strengthening the after-school program with academic and enrichment activities, connecting families to GED and ESL courses from Victoria Community College, and hiring external consultants for academic interventions and training. We will also partner with Region 13 ESC and INK Head Start who will not only identify and support students and families need through various services (e.g. early childhood, homeless support, and ELL programs) but help the district develop a database of partners/resources that are available. The database will be regularly updated during the grant and remain accessible post-grant for continued support. Lastly, we will also establish a leadership team that includes the program manager, two lead teachers, a parent engagement representative, and representatives from each partner organization. Our Parent Advisory Committee (PAC) will include parents from diverse student populations (Minorities, Special Education (SPED) and English Language Learners (ELL)) ensuring their input is integrated into decision-making. Consistent meetings will keep everyone aligned on shared objectives, developing continuous communication and aid with continuous identification of new partners who can help sustain the initiative once funding ends.

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Program Manager (to be hired): 1) Role: The Program Manager will oversee grant implementation and ensure the grant aligns with district goals. 2) Qualifications: Will ideally have a master's degree in education or a related field. 3) Experience: Will have at least three years of experience in community engagement within an educational setting. Strong skills in collaboration, communication, and data analysis will be essential for coordinating efforts among staff, community partners, and families.

Teachers (existing staff): 1) Role: Two teachers will participate as Lead Teachers, receiving stipends for their additional responsibilities such as overseeing academic offerings and assisting in gathering academic data to provide for grant evaluation; 2) Qualifications: Both teachers hold valid Texas teaching certifications and have demonstrated success in improving student outcomes; 3) Experience: The teachers possess experience in differentiated instruction and have participated in professional development focused on academic support strategies in English Language Arts and Math.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

School Counselor (existing staff): 1) Role: Will aid in building additional resources through community partnerships and oversee student mental health initiatives; 2) Qualifications: Holds a master's degree in counseling and is certified in school counseling; 3) Experience: Has over five years of experience in providing counseling services within a school setting, with a focus on developing student support systems, crisis intervention, and mental health services.



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

To actively engage families and the community in improving academic outcomes and supporting students, we will implement a strategic approach that includes multiple layers of involvement. First, we will promote the program through various channels such as social media, the district's website, student notices, and informational meetings. This will encourage wide participation and ensure that families and community members are aware of the available opportunities. Second, a Parent Advisory Committee (PAC) that will oversee grant implementation. The PAC will play a key role in providing direct input on the use of funds, ensuring that parents' voices are not only heard but also integrated into decision-making. Third, feedback will be collected through surveys to identify activities most beneficial to students and the community. Lastly, engagement events will also be hosted to strengthen the school-home connection, fostering shared responsibility for student success. These events are designed to strengthen the bond between school and home, promoting a sense of shared responsibility for student success. While family engagement is necessary, providing wrap-around and holistic services is vital to our plan.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

In addition to family engagement, providing holistic, wrap-around services is essential to our plan. If funded, we will coordinate grant services with partners such as Day Break for mental health support, Victoria Community College/INK (Head Start) to expand GED and ESL programs for families, and Region 13 ESC to assist in providing services for homeless students. While these organizations already offer valuable support, their reach is limited due to funding constraints. Therefore, if funded, we will coordinate our new program with existing services to create a seamless support system that addresses both academic and social-emotional needs, maximizing the impact of grant funds. This coordinated approach will not only enhance academic outcomes but also foster a collaborative, supportive environment for students, families, and the broader community.

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Robust data systems with clear benchmarks will be developed to ensure effective monitoring. The proposed grant OUTCOMES, which were provided by TEA, include: 1) Partnership Utilization: MOUs will be established with at least one regional governmental agency and two local organizations to support program sustainability. 2) Family Engagement: a 10% annual increase in family engagement and a 10% rise in students receiving behavioral, emotional, and mental health services. 3) Student Outcomes: a 10% annual decrease in chronic absenteeism and a 10% increase in students meeting or exceeding growth on STAAR assessments. To track this data, we will use various tools such as: sign-in sheets, surveys, the Texas Academic Performance Report, and PEIMS. While PEIMS data may not be easily accessible to our partners, they will have access to data gathered through sign-in sheets/surveys and will receive updates on student-related data during regular committee meetings. This approach ensures that partners remain engaged and can actively monitor and measure the impact of their activities on school progress. community outreach: To ensure our partners aren't the only ones with access to this information, we will host informational workshops to share progress data and inform community members about available services. Additionally, we will provide regular updates to the leadership team, keeping all stakeholders informed about the grant's progress.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget will meet the needs and goals of the Community Partnerships program by covering staffing, supplies, contracted services, travel, and supplemental resources. The requested amount of \$550,000 for the grant is reasonable and will support Waelder ISD's initiative, impacting 350 students, 25 teachers, and three administrators. Here's a breakdown of the proposed funding: 1) 6100 (Staffing): Funding for a Program Manager and stipends for teachers facilitating tutoring, college readiness, and family engagement activities. 2) 6200 (Contracted Services): Partnerships with Victoria Community College, Comprehensive Training Center, ESC 13 to provide GED and ESL Classes, Innovative Network of Knowledge (INK) Headstart, and NIET tutoring and academic consulting services to improve math and reading scores. 3) 6300 (Supplies and Materials): Resources for the Graduation Transition class, including materials for college applications, FAFSA, resume building, and scholarships. Additional instructional materials for community events and workshops. 4) 6400 (Travel and Other Operating Costs): Costs for field trips to colleges, stakeholder meetings, community forums, and the TEA State Community Partnerships Conference. 5) Indirect Costs: Funds allocated to ensure staff and consultants can oversee grant implementation and ensure compliance.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll Costs: We are requesting funding for a Program Manager whose salary of \$63,750/ annually will support the overall administration of the Community Partnerships program. Including fringe benefits of 25%. Additionally, an annual stipend of \$10,000 per teacher will be allocated for teachers facilitating tutoring sessions, college readiness activities, and family engagement workshops. The total budgeted amount for payroll costs is \$199,375.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and Contracted Services: We will allocate funds to expand on the current partnerships, which include but aren't limited to Victoria Community College, Comprehensive Training Center, INK Headstart, as well as NIET tutoring and academic consulting services. These partnerships will provide essential professional development and supplemental services aimed at improving students' math and reading scores. The total amount budgeted for professional and contracted services is \$138,232.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials: Funding will be used to acquire materials for the Graduation Transition class, including resources for college applications, FAFSA completion, resume building, and scholarship applications. Additionally, instructional materials will be provided for community events and workshops designed to engage families. Lastly, funds will be used to purchase laptops, flat panels, and/or Chromebooks to assist students during their tutorial and remediation activities. The total budgeted amount for supplies and materials is \$164,625.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs: The budget includes travel costs for field trips to colleges, which are vital for enhancing students' college and career readiness. Funds will also cover expenses for stakeholder meetings, community forums, and participation in the TEA State Community Partnerships Conference. Additionally, since there is no area for their allocation, funds have also been placed here for indirect costs, which will be used to ensure staff and consultants can oversee grant implementation and compliance. The total amount budgeted for other operating costs is \$47,768.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Capital Outlay Costs: We do not anticipate any capital outlay costs for this initiative; therefore, this section is marked as N/A or \$0.

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000.00





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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Sustainability is a key priority for the Community Partnerships program, integrated into its design from the start. To ensure lasting benefits beyond the grant period, we will employ several strategies: 1) Building Strong Partnerships: We will cultivate long-term relationships with local businesses, nonprofit organizations, and higher education institutions to leverage resources and expertise, fostering ongoing collaboration. 2) Capacity Building: Training local stakeholders, educators, parents, and community leaders will empower them to sustain program initiatives independently. 3) Diversifying Funding Sources: We will pursue alternative funding opportunities such as local grants, business sponsorships, and nonprofit and community contributions to reduce reliance on a single grant. 4) Ongoing Evaluation and Improvement: Regular evaluations will assess the program's effectiveness and guide necessary adjustments. Demonstrating our impact on student outcomes will strengthen our case for continued investment. 5) Community Engagement: We will implement strategies to engage families and community members through newsletters, meetings, and events celebrating student achievements. Through these approaches, the Community Partnerships program will create a sustainable model that empowers families and strengthens community ties, ensuring lasting support for Waelder ISD students.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature**

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

### Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$0
9. Indirect Costs		
<b>Total Budgeted Costs</b>		\$0
<b>Total Funds Available Minus Total Costs</b>		\$0
10. Payments to Member Districts of SSA	6493	

### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
<b>Total</b>		\$0		\$0



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	[ ]

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	[ ]
2. Paraprofessionals	[ ]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[ ]

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	[ ]
2. Paraprofessionals	[ ]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[ ]

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	[ ]
2. Extra duty pay/beyond normal hours for positions not indicated above	[ ]
3. Substitutes for public and charter school teachers not indicated above	[ ]
4. Stipends for positions not indicated above	[ ]

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: WAELDER ISD  
Campus/Site: N/A  
Vendor ID: 1746002538

County District: 089905  
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SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget  
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		\$0

Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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### 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:





Organization: WAELDER ISD  
Campus/Site: N/A  
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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0